For whom?

The programme is for experienced professionals, who are leaders, or aspire to be leaders, in education-related institutions and services, e.g.

- Principals
- Teachers
- Curriculum developers
- Counsellors
- Ed. administrators
- Educational psychologists
- Lecturers
- Policymakers in ed. sectors
- Librarians
- Trainers in business sectors
Why take our EdD programme?

The programme is designed to serve the needs of education professionals seeking to

- link personal professional development to school/institutional development
- develop the capacity for inquiry and evidence-led decision-making;
- nurture the ability to translate research findings into usable knowledge;
- enhance the capacity of educational practitioners to model and transmit best professional practices to others.
Features of the EdD programme

- A professional doctorate
- Emphasis on educational issues within workplace contexts
- Strong articulation between the coursework and thesis (research) components
- Wide choice of courses, research seminars/workshops to inform candidates’ studies
- Quality supervision provided for the whole period of candidature
Programme structure

4 Core Courses
(i) Research Methods I
(ii) Research Methods II
(iii) Thesis Writing Workshop
(iv) Issues in Education

Graduate School course
(i) Research Ethics for Graduate Students

AND

3-4 Elective Courses (with a total of at least 72 hours)

By the end of the probationary period, which should normally not exceed 24 months for part-time candidates and 18 months for full-time candidates, candidates must have

(i) completed the 4 core courses;
(ii) completed the course on research ethics offered by the Graduate School;
(iii) completed the first three chapters (i.e. Introduction, Literature Review, and Research Methods) of the doctoral thesis to the satisfaction of the Supervisory Panel;
(iv) obtained ethical approval; and
(v) presented a confirmation seminar.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.
Core courses and Graduate School course

**EdD core courses:**
Research Methods I & II
- introduce educational research methods with particular emphasis on critical reading and understanding of a variety of approaches to research in education

Thesis Writing Workshop
- develops students’ systematic knowledge of how to write about their research and apply such knowledge to their writing both within and beyond the course

Issues in Education
- focuses on a range of contemporary issues in education affecting learners and educators

**Graduate School course:**
Research Ethics for Graduate Students
- introduces students to the essential vocabulary, principles, and practices conducive to the promotion of research integrity in general and in their relevant disciplines

Classes will normally be held on weekday evenings (6:30-9:30p.m. or 6:30-8:30p.m.) and on Saturdays (9:30a.m.-12:30p.m. and/or 1:30-4:30p.m.).
Elective courses

Option 1: **3 Courses on Primary Disciplines**

OR

Option 2: **2 Courses on Primary Disciplines** and
**1 Faculty’s Taught Master’s Degree course**

OR

Option 3: **2 Courses on Primary Disciplines** and
**2 Courses on Research Methods**

OR

Option 4: **1 Course on Primary Disciplines** and
**1 Faculty’s Taught Master’s Degree course** and
**2 Courses on Research Methods**
Research areas/Academic units
(http://web.edu.hku.hk/programme/edd/areas_of_study)

Academic units of

1. Teacher Education and Learning Leadership (TELL)
2. Social Contexts and Policies of Education (SCAPE)
3. Human Communication, Development, and Information Sciences (CDIS)
1. Teacher Education and Learning Leadership

- Chinese and English language education
- Mathematics and science education
- Information technology in education
- Liberal studies education
- Educational psychology
- School guidance and counselling
- Special education
- Teacher education
- Curriculum and instruction
2. Social Contexts and Policies of Education

- Comparative education
- Higher education
- Globalisation of education
- Education and national development
- Education administration and policy
- Educational change and leadership
- Educational philosophy
- Sociology of education
3. Human Communication, Development, and Information Sciences

**Human Communication**: speech and language development and disorders; hearing sciences and disorders; speech science; voice and swallowing disorders

**Human Development**: child development; cognition; brain development; science of learning

**Information Sciences**: data science; e-learning; measurement; assessment; information management; knowledge management
Research support for EdD students

- Administrative support (Office of Research)
- Consultation on literature search
  - Tin Ka Ping Education Library
- Research seminars with MPhil/PhD students in the same area of study
- Semi-annual Postgraduate Research Conference held in December & May
- Research Postgraduate Student Exchange Programmes
- Professional advice on research methodology
- Support for publication
- Editing services
Awards

Research Postgraduate Student Publication Awards

- for current MPhil/PhD/EdD students who have produced good publications

Award for the Best EdD Thesis

- for the best EdD thesis each year

Publication Awards for EdD Graduates

- for EdD graduates who have produced good publications out of their thesis
How to prepare for your application (1-3): Basic materials

Applicants should, by 12:00 noon, February 13, 2020 (Thursday),

1. complete the online application form at
   
   http://www.aal.hku.hk/tpg/programme/doctor-education in full detail;

2. submit all the required documents in .pdf format by email:
   
   - Supporting documents (copies of certificates & transcripts and your publication record, if any);
   
   - EdD Statement of Proposed Area of Professional Inquiry; and

3. submit 2 academic referees’ reports by post/fax/email.
4. Write a short statement of proposed area of professional inquiry (between 2,500 and 4,000 words)

A. Before writing, ask yourself 5 basic questions:

a. Is the problem I propose to address meaningful and significant?

b. What will be the contribution of my thesis to the knowledge, understanding and improvement of practice?

c. Is it related to the needs and interests of myself and/or my workplace situation?

d. Is my proposed research feasible in terms of scope and timeframe?

e. What are the expected end results?
How to prepare for your application (4B): Short proposal

Suggested guidelines

Study background (1 page)

(a) Provide the aims and objectives of your proposed study;
(b) Specify the research question(s) or issues you intend to investigate;
(c) State the research approach to be used; and
(d) Indicate the expected outcomes.

Notes:
1. These guidelines serve only as a suggested framework of a Statement of Proposed Area of Professional Inquiry. Applicants may, at their discretion, use other formats or add more section(s) to the statement.
2. The length of the Statement of Proposed Area of Professional Inquiry should be between 2,500 and 6,000 words (10 to 15 pages double-spaced) excluding references. Each page should be double-spaced and in 12-point font size.

Applicant’s Name:

Proposed Area of Research:
(Please refer to the Faculty’s research areas and provide the subject area in which you propose to work. A list of the research areas is uploaded onto ‘Programmes Information’ at the on-line application system.)

Proposed Area of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives, research questions or issues to be investigated, the research approach to be used, and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3-5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the framework for your professional inquiry, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 5 pages)
(Please describe your research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches of argument, data analysis, and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Faculty of Education
The University of Hong Kong
How to prepare for your application (4C): Short proposal

Suggested guidelines

Relevant literature (3-5 pp.)

(a) Highlight some key ideas from the literature relevant to your research;

(b) Use them to develop a brief framework for your professional inquiry; and

(c) Give reasons for using this framework.
Methodology (3-6 pp.)

(a) Describe your research approach and how it addresses your research questions;

(b) Indicate proposed research context: site of fieldwork, data collection methods, approaches of arguments, data analysis, and interpretation.
How to prepare for your application (4E): Short proposal

Suggested guidelines

Potential significance (1p.)

(a) Indicate possible outcomes of your research; and

(b) Indicate the potential significance to fields of application or contexts.
How to prepare for your application (4F): Declaration

Each applicant has to include a declaration in his/her Statement of Proposed Area of Professional Inquiry to confirm whether the proposal

(i) is all his/her original work; names of persons who have provided contribution and the nature and extent of their contribution should be specified if otherwise; and

(ii) in whole or in part, has not been published and/or submitted to any institution; the extent and the details of the publication and/or submission to the institution(s) should be specified if otherwise.
How to prepare for your application (4G): Academic help

You are strongly encouraged to contact a potential supervisor and seek advice on preparing the Statement of Proposed Area of Professional Inquiry.

Application Deadline

Dec 2019

~ 2.5 months

Feb 13 2020
5. Submit your application

Application form should be submitted by electronic means via the on-line application system at http://www.aal.hku.hk/tpg/programme/doctor-education and your supporting documents in .pdf format should be sent to us by email (hkueddd@hku.hk).

Application deadline: 12:00 noon, February 13, 2020 (Thursday)
Selection procedures

Applications Received

Potential Supervisors
to consider applications and make recommendations

Applicants may be invited for an interview w/ Potential Supervisors by phone

(A more detailed proposal may be requested if necessary)

Faculty reviewers
to consider applications and make recommendations

Faculty Selection Group
to consider all the shortlisted applications
Important Note to Applicants

**Note 1:** Before submitting an application, you are strongly encouraged to **seek a potential supervisor’s advice** on preparing the Statement of Proposed Area of Professional Inquiry.

**Note 2:** The name of your proposed supervisor must be entered into the online application form.

**Note 3:** Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.
Announcement of admission results

Normally in mid-April by e-mail and/or post

Note: Successful applicants will be informed of the result by e-mail as early as possible.
Composition fees for 2019-20 intake

Part-time: $82,500 per year (Years 1 – 6)

Full-time: $107,400 per year (Years 1 – 5)

Note: Composition fees for 2020-21 intake will be announced later.
What else should you consider before application?

- Can you balance your life in the coming 4-6 years (among work, study, family, personal & social life, etc)?
- Can you get support from your family members?
- Can you get support from your workplace (such as school, or institute)?
- How much can you commit to your EdD study (time, efforts, determination, …)?
How to be a successful EdD student?

- Keep in touch with your supervisors on a regular basis
- Attend seminars given by in-house specialists and/or international scholars
- Participate in formal/informal gatherings with staff and students
In case you have any enquiries about the EdD programme and/or the admissions procedures, please feel free to email us and we will get back to you as soon as we can. Thank you

Email: hkuedd@hku.hk