

The University of Hong Kong  
Faculty of Education

Master of Education (MEd)  
Curriculum and Pedagogy

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The specialism aims to develop an advanced understanding and leadership in the field of curriculum studies. Specifically, students will follow specialist courses that explore ideas and theories in the areas of curriculum concepts and design, learning, assessment and pedagogy, curriculum policy and practice, and curriculum implementation and evaluation.

Who would benefit from this specialism?

Curriculum planners and leaders, government and school curriculum development officers, teachers, and other professionals who are interested in the area of curriculum and pedagogy.

Mode of study:

The specialism is available in 1-year full-time and 2-year part-time modes of study.

Outline of the four Specialist Courses:

Course 1: Curriculum Conceptions and Design (6 credits)

This course aims to familiarise students with the field of curriculum studies and to identify the main theoretical perspectives, enduring and changing issues. It introduces students to the main conceptions of curriculum and to the various ways these conceptions are categorised. It examines critically the basic tenets of these conceptions and explores their implications for curriculum design and analysis at systemic/policy and school levels. The theories and concepts in this course are expected to be applied in other specialist courses when relevant.

Course 2: Curriculum Implementation and Leadership (6 credits)

This course aims to develop education professionals' understanding of curriculum implementation through a critical examination of its processes and stages. It specifically provides a critical analysis of the factors influencing curriculum implementation, the application of evaluation, the issues and challenges involved from multiple perspectives, and the strategies to address these issues and challenges. The course also highlights the key roles that curriculum leaders play in leading curriculum renewals in school and government settings.

Course 3: Student Assessment and Curriculum Evaluation (6 credits)

This course provides an examination of educational evaluation and the application of advanced student assessment techniques in data-driven school and curriculum development. Course participants, who are expected to be current or future curriculum leaders and officers in school and government settings, will explore the role of student assessments in curriculum evaluation. Diverse evaluation models will be

examined to empower participants to apply various strategies in professional settings. The course also highlights how rigorous curriculum evaluation drives continuous improvement and innovation in dynamic educational settings.

#### Course 4: Linking Curriculum to Learning and Pedagogy (6 credits)

The course shows how more powerful ideas, more powerful educational practices and more powerful research methods can be developed by means of underlining the mutual dependence between learning, and teaching, theory and practice, collective and individual, and ideas and acts. It then critically reviews the role of learning, assessment, and pedagogy and evaluates trends that are occurring in these areas globally and in Hong Kong.

In addition to four specialist courses, students will also have to complete:

- The compulsory core course Educational Issues and Research (6 credits);
- Three elective courses (6 credits each); and
- An option of a professional portfolio (12 credits) or a research project (12 credits).