



# Bachelor of Science in Speech-Language Pathology

**JUPAS code: JS6157**

**Professor William Choi**

Admissions Tutor and Year 1 Coordinator

BSc (SLP) Programme



# Outline

- The profession of speech-language pathology.
- The curriculum of BSc(SLP) at HKU.
- The requirements and procedures to apply to the programme.
- Sharing from current students.





# The profession of speech-language pathology

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What do speech-language pathologists (SLPs) do?

Where do SLPs work?

Where did our graduates go?



# What do speech-language pathologists do?



# What populations do we serve?

- People across the life span (from newborn to elderly).
- Different clinical populations:
  - Autism Spectrum Disorder
  - Down syndrome
  - Intellectual disabilities
  - Stroke
  - Parkinson's disease
  - Cancer .....





# Work settings

Government organisations

Pre-school centers

Schools and universities

Non-government organisations

Nursing homes

Hospitals

Private clinics





# Employment sectors

Sectors	2023	2022	2021
Community, Social & Personal Services (NGOs, nursing homes, private clinics)	68.4%	65.8%	46.3%
Educational Institutions (Mainstream schools, special schools)	31.6%	26.3%	36.6%
Civil Service (Hospital Authority, Education Bureau)	0%	5.3%	17.1%

Data from Careers and Placement Section,  
Centre of Development and Resources for Students at HKU (CEDARS)



# Basic monthly salary 2023 (in HKD)

	BSc(SLP)	HKU Overall
Mean	34,968	30,821
Median	35,388	25,000
Minimum	30,000	8,424
Maximum	40,000	140,000

Data from Careers and Placement Section,  
Centre of Development and Resources for Students at HKU (CEDARS)





# Monthly salary 2024 (Hospital Authority)

Entry level	Starting	Maximum
Speech therapist	39,485	87,341
Physiotherapist II	35,795	57,842
Occupational therapist II	35,795	57,842
Radiographer II	35,795	57,842



# Number of Job Offer Received

Number of offer	2023	2022	2021
1	27.8%	29.7%	15%
2-4	55.6%	62.1%	72.5%
5 or above	16.7%	8.1%	12.5%

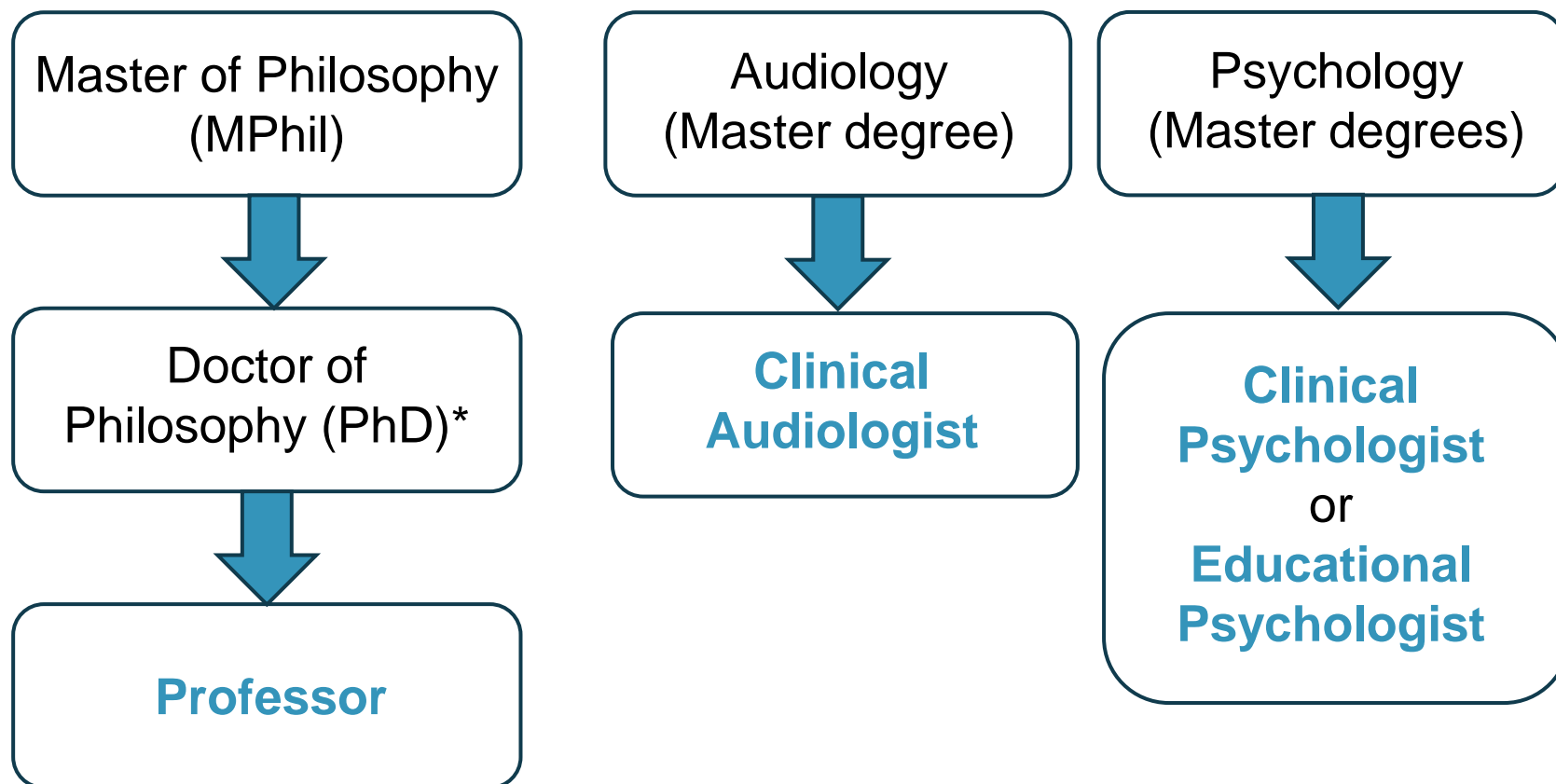
Data from Careers and Placement Section,  
Centre of Development and Resources for Students at HKU (CEDARS)

# Some did further studies...



## Research

## Clinical



\*direct entry for BSc with First Class Honours



# How to become a speech-language pathologist?





# BSC (SPEECH-LANGUAGE PATHOLOGY)

5 years, full-time



# The curriculum

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# Translational learning

## Goals

- Become independent and critical thinkers.
- Able to integrate and apply their knowledge and skills to provide evidence-based and person-centered services.
- Have the abilities to pursuit life-long learning.



# Curriculum structure



Year	Course Content	Delivery Methods	
1	Human Development, Clinical Linguistics, Introduction to Communication Disorders, Anatomy & Physiology. Common Core Curriculum, University English.	Lectures & workshops	Clinical observations
2	Speech Science, Neurology, Cognition, Evidence-based Practice, Research Methods & Statistics, Introduction to Clinical Practice. Common Core Curriculum, English for SHS.		
3	Speech & Language Development and Disorders, Audiology, Voice disorders, Complex Cases, Fluency, Laryngectomy & Craniofacial Disorders Pediatric Clinical Practicum.		Clinical placements
4	Aphasia, Motor Speech Disorders, Swallowing Disorders, Complex Cases, Adult Clinical Practicum.		
5	Inter-professional Practice, Multilingualism. Capstone courses: i) Research in Human Development & Communication Disorders, & ii) Advanced Clinical Practicum.	Lectures & workshops, Research	





# Experiential learning

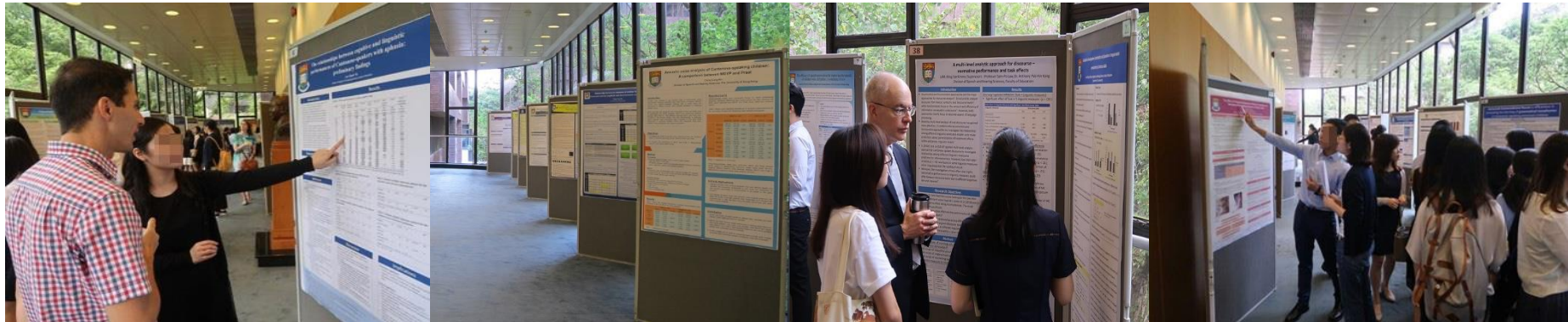
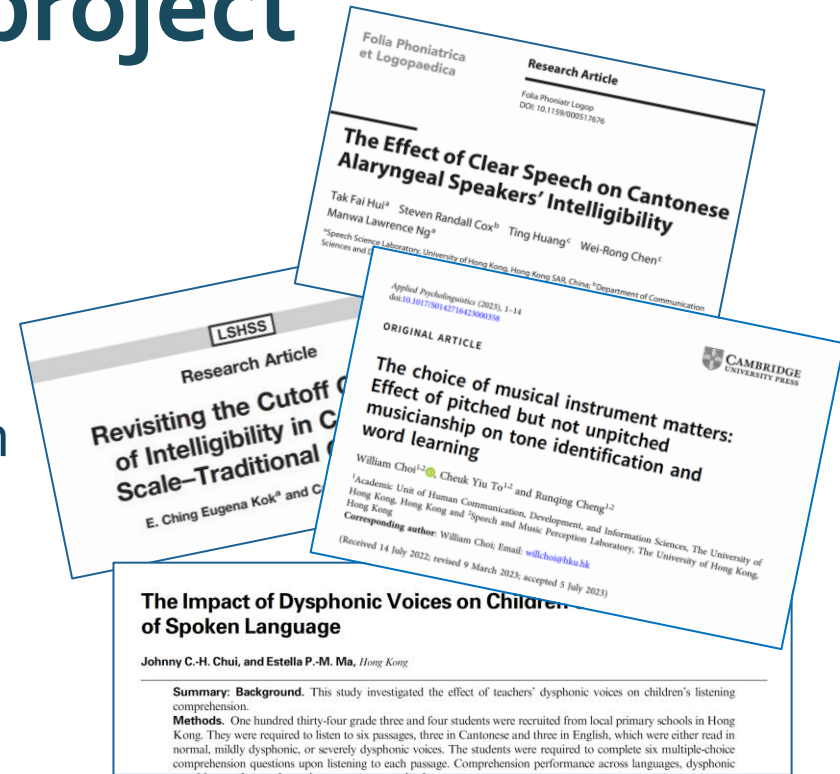
- Embedded in coursework.
- Visits at external organizations, clinics and schools.
- Simulation clinic.
- Events (e.g., School Fun Day, Green Voice Day, World Swallowing Day).
- Overseas clinical experience.





# Final year research project (Capstone)

- Complete a research project.
- Submit a proposal and a research report.
- Give a presentation.





# Clinical practicum

- Complete more than 300 hours of direct client contact under the supervision of an experienced clinical educator.
- In a variety of settings, including the internal clinic, external sites and hospitals.
- Emphasize evidence-based and scientific practice.



# Our clinic:



## Speech, Language and Hearing Clinic at Kennedy Town Centre (KTC)





# Professional recognition

- The programme is **fully endorsed** by the Hong Kong Institute of Speech Therapists (HKIST).
- Graduates are qualified speech therapists upon graduation.
- They are eligible to apply to be “Member of Register of Speech Therapists accredited by the Department of Health”.





# Admissions Requirements & Application Procedures

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# Admissions requirements

- 48 places (for 2024-25 intake).
- No fixed quota for JUPAS and non-JUPAS applicants.
- Must attend an interview.





# JUPAS admissions requirements

- Only consider applicants who have put our programme in their Band A choices.
- **Best 5 subjects:**
  - ✓ Level 4 or above in English.
  - ✓ Level 3 or above in Chinese
  - ✓ Level 2 or above in Mathematics
  - ✓ Attained CZ / Level 2 or above in LS
- Check the JUPAS website for updated information on the DSE admissions scores in the past years.
- Interview (mid June, 2024).





# JUPAS admissions interviews

- Mid June 2024
- Compulsory
- Group discussion



Amazing opportunity for you to show us your:

- Understanding about the curriculum and the field.
- Thinking ability.
- Communication skills.



- **Best 5** Subjects for JUPAS 2024:
- Upper quartile = 33.5
- Median = 32
- Lower quartile = 32



# Non-JUPAS admissions requirements

- Mainly consider applicants who have listed our programme as their First Choice.
- Proficient in English and Cantonese, written Chinese.
- Case-by-case basis.
- Interviews for short-listed candidates (**Dec 2024 – Jan 2025**).



- The standards below are required for **consideration**.
- **Not a guarantee** for admissions to the University.

<b>Faculty of Education</b>	<b>IB Diploma</b>	<b>GCE A-level/ International A-level</b>	<b>SAT/AP</b>
<b>Bachelor of Education in Early Childhood Education and Special Education</b>	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
<b>Bachelor of Arts and Bachelor of Education in Language Education - English</b>	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
<b>Bachelor of Arts and Bachelor of Education in Language Education - Chinese</b>	32	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)
<b>Bachelor of Education and Bachelor of Science</b>	32	3A	3AP (Grade 5) + SAT 1380 OR 3AP (Grade 5) + 2AP (Grade 4)
<b>Bachelor of Science in Speech-Language Pathology</b>	37	3A	3AP (Grade 3) + SAT 1380 OR 5AP (Grade 3)



# How to prepare yourself?

- BSc.(SLP) website, HKU  
[https://web.edu.hku.hk/programme/bsslp\\_6157](https://web.edu.hku.hk/programme/bsslp_6157)
- **Follow our IG**

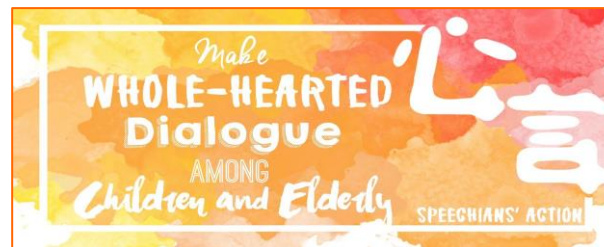


@HKU\_SPEECH



# How to prepare yourself?

- **Online search for information.**
  - Hong Kong Association of Speech Therapists
  - Video and information on communication disorders and different clinical populations (e.g., <https://www.youtube.com/clashku>)
- **Volunteer opportunities at related organizations.**
- **Talk with current students or speech-language pathologists.**
  - Speechians' Action – A student-led service group run in our programme.



# Sharing from SLP students

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Alex Tse (Year 4)

Kitty Chung (Year 3)



# STUDENT SHARING



**ALEX TSE (YEAR 4)**



**KITTY CHUNG (YEAR 3)**



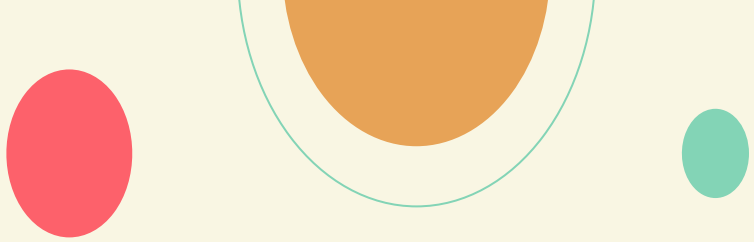


# ROLES OF SLP




**Teach people how to speak?**





# SLPs provide assessments and treatments to patients with....

- Language disorders
  - Speech sound disorders
  - Voice disorders
  - Social and cognitive communication disorders
  - Swallowing problems
  - Feeding problems
  - And a lot more
- 

# Reasons for choosing SLP



**Love Getting Along  
with People**



**Eager for Social  
Change**



**Small Class Size**



**Medical + Linguistic  
Curriculum**

## THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

CONSONANTS (PULMONIC)

© 2005 IPA

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d		ʈ ɖ	c ɟ	k ɡ	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ	ɲ	ŋ	ɴ		
Trill				ʀ					ʁ		
Tap or Flap		ⱱ		ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

**therapist** / 'θer ə pist /

1. They can do what they like nominal clause
2. Jane is as fit as the rest of the team comparative clause
3. I went to work although I wasn't feeling well adverbial clause
4. The café that opened last week has good food relative clause
5. Later I spoke to the people who owned the house relative clause
6. I had lunch before I went to the bank adverbial clause
7. The fact that the joke has to be explained prevents it from being funny nominal clause
8. Sue doesn't eat chocolate because it gives her a headache adverbial clause
9. Jason finishes work much later than he used to comparative clause
10. The third example, which is quite hard, can be left until last relative clause

## VIA. 連謂 (連動) 組合

### Serial verb construction

- 有兩個或以上的謂詞性詞語組成，**而每個動詞都是有同一個施事執行。**
- 連謂 (連動) 組合的結構；從意義上看，前一個謂詞語修飾後一個謂詞語。兩個謂詞語中間不能停頓。例：

返學讀書  
打電話問功課  
去海洋公園睇熊貓  
我去打電話叫的士

# Important cerebral landmarks and organizations

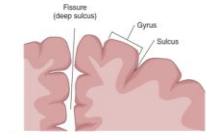


FIGURE 7-12 Gyri (hills) and sulci (valleys) of the cerebral cortex.

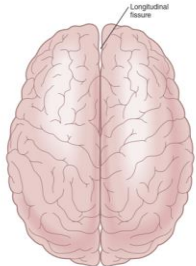


FIGURE 7-15 The longitudinal fissure is a deep groove that separates the left and right hemispheres.

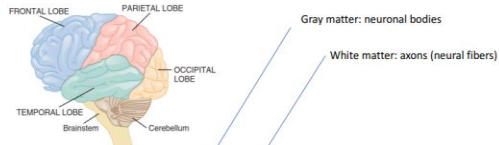


FIGURE 7-18 The lobes of the brain.

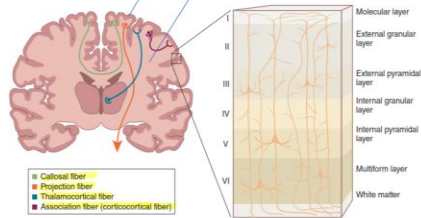
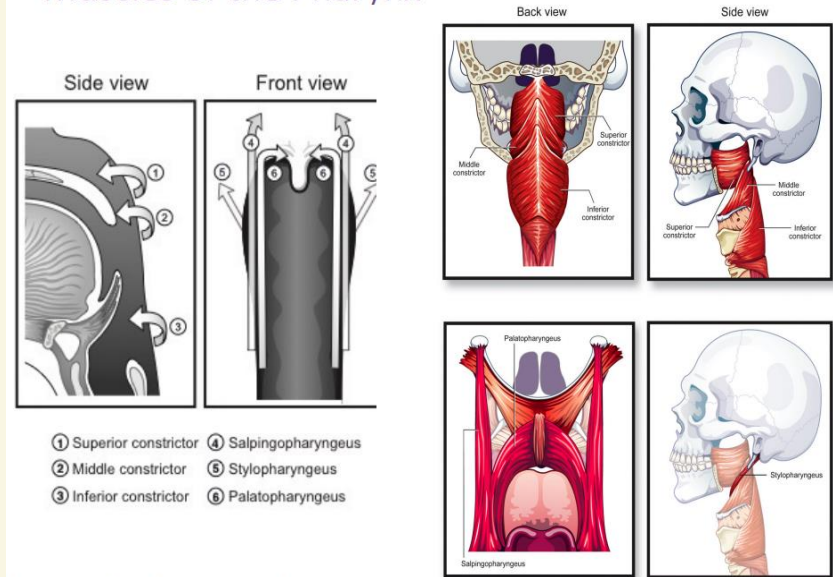


FIGURE 7-17 A coronal section of the brain showing the major types of fibers to and from the cerebral cortex (left) and the six layers of the cerebral cortex (right).



## Muscles of the Pharynx



- ① Superior constrictor
- ② Middle constrictor
- ③ Inferior constrictor
- ④ Salpingopharyngeus
- ⑤ Stylopharyngeus
- ⑥ Palatopharyngeus

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## Pediatric Clinical Practicum





## Adult Clinical Practicum



# Experiential Learning





# Exchange Programs





## Throwback Time





**SEE YOU IN HKU!**  
**THANK YOU**





# Q&A

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[bscslp@hku.hk](mailto:bscslp@hku.hk)