

Gerard A. Postiglione is Emeritus Professor, Honorary Professor in the University of Hong Kong, Faculty of Education. He is former Associate Dean for Research, Chair Professor in Higher Education, Director of the Centre of Research on Education in China, and Coordinator of the Consortium of Higher Education Research in Asia and founding member of the Higher Education Research Association/East Asia.

His scholarship includes 20 books and over 150 articles and chapters. His upcoming book is *Higher Education in China: Domestic Demands and Global Aspirations*. (Johns Hopkins University Press, April 2026). He is general editor of four book series and was a member of 20 journal editorial boards.

His awards include: Outstanding Research Supervisor Award; Humanities and Social Science Prestigious Fellowship; Lifetime Contribution Award for Studies in Higher Education; Two Best Book Awards; and named Fellow of the American Educational Research Association for his contribution to research. He co-received the China National Education Outstanding Achievement Award in Empirical Research. Professor Postiglione's autobiography is published in *Leaders in the Sociology of Education*.

He has been a consultant to the Asian Development Bank, Department for International Development, International Development Research Center, Organization of Economic Cooperation and Development, United Nations Development Programme, United Nations Educational, Scientific and Cultural Organization, and the World Bank.

He advised international foundations, including the Carnegie Foundation for the Advancement of Teaching on the international academic profession, and was a senior consultant to the Ford Foundation in Beijing on educational reform and cultural vitality.

His policy reports were received by the State Education Commission, Ministry of Education, and Provincial Departments of Education. He has published on the rise of world class universities and was invited to the Great Hall of the People to hear the president speak on building world-class universities.

In the media, he appeared on CNN and China's CCTV, wrote for The New York Times and The Washington Post, and has been quoted in The New York Times, Wall Street Journal, and other publications such as Science, Bloomberg BusinessWeek, Shanghai Education, Times Higher Education, University World News, and he has written for Hong Kong's English and Chinese language press. He wrote on higher education in Asia for the American Council on Education, and was invited to brief the Office of the Secretary of Education on education in China and was invited to brief the White House Fellows.

Professor Postiglione held visiting appointments at the Stanford University School of Education, George Washington University School of Education and Human Development, New York University Steinhardt School of Education, Yale University Council on East Asian Studies, Columbia University Institute for East Asian Studies, Johns Hopkins University School of Advanced International Studies, Chinese Academy of Social Science, Peking University School of Education. He is a member of the Academic Committee of the Southern University of Science and Technology's Institute of Higher Education Research, and an Independent Non-Executive Director of China Ed Group Ltd.

## CONTENTS: CV of GERARD A. POSTIGLIONE

### Areas of specialization:

Education reform and development in China/Asia  
Access and equity in higher education  
Transition from university to workplace  
Cross border university partnerships  
Designing excellence initiatives  
Education, ethnicity, and diversity

### Curriculum Vitae:

Academic degrees  
Academic Appointments  
Visiting Appointments  
Appointments/China  
Other Appointments  
Awards  
A. Authored books  
B. Edited Books  
C. Articles  
D. Guest edited journals  
E. Guest edited CES journal  
F. Chapters  
G. Book Series Editor  
H. Book Reviews  
I. Book Forewords  
Ia. Book Endorsements  
J. Invited press articles  
Ja. Media quote coverage  
K. TV interviews  
L. Editorial Board Membership  
+ Reviewer/Assessor for Journals and Book Publishers  
M. International Consultant  
N. Research Grants  
O. Invited Keynotes, Speeches, Seminars  
P. Conference Papers  
Q. Selected Reports  
R. Notable Events  
S. Invited Lectures/China  
T. Language Proficiency  
Ua. Professional Association Membership  
Ub. Hong Kong Association Membership  
Uc. Other Membership  
V. Selected Administration  
W. Training Delivered  
X. Supervision/Examination of Doctoral Dissertations  
Y. Citation Metrics  
Z. Courses taught

**GERARD A. POSTIGLIONE**  
Ph.D. (1980) State University of New York, Albany

**ACADEMIC APPOINTMENTS**

2021- present, Emeritus Professor/Honorary Professor, The University of Hong Kong/UHK  
1981-present, Lecturer/Senior Lecturer/Associate Professor/Professor/Chair Professor/ UHK  
1979-81 University of Maryland, Lecturer in Sociology  
1978-79 Russell Sage University, Lecturer in Sociology

**VISITING APPOINTMENTS**

Oct 2007-May 2008 George Washington University, Graduate School of Education,  
Hosted by William Cummings  
Sept-Dec 2003 Yale University, Council on East Asian Studies,  
Hosted by Deborah Davis  
July-Aug 2003 Boston College, Center for International Higher Education,  
Hosted by Philip Altbach  
Jan-Apr 1995 Columbia University, East Asian Institute,  
Hosted by Andrew Nathan  
Jan-Jun 1988 Johns Hopkins University, School of Advanced International Studies,  
Hosted by Doak Barnett  
Sept-Dec 1987 Stanford University, School of Education,  
Hosted by Martin Carnoy

**VISITING APPOINTMENTS/CHINA**

2019 Shanghai Jiaotong University, Graduate School of Education  
2018 Guangzhou University, Greater Bay Area Center of Education Policy  
June 2014-Dec.2014 Beijing Normal University  
Aug. 2013-Spt.2013 Fudan University, Institute of Higher Education  
June 2013 Central China Normal University, School of Education  
Nov 2010 Southwest University, School of Education  
June 2003 Northwest Normal University, School of Education  
Apr 2000-Apr 2001 Chinese Academy of Social Sciences  
Jan. 1995-Jun 1995 Shanghai Academy of Education Science  
June 1994-Jan.1995 Peking University, Institute of Higher Education  
May 1994-June1994 Central University of Nationalities

**OTHER APPOINTMENTS**

2018- Academic Committee, Centre of Higher Education, Southern Univ. of S&T, Shenzhen  
2018- Independent Non-Executive Director of China Education Group Holdings Limited.  
2016-22 Coordinator, Consortium of Higher Education Research in Asia, HKU  
2016-22 Management Committee, Centre for Education Leadership, University of Hong Kong  
2014/July Co-Convenor, Summit on Higher Education, HKU & Asian Development Bank  
2013-16 Associate Dean for Research, Faculty of Education, The University of Hong Kong  
2007-13 Head, Division of Policy, Administration and Social Science, Faculty of Education  
2010-13 Co-director, Joint Research Center for Sino-Foreign Cooperation in Higher Education  
2005-13 China Studies Strategic Research Theme, China Globalization Coordinator, HKU  
2010-18 Research Fellow, Hong Kong Institute for Humanities and Social Science, HKU  
2004-6, 2009-14, Director, Wah China Center of Research on Education in China, HKU  
2001-3 Director, Centre for Research on Education in China, The University of Hong Kong  
2000-2001 Senior Consultant (full-time year), The Ford Foundation, Beijing, China

## AWARDS

- Mingyuan Education Foundation Award, Beijing, China, Nov 29, 2025
- National Education Outstanding Achievement Award in Empirical Research, China, 2019
- Best Book Award, Comparative and International Education Society, USA, 2017.
- Fellow for Excellence in Research, American Educational Research Association, 2016
- Lifetime Contribution Award for Studies in Higher Education, CIES, USA, 2015
- Humanities and Social Science Prestigious Fellow, Research Grants Council, 2015
- Best Book Award, Comparative and International Education Society, USA, 2011
- Award for Outstanding Research Supervisor, The University of Hong Kong, 2006

## PUBLICATIONS

### A. Authored books

**A4** Postiglione, G. A. (Apr 2026) *Higher Education in China: Domestic Demand and Global Aspirations*, Baltimore: Johns Hopkins University Press.

**A3** Postiglione, G. A. (2017). *Education, Ethnicity, Society, and Global Change in Asia: The selected works of Gerard A. Postiglione*. Routledge Press.

**A2** Postiglione, G. A. (2013). *Improving transitions: From school to university to workplace*. Manila: Asian Development Bank.

**A1** Postiglione, G. A. (1983). *Ethnicity and American social theory: Toward critical pluralism*. Lantham, MD: University Press of America.

### B. Edited Books

**B17** Postiglione, G.A., C. Johnstone, W. Teter (Eds.) (2023). *Handbook of Education Policy*. London: Edward Elgar Press.

**B16** Kong, P., & Hannum, E., Postiglione, G.A., (Eds.) (2020) *China's rural education in transition*. Routledge Press.

**B15** Postiglione, G. A. & Jung, J. (eds.) (2017). *The changing academic profession in Hong Kong: Governance, productivity, and global integration*. Dordrecht: Springer.

**B14** Shin, J. C., Postiglione, G. A., & Huang F. T. (Ed.) (2015). *Mass higher education development in East Asia: Strategy, quality, and challenges*. Dordrecht: Springer.

**B13** Guo, R., Bulag, U. E., Crang, M. A., Heberer, T., Hwang, E. G., Millward, J. A., Postiglione, G. A., Rossabi, M., Shih, C. Y., & Tapp, N. (Ed.) (2014). *Multicultural China*. Dordrecht: Springer.

**B12** Beckett, G. & Postiglione, G. A. (Ed.) (2011). *China's assimilationist language policy: The impact on indigenous/minority literacy and social harmony*. London: Routledge Press.

**B11** Chapman, D., Cummings, W., & Postiglione, G. A. (Ed.) (2010). *Crossing borders in East Asian higher education*. Dordrecht and HKU: Springer.

**B10** Postiglione, G.A. (Ed.) (2007). *Going to school in East Asia*. New York: Greenwood Press.

**B9** Postiglione, G. A. (Ed.) (2006). *Education and social change in China: Inequality in a market economy*. New York: M.E Sharpe.

**B8** Postiglione, G. A. (Ed.) (1999). *China's national minority education: Culture, schooling and development*. New York: Routledge Press.

**B7** Postiglione, G. A. & Tang, J. T. H. (Ed.) (1997). *Hong Kong's reunion with China: The global dimensions*. New York: M.E. Sharpe.

**B6** Postiglione, G. A. & Mak, G. (Ed.) (1997). *Asian higher education*. Westport: Greenwood Press.

**B5** Postiglione, G.A. & Lee, W. O. (Ed.) (1997). *Schooling in Hong Kong: Organization, teaching, and social perspectives*. Hong Kong: Hong Kong University Press.

**B4** Chan, M. K. & Postiglione, G. A. (Ed.) (1996). *The Hong Kong reader: Passage to Chinese sovereignty*. New York: M.E. Sharpe.(w/Foreword by Ezra Vogel).

**B3** Postiglione, G. A. & Lee, W. O. (Ed.) (1995). *Education, social change, and regional development: Mainland China, Taiwan and Hong Kong*. Hong Kong: Centre of Asian Studies Press.

**B2** Postiglione, G. A., Li, Y. & Li, J. X. (Ed.) (1992). *Western sociology of education*. Taipei: Wunan Press (Chinese).

**B1** Postiglione, G. A. (Ed.) (1991). *Education and society in Hong Kong: Toward one country and two systems*. New York: M.E. Sharpe.

### C. Refereed Articles

**C81** Zheng Y. and G.A. Postiglione, (2024) Untangling the Dominant Culture in China's Elite Universities, *Higher Education*. <https://doi.org/10.1007/s10734-024-01329-4>

**C80** Zhang, L. F., Li, M. T., Fan, W. Q., Chang, B. R., & Postiglione, G.A. (2022). Thinking styles and vocational identity among senior-year students in elite universities in mainland China. *Thinking Skills and Creativity*. Volume 45, ISSN 1871-1871, <https://doi.org/10.1016/j.tsc.2022.101101>.

**C79** Postiglione, G. (2022) Sino-US Relations and the Academic Research Enterprise: Strategic Competition versus a Convergence of Mutual Interests, *American Journal of Chinese Studies*, 29:1, 19-32

**C78** Futao Huang and Gerard A. Postiglione (2022) Are Global University Ranking Tables Still Valued in China? *International Higher Education*, 112: 37-38. doi: <https://doi.org/10.36197/IHE.2022.112.18>

**C77** Gerard A. Postiglione and Qiang Zha (2022) *Culture and Academic Tradition in China*, Comparative Education Research Center, The University of Hong Kong,

**C76** Jung, J., Horta, H., and Postiglione, G. (2021) Living in uncertainty: the COVID-19 pandemic and higher education in Hong Kong. *Studies in Higher Education*. 46(7)

**C75** Jung, J., Horta, H., Zhang, Lf., Postiglione, G. (2021) Factors fostering and hindering research collaboration with doctoral students among academics in Hong Kong. *Higher Education*. <https://doi.org/10.1007/s10734-020-00664-6>

**C74** Xie, A., Postiglione. G.A., Huang, Q. (2020) The Greater Bay Area Development Strategy and its relevance to Universities. *ECNU Education Review*. 1-12 doi.org/10.1177/2096531120964466

**C73** Postiglione, G.A. (2020) Expanding Higher Education: China's Precarious Balance. *The China Quarterly*. 244. 920-941. Doi: 10.1017/S0305741020000995

**C72** Altbach P.A. and Postiglione, G.A. (2021). Hong Kong Higher Education: A Turning Point. *International Higher Education*. 105:2021:19-20.

**C71** Postiglione, G.A. and Ian Holliday (2020) Universities in Crisis and Recovery in Hong Kong, *International Higher Education*, No. 101, Spring 2020.

**C70** Zhang, L. F., Horta, H., Jung, J., Postiglione, G. A., & Shin, J. C. (2020). Is the research-teaching nexus an enduring myth? *Higher Education Forum*.

**C69** Horta, H., Jung, J., Zhang, L. F., & Postiglione, G. A. (2019). Academics' job-related stress and institutional commitment in Hong Kong universities. *Tertiary Education and Management*. <https://doi.org/10.1007/s11233-019-09039-8>

**C68** Postiglione, G.A. and Tang Min (2019) International policies and experiences for China's higher technical and vocational education, *International Journal of Training Research*. 17:1, 1-14 <https://doi.org/10.1080/14480220.2019.1629730>.

**C67** Xie Ailei, Hong Yanbi, Kuang Huan, Gerard A. Postiglione, (2018). "The Poor Family": Lack of Cultural Capital and Adaptation to the Elite Field ——Based on the follow-up study of rural college students in "985" colleges and universities, *Peking University Education Review*, 16:4, 45-65

**C66** Zhang, L. F., Horta, H., Jung, J., Chen, G. W., & Postiglione, G. A. (2018). The role of thinking styles in program satisfaction and perceived intellectual competence among STEM doctoral students. *Journal of Educational Psychology*. DOI:10.1037/edu0000304

**C65** Te, A., Postiglione, G.A. (2018) Hong Kong students entering Mainland China universities: a review of the admission scheme, *Public Administration and Policy*, <https://doi.org/10.1108/PAP-06-2018-003>

**C64** Shin, J.C., Postiglione, G.A., & Ho, K.C. (2018). Challenges for doctoral education in East Asia: a global and comparative perspective. *Asia Pacific Education Review*. <https://doi.org/10.1007/s12564-018-9527-8>.

**C63** Xie A.L., Kuang H., Postiglione, G.A., Liu Q.Q. (2018) Cultural capital investment and social adaptation of rural students in elite universities, *Journal of Higher Education* (Shanghai), 36:9: 30-37

**C62** Xie A.L., Hong, Y.B., Kuang, H., Postiglione, G.A. (2018) Cultural capital and adaptation on elite university campuses: Academic and social achievement of rural students on 985 project universities, *Peking University Educational Review*. 16:3:89-108.

**C61** Postiglione, G.A. and Denis Simon (2018) China-US Cooperation in Higher Education: A Critical Stabilizer. *International Higher Education*, 96: 5-7.

**C60** Postiglione, G.A. (2019) Seventy Years of Education in China, *Fudan University Education Forum*, 17:4.

**C59** Zhang, L. F., Evans, C., & Postiglione, G. A. (2017). Do organizational commitments matter in teaching approaches among academics in elite higher educational institutions in Beijing? *Educational Psychology*, 37 (7), 778-791.

**C58** Postiglione, G. A., A.L. Xie, Jun, J., Hong, Y.B. (2017) Rural students in a Chinese top-tier university: Family background, school effects, and academic performance, *Chinese Education & Society*, 50:2, 63-74, DOI: 10.1080/10611932.2017.1326774

**C57** Postiglione, G. A., Qin, Y., & Te, Y. C. (2016). Hong Kong's cross-system university partnerships. *Chinese Education & Society*, 49(4-5), 288-302.

**C56** Postiglione, G. A. & Wright, E. (2017). Strategic alignment of tertiary education and economies in East and Southeast Asia, *International Journal of Chinese Education*. Vol 5 No 2. Pp.187-208

**C55** Postiglione, G. A. (2015). Research universities for national rejuvenation and global influence: China's search for a balanced model, *Higher Education*, 70(2), 235-250.

**C54** Xie, A. & Postiglione, G. A. (2015). Guanxi and school success: An ethnographic inquiry of parental involvement in rural China, *British Journal of Sociology of Education*, 37(7), 1014-1033.

**C53** Shin, J. C., Jung, J., Postiglione, G. A., & Azman, N. (2014). Research productivity of returnees from study abroad in Korea, Hong Kong, and Malaysia. *Minerva*, 52(4), 467-487.

**C52** Xie, A. & Postiglione, G. A. (2014). Guanxi exclusion in rural China: Parental involvement and students' college access, *China's Education: Research and Review*, 16(1), 67-112.

**C51** Postiglione, G. A. (2013). Anchoring globalization in Hong Kong's research universities: Network agents, institutional arrangements, and brain circulation. *Studies in Higher Education*, 38(3), 345-366.

**C50** Postiglione, G. A. & Altbach, P. G. (2013). Professors: The key to internationalization. *International Higher Education*, 73, 11-12.

**C49** Postiglione, G. A., Jiao, B., & Li, X.L. (2012). Education change and development in nomadic communities of the Tibetan Autonomous Region (TAR). *International Journal of Chinese Education*, 1(1), 89-105.

**C48** Postiglione, G. A. & Altbach, P. G. (2012). Hong Kong's academic advantage. *Peking University Education Review*, October.

**C47** Postiglione, G. A. (2011). Higher education: University challenge, *China Economic Quarterly*, 15(2), 22-25.

**C46** Postiglione, G. A. (2011). Global recession and higher education in Eastern Asia: China, Mongolia and Vietnam, *Higher Education*, 62(66), 789-814.

**C45** Postiglione, G. A. (2010). Mongolia's challenge: Becoming Asian in higher education. *International Higher Education*, 60, 20-21.

**C44** Zhao, Z. & Postiglione, G. A. (2010). Representations of ethnic minorities in China's university media. *Discourse: Studies in the Cultural Politics of Education*, 31(3), 319-334.

**C43** Postiglione, G. A. (2009). Dislocated education: The case of Tibet. *Comparative Education Review*, 53(4), 483-512.

**C42** Postiglione, G. A. & Jiao, B. (2009). Tibet's relocated schools: Popularization reconsidered. *Asian Survey*, 49(5), 895-914

**C41** Chen, Y. & Postiglione, G. A. (2009). Muslim Uyghur students in a dislocated Chinese boarding school: Bonding social capital as a response to ethnic integration. *Race/Ethnicity: Multidisciplinary Global Contexts*, 2(2), 287-309.

**C40** Postiglione, G. A. & Xie, A. (2009). Catering for the market: China's graduate employment problem, *Chinese Cross Currents*, 6(2), 80-87.

**C39** Zhao, Z. & Postiglione, G. A. (2008). Making globalization work for Chinese higher education by building bridges between internationalization and multiculturalism. *Asian Ethnicity*, 9(2), 133-150.

**C38** Postiglione, G. A. & Lin, J. (2008). Studying overseas at home: Chinese higher education's new virtual reality. *Hong Kong Economic Journal*, 374, 70-71.

**C37** Postiglione, G. A. (2008). Forward the globalization of Chinese higher education. *Peking University Education Review*, 6(2), 42-57,

**C36** Wang, J. & Postiglione, G. A. (2008). China's minorities without written scripts: The case of education access among the Dongxiang. *Journal of Asian Pacific Communication*, 18(2), 166-189.

**C35** Postiglione, G. A. (2008). Making Tibetans in China: Educational challenges of harmonious multiculturalism. *Educational Review*, 60 (1), 1-20.

**C34** Postiglione, G. A. (2008). Transformations in transnational higher education, *Journal of Higher Education*, 29, 21-31.

**C33** Postiglione, G. A., Jiao, B., & Gyatso, S. (2006). Household perspectives on school attendance in rural Tibet. *Educational Review*, 58(3), 317-337.

**C32** Postiglione, G. A. (2005). Questioning centre-periphery platforms. *Asia Pacific Journal of Education*, 25(2), 209-225.

**C31** Postiglione, G. A. (2005). Higher education in China: Perils and promises for a new century. *Harvard China Review*, Spring, 138-43.

**C30** Postiglione, G. A., Jiao, B., & Gyatso, S. (2005). Education in rural Tibet: Development, problems and adaptations. *China: An International Journal*, 3(1), 1-23.

**C29** Postiglione, G. A. (2005). China's global bridging: The transformation of university mobility between Hong Kong and the United States. *Journal of Studies in International Education*, 9(1), 5-25.

**C28** Zhao, Z. & Postiglione, G. A. (2005). Ethnic identity at university: Mongolian students in Beijing, *Chinese Cross Currents*, 2(3), 64-75.

**C27** Postiglione, G. A. (2005). The way out for Tibetan education: Provide a world class standard, *Hong Kong Economic Journal*, 338, 58-60.

**C26** Postiglione, G. A. & Sing, Y. M. (2005). Globalization and the sustainability of community colleges in the Asia-Pacific region: The case of Hong Kong and the Chinese Mainland. *Hong Kong Teachers' Centre Journal*, 4, 19-34.

**C25** Postiglione, G. A., Zhu Zhiyong, & Jiao, B. (2004). From ethnic segregation to impact integration: State schooling and identity construction for rural Tibetans. *Asian Ethnicity*, 5(2), 195-217.

**C24** Postiglione, G. A. (2002). Chinese higher education in the 21st Century: Challenges of a market economy. *Higher Education*, People's University Social Science Information Centre, 30-37.

**C23** Zhang, L. F. & Postiglione, G. A. (2001). Thinking styles, self-esteem, and socio-economic status. *Personality and Individual Differences*, 31(8), 1333-1346.

**C22** Postiglione, G. A. (2001). Globalization and professional autonomy: The academy in Hong Kong, Shanghai and Beijing. *Education and Society*, 19(1), 23-43.

**C21** Postiglione, G. A. (2001). China's educational expansion, consolidation and globalization, *International Higher Education*, 24, 10-12.

**C20** Postiglione, G. A. (2001). Community colleges in China, *International Higher Education*, 23, 17-18.

**C19** Chapman, D. W., Chen, X., & Postiglione, G. A. (2000). Is preservice teacher training worth the money? A study of teachers in ethnic minority regions of the People's Republic of China. *Comparative Education Review*, 44(3), 300-328.

**C18** Postiglione, G. & Minghe, J. (1999). Academic culture in Shanghai's universities. *International Higher Education*, 17, 12-13.

**C17** Postiglione, G. A. (1998). Maintaining global engagement in the face of national integration in Hong Kong. *Comparative Education Review*, 42(1), 30-45.

**C16** Postiglione, G. A. (1996). Attitudes and attributes of Hong Kong academics. *Higher Education Management*, 8(3), 91-110.

**C15** Postiglione, G. A. & Teng, X. (1996). The problem of basic education in national minority border areas. *Journal of Ethnic Minority Education*, 1, 29-38.

**C14** Meng, H. W., Ai, Y. P., & Postiglione, G. A. (1995). School discontinuation in national minority border regions of China. *Educational Research*, 60-66 (Chinese).

**C13** Postiglione, G. A. (1995). Hong Kong higher education and its academic profession: Entering the red chamber. *International Higher Education*, 3, 14-16.

**C12** Postiglione, G. A. (1994). An overview of ethnic minority education in China. *Journal of Ethnic Minority Education* (Chinese), 3, 28-36.

**C11** Postiglione, G. A. (1992). China's national minorities and educational change. *Journal of Contemporary Asia*, 22(1), 20-44.

**C10** Postiglione, G. A. (1991). From capitalism to socialism? Hong Kong education within a transitional society. *Comparative Education Review*, 35(4), 627-649.

**C9** Postiglione, G. A. (1988). The structuring of ethnicity in Hong Kong: Entering the transition phase. *International Journal of Intercultural Relations*, 12(3), 247-267.

**C8** Postiglione, G. A. (1987). International higher education and the labor market in Hong Kong: Functions of overseas and local higher education. *International Education*, 17(1), 48.

**C7** Postiglione, G. A. & Shui, L. H. (1986). Educational expansion in Hong Kong: Contradicting modes of explanation. *Journal of the Hong Kong Educational Research Association*, 95-99.

**C6** Griffin, P. E., & Postiglione, G. A. (1984). The impact of initial teacher experience on attitudes toward discipline: A contextual analysis of change. *The Education Journal (Hong Kong)*, 12(1), 64-71.

**C5** Postiglione, G. A. (1984). The implications of Rawlsian liberalism for liberty and equality in higher education. *New Horizons*, 25, 184-9.

**C4** Postiglione, G. A., & Scimecca, J. (1983). The poverty of paradigmaticism: a symptom of the crisis in sociological explanation. *The Journal of Mind and Behavior*, 4(3), 179-190.

**C3** Postiglione, G. A. (1983). Educational expansion and the pedagogical encounter: What can we learn from history?. *New Horizons*, 24, 226-241.

**C2** Postiglione, G. A. (1982). Opposition to public higher education in New York State: 1870-1880. *Journal of Libertarian Studies*, 6(3-4), 359-376.

**C1** Pierson, H., Postiglione, G., & Hu, S. (1982). Toward a theory of cultural conflict in Hong Kong. *New Horizons*, 22, 75-81.

#### **D. Guest Edited Journals**

**D7** Postiglione, G.A. and Xu Liu (in press) Higher Education the China's Greater Bay Area. *Higher Education Quarterly*.

**D6** Te, Alice and Postiglione, G.A. (2022) Higher Education in the Guangdong, Hong Kong Macau Greater Bay Area, *Asian Education and Development Studies*, Volume 11, No. 1

**D5** Postiglione, G.A. and Y.Kim (2020) The Research and Teaching Nexus of Academics in a New Era: Findings from the Academic Profession in a Knowledge-Based Society, *Higher Education Forum*, Vol 17, 2020

**D4** Kong Chong Ho, Gerard A. Postiglione, and Futa Huang (2018). Research Universities in East Asia: graduate student and faculty perspectives. *Asia Pacific Education Review*, Volume 19:2

**D3** Postiglione, G.A., and Arimoto, A. (2015). Building research universities in Asia, *Higher Education*, 70(2).

**D2** Gulbahar, G. and Postiglione, G.A. (2010). Ethnic minority education in China: Language policies and practices, *Diaspora, Indigenous and Minority Education*. 4(1), 2010.

**D1** Postiglione, G.A. (2008). Education of Tibetans, *Educational Review*, 60(1).

#### **E. Guest Edited Journals, *Chinese Education and Society***

**E24** China's Cross-Border Cooperation, 42(4), 2009.

**E23** Academic Profession III: Rise of Academic Corruption, 40(6), 2007

**E22** Pan Maoyuan and Chinese Higher Education, 40(3), 2007.

**E21** Sociology of Education, I, 40(1), 2007  
**E20** Sociology of Education II, 40(2), 2007  
**E19** Academic Profession II, 38(1), 2005  
**E18** Academic Profession I, 37(6), 2004.  
**E17** Higher Education: Expansion, Equity, and Corruption, 37(1), 2004  
**E16** WTO and Higher Education, 36(5), 2003.  
**E15** Educational Research Selections, 35, 2002  
**E14** Strengthening Ethnic Minority Education, 35(3), 2002  
**E13** Bilingual Education, 34(2), 2001  
**E12** Laws and Regulations on Ethnic Minority Education, 32(5), 1999  
**E11** Higher Education Reform in China, 31(6), 1998  
**E10** Popularizing Nine-Year Compulsory Education, 31(5), 1998  
**E9** The Schooling of Tibetans (I) & (II), 30(4 & 5), 1997  
**E8** Great Tremors in China's Intellectual Circles: An Overview of Intellectuals Floundering in the Sea of Commercialism, 29(6), 1996.  
**E7** Higher Education 1994: Selections from China Ed. News, w/F. Liu, 28(6), 1995.  
**E6** Heavy Laden Wings: Sad Contemplations on China's Education 28 (I&II) 1995.  
**E5** Examinations I & II, 26(5 & 6), 1994  
**E4** Education & the Development of the Economy, 23(4), 1990-91.  
**E3** Education and Modernization of Science & Technology, 23(3), 1990  
**E2** Education in Special Economic Zones and Open Cities, 21(3), 1988  
**E1** Sociology of Education in China: Reestablishment and New Directions, 20, 1987.

#### F. Book chapters

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### I. Book Forewords

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### Ia. Book Endorsements

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**Ia3.** Scimecca, Joseph (2018). *Christianity and sociological theory: Reclaiming the promise*. Routledge Press.

**Ia2.** Oleksiyenko, A. Zha Q., Chirikov, I and Li, J. Eds. (2018) *International status anxiety and higher education: The Soviet Legacy in China and Russia*. Springer Press.

**Ia1.** Banks, James A. Ed. (2017) *Citizenship Education and Global Migration: Implications for Theory, Research and Teaching*. American Educational Research Association.

### J. Media Articles

**J22** Philip G. Altbach and Gerard A. Postiglione (2024, Sept 21) How to Build Trust: Restarting the Fulbright Programme, *South China Morning Post*

**J21** Postiglione, Gerard A. (2023) No place for ethnic profiling of academics, whether in Hong Kong or US universities, *South China Morning Post*, July 28.

**J20** Postiglione, G.A. (2022) A US-China decoupling in higher education does not serve the development goals of either, *South China Morning Post*, November 2.

**J19** Postiglione, G.A. and Futaoh Huang (2022) Why some Chinese universities are opting out of global rankings, *South China Morning Post*, May 25, 2022

**J18** Altbach, Philip G. and Postiglione, G.A. (2022, Feb 13) The Future of China and the Chinese Language in Global Higher Education. *Times Higher Education*.

**J17** Postiglione, G.A., Altbach, P.G. (2021). Hong Kong Higher Education Reaches an Inflexion Point. *University World News* (August 21).

**J16** Postiglione, G.A. (2019) Disruptions and higher education: The coming crunch, *Higher Education in Southeast Asia and Beyond*, Issue No. 6 p. 11-14.

**J5** Postiglione, G.A. (2019, July 30) No US or China higher education winners in trade wars, *University World News*

**J14** Postiglione, G.A. (2018, Feb 9) Hong Kong's Higher Education 20 Years After Handover, *University World News*.

**J13** Postiglione, G.A. (2017, Feb. 5) Why Trump may be bad news for China's universities, *South China Morning Post*.

**J12** Postiglione, G. A. & Chen, X. (2016, June 19). Leaving the Soviet model of control over universities, *University World News*.

**J11** Postiglione, G. A. & Tierney, W. (2015, July 5). Integrity at risk, *South China Morning Post*.

**J10** Postiglione, G. A. (2015, April 27). Asian universities are rising in the ranks. *The Washington Post*.

**J9** Postiglione, G. A. (2013, August 29). China weighs the value of American liberal arts, *Chronicle of Higher Education*.

**J8** Postiglione, G. A. (2013, January 21). Are China's universities competitive? *The New York Times*.

**J7** Postiglione, G. A. (2010, November). Sino-foreign cooperation in education, *Shanghai Education*.

**J6** Postiglione, G. A. (2008, March 29). High stakes in Hong Kong's dream to be Asia's education hub, *South China Morning Post*.

**J5** Postiglione, G. A. (2007, November 10). Tibetans look to HK for lessons in how to tackle language issues, *South China Morning Post*.

**J5** Postiglione, G.A. (2007, May 11-12) Expect some surprises in second survey of Hong Kong academics, *South China Morning Post*.

**J4** Postiglione, G. A. & Altbach, P. (2007, March 3). Pendulum has swung too far to state authority, *South China Morning Post*.

**J3** Postiglione, G. A. & Altbach, P. (2006, July 6). Centre of business needs to boost its knowledge economy, *South China Morning Post*.

**J2** Postiglione, G. A. & Lin, J. H. (2006) Studying overseas at home: A new situation in Chinese higher education. *Hong Kong Xinbao*.

**J1** Postiglione. G. A. (1998, March 6). Under Chinese rule, subtle changes and a sense of unease, *Chronicle of Higher Education*.

**J0** Postiglione, G.A. (1981) Corruption and its Control in Hong Kong, A Review. *South China Morning Post*, p. 3

### **Ja Press Media Quotations**

**Ja41** Quoted in the *Economist*, “China has too many university graduates and too few jobs for them” Nov 19, 2025. [https://www.economist.com/china/2025/11/19/china-has-too-many-university-graduates-and-too-few-jobs-for-them?giftId=ODAxZWU2NjMtYTU2Ny00ZTRlWFiMjEtYzhlYTQyMWFhNjVhdGVnX3VzZXI%3D&utm\\_campaign=gifted\\_article](https://www.economist.com/china/2025/11/19/china-has-too-many-university-graduates-and-too-few-jobs-for-them?giftId=ODAxZWU2NjMtYTU2Ny00ZTRlWFiMjEtYzhlYTQyMWFhNjVhdGVnX3VzZXI%3D&utm_campaign=gifted_article)

**Ja40** Quoted in *Fortune*, “Asian universities turn into tourist destinations as Chinese students look closer to home for higher education,” *Fortune* magazine, Nov 7, 2025, <https://fortune.com/2025/11/07/asian-universities-turn-into-tourist-destinations-as-chinese-students-look-closer-to-home-for-higher-education/?uni123>

**Ja39** Quoted in *Times Higher Education* “Use rise in non-local cap to diversify intakes, Hong Kong urged city told to resist ‘mainlandisation’ amid fears that expansion is placing growing strain on staff and resources,” Published on October 2, 2025

**Ja38** Quoted in New York Times, "China electric car companies Can't hire fast enough," December 8, 2023, <https://www.nytimes.com/2023/12/08/business/china-electric-vehicles.html>

**Ja37** Quoted in *Times Higher Education*, China schools its lecturers on correct thinking about Ukraine, 4 April 2022.

**Ja36** Quoted in *South China Morning Post*, National security law: for Hong Kong scholars, a fear of the unknown, August 8, 2020.

**Ja35** Quoted in *Times Higher Education*, Hong Kong universities urged to assert freedom after crackdown. Sept 24, 2019

**Ja34** Quoted: 美媒：更多美国高校认可中国高考成绩, Recognition of China's *gaokao* for admission to US universities. Overseas China Media.  
<http://oversea.huanqiu.com/article/2019-06/15012612.html?agt=15422>

**Ja33** Quoted in *Science* “Biologist Unveiled China’s First Private University,” *Science* 359:6378:856, 2018, Nov 21)

**Ja32** Quoted in *China Daily*, Chinese institution tops Asia university rankings. May 2, 2019

**Ja31** Quoted in “Can Silk Road HE partnerships fill ‘vacuum’ left by the US?” *University World News*, 7 October 2018.

**Ja30** Quoted in “Singapore leads the way in Times Higher Education’s 2016 ranking of the premier universities in Asia,” *Times Higher Education*, June 20, 2016.

**Ja29** Quoted in “During G. E. deal, Blackstone’s Schwarzman focused on a scholarship fund,” *The New York Times*, April 15, 2015.

**Ja28** Quoted in “In China, dueling scholarship programs from billionaires,” *The New York Times* and *International New York Times*, August 28, 2014.

**Ja27** Quoted in “The education revolution: Faltering economy in China dim job prospects for graduates,” *The New York Times*, July 16, 2013.

**Ja26** Quoted in “University of Chicago Moves Asia M.B.A. Program to Hong Kong from Singapore,” *Wall Street Journal*, July 11, 2013

**Ja25** Quoted in “Chinese graduates face dim job quest,” *International Herald Tribune*, page 1, June 14, 2013.

**Ja24** Quoted in “A focus on skill increasingly links higher education with Employment,” *University News*, January 6, 2013.

**Ja23** Quoted in “Universities must better prepare young people for the labor market,” *University News*, December 12, 2012.

**Ja22** Quoted in “Asian researchers reach out to one another,” *New York Times*, Oct. 14, 2012.

**Ja21** Quoted in “With eye to innovation, China revamps its universities,” *Science*, Vol 337. Aug 21, 2012.

**Ja20** Quoted in "Asian institutions turn to east for higher education," *The New York Times*, December 25, 2011.

**Ja19** Quoted in "First, catch your faculty: A recipe for excellence," *The New York Times*, October 16, 2011.

**Ja18** Quoted in “Hong Kong’s universities decide bigger is better,” *The New York Times*, January 31, 2011.

**Ja17** Quoted in “Shanghai students rated best in the world,” *South China Morning Post*, December 8, 2010.

**Ja16** Quoted in “Educators back college split plan” *South China Morning Post*, Dec. 6, 2010.

**Ja15** Quoted in “Alarm over plan to control APA funding,” *South China Morning Post*, Dec 5, 2010.

**Ja14** Quoted in “Researchers in Asian countries raise their scientific profile worldwide” *The New York Times*, September 12, 2010.

**Ja13** Quoted in “A dearth of work for China’s college grads”, *Bloomberg Businessweek*, September 1, 2010.

**Ja12** Quoted on Tibetan education, *South China Morning Post*, May 2008.

**Ja11** Quoted in “Gerard Postiglione analyzes the relationship between educational reform and Hong Kong identity,” *Hong Kong Economic Monthly*, 363, 32-33, June 2007.

**Ja10** Quoted in “Where’s Mao: Chinese revise history books,” *The New York Times*, page 1 story, September 1, 2006.

**Ja9** Quoted in “China, learning is a rising burden,” *The New York Times* and *International Herald Tribune*, page 1 story, August 28, 2006.

**Ja8** Quoted in “A textbook example of change in China,” *The New York Times* and *International Herald Tribune*, page 1 story, September 1, 2006.

**Ja7** Quoted in “Education in limbo between state and market in China,” *China Development Briefs*, (Beijing), June 12, 2006.

**Ja6** Quoted in “No peasant left behind,” *BusinessWeek* magazine, 86-87, August, 2005.

**Ja5** Quoted in “Building human capital: Education in China,” *China Economic Quarterly*, 9(4), 21, 2005.

**Ja4** Quoted about China’s expansion of higher education, in *Christian Science Monitor*, July, 2005.

**Ja3** Quoted in “China needs science rebels,” *South China Morning Post*, June 17, 2006.

**Ja2** Quoted in “China seeking U.S. investment in private school sector,” *Education Week*, 23(4), 8, September 23, 2003.

**Ja1** Quoted about language education in Hong Kong, *Newsweek*.

**Quoted in *University World News***

<b>Title</b>	<b>Date</b>
Parents call for review of coveted 'local' student status	1 November 2024
The US needs to restart the Fulbright programme in China	2 October 2024
Record sums offered to keep top students from going abroad	17 July 2024
Beyond English: Other options for HE internationalisation	2 September 2023
Governance tussle signals concerns over university freedoms	4 August 2023
Concerns over quick-fix approach to graduate job shortages	25 May 2023
Academics from mainland China outnumber Hong Kong faculty	19 May 2023
Three major universities quit international rankings	11 May 2022
Omicron measures add to fears of international isolation	23 February 2022
Academics raise fears over university leadership changes	26 November 2021
Hong Kong academia is well past its inflection point	21 November 2021
Are Hong Kong universities really losing ground to China?	3 September 2021
Hong Kong higher education reaches an inflection point	31 August 2021
Universities pressed to implement 'security law' education	24 March 2021
Young researcher salaries top those in US, UK, Australia	18 March 2021
So many new universities – Where will the staff come from?	13 March 2021
Can Biden help reset China-US HE and research relations?	25 November 2020
Will new security law prove a turning point for HE?	25 July 2020
China pivot towards Europe in HE, research ties expected	20 May 2020
The role of universities in a highly technological age	26 October 2019
No US or China higher education winners in trade wars	30 July 2019
Beijing unveils plan for cross-border innovation hub	22 February 2019
Could this be the beginning of the end of the American century in science?	12 December 2018
When trade war spills over into academic cooperation	9 December 2018

#### **K. TV and radio interviews**

**K12** Interviewed on RTHK program about Chief Executive 2025 Annual Report on expanding international students numbers, Sept 19, 2025.

**K11** Interviewed on RTHK program about Affirmative Action in university admissions, July 4, 2023.

**K10** Interviewed on RTHK program about Hong Kong Universities' World Rankings, June, 26, 2023.

**K9** Interviewed on RTHK program about Hong Kong students at universities in China. Broadcast Nov 20, 2021. 《香港新視點》訪問，有關「港生內地升學趨勢」

**K8** Interviewed about higher vocational education policy in China, *China Radio International*, March 23, 2016.

**K7** Interviewed on university governance, *RTHK Radio*, February 24, 2016.

**K6** Interviewed on "Equity issues in top-tier Chinese universities," *China International Radio*, Beijing, April 16, 2015.

**K5** Interviewed on education, *CNN Townhall*, April 18, 2010 (U.S.A. Secretary of Education Arne Duncan appeared on same program).

**K4** Interviewed on by Correspondent Eunice Yuen, China story, *CNN*, 2007.

**K3** Interviewed as an expert on community college development in China, *CCTV, Central China Television*, November, 2001.

**K2** Guest speaker on education after Hong Kong's return to China, Hong Kong Weekly TVB Television Series "*Newsline*," c1995.

**K1** Invited to appear on CNN regarding developments in western ethnic regions of China.

**L. Journal Editorial Board Member**

**L58** Editorial Board, *Higher Education Evaluation and Development*, 2024-

**L57** Editorial Board, *Fudan University Education Forum*, 2020-

**L56** Editorial Board, *ECNU Education Review*, 2018-

**L55** International Editorial Board, *Journal of Higher Education and Science*, 2017-

**L54** International Editorial Board *British Journal of Educational Studies*, 2016-2022

**L53** International Advisory Board, *Spotlight on China*, Sense Publishers, 2015-

**L52** Editorial Board, *Multicultural Education Review*, 2015-

**L51** Editorial Board, *Public Administration and Policy*, 2014-

**L50** Editorial Board, *Journal of Asian Families*, 2013-

**L49** Editorial Board, *China's Ethnic Minorities: Annual Social& Economic Indicators*, 2013-

**L48** Editorial Board, *China's Rural Education Review*, 2013

**L47** Editorial Advisory Board, *Higher Education*, 2012-

**L46** International Advisory Board, *International Journal of Chinese Education*, 2012-

**L45** Editorial Board, *Multicultural Education Review*, 2013-

**L44** Editorial Board, *Education Research and Evaluation*, 2011-

**L43** International Advisory Board, *China Education Yearbook*, 2009-

**L42** Editor for Asia, *Encyclopaedia of Diversity in Education*, Sage 2011

**L41** Editor, *Chinese Education and Society* (USA), 1990-

**L40** Associate Editor, Editorial Board, *Asia Pacific Education Review*, 2008-

**L39** International Editorial Board, *Educational Studies* (UK), 2005-

**L38** Editorial Board, *Evaluation and Research in Education*, 2008 - 2011

**L37** Editorial Board, *Social Transformations in Chinese Societies*, 2005.

**L36** Editorial Board, *Diasporas, Immigration, and Minority Education*, 2004-

**L35** Editorial Board, *Hong Kong Journal of Sociology*, 1999-2005

**L34** Consulting Editor, *Education Journal* (Hong Kong) 1988-93.

**L33** Editorial Board, *The Journal of Mind and Behavior*, 1983-90.

**Reviewer and Assessor for International Academic Journals**

**L34** *Asia Pacific Educational Review*

**L33** *Asia Pacific Journal of Education*

**L32** *Studies in Higher Education*

**L31** *Educational Research and Evaluation*

**L30** *Journal of Chinese Transitional Societies*

**L29** *Ethnic and Racial Studies*

**L28** *Educational Review*

**L27** *Asian Ethnicity*

**L26** *Journal of Asian Studies*  
**L25** *Comparative Education*  
**L24** *Modern China*  
**L23** *The China Quarterly*  
**L22** *American Sociological Review*  
**L21** *Comparative Education Review*  
**L20** *Higher Education*  
**L19** *The China Journal*  
**L18** *Asia Pacific Journal of Education*  
**L17** *Journal of Developing Areas*

**Reviewer and Assessor for International Book Publishers**

**L16** Routledge Press  
**L15** Springer Press  
**L14** Taylor and Francis Publishers  
**L13** Rowman and Littlefield Publishers  
**L12** Brill Press  
**L11** Johns Hopkins University Press  
**L10** Garland Press  
**L9** University of Washington Press  
**L8** Hong Kong University Press  
**L7** M.E. Sharpe Publishers  
**L6** Mellen Press

**Reviewer/Assessor for Research Grant Applications**

**L5** Hong Kong Research Grants Council  
**L4** The Social Science and Humanities Research Council  
**L3** The Hampton Fund of the University of British Columbia  
**L2** Academic Sinica, Taiwan, Young Scholar Dissertation Award  
**L1** Chinese Academy of Social Science, Young Outstanding Researcher

**M. International Consultant**

**M24** Innovative Equity in Higher Education, Asia-Pacific Coordinator of international study, Lumina Foundation, 2022.

**M24** Higher Education Specialist and Team Leader, Accelerating the reform of application-oriented undergraduate programs at local universities in Yunnan Province, Asian Development Bank, Jan 2019-2021

**M23** Higher Education Specialist and Team Leader, Asian Development Bank Research Intensive Graduate Schools in Mongolia, June 2019-June 2020.

**M22** Higher Education Specialist, Innovation in Asia's Higher Education Sector, Asian Development Bank, Oct 2018-August 2019.

**M22** Higher Education Specialist, Vocational education-enterprise collaboration for student employment-based poverty reduction in Gansu, China, Asian Development Bank, Sept 2017-Dec 2018.

**M21** International Consultant, Promoting employment of university graduates in China, Asian Development Bank, June, 2014-5.

**M20** International Consultant, Asian Development Bank, Report to the China Reform and Development Commission, Human resource transformation for a high income economy: The role of education in moving the People's Republic of China to a knowledge society, October, 2014.

**M19** International Consultant, Organization of Economic Cooperation and Development and Asian Development Bank Institute, Trade in higher educational services, New Delhi, India, January 18-19, 2012.

**M18** Open University of China, Appointment as Senior Expert Advisor for Internationalization, November 18, 2011.

**M17** International Consultant, Asian Development Bank, Higher education in a dynamic Asia, 2010-12.

**M16** Specialist on World Class Universities, World Bank, Case study of the establishment of a world class research university, May-November 2009-11.

**M15** Asian Development Bank Institute, Education impact study. Impact of the global recession on the capacity of colleges and universities in the Asian Pacific region to serve poor and vulnerable populations, April-September, 2009.

**M14** United Nations Development Programme, Review of the higher education reform of Mongolia, one month, April-May, 2009.

**M13** Bridge Fund, Consultant for evaluation of project in western China, 2006-07.

**M12** Department for International Development, Great Britain, The Gansu Basic Education Project, 2000-2004, International consultant, 2000-05.

**M11** Trace Foundation, Regarding curriculum development for science and math teachers at Qinghai Teachers University in Qinghai province, April 9-12, 2002.

**M10** Lingnan Foundation, Regarding selection of students from China to study in the USA, April 17, 2002.

**M9** The United States-China Education Foundation – Consultant on community college development in China, Shanghai, November, 2001.

**M8** Ford Foundation, Beijing, Senior Consultant, Beijing, April 1, 2000-March 30, 2001.

**M7** Asian Development Bank, Associate Project Director and International Consultant for Research, Project on strengthening the Department of Ethnic Minority Education of the State Education Commission, May 15, 1997-June 15, 1998.

**M6** United Nations Development Programme, International Consultant, Improving the education of girls in poor areas, in cooperation with the State Education Commission of China, Beijing (Qinghai, Gansu, and Qinghai), May to June 1996.

**M5** National Committee on United States-China Relations, Fact finding delegation on Tibetan cultural preservation, in cooperation with State Nationalities Commission of China, November, 1995.

**M4** Carnegie Foundation for the Advancement of Teaching, Research coordinator for Hong Kong's participation in the international survey of the academic profession in higher education, 1993-4.

**M3** Institute of International Education, Special Consultant for Educational Advising Projects in China, Institute of International Education, (New York and Hong Kong), 1991.

**M2** Luce Foundation Project, Consultant to the Institute of International Education, for the America Bound Project, aimed at improving pre-departure orientation for China Scholars going to the United States, 1991.

**M1** Chinese Ministry of Public Health, project funded by World Bank, component aimed at improving quality of research on teaching at medical colleges and universities in China, November, 1990.

#### **N. Research Grants**

**N39** The third internal survey of the academic profession: The Hong Kong component, CI (GRF; 2016-2019; HK\$785,500; Grant no.: 17604015), Research Grants Council

**N 38** The Guangdong, Hong Kong Macao Greater Bay Area Initiative and University Student Innovation and Employment, 2018-2019, HKU Knowledge Exchange Project, (HK\$60,000).

**N37** Ford Foundation, investigate the nature of social and academic experiences of representative samples of rural college students entering four elite universities in China, 2017-2020 (US\$150,000).

**N36** Research Grants Council, Rural students' final year in elite universities: Examining determinants of academic and social success, 2016-2019 (HK\$928,748).

**N35** Humanities and Social Science Prestigious Fellowship, Research Grant Council, 2014-5, (HK\$674,000).

**N34** Ford Foundation, A study with intervention to produce innovative approaches for higher education access among poor underserved populations, 2014-7, US\$116,302.

**N33** Public Policy Research, Research Grants Council of Hong Kong, The integration of higher education systems in Hong Kong and Guangdong, 2012, HKU7021-PPR-12, HK\$550,070.

**N32** The University of Hong Kong Research Fund, The flow of the River: Tracing the social roots of China's selective colleges and universities, 2011, HK\$78,500

**N31** Research Grants Council of Hong Kong, Understanding rural parental involvement in schooling: A longitudinal study of rural families in Gansu Province, Principal Investigator, 2011, HK\$693,913.

**N30** Strategic Research Theme in Contemporary China Studies, Sino-foreign joint ventures in higher education, February 2009, HK\$ 200,000.

**N29** University of Hong Kong, Strategic Research in Comparative Studies in Higher Education, Border crossing in East Asian higher education, 2009, HK\$100,000.

**N28** University of Hong Kong, Border crossing in East Asian higher education, 2008, HK\$52,125.

**N27** Faculty of Education Research Funds, Nationalism, ethnic groups, and educational development in China, 2008, HK\$20,000.

**N26** The University of Hong Kong Seed Funding, Meaningful access to higher education for China's minorities, 2007, HK\$100,000

**N25** The University of Hong Kong Seed Fund, The underachievement of Tibetan students from nomadic areas, Seed Grant from University of Hong Kong, 2006. HK\$70,000.

**N24** Strategic Research Theme for China Studies, Reform and development, University of Hong Kong, 2006, HK\$100,000.

**N23** Research Grants Council of Hong Kong, Principal Investigator, The Second international study of the academic profession: The Hong Kong and Chinese Mainland components, 2005, \$700,800 [HKU 7456/05H].

**N22** University of Hong Kong, Research Grant, A comparative study of the academic profession in Hong Kong and Mainland China, 2004, HK\$40,000.

**N21** University of Hong Kong, Research Grant, A study of the development of community colleges in Hong Kong, 2003, HK\$51,860.

**N20** Research Grants Council of Hong Kong, Principal Investigator, A study of inland boarding schools for ethnic minorities in China, January 2003, [7191/02H], \$1,525,699.

**N19** Research Grants Council of Hong Kong, Principal Investigator, School discontinuation in poor ethnic minority regions of Western China: A study of contributing factors and alleviation measures, 1998-2002 [7194/98H], \$700,200.

**N18** The University of Hong Kong, An examination of changes in the academic profession in Hong Kong between 1993 and 1998, 1999, HK\$114,000.

**N17** Hang Seng Bank Golden Jubilee Education Fund, University of Hong Kong, School discontinuation in national minority regions of China, 1997, HK\$20,000.

**N16** University of Hong Kong, Research Fund, School discontinuation in poor national

minority regions of China, 1997, HK\$141,086.

**N15** Sik Sik Yuen Education Research Fund, The changing university student: A study of trends, 1996, HK\$4,600.

**N14** Sik Sik Yuen, Research Grant, Preliminary study of the academic profession in Hong Kong higher education, 1995, HK\$2,000.

**N13** University of Hong Kong, Research Grant, China's universities and market reforms: Implications for the academic profession in Hong Kong, June 1995, HK\$30,000.

**N12** Hang Seng Bank Research Grant administered by the Centre of Asian Studies, The academic profession in Hong Kong: Locating key indices of academic productivity, 1995, \$HK10,000.

**N11** Research Grants Council of Hong Kong, Co-Investigator, Education and manpower in South China, June 1994.

**N10** International Development Research Center (IDRC), Asian Development Bank Research Grant administered by IDRC, National minority border education: Attendance and non-attendance in border area schools, May 1993, HK\$36,000

**N9** Hang Seng Bank Golden Jubilee Education Fund for Research, A study of the academic profession in Hong Kong higher education: Maintaining excellence, 1993, HK\$18,715.

**N8** Sik Sik Yuen Education Research Fund, A study of the academic profession in Hong Kong higher education: Maintaining excellence, 1993, HK\$8,998

**N7** University of Hong Kong Research Grant, China's economic reforms and changes in higher education, 1990, HK\$45,000.

**N6** Research Grants Council of Hong Kong, Study of higher education in Hong Kong: Status review and future projection, Co-Investigator, 1992-5.

**N5** Research Grants Council of Hong Kong, A study of the school management initiative: Influence on schools, Co-Investigator, 1992-1995.

**N4** Center for Urban Studies and Urban Planning of the University of Hong Kong, Education credentialing and electronics industry in the Shenzhen Special Economic Zone, 1989, HK\$20,000.

**N3** Center for Urban Studies and Urban Planning of the University of Hong Kong, Technical education and the electronics industry in the Shenzhen Special Economic Zone, 1985, HK\$10,000.

**N2** University Research Committee, Social and moral values in the Hong Kong education system, 1984, HK\$9,700.

**N1** University of Hong Kong Research Grant, Ethnic ideological themes of Hong Kong Chinese, 1982, HK\$7,000.

## **O. Keynote, Invited Speaker**

**O133** Opening talk, Changing Patterns of Cooperation between Universities in China’s Hong Kong and the US, Conference on Mobility and Cooperation amid Geopolitical Dynamics, May 16, 2025

**O132** Invited talk, New York University, China’s Preferential Policies, June 6, 2023.

**O131** Keynote Speaker, Higher Education Research Association, Annual Meeting, Hiroshima University, June 12, 2023.

**O130** Keynote, Doctoral Education: Achievements, Challenges, Possibilities, at Ulaanbaatar, Mongolia, Global Leadership University, Dec 15, 2022.

**O129** Keynote, Doctoral Education: Evolution of Professional Doctorates, Beijing Normal University, Dec 2022.

**O128** Keynote, Higher Education Research Association, of Asia, Seoul National University, April, 22, 2022

**O127** Keynote, Association of Multicultural Education, Seoul National University, May 22, 2022

**O126** Keynote, National Council on Higher Education, National Chengchi University, Taiwan, May 30, 2022

**O125** Invited speaker, Evolving Italy-China Relations in Higher Education and Research, at Conference on International Higher Education and Global Science: Europe-China relations in a Changing World Order, Utrecht, The Netherlands, 4–5 November 2021

**O125** Keynote speaker, The Governance of Higher Education in Asia: Toward 2030, at the Forum on Educational Governance in the 21st Century: Theories, Methods and Practices. Beijing Normal University, November 1-3, 2021.

**O125** Invited speaker, “Digital Civilization and Our Better Angels,” 2021 World Internet Conference, Wuzhen Summit Internet, Education Forum, September 27, 2021

**O124** Keynote speaker, Fourth International Conference on Higher Education Research, Guilin, China, Globalization and Higher Education, 2020-2030, July 24-26, 2020. Corona virus postponed.

**O123** Keynote speaker, Higher Education Research Association Annual Conference, The New Politics of Asian Higher Education, Seoul National University, May 27-27, 2020, Coronavirus postponed.

**O122** Invited Speaker and Co-organizer, Globalization and Sino-US Cooperation 2019 Duke University International Forum, A New Age of Sino-US Higher Education Cooperation, Duke University, Dec 16-18, Kunshan, China.

**O121** Invited Speaker and Symposium Discussant, International Symposium on Innovation and Collaboration: The Future of Research Universities in a New Global Era, Southern University of Science and Technology, 9-11 November 2019, Shenzhen.

**O120** Keynote, Internationalizing the student experience amid disruptive technological and economic change, Conference on Internationalisation: Optimising Student Experience, Chinese University of Hong Kong, May 15, 2019

**O119** Keynote, Globalization and Higher Education Development, The College Board, Bangalore India, April 3, 2019.

**O118** Keynote, Adaptation of Higher Education Ecosystems under Disruptive Technological and Economic Change, Forum on Research Universities and Higher Tech Acceleration for the Greater China Bay Area Initiative Guangzhou University, November 8, 2018.

**0117** Invited speaker, What is means to develop a world class university: Innovative models, Asian Development Bank International Skills Forum, December 15, 2017

**0116** Invited speaker, China: Higher education, knowledge economy, and more skills for better jobs, Asian Development Bank International Skills Forum, December 15, 2017

**0115** Keynote, Higher education policy and governance for technological and economic change along the new Silk Road and Greater Bay: Resourcing the Silk Road: The domestic price of knowledge and skills, Forum on The New Silk Road: Implications for higher education and research cooperation between China, and Europe, University of Oxford University, October 1, 2018.

**0114** Special speaker, Higher education policy and governance for technological and economic change in the Greater Bay Area, National Institute of Educational Policy, East China Normal University, Shanghai, September 21, 2018.

**0113** Keynote speaker, Global policy and governance in the higher education ecosystem: The coming crisis of higher education policy and governance under disruptive technological and economic change, 6<sup>th</sup> Global Higher Education Forum, Universiti Sains Malaysia, Oct 8-10, 2018

**0112** Keynote speaker. Rural education, poverty alleviation and technical vocational education: Possibilities for Gansu, International Conference on Rural Education, Northwest Normal University, August 7, 2018.

**0111** Invited Speaker, China's universities and the Belt and Road Initiative, World University Network, Meeting on Higher Education and Research in International Policy Development. Perth Australia, May 25, 2018.

**O110** Keynote speaker, Utrecht University, The New Silk Road: Implications for higher education and research cooperation between China and Europe. March 10-12, 2018

**O109** Invited Speaker, World class universities and the global common good: The role of China and American in addressing global inequality, Shanghai Jiaotong University, Nov. 6-9, 2017.

**O108** Keynote Speaker, Liberal Arts and Sciences in China's Universities: Domestic Demands and Global Aspirations, Rutgers University, July 24, 2017.

**O107** Invited Speaker, China's Universities and the Belt and Road, National Committee on United States - China Relations, New York City, June 19, 2017

**O106** Plenary speaker, Forum on liberal Arts innovation in China, Duke University, Kunshan, June 13-15, 2017

**O105** Plenary speaker, Colloquium on Supporting the Liberal Arts in Global Contexts, New York University, Shanghai, March 10, 2017.

**O104** Invited Speaker, First panel, Building world class universities, Peking University-Stanford University Forum, November 3-4, 2016.

**O103** Invited Speaker, Workshop on university graduate employment, Asian Development Bank, June 16, 2016.

**O102** Invited Speaker, Internationalization of Universities in Hong Kong, Northwest Normal University, April 2016.

**O101** Invited Speaker, Academics in the Future of Higher Education, Summer Institute and Summit on Higher Education, Summer Institute, The University of Hong Kong, June 16, 2016.

**O100** Invited Speaker, Conference on Internationalization of Teaching and Learning, Centre of Teaching and Learning, The University of Hong Kong, June, 2016.

**O99** Keynote Speaker, Greater China's universities going global, Taiwan Normal University, November 20, 2015.

**O98** Keynote Speaker, International Conference on Sino-foreign universities for the future, Wenzhou-Kean University, November 16, 2015.

**O97** Invited Speaker, China's universities, Sixth Conference on World Class Universities, Shanghai Jiaotong University, November 2, 2015.

**O96** Keynote, Higher education quality, Tianjin Normal University, October 21, 2015.

**O95** Invited Speaker, China's universities: Balancing domestic demands and global aspirations, Peking University, October 12, 2015.

**O94** Invited Speaker, China's approach toward a liberal studies university model for the mid-21st Century, Meeting of Global Dialogue on Liberal Arts and Science Education, Harvard Center, Shanghai, May 20-21, 2015.

**O93** Invited Speaker, Language medium in higher education: The China case, for language choice in higher education: Challenges and opportunities, organized by the British Academy, in partnership with the École française d'Extrême-Orient, Yangon, Myanmar, February 14, 2015.

**O92** Invited Speaker, Refining higher education in the 21<sup>st</sup> Century: Balancing needs of job market and research/innovation, for Conference on Education for Economic Growth: Innovations for Making Education Systems Responsive to Economic and Workforce Evolutions, Beijing, Asian Development Bank, March 17, 2015.

**O91** Invited Speaker, Governance of higher education in China's two systems, Asia-Pacific Association for Studies in Higher Education, Seoul National University, Seoul, November, 2014.

**O90** Invited Speaker, The changing academic profession, Summer Institute on Higher Education, The University of Hong Kong, June, 2014.

**O89** Keynote Speaker, Academic promotion of higher education teaching personnel, UNESCO, Penang, Malaysia, 20-21 May, 2014.

**O88** Keynote Speaker, Consolidation of higher education institutions, UNESCO, Yangon, Myanmar, 24 and 25 February 2014.

**O87** Keynote Speaker, Achieving academic integration of Hong Kong and the Chinese Mainland: Sustaining the quantity/quality balance of research universities, Comparative Education Society of Hong Kong, January 28, 2014.

**O86** Invited Speaker, Possibilities for academic integration of Hong Kong and the Chinese Mainland: Sustaining the quantity/quality balance of research universities, Hiroshima University, January 28. 2014.

**O85** Invited Speaker, Internationalization and Sino-foreign cooperation, Conference on Quality in Sino-Foreign Cooperation, Xiamen University, December 9, 2013.

**O84** Invited Speaker, Regional reflections on WCU initiatives: Anchoring globalization in Hong Kong research universities, 5th International Conference on World-Class Universities, Shanghai, 3-6 November, 2013.

**O83** Lead Keynote Speaker, How internationalization works in colleges and universities around the world, 10<sup>th</sup> Anniversary, China National Association for Higher Education Studies, Peking University, December 2, 2013.

**O82** Invited Lecture, Balancing quality and quantity in Hong Kong higher education: Having it both ways? Seoul National University, October 15, 2013.

**O81** Invited Speaker, Higher Education Leadership Summit, Singapore, September 26, 2013.

**O80** Invited Speaker, The changing academic profession, Summer Institute on Higher Education, The University of Hong Kong, June 2013.

**O79** Invited Speaker, Anchoring globalization in research universities of China's two Systems: Knowledge networks, institutional arrangements and brain circulation, Conference on the Futures of Higher Education in China, Harvard University Center/Shanghai, May 14-15, 2013.

**O78** Invited Plenary, Anchoring globalization in Hong Kong's research universities: Managing academic knowledge networks and research output, Organization of Economic Cooperation and Development, Program on Innovation, Higher Education and Development, October 10-11, 2012.

**O77** Invited Plenary, World-class universities and Asia's top-tier researchers: Mapping trends in international research collaboration and networks for excellence in East Asia, Global Education Dialogues: The Asia Series Research networks for innovation in East Asia – who does the future belong to? British Council, 27-28 September 2012.

**O76** Invited Public Lecture, Can Sino-foreign cooperation in higher education make a difference? Peking University, May 29, 2012.

**O75** Invited Seminar, The road to academic excellence and the making of world class universities: The case of the Hong Kong University of Science and Technology, Peking University, May 25, 2012.

**O74** Invited Seminar, China's universities: How congenial to the academic profession, New York University, May 1, 2012.

**O73** Invited to brief a roundtable at the India Government Planning Commission, included the Head of the UGC, and representative from the Prime Minister's Office, National Innovation Council, 20 January 2012.

**O72** Invited to address the National University of Educational Planning, Delhi India about China's two systems of higher education 19 January, 2012.

**O71** Invited by OECD and ADBI to Delhi India to comment on trade in higher educational services, January 18-19, 2012.

**O70** Invited Speaker, Academic productivity: Patterns and perspectives within emergent regional integration, International Conference on the Changing Academic Profession, Huazhong University of Science and Technology, November 12, 2011.

**O69** Keynote, China's global search for talents, Hong Kong General Chamber of Commerce, November 7, 2011.

**O68** Invited Plenary, Patterns of productivity among Asia's top tier researchers, Forum on World Class Universities IV, Shanghai Jiaotong University, November 1, 2011.

**O67** Plenary Speaker, Theories and concepts in multicultural education, National Conference on Ethnic Nationality Education in Western China, Northwest Normal University, Lanzhou. October 13, 2011.

**O66** Invited by ADB to present recommendations to the Conference on Higher Education in a Dynamic Asia, Manila, July 30, 2011.

**O65** Keynote, Sino-foreign cooperation in education, Xiamen University, June 20, 2011.

**O64** Keynote, China's challenges of national integration, La Trobe University, December 2-3, 2010.

**O63** Keynote, Using social capital research methods for studying ethnic minority education, Chongqing, China, November, 2010.

**Q62** Invited Briefing, Delegation of Education Commissioner of Commonwealth of Massachusetts, April 24, 2010.

**O61** Invited Speaker, Nomadic education in Tibet, at meeting on China's education reform: Radical shifts and their implications, Keble College, University of Oxford, March 27-29, 2009.

**O60** Invited Speaker, Popularizing basic education in nomadic regions, Conference on Schooling Tibetan Children Multi-nationally: A Window into the Global Culture of Education, University of California at Irvine, May 30, 2009.

**O59** Invited Speaker, Ethnicity in China, Harvard University Student Delegation to University of Hong Kong, March, 2009.

**O58** Invited Speaker, International Forum, Seton Hall University, New Jersey, November 1, 2008.

**O57** Invited Speaker, The case of China's Tibetans: Education for nomads, presented at the Forum on Globalization, Democratic Change and Educational Challenges in East Asia, University of Pennsylvania, May 2, 2008.

**O56** Invited Speaker, The impact of private providers on postgraduate student mobility: Challenges and innovations for China's Hong Kong, British Council Forum on Student Mobility in East Asia, Bangkok, Thailand, 4– 5 February, 2008.

**O55** Invited Speaker, Community colleges development: Hong Kong and China, sponsored by World Federation of Colleges and Polytechnics and the International Association of Community and Further Education Colleges, World Congress and International Community and FET College Conference: Developing Global Partnerships, New York City, February 18-20, 2008.

**O54** Invited Speaker, Hong Kong current status, vision, future challenges and quality assurance on graduate programs: Curriculum and training, requirements of admission and graduation, Forum for Graduate Education in East Asia --- Challenges and Innovations, Graduate Education Center for Research on

Educational Evaluation and Development, National Taiwan Normal University, Taiwan Normal University, Taipei on December 21, 2007.

**O53** Invited Speaker, Ethnic minorities: The educational challenge of harmonious multiculturalism, Beijing Forum: The Harmony of Civilizations and Prosperity for All—Diversity in the Development of Human Civilization, Beijing Forum, Beijing, November 1-3, 2007.

**O52** Invited Speaker, Symposium on the Making of China's Hong Kong: Retrospective on Hong Kong's First Decade and Prospects Ahead, HKU SPACE Symposium, April 24-25, 2007.

**O51** Invited Speaker, Education for Tibet's development: Policies, practices, programs and perspectives, Symposium on Change in the Tibet Autonomous Region: Progress and Emerging Issues from an Insider Perspective, Harvard University, December 9, 2006.

**O50** Invited Seminar, Education reform and development in China, Strategic Research Theme in Chinese Studies, The University of Hong Kong, Senate Room, May, 2006.

**O49** Keynote Speaker, Remaking Southeast Asian higher education: Aspiring to alter core-periphery relations? Taiwan Sociology of Education Association, May 25-27, 2006.

**Q48** Invited Speaker, The WTO and international trade in educational services: Opportunities and challenges in transnational higher education, Hong Kong, December 18, 2005.

**O47** Keynote Speaker, Massification of higher education in Asia-Pacific: Policy reforms, institutional restructuring, and innovative practices, UNESCO Asia and Pacific, Third Session of the Regional Follow-up Committee for the 1998 World Conference on Higher Education, Seoul, Republic of Korea, 5-6 July, 2005.

**Q46** Keynote Speaker, Trends and patterns in higher education reform of Southeast Asia: Experiences and dilemmas of reform, Autonomous University of Tamaulipas, Tampico, Mexico, June 8-12, 2005.

**O45** Keynote Speaker, Vietnam Government, Special Meeting of Panel of International Experts on Marketization of Higher Education, Hanoi, April 7-8, 2005.

**O44** Welcome Address, International Conference on Achieving Diversity in Tertiary and Higher Education - Cross-National Lessons, Challenges and Prospects, Yunnan Province, People's Republic of China, November 15-17, 2004.

**O43** Invited Speaker, Doing research in China, Fulbright Delegation, Visit to The University of Hong Kong, 2003.

**O42** Welcome Address, International Conference on Higher Education Reform in China, Xiamen University, December 21, 2003.

**O41** Invited Seminar, Exploring alternative forms of capital for low resource communities in China's multi-ethnic West, Yale University, Council on East Asian Studies, New Haven. October 17, 2003.

**O40** Invited Seminar, Hong Kong's role in the development of higher education: Changes in higher education in China, The China Institute, New York City, October 9, 2003.

**O39** Keynote Address, Placing the comparative lens on ethnicity and education in Hong Kong, Hong Kong Comparative Education Society, Chinese University of Hong Kong, January 18, 2002.

**O38** Invited Speaker, USA University Representatives, Hong Kong Convention Center, October 5, 2002.

**O37** Invited Speaker, Xiamen University, Conference on Access and Efficiency in Higher Education, December 26, 2002.

**O36** Invited Speaker, Ethnic Minority Languages for Learning in China, Beijing Normal University, Beijing, July 1, 2002.

**O35** Invited Speaker, The implications of community colleges for the development of higher education in Hong Kong, Symposium sponsored by the Hong Kong-American Centre and the Faculty of Education of The Chinese University of Hong Kong, December, 2001.

**O34** Invited Seminar, The state of ethnic minority education in China, Universities Service Center for China Studies, The Chinese University of Hong Kong, October, 2001.

**O33** Invited Speaker, American Council on Education, Visiting Delegation to Hong Kong of American Community College Representatives, Conrad Hotel, Hong Kong, 2001.

**O32** Invited Speaker, Specialists Workshop on University and Technology for Literacy and Basic Education Partnerships, Organization of Economic Cooperation and Development OECD, Paris, September 10-11, 2001.

**O31** Invited Speaker, The transformation of higher education in China, The Salzburg Seminar on Higher Education, Salzburg, Austria, July 7, 2001.

**O30** Invited Speaker, Women and higher education: Global perspectives, Women's Studies Forum, Beijing, December 22, 2000.

**O29** Invited Speaker, Minnesota Private College Presidents, Beijing (also in Hong Kong in 2006), November 6, 2000.

**O28** Invited Speaker, Information technology in poor areas, Basic Education Forum of World Bank and UNICEF, Beijing Normal University, November, 2000.

**O27** Invited Speaker, The Johns Hopkins University Trustees, Beijing (Ford Foundation), October 23, 2000.

**O26** Invited Speaker, New York City Board of Education Visiting Delegation, Beijing, 2000.

**O25** Invited Plenary Speaker, UNESCO Forum on Literacy, Literacy and Multiculturalism in Ethnic Minority Regions, Beijing, October 20, 1999.

**O24** Invited Speaker, Hong Kong two years after, Fulbright-Hayes Delegation, Hong Kong, July 31, 1999.

**O23** Invited Speaker, Hong Kong education: After the return of sovereignty, American University Representatives, Hong Kong Convention Center, 1999.

**O22** Invited Speaker, Symposium address, Academic profession in international perspective, The Chinese University of Hong Kong, Faculty of Education, February 26, 1999.

**O21** Keynote Address, Marketization and the expansion of Hong Kong higher education, Association of Southeast Asian Institutions of Higher Education, The University of Indonesia, July 22-23, 1998.

**O20** Invited Speaker, Special briefing the Office of the Director, United States Department of Education, on Educational Reform in China, Washington, D.C., March 25, 1998.

**O19** Invited Speaker, Special panel to brief American university presidents about trends in Asian higher education, American Council on Education, San Francisco, February 6, 1998.

**O18** Plenary Speaker, State schooling and ethnicity in China: The rise or demise of multiculturalism, Fifth International Conference on Chinese Education Toward the 21<sup>st</sup> Century, Hong Kong, August 13-19, 1997.

**O17** Seminar, Hong Kong's universities within the global academy, Faculty of Social Science, Hong Kong University of Science and Technology, October 23, 1996.

**O16** Invited by Office of the Secretary of Education, (by David Stevenson) Washington, D.C., to provide a briefing on education reform and development in China, 1996.

**O15** Invited Briefing to the White House Fellows (arranged by Mark Sheldon), Hong Kong higher education in transition, April 23, 1996.

**O14** Invited Seminar, China's national minority education: The case of Tibet, University of Hawaii, April 16, 1996.

**O13** Invited Seminar, Hong Kong and 1997, Columbia University, Institute of East Asian Studies, April 4, 1994.

**O12** Seminar, Results of the Carnegie Foundation for the advancement of teaching's

international survey of the academic profession, University of Hong Kong, September, 1994.

**O11** Invited Speaker, Hong Kong higher education and economic development, United States Information Agency Sponsored Delegation on Higher Education in China, Beijing, July, 1994.

**O10** Invited Seminar, Education and social change in China, American Council on Education, Washington, D.C., April, 1994.

**O9** Invited Plenary Speaker, National Sociology of Education Association of China, Dagang, Tianjin, August, 1992.

**O8** Invited Briefing to Fulbright-Hayes Delegation, Hong Kong: Toward one country and two systems, sponsored by National Committee on U.S.- China Relations, Hong Kong, July 1991, July 1992, July 1993, July 1995.

**O7** Invited talk, Cultural adaptation for study at American universities: Chinese scholars bound for US, China Service Center for Scholarly Exchange, Beijing, Aug 7, 14, 28, 1991.

**O6** Invited Speaker, Cultural dimensions of overseas study in the USA, Hang Seng Bank, 1991.

**O5** Invited Seminar, Reform in the student job allocation system of Chinese higher education, Center for Chinese Studies, University of Pittsburgh, March 19, 1991.

**O4** Invited Seminar, Hong Kong and 1997: The challenges ahead, Center of Contemporary Chinese Studies, University of Southern California, April, 1990.

**O3** Invited Speaker, The international dimension, Student Union, City University of Hong Kong, May, 1989.

**O2** Seminar, Ethnicity in Hong Kong, Centre of Asian Studies, The University of Hong Kong, March, 1987.

**O1** Invited Speaker, Democracy and education, Kai Fong Centre, Hong Kong, November, 1985.

### **Oa. Webinars**

Oa4. A new era of Sino-US relations for university systems? CGHE, Oxford University, February 23, 2021, Oxford University

Oa3. A New Age of Sino-US Higher Education Relations: Challenges and Opportunities, November 23, 2020, HKU CHERA.

Oa2. Academic cooperation between China and the West, May 8, 2020, American Education Research Association SIG sponsored.

Oa1. After the First Wave: Universities, Covid-19 Experience: Lessons for a New Era, Tuesday, 26 May, 2020 13:30 - 15:00 (Hong Kong Time)

**Ob. Webinar Chair for the Consortium of Research on Higher Education in Asia**

Prof Zhou Yisu, Hidden Synergy: Hong Kong's Role in the Development of Science and Technology, in Chinese Higher Education, May 14, 2025.

Prof Futaoh Huang, Comparing Academic Productivity between International and Japanese Faculty: Findings from National Surveys of International and Japanese Faculty, May 10, 2021 Prof Hamish

Coates, Tsinghua University, Topic: Designing Higher Education: Big Deal Partnerships, Technologies and Capabilities, June 10, 2021

Prof Marijk van der Wende, Utrecht University, Topic: Eurasian Relations in Higher Education: The Dynamics Across The World's Largest Continent, June 23, 2021

Prof Akira Arimoto, Topic: The Academic Profession's Conformity to R-T-S nexus in the World and Japan, July 7, 2021

Prof Simon Marginson, Oxford University, Topic: What Drives Global Science? The Four Competing Narratives, Sep 15, 2021

Prof Shen Wenqin, Peking University, Topic: The Shifting of Destinations? Chinese Elite University Students' Decision-making on Study Abroad Under Covid-19, Oct 12, 2021

Prof Jamil Salmi, World Bank (former head of Higher Education), Topic: Equity, Inclusion and Pluralism in Higher Education: Lessons of Experience, Nov 10, 2021

Prof Anthony Welch, Sydney University, Topic: Governance and Corruption in East and Southeast Asian Higher Education: Close Cousins, Close Encounters, Dec 1, 2021

**P. Conference Papers (99 papers)**

P99 Postiglione, G.A. (2025) Higher education and geopolitical shifts, Higher Education Research Association, June 2025.

P98 Postiglione, G.A. (2024) Hong Kong higher education: vs. Integration, Higher Education Research Association, Taipei, June 2024

P97 Postiglione, G.A. (2023) Sino-US relations in higher education. Comparative and International Education Society, Washington, DC. February 2023.

P96 Postiglione, G.A. (2022) US-China Relations in Higher Education: Toward Strategic Competition or Convergence of Interests, Association for Studies in Higher Education, Las Vegas Nov 2022.

**P95** Postiglione, G.A. (2019, April 18). Universities in the US and China: Closing the Gap on Social and Economic Inequality. Comparative and International Education Society, San Francisco, USA.

**P94** Postiglione, G.A., Xie Ailei, Qin Yunyun (2019, April 6) Rural students in China's elite universities: Understanding their academic and social experiences. American Educational Research Association.

**P93** Postiglione, G.A. and LF Zhang (2019, March 4) The Teaching-Research Nexus in Hong Kong, Conference on The Academic Profession in an Knowledge Intensive Society, Hiroshima University, Japan.

**P92** Postiglione, G.A. (2017, May 1) *Academic Freedom in Hong Kong Higher Education: Challenges and Perspectives*, American Educational Research Association, San Antonio.

**P92** Postiglione, G.A. (2017, April 30) *Social Consequences of Educational Inequality: The Case of Gansu, China*, American Educational Research Association, San Antonio.

**P91** Postiglione, G.A. (2017, April 30) *Social Inequality in Access/Success of Rural Students in China's Top Tier Universities*, American Educational Research Association, San Antonio.

**P90** Postiglione, Gerard A. (2017, April 29) *Global Migration, Diversity & Civic Education*, American Educational Research Association, San Antonio.

**P89** Postiglione, Gerard A.(2017, April 29) *Citizenship Education and Global Migration: Implications for Theory, Research, and Teaching*. American Educational Research Association, San Antonio.

**P88** Postiglione, G. A. (2016, March 8). *The role of the state in excellence initiatives at China's top tier universities*. Paper presented at the meeting of the Comparative and International Education Society, Vancouver.

**P87** Postiglione, G. A. (2015, April 20). *The case of China's two systems: Social justice as a core mission in the governance of Asia's universities*. Invited speaker session in Research Universities and Social Justice in China's Universities, at the meeting of the American Educational Research Association, Chicago, IL.

**P86** Postiglione, G. A. (2015, April 17). *Evaluating the productivity of researchers in varied institutions: Consequences for individuals and institutions*. Invited speaker session cosponsored by the Organization of Institutional Affiliates and Universitas 21, Chicago, IL.

**P85** Postiglione, G. A. (2014, March/April). *The University of Hong Kong Faculty of Education evaluation of faculty research document*. Paper presented at the meeting of the American Educational Research Association Universitas 21 Dean's Meeting, Philadelphia, PA.

**P84** Postiglione, G. A., Xie, X., Zhang, L., & Hong, Y. (2013, April 29).

*Disrupting educational inequality in China.* Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

**P83** Postiglione, G. A. & Li, X. (2013, April 28). *The evolution of policies and practices for China's ethnic minority access to higher education.* Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

**P82** Postiglione, G. A., Zhang, L., & Jung, J. (2012, June 4). *Academic productivity and constitutional congeniality in state and market driven systems of mass higher education.* Paper presented at the Conference on the Changing Academic Profession, Free University of Berlin, Berlin.

**P81** Postiglione, G. A. & Zhang, L. (2012, April 23-26). *Productivity and institutional congeniality in emergent state driven and mature market driven systems of mass higher education.* Paper presented at the meeting of the Comparative and International Education Society, Puerto Rico.

**P79** Postiglione, G. A. (2011, April 10). *Citizenship education for the public good: Diversity, immigration and schooling.* Presidential Panel at the meeting of the American Education Research Association, New Orleans, LA.

**P78** Postiglione, G. A. (2011, March 31-April 3). *China's universities in a globalizing world: The changing academic profession and transnational partnerships.* Paper presented at the meeting of the Association of Asian Studies, Honolulu, HI.

**P77** Postiglione, G. A. (2010, March 1-5). *Hong Kong research productivity within Asia, sleeping giants and leaping tigers: The Pacific Rim academic productivity challenge.* Paper presented at the meeting of the Comparative and International Education Society, Chicago, IL.

**P76** Postiglione, G. A. (2008, April 3-6). *Remaking China's Tibetans for civic roles in a harmonious society.* Paper presented at the meeting of the Association of Asian Studies, Atlanta, GA.

**P75** Postiglione, G. A. & Zhang, L. (2008, March 22-25). *Making Chinese Tibetans in the Neidiban: Civic responsibility and the state campaign to build a harmonious society.* Paper presented at the meeting of the American Educational Research Association, New York City, NY.

**P74** Postiglione, G. A. & Manlaji (2008, March 18-22). *Girls in dislocated schools for indigenous peoples.* Paper presented at the meeting of the Comparative and International Education Society, Columbia University, NY.

**P73** Postiglione, G. A. (2008, March 18-22). *The role of changing academic profession in Hong Kong's development.* Paper presented at the meeting of the Comparative and International Education Society, Columbia University, NY.

**P72** Postiglione, G. A. (2007, April 10). *Making Tibetans in a market economy: Toward critical pluralism?* Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

**P71** Postiglione, G. A. (2006, December 9). *Education for Tibet's development: policies, practices, programs and perspectives*. Paper presented at the Symposium on Change in the Tibet Autonomous Region: Progress and Emerging Issues from an Insider Perspective, Harvard University, MA.

**P70** Postiglione, G. A. & Jiao, B. (2006, April 14-15). *Tibetans student perspectives on Neidiban: A comparative analysis of boarding schools for indigenous peoples*. Paper presented at the International Symposium on China's Positive Policies in Minority Education: Plural Perspectives, Dickinson College, Carlisle, PA.

**P69** Postiglione, G. A. (2006, April 6-9). *Remaking Southeast Asian higher education: Aspiring to alter core-periphery relations?* Paper presented at the meeting of the Association of Asian Studies, San Francisco, CA.

**P68** Postiglione, G. A. (2005, March 31). *Making Chinese Tibetans*. Paper presented at the meeting of the Association of Asian Studies, Chicago, IL.

**P67** Zhang, L., Jiao, B. & Postiglione, G. A. (2004, November 15-17). *Thinking styles, culture, and economy: Comparing Tibetan and Han Chinese university students*. International Conference on Achieving Diversity in Tertiary and Higher Education: Cross-National Lessons, Challenges and Prospects, Yunnan Province.

**P66** Postiglione, G. A. & Chen, Y. (2004, April 14-17). *Ethnic integration: Xinjiang classes in inland senior high schools in China*. Paper presented at the meeting of the American Sociological Association, San Francisco, CA.

**P65** Postiglione, G. A. (2004, April 11-16). *Tibetans in Chinese boarding schools: Promoting diversity or dislocated identities*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

**P64** Postiglione, G. A. (2004, March 4-7). *From ethnic segregation to impact integration: State schooling and identity construction for rural Tibetans*. Paper presented at the annual meeting of the Association of Asian Studies, San Diego, CA.

**P63** Postiglione, G. A. & Jiao, B. (2004, January 5-7). *Rural education in the Tibetan Autonomous Region*, Paper presented at the Universities Service Centre, The Chinese University of Hong Kong, Hong Kong.

**P62** Postiglione, G. A. (2003, December 21). *The development of higher education in Hong Kong and Mainland China*. Paper presented at the Conference on Higher Education Reform in China, Xiamen University, Xiamen.

**P61** Postiglione, G. A. (2003, August 16-19). *Making modern Tibetans: The success or failure of Tibetan education*. Paper presented at the meeting of the American Sociological Association, Atlanta, GA.

**P60** Postiglione, G. A. & Jiao, B. (2003, March 27-30). *Ethnic stratification: The case of the Tibetan Autonomous Region (TAR)*. Paper presented at the meeting of the Association of Asian Studies, New York City, NY.

**P59** Postiglione, G. A. (2003, March 6-9). *School discontinuation, making modern Tibetans: The success or failure of state schooling in rural Tibet*. Paper presented at the meeting of the Comparative and International Education Society, New Orleans, LA.

**P58** Postiglione, G. A. (2002, August 19). *Globalization of higher education in China*. Paper presented at the meeting of the American Sociological Association, Chicago, IL.

**P57** Postiglione, G. A. (2002, December 26). *Developing countries within the process of globalization*. Paper presented at the Conference on Access and Efficiency in Higher Education, Xiamen University, Xiamen.

**P56** Postiglione, G. A. (2002, July 1). *Preliminary reflections on ethnic minority language teaching materials in China*. Paper presented at Beijing Normal University, Beijing.

**P55** Postiglione, G. A. (2001, December). *The challenges of the information society for Chinese universities*. Paper presented at the Association for Southeast Asian Institutions of Higher Learning, Manila.

**P54** Postiglione, G. A. (2001, November). *The challenges of higher education globalization in Hong Kong and China*. Paper presented at meeting of The Hong Kong Sociological Association, Hong Kong.

**P53** Postiglione, G. A. (2001, July 15). *Educational reform in China – Ethnic minority regions*. Paper presented at the Kennedy Center, Harvard University, MA.

**P52** Postiglione, G. A. (2000, August). *Globalization and professional autonomy: The academy in Hong Kong, Beijing and Shanghai*. Paper presented at the meeting of the American Sociological Association, Washington, D.C.

**P51** Postiglione, G. A. (2000, March). *Higher education in China: Expansion and change*. Paper presented at the meeting of the Comparative and International Education Society, Austin, TX.

**P50** Postiglione, G. A. (1999, December 10). *Globalization and professional autonomy: A study of the academic profession in Hong Kong, Beijing and Shanghai*. Paper presented at the meeting of the Hong Kong Sociological Association, Hong Kong, Hong Kong.

**P49** Postiglione, G. A. (1999, August 7). *The globalization of Hong Kong's academy: Within national context*. Paper presented at the meeting of the American Sociological Association, Chicago, IL.

**P48** Postiglione, G. A. (1999, April 14-19). *Perspectives of Mainland Chinese academics concerning the relationship between higher education and society*. Comparative and International Education Society, Toronto.

**P47** Postiglione, G. A. (1999, April 14-19). *Teachers and teacher education in China's*

*ethnic minority regions.* Paper presented at the meeting of the Comparative and International Education Society, Toronto.

**P46** Postiglione, G. A. (1998, April 14). *Educating for diversity in the new era: Toward a global outlook for higher education in Hong Kong.* Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

**P45** Postiglione, G. A. (1998, March 27). *State schooling and educational stratification in ethnic minority areas of China.* Paper presented at the meeting of the Association of Asian Studies, Washington, D.C.

**P44** Postiglione, G. A. & Trickey, E. (1997, April 26). *The coming crisis of Hong Kong's universities: The development of an international standard for faculty qualifications and titles.* Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

**P43** Postiglione, G. A. (1997, March 20). *The cultural contradictions among national minorities in China.* Paper presented at the meeting of the Comparative and International Education Society, Mexico City.

**P42** Postiglione, G. A. (1997, March 24). *Hong Kong's global identity.* Paper presented at the meeting of the Association of Asian Studies, Chicago, IL.

**P41** Postiglione, G. A. (1996, April 13). *Hong Kong higher education: Manpower and the market toward 1997.* Paper presented at the meeting of the Association of Asian Studies, Hawaii, HI.

**P40** Postiglione, G. A. (1995, November 14). *Attitudes and beliefs of faculty in Hong Kong higher education.* Paper presented at MHE Conference on Human Resources and Staff Development in Higher Education, Hong Kong Baptist University, Hong Kong.

**P39** Postiglione, G. A. (1995, November 16). *National minority border education.* Paper presented at the International Conference on Multi-ethnic Education, Kunming.

**P38** Postiglione, G. A. (1995, May 29-31). *Socio-political transitions in Asian higher education: Hong Kong's academic profession in a period of profound change.* Paper presented at the International Symposium on Education and Socio-Political Transitions in Asia, The University of Hong Kong, Hong Kong.

**P37** Postiglione, G. A. (1995, March 30-April 2). *School dropouts and national development in China's border regions.* Paper presented at the meeting of the Comparative and International Education Society, Harvard University, MA.

**P36** Postiglione, G. A. (1994, December 15-19). *Education and economic development: A comparison of East Asia's four dragons and China's Pearl River Delta.* Presented at the Conference on Education in the Pearl River Delta, Foshan, Guangdong.

**P35** Postiglione, G. A. (1994, August 15-20). *Preliminary results of a survey of the academic profession in Hong Kong.* Paper presented at the Conference on Chinese Education in the 21st Century, Shanghai.

**P34** Postiglione, G. A. (1994, March). *The state of comparative education in Hong Kong and China*. Paper presented at the meeting of the Comparative and International Education Society, San Diego, CA.

**P33** Postiglione, G. A. (1994, April). *The academic profession in Hong Kong during a period of profound change*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

**P32** Postiglione, G. A. (1993, November 20). *Preliminary results of a survey of the academic profession in Hong Kong higher education*. Paper presented at the meeting of the Hong Kong Educational Research Association, Chinese University of Hong Kong, Hong Kong.

**P31** Postiglione, G. A. & Lee, W. O. (1993, June 17-19). *The implication of window effects for education and development in South China*. Paper presented at the Conference on Education and Development in the Asian Pacific Rim, Chinese University of Hong Kong, Hong Kong.

**P30** Postiglione, G. A. (1993, May 17-20). *Rural community education for China's national minorities*. Paper presented at the Conference on Rural Community Education, Laoshan, Qingdao, Shandong.

**P29** Postiglione, G. A. (1993, March 16-19). *Ethnographic research methods in the study of China's national minority education*. Paper presented at the meeting of the Comparative and International Education Society, Kingston, Jamaica.

**P28** Postiglione, G. A. (1993, March 16-19). *China's window effect and educational development: The case of Guangzhou and Shenzhen*. Paper presented at the meeting of the Comparative and International Education Society, Kingston, Jamaica.

**P27** Postiglione, G. A. (1992, October 7-10). *Knowledge transfer in higher education: Developing perspectives on academic culture within Hong Kong's universities*. Paper presented at the Conference on Knowledge Across Cultures, Ontario Institute for Studies in Education, University of Toronto.

**P26** Postiglione, G. A. (1992, July 8-14). *Higher education in Hong Kong: Toward one country and two systems*. Paper presented at the meeting of the World Congress of Comparative Education, Prague.

**P25** Postiglione, G. A. (1992, April). *Political socialization on China's northwest border*. Paper presented at meeting of the Association of Asian Studies Annual Conference, Washington, D.C.

**P24** Postiglione, G. A. (1992 March 12-15). *Basic education among China's national minorities*. Paper presented at the meeting of the Comparative and International Education Society, Annapolis, MD.

**P23** Postiglione, G. A. (1991 December 4-6). *Hong Kong education and training for small to middle scale manufacturing enterprises: Public vs. private initiatives*. Paper presented at the seminar Effective Technical Skills Training for the

Manufacturing Sector, Institute for Development Studies, Sabah, Malaysia.

**P22** Postiglione, G. A. (1991 November 14-16). *Non-governmental educational exchanges: The case of Hong Kong*. Paper presented at the Chinese Association for International Exchange Conference, Beijing.

**P21** Postiglione, G. A. (1991, October 30-November 4). *The dynamics of the America-bound program*. Paper presented at the Conference on Academic Advisement for University Study in the United States, Chinese Service Center for Scholarly Exchange, Chengdu, Siquan.

**P20** Postiglione, G. A. (1991, May 22-25). *The influence of the United States on higher education in Hong Kong*. Conference on the United States in the Asia Pacific Region in the 20th Century, Chinese Academy of Social Science, Beijing.

**P19** Postiglione, G. A. (1991, March 16-19). *Diversity and equality in national minority education: The case of China*. Paper presented at the meeting of the Comparative and International Association, University of Pittsburgh, PA.

**P18** Postiglione, G. A. (1991, March 16-19). *Education, social differentiation and the electronic industry in Shenzhen*. Paper presented at the meeting of the Comparative and International Association, University of Pittsburgh, PA.

**P17** Postiglione, G. A. (1990, September 6). *Hong Kong education and 1997: How many roads*. Paper presented at the Conference on Hong Kong and China: At the Crossroads, Hong Kong Baptist College, Hong Kong.

**P16** Postiglione, G. A. (1990, April 4- 6). *The expansion of higher education and technology transfer: Hong Kong in the 1990s*. Paper presented at the Shanghai Academy of Science and Technology Conference on Science, Technology, Economy, and Society in the Pacific Basin, Shanghai.

**P15** Postiglione, G. A. (1990, March 22-27). *China's national minority education and the four modernizations*. Paper presented at the meeting of the Comparative and International Education Society, Los Angeles, CA.

**P14** Postiglione, G. A. (1990, April 4-6). *Education and technology transfer in China's special zones*. Paper presented at the conference New Trends in Technology, Economy, and Society in the Pacific Basin, Shanghai.

**P13** Postiglione, G. A. (1989, December 16). *Education and technology transfer in Shenzhen*. Paper presented at the meeting of the Chinese Academy of Urban Studies, Shenzhen.

**P12** Postiglione, G. A. (1989, November 12). *Hong Kong education and sociological processes*. Paper presented at the meeting of the Hong Kong Educational Research Association, The City Polytechnic, Hong Kong.

**P11** Postiglione, G. A. (1989, March). *Hong Kong education approaching the transition*. Paper presented at the meeting of the Comparative and International

Education Society, Harvard University, MA.

**P10** Postiglione, G. A. (1988, August 1-6). *Higher education research journals in international perspective*. Paper presented at Conference on Higher Education Research Journals in China, Ili Education Institute, Xinjiang.

**P9** Postiglione, G. A. (1988, June 25-29). *Curriculum reform as a social process in the United States*. Paper presented at the Conference on Development of Teaching Materials in Southeast Asia and Open Coastal Regions of China, South China Normal University, Guangzhou.

**P8** Postiglione, G. A. (1988, March 19-24). *Education, technology transfer, and the convergence of special zones in South China*. Paper presented at the meeting of the International Education Association, Atlanta, GA.

**P7** Postiglione, G. A. (1987, November 12-14). *Education and the labor market in Hong Kong*. Paper presented at the meeting of the Comparative and International Education Society, University of California, CA.

**P6** Postiglione, G. A. (1986, October 27-30). *Higher education and the urban labor market in Hong Kong*. Paper presented at the Conference on Development of Coastal Open Cities, Beijing.

**P5** Postiglione, G. A. (1985). *Ethnic ideological themes of Hong Kong Chinese*. Paper presented at the meeting of the American Sociological Association Meeting, Washington, D.C.

**P4** Postiglione, G. A. (1985). *Educational expansion in Hong Kong: Contradicting modes of explanation*. Paper presented at the meeting of the Hong Kong Educational Research Association, The University of Hong Kong, Hong Kong.

**P3** Postiglione, G. A. (1984). *Paradigms of educational research in Hong Kong*. Paper presented at the meeting of the Hong Kong Educational Research Association, Chinese University of Hong Kong, Hong Kong.

**P2** Postiglione, G. A. & Scimecca, J. (1979). *Sociology in the seventies: The poverty of paradigmaticism*. Paper presented at the meeting of the American Sociological Association, Boston, MA.

**P1** Postiglione, G. A. & Hardt, S. (1978). *Exploring race-sex differences in achievement oriented behavior: An application of social learning theory*. Paper presented at the meeting of the American Sociological Association, Farmingdale, NY.

**Q. Selected Reports:**

**Q17** Transforming Lives at the Institutional Level: Equity Promotion Initiatives Across the World, Led and edited by Jamil Salmi, with international team, including Gerard A. Postiglione, Funded by the Lumina Foundation.

**Q16** Postiglione G.A. (2021) (Report Writer) Team Leader, Accelerating the reform of application-oriented undergraduate programs at local universities in Yunnan Province, Asian Development Bank.

**Q15** Postiglione G.A. (2020) (Report Writer) Team Leader, Asian Development Bank Research Intensive Graduate Schools in Mongolia.

**Q14** Postiglione G.A. (2019) (Report writer). Sector Report, Innovation in Asia's Higher Education Sector, Asian Development Bank.

**Q13** Postiglione G.A. (2018) (team member) Vocational education-enterprise collaboration for student employment-based poverty reduction in Gansu, China, Asian Development Bank Report.

**Q12** Postiglione G. A. (2014). *Transforming toward a high income China: Challenges and recommendations*. National Development and Reform Commission of the PRC and Asian Development Bank, High level workshop on joint research for China's 13th 5-Year Plan. Diaoyutai Guest House, Beijing.

**Q11** Postiglione G.A. (2012). *External efficiency in Asian higher education*. Asian Development Bank.

**Q10** Postiglione G.A. (2009). *Case study of the establishment of a world class research university*. World Bank and Boston College.

**Q9** Postiglione G.A. (2009). *The impact of the global recession on the capacity of colleges and universities in the Asian Pacific region to serve poor and vulnerable populations*. Asian Development Bank, Education Impact Study.

**Q8** Postiglione G.A. (2009). *A review of the higher education system in Mongolia*. United Nations Development Programme.

**Q7** Postiglione G.A. (2007). *Assessment of development projects in China*, Bridge Fund.

**Q6** Postiglione G.A. (2006). *Obstacles to rural migrant integration: Urban schooling for migrant children and rural schooling for those left-behind children in rural areas*. Centre of Asian Studies of the University of Hong Kong for the Japan Foundation.

**Q5** Postiglione G.A. (2011). *Building a strategic framework for education projects in China*, Beijing: Ford Foundation.

**Q4** Postiglione G.A. (1998). *Strengthening ethnic minority education in China*, Asian Development Bank.

**Q3** Postiglione G.A. (1998). *Strengthening education for girls in poor areas*. Beijing, United National Development Programme.

**Q2** Postiglione G.A. (1995). *Report on the Hong Kong academic profession*, Carnegie Foundation for the Advancement of Teaching as part of 14 system international

survey. Carnegie Foundation.

## R. Invitations to Notable Events

**R8** Invited by Clinton Global Initiative to coordinate roundtable discussion for session on higher education, with Jack Ma (Ma Yuen) of Alibaba, Clinton Global Initiative (met and thanked by President Bill Clinton), Grand Hyatt Hotel, Hong Kong, November, 2008.

**R7** Invited to Great Hall of the People, Education Policy and Planning Briefing Beijing, Before National Day, 2006.

**R6** Invited to reception for China President Hu Jintao, NCUSCR, Washington D.C., 2005 (unable to attend due to distance).

**R5** Invited to US Embassy, United States Ambassador to China, Joseph Prueher events, Beijing, 2001.

**R4** Invited to attend speech by President Jiang Zemin at Great Hall of the People commemorating Peking University's 100<sup>th</sup> Anniversary, May 4, 1998.

**R3** Invited to the Annual Spring Reception by the Liaison Office of the Central People's Government of the Hong Kong Special Administrative Region 1998-2018.

**R2** Invited by Hong Kong Government to annual Chinese National Day Celebrations, 1990s.

**R1** Invited to reception at the Rose Garden (arranged by the National Italian American Foundation), White House, Washington D.C., February, 1987.

**R2** Invited to reception for Opera Legend Luciano Pavorotti by National American Italian Foundation, Washington Hilton Hotel, Washington D.C., January, 1987.

## S. Invited keynotes and lectures delivered in Mainland China (1981-2017)

**S68** NYU Shanghai, March 10, 2017

**S67** Duke University Kunshan, June 2016

**S66** Wenzhou-Kean University, November 16, 2015

**S65** Shanghai Jiaotong University, November 2, 2015

**S64** Tianjin Normal University, October 21, 2015

**S63** Peking University, October 12, 2015

**S62** Beijing Normal University, June 3, 2014

**S61** Shanghai Normal University, May, 2014

**S60** Xiamen University, January, 2014

**S59** Peking University, December, 2013

**S58** Fudan University, July, 2013

**S57** Shanghai Jiaotong University, July, 2013

**S56** Central China Normal University, May, 2013

**S55** Peking University, Beijing, May 20, 2012

**S54** Southwest University, Chongqing, October 18, 2010

**S53** Xiamen University, April 13, 2010

**S52** Central University of Nationalities, December 24, 2009

**S51** Tsinghua University, December 23, 2008  
**S50** Beijing Normal University, December 24, 2008  
**S49** Xiamen University, December 7, 2008  
**S48** Northwest Normal University, July, 2007.  
**S47** China National Institute of Educational Research, January, 2007.  
**S46** Xiamen University, February, 2007  
**S45** Beijing University, March, 2006  
**S44** China National Institute for Educational Research, March, 2005  
**S43** Kunming University of Science and Technology, November, 2004  
**S42** Xiamen University, December, 2003  
**S42** Qinghai Normal University, April, 2002  
**S41** Xiamen University, December, 2002  
**S41** Northwest Normal University, 2001, 2002  
**S40** Beijing Normal University, 2000, 2001, 2002  
**S39** State Education Commission, Beijing, March, 1998  
**S38** Guizhou Province, Education Commission, 1997  
**S36** Central University of Nationalities, Beijing, May, 1997  
**S35** Sichuan, Liangshan Education Commission, July, 1997  
**S34** Guizhou Education Commission, July, 1997  
**S33** Shaanxi Normal University, Xian, 1996  
**S33** East China Normal University, 1995  
**S32** Peking University, 1994  
**S31** Central University of Nationalities, 1994  
**S30** Beijing Normal University, 1994  
**S29** National Academy of Educational Administration, 1994  
**S28** Shanghai Municipality Institute of Human Resources, 1994  
**S27** Shanghai Tongji University, 1994  
**S26** Qingdao Education Commission, May 17, 1993  
**S25** National Education Examination Authority, 1992  
**S24** Beijing Review, Beijing, 1992  
**S23** Shenzhen Education Institute, 1992  
**S22** China Educational Association for International Exchange, 1991  
**S21** Chengdu University of Science and Technology, Siquan, 1991  
**S20** Sociology of Education Conference, Tianjin, 1991  
**S19** China Service Center for Scholarly Exchange, Beijing, 1991  
**S18** Chinese Academy of Social Science, May 1991  
**S17** Development Research Center of State Council, Beijing, 1990  
**S16** Beijing College of Traditional Chinese Medicine, 1990  
**S15** Chinese Academy of Urban Studies, Shenzhen, 1989  
**S14** South China Normal University, Guangzhou, 1988  
**S13** Ili Education Institute, Xinjiang, 1988  
**S12** East China Normal University, Shanghai, 1988  
**S11** Wuhan Technical University, 1988  
**S10** Shaanxi Education Institute, 1988  
**S9** Tianjin Institute for Educational Research, 1988  
**S8** Qufu Normal University, 1988  
**S7** Shenzhen Institute of Education, 1988  
**S6** Shenzhen University, Shenzhen, 1987  
**S5** Central Institute of Urban Planning, Beijing, 1986  
**S4** Beijing Sociological Association, 1985  
**S3** Beijing Normal University, 1985

**S2** Fujian Teachers University, Fuzhou, 1984  
**S1** Zhongshan University, Guangzhou, 1981

**T. Language Proficiencies**

Chinese (Mandarin): Fluency reading and fluency speaking  
 Chinese (Cantonese): Intermediate level speaking  
 Italian: Intermediate reading, basic speaking

**Ua. Professional Association Membership**

**Ua8** Founding member, Higher Education Research Association  
**Ua7** American Educational Research Association, Fellow  
**Ua6** Association for Asian Studies  
**Ua5** Comparative and International Education Society  
**Ua4** American Sociological Association  
**Ua3** International Sociological Association  
**Ua2** New York Academy of Sciences  
**Ua1** American Italian Historical Society

**Ub. Hong Kong Association Membership**

**Vb5** Kong Asia Society  
**Vb4** Sociological Association  
**Vb3** Comparative Education Society, Past President  
**Vb2** American Chamber of Commerce  
**Vb1** Anthropological Society

**Uc. Other Membership**

**Wc1** The National Committee of United States - China Relations

**V. Selected Other Administration**

**V18** Member of HKU Presidential Delegation to Chinese mainland's Four Top Universities (Peking, Tsinghua, Fudan, Jiaotong Universities), April 2016.  
**V17** Deputy Chair, Human Research Ethics Committee, 2015-2016  
**V16** University Press Committee, 2013-2016  
**V15** Organized BNU-HKU Reception at American Educational Research Association Conference, April 17, 2015  
**V14** Dean's Advisory Committee, 2014-2016  
**V13** Faculty of Education, Research Committee, 2007-  
**V12** Faculty of Education, Higher Degrees Committee, 2007-  
**V11** Director, Centre of Research on Education in China, The University of Hong Kong, 2000-2005  
**V10** University of Hong Kong China Affairs Committee, September 2001-  
**V9** University Senate, 1998-  
**V8** Asian Development Bank, Project Associate Director, 1997-8.  
**V7** Management Committee, University of Hong Kong Centre of Asian Studies 1995-  
**V6** Chair, Policy Interest Group, Department of Education, 1995-  
**V5** Advanced Studies Management Committee, Faculty of Education, 1995-6  
**V4.** Examinations Authority of Hong Kong, Sociology Panel Member, 1993-4  
**V3** Admissions Tutor, Master in Education, 1991-1993  
**V2** Acting Head, Department of Education, July 1- August 1, 1990  
**V1** Conference Organizing Committees (5):

- University of Hong Kong, University of California at Los Angeles and Kunming University of Science and Technology – Conference on Diversity on Higher Education
- University of Hong Kong and Xiamen University – Chinese Higher Education
- University of Hong Kong - Education, Regional Development and Social Change in Hong Kong, Taiwan and Mainland China, 1993
- University of Hong Kong, UCLA and China University of Science & Technology, Yunnan - Diversity in Higher Education
- Student Recruitment in China for the University of Hong Kong Scholarships, Fudan University, 2005

#### **W. Selected Training Sessions Delivered and Workshops Conducted**

**W10** University of Southern California, Doctoral student delegations, 2010-2014  
**W9** San Francisco State University, graduate student delegations, annually  
**W8** UNESCO, China Provincial Officers delegation, The University of Hong Kong, January, 2010  
**W7** Student Development Officers of Beijing's Universities, December, 2009.  
**W6** Shandong Province Civil Servants, Higher Education in Hong Kong, March, 2007  
**W5** Organized and conducted two workshops on higher education: crossing border and Bridging Minds, 2006  
**W4** Harbin Institute of Technology, World Class Universities, July, 2004  
**W3** Training for Huizhou, Guangdong Province Education Commission, training session at University of Hong Kong, 2005  
**W2** Northwest China Civil Servants, training session about the working of the Hong Kong education system, Peihua Foundation, Hong Kong, December, 2002  
**W1** Fujian Province, Xiamen Municipal Government Civil Servants, training session about the workings of the Hong Kong education system, School of Professional and Continuing Education, The University of Hong Kong, November, 2001

#### **X. SUPERVISION of DOCTORAL DISSERTATION**

- Advisor, *Research Studies in Education*, Doctoral Student Publication, 2006, 2007, 2009

#### **Doctoral Students' Awards (3):**

Li Ka Shing Award for Best Doctoral Dissertation (Gregory Fairbrother)  
Fulbright 21th Century Scholar Award (Zhu Zhiyong)  
University-wide Outstanding Doctoral Dissertation Award (Carlos Enrique Soto)

#### **Graduated Doctorates (34)**

2019. Alice Te, *Educational choice and intra-country cross-border student mobility: Hong Kong students' pursuit of undergraduate education in mainland China*  
2019. Ma Ying, *Chinese University graduates reflexivity on social networking during first job search*  
2018. Ewan Wright, *Socio-economic inequality and graduate job acquisition in higher education*  
2018. Qin Yunyun, *Building cross-border joint universities in China: study of an organizational dilemma*  
2018. Li Ronghui, *Building China's interdisciplinary research centers: the case of Tsinghua University*  
2018. Paul Li Wan-Hay, *Student Engagement in community colleges: A Hong Kong case study*  
2017. Li Xiaoliang, *Cultural capital, gaokao, and university access in China*  
2015. Carlos Soto, *Achievement of low-income minority students in Hong Kong*  
2015. Chen Yiwei, *Gender and social capital in Chinese higher vocational education*  
2015. Marina Ma, *Impact of the World Bank on higher education in China*

2015. Xu Xueyan, *Academic capital in Beijing's universities*  
 2014. Liu Dian, *University graduates and the job search in urban China: culture of personal advancement*  
 2013. Yang Miaoyan, *University as a site of Tibetan ethnic identity construction*  
 2013. Hayes Tang, *Scholarship reconsidered in an era of entrepreneurialism: Hong Kong and South Korea*  
 2013. Shao Yanju, *The education of little red guards during the cultural revolution*  
 2013. Hong Yanbi, *Sacred and secular knowledge: Rationalities in a Northwest China Muslim village*  
 2013. Deng Huiwen, *Legislation as a policy process: A study of PRC's revised compulsory education law*  
 2012. Xu Wen, *Developing school-based media literacy curriculum in China Mainland*  
 2012. Doris Yang Dongsheng, *A study of a software engineering faculty in China*  
 2012. Alka Sharma, *Education and ethnic identity of South Asian student in Hong Kong*  
 2012. Lucia Lin Liu, *Muddling through: A cultural perspective on life in schools for China's deviant students*  
 2011. Xie Ailei, *Guanxi inclusion in rural China: Parental involvement and college access*  
 2011. Michael Lee, *Managerialism and the academic profession in Hong Kong*  
 2008. Gao Fang, *What it means to be a model minority: Schooling experience of ethnic Korean Students*  
 2008. Wang Liangjuan, *Ethnic migrants, social networks and educational access: Membership capitalization*  
 2008. Yu Haibo – *Schooling and identity of the Naxi ethnic minority in China*  
 2007. Zhao Zhenzhou, *Am I privileged? Minority Mongol university students and cultural recognition*  
 2006. Chen Yangbin, *Uyghurs in a Chinese boarding school: Social recapitalization response to integration*  
 2004. Zhu Zhiyong, *State schooling and ethnic identity: A study of an inland Tibet middle school*  
 2003. Katherine Robinson, *A Foucauldian perspective on construction of excellence in university teaching*  
 2002. Jiang Yimin, *Family environment and academic achievement in Nanjing secondary schools*  
 2001. Gregory Fairbrother, *Toward critical patriotism: Student resistance to political education*  
 1998. Sherril, Shui Lai Hung, *China's women revolutionary leader: Lin Qiling*  
 1996. Jane Nam Yung, *A comparative study of Pai Yao and Han Chinese junior secondary school dropouts*  
 1994. Terry Chow Kwok Wai, *The dialectic of utopia and ideology in education: The implications of the critical hermeneutic of Paul Ricoeur*

### **Current Ph.D. Students (2)**

Zheng Yajun, University student experience and the job market  
 Zhang Hanwen, China's universities and financial sustainability

External Examiner for Doctoral Dissertations: University of Helsinki; Sydney University; McGill University; University of Southern California.

### **Y. Citation metrics:**

<u>Citations</u>	4372
<u>h-index</u>	39
<u>i10-index</u>	103

**Z. Courses taught (2019-2023)**

EDUR8052 – Sociology of Education (Ph.D&Ed.D)

MEDD8821 – China's Universities: Domestic Demands and Global Aspirations (M.Ed degree)

CCCH9027- Ethnic Groups: Pluralism or Assimilation? 120 students – cross university majors

**References** - Upon Request.