Master of Science in
Library and Information Management
MSc(LIM)

Faculty of Education

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WHY MSc(LIM)?

"Information only becomes knowledge in the hands of someone who knows what to do with it."
Peter Drucker

The MSc(LIM) is designed to prepare candidates for professional work in the information sector, the fastest growing area of the economy. It is the only local University with library and information studies programmes at the Bachelor and post-graduate levels.

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WHY MSc(LIM)?

The MSc(LIM) is **professionally accredited** by the Chartered Institute of Library and Information Professionals (CILIP), UK

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WHY MSC(LIM)?

- The only institution in Hong Kong that has joined the iSchools as a member.
- First such award offered by a Hong Kong university
- A program tailored to the unique needs of Hong Kong
- The MSc(LIM) acts as both a first qualification and as an advanced qualification depending on entry knowledge

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WHY HKU?

HKU, a world-class University is a major regional and international centre for research. Its library system has more than two million volumes, highly sophisticated electronic services and extensive databases for student use.

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WHY FACULTY OF EDUCATION, HKU?

Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio
1	Stanford University — United States — Explore	16,135	7.3	23%	43 : 57
2	Harvard University — United States	20,823	9.2	24%	49 : 51
3	University of Hong Kong — Hong Kong — Explore	18,260	18.2	44%	54 : 46

Ranked 3rd in education in THE World University Rankings 2020

•Retrieved on Nov 25, 2019: https://www.timeshighereducation.com/world-university-rankings/2020/subject-ranking/education#survey-answer

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PROGRAMME AIMS

Designed to prepare people to

- be 'informed, reflective practitioners' in the information age;
- develop information leadership capacities that can be used in a wide variety of environments both profit and not-for-profit: traditional library settings, education settings, business settings, and as consultants.

WHO SHOULD APPLY?

- Everyone who holds a degree, deals with information, and wants to provide leadership!

- People who are already engaged in the information professions and are seeking a postgraduate qualification.

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WHAT DO MSC(LIM) STUDENTS/ ALUMNI SAY?

"Lecturers from the MSc(LIM) programme are experienced guides and good motivators, who inspire students to dig deeper into the subjects and to find new discoveries. Their guidance and feedback stimulate our thoughts and streamline our thinking process, and at the same time, help to identify our own weaknesses and broaden our perspectives. This interactive learning journey is indeed an important foundation for both personal and career development."

Charlotte (Graduate), Research Analyst at a European bank in HK

"The MSc(LIM) programme provides the knowledge to me which can benefit my work. Besides, the programme structure is flexible and most of the courses make use of online materials. It allows me to have a good work life balance and flexibility of time arrangement."

Andy (Graduate), IT Officer of a university library in HK

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WHAT DO MSC(LIM) STUDENTS/ ALUMNI SAY?

"The MSc[LIM] programme covers a large amount of professional knowledge and skill sets, including information behaviour, collection management, and organizing information which are all important for library workers. The programme is definitely a stepping stone for people who decide to make librarianship their profession as well as to accelerate career advancement in the field."

Lewis (Graduate), Reference Librarian of a University Library in HK

"The MSc(LIM) programme in HKU gave me opportunity to shift my field from sociology to library information management. I choose the MSc(LIM) programme not only because of the reputation of HKU, but also the flexible option for mode of study and the option for choosing a dissertation or a capstone project."

Fred (Graduate), Research and Data Services Librarian of a university library in HK

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MODE OF STUDY

- One year for full-time or two years for part-time.

- A flexible modular structure allowing students to complete the degree according to their own pace.

- Classes on weekdays evening and Saturdays afternoon, also day-time classes on weekdays for full-time students.

- Classes in a face-to-face mode, supplemented by online learning management system (Moodle).

ASSESSMENT

Includes diverse forms of assessment such as group work and presentation, individual essays / reports, e-portfolios, forum discussion, online activities, etc. in providing different types of learning experience and building up students' knowledge in various aspects of LIM.

PROGRAMME STRUCTURE

- 3 terms a year
- 10 courses for completion
- 2 pathways:

		Core	Specialist	Electives	Capstone project	Dissertation
1	Capstone project	3	3	3	1	--
2	Dissertation	3	3	1 (MLIM6340*)	--	1 (equivalent to 3 courses)

Each course consists of a minimum of 24 contact hours or equivalent.

* MLIM6340: Research seminars and workshops

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EITHER CAPSTONE PROJECT OR DISSERTATION

- Those who have no background in LIM are encouraged to choose to do an capstone project.

- Those who already hold a LIM qualification are encouraged to consider doing a dissertation.

CORE COURSES

MLIM6025 Methods of research and enquiry

MLIM6206 Leading and managing in the workplace

MLIM6314 Library and information science foundation

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SPECIALIST STRANDS

Students are required to select one specialist strand when submitting the online application:

- **Data science [DS]**
- **Information Management [IM]**
- **Knowledge Management [KM]**
- **Librarianship [LIB]**

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SPECIALIST STRANDS

Complete 3 courses from the list of your chosen specialist strand:

Librarianship	**Information management**
•Information resources & services	•Information resources & services
	•Records management
•Literature for young people in a digital age	
•Digital collection	
•Teacher librarianship	
•Preservation of information in a digital age	•Preservation of information in a digital age
•Collection management	
•Organising information	•Organising information
•Information retrieval theory & practice	•Information retrieval theory & practice
•Information behaviour	•Information behaviour
•New literacies and technology	•New literacies and technology
•Internship in LIM	•Internship in LIM
	•Management information systems
•Project management	•Project management

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SPECIALIST STRANDS

Knowledge management

- Knowledge management
- E-learning strategies & management
- Organisational learning
- Management information systems
- Internship in LIM
- Project management

Data science

- Data science and learning analytics
- Data curation
- Information system analysis and development

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INTERNSHIP:
POTENTIAL ORGANIZATIONS/ LIBRARIES

- Hong Kong Trade Development Council
- National Library of Public Information, Taiwan
- National Tsing Hua University Library, Taiwan
- New York University Shanghai Library, China
- The University of Illinois, U.S.A.
- The University of British Columbia, Canada
- The Chopin Society of Hong Kong
- The Hong Kong Baptist University Library
- The University of Hong Kong Museum and Art Gallery
- The University of Hong Kong Libraries
- ……

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CAPSTONE PROJECT: EXAMPLE TOPICS

- A new era of E-Learning: educational use of mobile technologies
- An Investigation of Secondary School Students' Plagiarism Behaviors in Online Writing
- Comparing young tourists' mobile information seeking behavior of dining information
- Citation analysis in the MPhil theses and PhD dissertation in Chinese Medicine
- Developing User Models for an E-learning System
- Evaluation of Metadata for Wall Paintings and Stone Cave Temples
- Evaluating the operation of Twitter by Library Schools in America
- Information Behavior of Music Fans on Social Media
- Motivators of University students' engagement in using Google Docs for collaborative information processing
- Music Search Behavior Data Mining

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CAPSTONE PROJECT: EXAMPLE TOPICS

- Name Disambiguation in the Real World Research Repository
- Privacy and trust perception of HKU students in using social networks for education purposes
- Problems in managing records in electronic format: a case study of a Hong Kong secondary school
- The use of LibGuides in Hong Kong academic libraries
- User acceptance of an Enterprise Content Management System for managing archives and records: a case study of a sports association in Hong Kong
- User Evaluation of the Dunhuang Panorama Digital Library
- Using Learning Analytics to Assess Student Learning in Wikis
- Using social media for music education
- ……

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DISSERTATION:
EXAMPLE TOPICS

- Analyzing User Needs for Cultural Heritage Information on Social Media
- Challenges in academic libraries: case studies in HKUL and NTUL
- Examining the educational role of school libraries in Hong Kong, Taiwan and Mainland China: a comparative study
- Exploring Research Data Sharing Behavior of Scholars in Hong Kong
- Internet Health Information Use of University Students in Greater China
- Medical students' attitudes and perceptions of mobile learning
- Quality evaluation of geriatric health information on Yahoo! Answers: a cross-cultural comparative study
- Service Quality Gap in Remote Service Delivery with Mobile Devices among Academic Libraries in Hong Kong
- Towards Automatic Assessment of Collaborative Writing on Wiki
- ……

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PROGRAMME TEAM

Prof. Maggie Wang *(Prog. Director)*
Dr Dickson Chiu
Dr Sam Chu
Dr Shihui Feng
Dr Xiao Hu
Dr Alvin Kwan
Mr Peter Warning

Plus local & visiting scholars

ADMISSION REQUIREMENTS & FEES

- Hold a Bachelor's Degree of this University or equivalent standard

- Satisfy the English language requirement if the language of teaching and/or examination of the qualification holding is not English

- The programme fee for 2020-21 is HK$168,000*. (payable by 2 installments for full-time students and by 4 installments for part-time)

Subject to the University's approval

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Online Application
https://aal.hku.hk/tpg/

Application Deadline
Noon, January 31, 2020

Questions & Answers

Email:
mlim@hku.hk

Phone:
(852) 3917-5856

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