THE UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION

Doctor of Education (EdD)
Information Session 2022-23

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EdD Programme Director
Why HKU EdD?

Leading in the Education Profession

- World University Rankings for Education
  - No. 6 Times Higher Education (THE) 2022
  - No. 7 Quacquarelli Symonds (QS) 2021
- link personal professional development to school/institutional development
- develop the capacity for inquiry and evidence-led decision-making
- nurture the ability to translate research findings into usable knowledge
For whom?

The programme is for experienced professionals, who are leaders, or aspire to be leaders, in education-related institutions and services, e.g.

- Principals
- Teachers
- Curriculum developers
- Counsellors
- Edu administrators
- Educational psychologists
- Lecturers
- Policymakers in edu sectors
- Librarians
- Trainers in business sectors
Features of the EdD programme

- A professional doctorate
- Emphasis on educational issues within workplace contexts
- Strong articulation between the coursework and thesis (research) components
- Wide variety of courses with high degree of flexibility
- Quality supervision provided throughout the whole period of candidature
Programme structure

4 Core Courses
(i) Research Methods I
(ii) Research Methods II
(iii) Thesis Writing Workshop
(iv) Issues in Education

Graduate School courses
(i) Responsible Conduct of Research
(ii) Stream-based Responsible Conduct of Research

AND

3-4 Elective Courses (with a total of at least 72 hours)

By the end of the probationary period, which should normally not exceed 24 months for part-time candidates and 18 months for full-time candidates, candidates must have
(i) completed the 4 core courses;
(ii) completed the two courses offered by the Graduate School;
(iii) completed the first three chapters (i.e. Introduction, Literature Review, and Research Methods) of the doctoral thesis to the satisfaction of the Supervisory Panel;
(iv) obtained ethical approval; and
(v) presented a confirmation seminar.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.
Core courses

Research Methods I & II
- introduce educational research methods with particular emphasis on critical reading and understanding of a variety of approaches to research in education

Thesis Writing Workshop
- develops students’ systematic knowledge of how to write about their research and apply such knowledge to their writing both within and beyond the course

Issues in Education
- focuses on a range of contemporary issues in education affecting learners and educators

Classes are normally scheduled in evenings during weekdays, and/or Saturday mornings or afternoons.
Graduate School courses

Responsible Conduct of Research

- equips students with essential vocabulary, principles, and practices conducive to the promotion of responsible conduct of research in general and in their relevant disciplines
- students are expected to attend this module before taking the Stream-based Responsible Conduct of Research

Stream-based Responsible Conduct of Research

- addresses responsible conduct of research in a number of topics germane to different disciplines
- students are required to choose to take one 3-hour workshop
- complete a reflective report of about 500 words
Research areas/Academic units
(http://web.edu.hku.hk/programme/edd/areas_of_study)

Academic units of
1. Teacher Education and Learning Leadership (TELL)
2. Social Contexts and Policies of Education (SCAPE)
3. Human Communication, Development, and Information Sciences (CDIS)
1. Teacher Education and Learning Leadership

- Chinese and English language education
- Early Childhood education
- Educational psychology
- Information technology in education
- Mathematics and science education
- School guidance and counselling
- Special education
2. Social Contexts and Policies of Education

- Globalisation
- Education in China
- Education policy
- Equity in education
- Comparative education
- Higher education
- Internationalisation
- School leadership
- Teaching and learning
- Curriculum and pedagogy
3. Human Communication, Development, and Information Sciences

- **Human Communication**: speech and language development and disorders; hearing sciences and disorders; speech science; voice and swallowing disorders
- **Human Development**: child development; cognition; brain development; special education and disabilities; educational psychology; counselling; the science of learning
- **Information Sciences**: data science; information management; measurement
Research support for EdD students

- Administrative support (Office of Research)
- Consultation on literature search
  - Tin Ka Ping Education Library
- Research seminars with MPhil/PhD students in the same area of study
- Research Postgraduate Conference held in May annually
- Research Postgraduate Student Exchange Programmes
- Professional advice on research methodology
- Support for publication
  - Editing services
Awards

- Research Postgraduate Student Publication Awards
  - for current MPhil/PhD/EdD students who have produced good publications

- Award for the Best EdD Thesis
  - for the best EdD thesis each year

- Publication Awards for EdD Graduates
  - for EdD graduates who have produced good publications out of their thesis
How to prepare for your application (1-3): Basic materials

1. Complete the online application form at http://www.aal.hku.hk/tpg/programme/doctor-education

2. Submit all the required documents in .pdf format by email:
   - Supporting documents (copies of certificates & transcripts and your publication record, if any);
   - EdD Statement of Proposed Area of Professional Inquiry; and

3. Submit 2 academic referees’ reports by post/fax/email.

Application Deadline 12:00 noon, February 16, 2022 (Wednesday)
4. Write a short statement of proposed area of professional inquiry (Guided Length: between 2,500 to 4,000 words)

**Before writing, ask yourself 5 basic questions:**

a. Is the **problem** I propose to address meaningful and significant?

b. What will be the **contribution** of my thesis to the knowledge, understanding and improvement of **practice**?

c. Is it related to the **needs** and **interests** of myself and/or my workplace situation?

d. Is my proposed research **feasible** in terms of scope and timeframe?

e. What are the expected **end results**?
How to prepare for your application (4B): Short proposal

Suggested guidelines

**Study background (1 page)**

**a)** Provide the **aims and objectives** of your proposed study;

**b)** Specify the **research question(s)** or issues you intend to investigate;

**c)** State the research approach to be used; and

**d)** Indicate the expected outcomes.
How to prepare for your application (4C): Short proposal

Suggested guidelines

Relevant literature (3-5 pp.)

a) Highlight some **key ideas** from the literature relevant to your research;

b) Use them to develop a brief framework for your professional inquiry; and

c) Give reasons for using this framework.
How to prepare for your application (4D): Short proposal

Suggested guidelines

Methodology (3-6 pp.)

a) Describe your research approach and how it addresses your research questions;

b) Indicate proposed research context: site of fieldwork, data collection methods, approaches of arguments, data analysis, and interpretation.
How to prepare for your application (4E): Short proposal

Suggested guidelines

Potential significance (1p.)

a) Indicate possible outcomes of your research; and

b) Indicate the potential significance to fields of application or contexts.
How to prepare for your application (4F): Declaration

Each applicant has to include a declaration in his/her Statement of Proposed Area of Professional Inquiry to confirm whether the proposal

(i) is all his/her original work; names of persons who have provided contribution and the nature and extent of their contribution should be specified if otherwise; and

(ii) in whole or in part, has not been published and/or submitted to any institution; the extent and the details of the publication and/or submission to the institution(s) should be specified if otherwise.
How to prepare for your application (4G): Academic help

You are strongly encouraged to contact a potential supervisor and seek advice on preparing the Statement of Proposed Area of Professional Inquiry.

Application Deadline

Dec 2021 ~ 2.5 months Feb 16 2022
How to prepare for your application (5): Submission

5. Submit your application

Application form should be submitted by electronic means via the on-line application system at http://www.aal.hku.hk/tpg/programme/doctor-education and your supporting documents in .pdf format should be sent to us by email (hkuedd@hku.hk).

Application deadline: 12:00 noon, February 16, 2022 (Wednesday)
Selection procedures

Applications Received

Potential Supervisors
to consider applications and make recommendations

Applicants may be invited for an interview
w/ Potential Supervisors by phone/Zoom/Team/Skype
(A more detailed proposal may be requested if necessary)

Faculty reviewers
to consider applications and make recommendations for admission

Faculty Selection Group
to consider all the shortlisted applications
Important Note to Applicants (on application)

- Before submitting an application, you are strongly encouraged to seek a potential supervisor’s advice on preparing the Statement of Proposed Area of Professional Inquiry.

- The name of your proposed supervisor must be entered into the online application form.

- Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.
Important Note to Applicants (on student registration)

According to the EdD Regulations, a person may register as a full-time student when he or she holds

- no employment; or
- part-time employment (whether inside or outside the University), provided that the employment entails not more than 150 hours of work per annum; or
- a University research assistantship, provided that the work undertaken in this capacity is focused on the topic of the holder’s research degree study; or
- employment but leave of absence has been granted by the employer.
Important Note to Applicants
(on student registration)

- As part of the student registration procedures, students are required to present valid identity documents, and other relevant documents as requested, to the Faculty Office for verification.

- For non-local students, they are required to present a valid visa and landing slip to the Faculty Office for verification of their eligibility for studying in Hong Kong.
Important Note to Applicants (on course attendance)

- The EdD programme is NOT a distance learning programme. Students are required to come to HKU campus for their studies when the University runs classes in F2F mode.

- Courses have attendance requirements. Students who do not attend classes in person on campus (when the University runs classes in F2F mode) will be deemed to fail the course.

- Non-local students who have no plan at all to stay in Hong Kong on a full-time basis should consider applying to other suitable programmes.
Announcement of admission results

Normally in mid-April by e-mail and/or post

Note: Successful applicants will be informed of the result by e-mail as early as possible.
Composition fees for 2021-22 intake

Part-time: $83,700 per year (Years 1 – 6)

Full-time: $109,200 per year (Years 1 – 5)

Note: Composition fees for 2022-23 intake will be announced later.
What else should you consider before application?

- Can you balance your life in the coming 4-6 years (among work, study, family, personal & social life, etc)?
- Can you get support from your family members?
- Can you get support from your workplace (such as school, or institute)?
- How much can you commit to your EdD study (time, efforts, determination, ...)?
How to be a successful EdD student?

- Take initiative to keep in touch with your supervisors via various means on a regular basis
- Attend seminars given by in-house specialists and/or international scholars
- Participate in formal/informal gatherings with staff and students
- Good time management and develop productive reading and writing habits
Thank you

Email: hkuedd@hku.hk