



MSc (Audiology) 2024-2026

Notes:

- * You are muted and your cameras are turned off as the default setting.
- * Please press the “Raise Hand” button during Q&A session
(details will be provided later)

Rundown

- 1. Programme Introduction**
by Professor Lena Wong
- 2. Graduate Sharing**
by Dr June Tung
- 3. Q&A Session**

What is Audiology?

- *The health-care profession devoted to non-medical aspects of hearing and hearing impairment



Audiologists may work as:

- * Clinician
- * Therapist
- * Teacher
- * Researcher
- * Manager
- * Consultant



Who is an audiologist?

- * An audiologist is a professional who provides a comprehensive range of professional services related to the prevention, evaluation and rehabilitation of hearing impairment

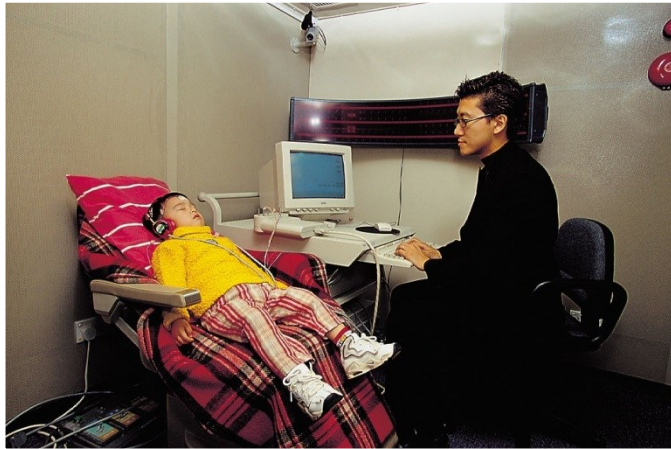


In Hong Kong audiologists work in

- * Private hearing aid companies
- * HA hospitals
- * Private hospitals
- * Education Bureau
- * School Health Service, Health Department
- * Child Assessment Centers, Health Department
- * Non-government organizations
- * Universities









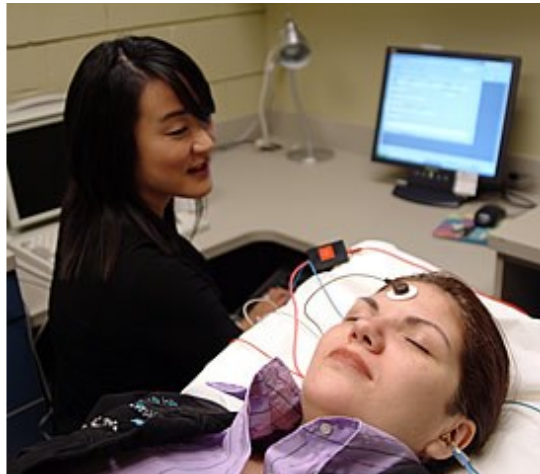
LOOKING FOR A **SOUND CAREER?**

Bonavox, Ireland's leading hearing aid retailer, has a national presence nationally. As a nationwide for **Trainee** a

APPLY TODAY

PACKAGE AND BENEFITS INCLUDE:

- Fully funded training and third level education leading to a Foundation
- Competitive salary and commission structure



- * Only audiology programme in Hong Kong (and very few in China)
- * First programme began in 1996
- * Intake every 2 years
- * First graduates in 1998
- * Intensive theoretical and practical course: 350 hours of clinical work in various Hong Kong and overseas audiology clinics

MSc in Audiology

- * Small class numbers: 8 students
- * “Tutorial” style learning
- * Group and individual work
- * Intensive & stressful: *very* full-time
- * Very practical: learn and then do!
- * Satisfying, career-related focus
- * Heavy focus on research evidence, thus reading of scientific papers and interpretation of statistical findings.

Course style

Year 1

- * Anatomy and physiology
- * Hearing science
- * Audiology I (introduction)
- * Audiology II (pediatric)
- * Intervention I (counseling)
- * Amplification I (introduction to hearing aids)
- * Research methods
- * Clinical practice in audiology I

Course structure

Year 2

- * Amplification II (advanced hearing aids)
- * Clinical practice in audiology II
- * Audiology III (advanced diagnostic techniques)
- * Intervention III (cochlear implantation)
- * Contemporary issues in audiology
- * Intervention II (aural rehabilitation)
- * Evidence based practice
- * Research project

Course structure



Clinical
placement

- * Overseas clinics and/or hospitals
- * Local clinics and/or hospitals
- * Visit to device manufacturer
- * R&D department of device manufacturer

*** Placement sites**

* Clinical placement & internship requirements

* Required, including but not limited to:

- * Evidence of full immunization (e.g. Hep B, MMR, TB, etc.), at your own cost
- * COVID vaccination and other infection control measures as required by placement sites
- * Conflicts of interests declared
- * Observance of clinical ethics

* Optional:

- * Travel and accommodation expenses for elective overseas placement

The MSc (Audiology) is awarded as:

MSc

or

MSc with Distinction



MSc qualification

To achieve an award of MSc with Distinction requires:

- i. CGPA \geq 3.60;
- ii. Grade A- or above in capstone;
- iii. Successful completion of at least half of the total credits required for the curriculum with letter grades at this University.

MSc qualification

Grading for assignments and other work is:

- A 80% or higher
- B 70% to 79%
- C 60% to 69%
- D 50% to 59%
- F less than 50% [Fail]



MSc qualification





*Graduate Sharing

by Dr June Tung

Q&A Session

* Please feel free to ask questions now

- Please press the “Raise Hand” button
- You will be unmuted and told to ask your question(s)
- Please state your name
- Please ask one question at a time
- Questions asked via the “chat” function will not be responded

