

**The University of Hong Kong
Faculty of Education**

Postgraduate Diploma in Education

Key Learning Area / Major: English Language Education (Part-time)

The PGDE Major in *English* aims to prepare specialist teachers in the Key Learning Area of *English Language Education* to teach in local Hong Kong primary and secondary schools. The focus of this major is the teaching and learning of English as a second or foreign language. The course is also suitable for teachers of English as a second or foreign language in international schools.

There are two streams within this Major Subject:

- *English (Secondary)*
- *English (Primary)*

Part Time Programme:

The part time programme is aimed at currently employed English Language teachers in Hong Kong secondary and primary schools (see below for eligibility). There are two streams:

English as a Second/ Foreign Language in Secondary Schools	English as a Second/ Foreign Language in Primary Schools
<p>This Major draws on participants' existing ESL teaching experience to develop and extend their knowledge and understanding of the skills and processes involved in learning and using English as a <u>second</u> or <u>foreign</u> language. The course will introduce teachers to a range of approaches to teaching and assessing English as a <u>second</u> language in Hong Kong secondary schools.</p>	<p>This Major draws on participants' existing ESL teaching experience to develop and extend their knowledge and understanding of the skills and processes involved in learning and using English as a <u>second</u> or <u>foreign</u> language. The course will introduce teachers to a range of approaches to teaching and assessing English as a <u>second</u> language in Hong Kong primary schools.</p>
<p>Topics include:</p> <ul style="list-style-type: none"> • Teaching and learning second language reading, writing, speaking and listening skills in the HK secondary English language classroom • Teaching and learning second language grammar, vocabulary and pronunciation in the HK secondary English language classroom • Assessing and evaluating teaching and learning in the secondary English as a second language classroom • Second language teaching and learning resources for secondary learners • Curriculum issues and reforms in the HK secondary English Language curriculum e.g. School-Based Assessment 	<p>Topics include:</p> <ul style="list-style-type: none"> • How young children learn second languages • Teaching and learning second language reading, writing, listening and speaking skills in the primary English language classroom • Teaching and learning second language grammar, vocabulary and pronunciation in the primary English language classroom • Resources for teaching English as a Second Language to children: learning through stories, games, drama, song, rhyme, and art and crafts • Assessing and evaluating teaching and learning in the primary English as second language classroom
<p>NB. The secondary school stream does NOT prepare teachers to teach first language English and English Literature as is required in many international schools in Hong Kong. That is, teachers will NOT receive instruction in teaching first language literacy in English or English for the International Baccalaureate/ British GCSE or A-Levels. The focus on English as a <u>second</u> or <u>foreign</u> language reflects the structure of the Hong Kong Secondary Curriculum and</p>	<p>NB. The primary school stream does NOT prepare teachers for general primary teaching across the curriculum, as is practiced in many international schools in Hong Kong. That is, teachers will not receive instruction in teaching maths, first language literacy, science, humanities, art, PE, or music. The focus on English as a <u>second</u> or <u>foreign</u> language reflects the structure of the Hong Kong Primary Curriculum and the needs of local Hong Kong primary school</p>

the needs of local Hong Kong secondary school learners.	children.
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Eligibility and Teaching Requirement

The assessment of the Professional Practicum component of the PGDE course will be carried out in students' current place of employment. In addition, coursework and assessment tasks for the English Language Major will draw heavily on participants' current teaching. Successful applicants, therefore, must be employed as a teacher of English as a second language in a Hong Kong primary or secondary school throughout the two years of study.

You are eligible to apply for the Part Time English Major if you hold/have

- Full time or part time employment as a teacher of English as second language in a Hong Kong primary or secondary school with a minimum of five English as a second language lessons per week throughout the two academic years.
- Full time employment as a Teaching Assistant in a local Hong Kong primary or secondary school with a minimum of five English as a second language lessons per week, planned and taught individually, throughout the two academic years.
- Full or part-time employment as an English as a second or foreign language teacher in an international primary or secondary school with a minimum of five ESL lessons per week with appropriate class size throughout the two academic years.

In addition to the above, applicants must also be able to show that they teach a wide range of the English Language Curriculum (i.e. reading, writing, speaking, listening, grammar and vocabulary) and that they have at least 10 students in their classes. If given a conditional offer on the course, all applicants will then need to submit a document, signed by their principal, confirming that their teaching context meets the course requirements.

Please note:

Those employed in a primary school must follow the Primary stream, while those employed in a secondary school are required to follow the Secondary stream. If offered a place, applicants cannot transfer to a different stream from the one for which they applied (i.e. from primary to secondary or vice versa) or to a different mode of study (i.e. from part-time to full-time or vice versa).