



Faculty of **Education**  
The University of Hong Kong

# Bachelor of Education in Early Childhood Education and Special Education

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Admissions Talk 2020

Updated in September 2020



# Programme Overview

The BEd [Early Childhood Education and Special Education (ECE&SE)] Programme prepares students for **dual certification** as both early childhood teachers and teachers of children with special educational needs in early childhood (birth–6 years).



# Professional Qualifications

Graduates of the *Five-Year* BEd(ECE&SE) programme will:

(i) be eligible to register as **Qualified Kindergarten Teachers**;

(ii) be eligible for registration as **Child Care Workers and Child Care Supervisors** under the Child Care Services Regulations;

(iii) be considered as having acquired training on the One-year In-service Course in Special Child Care Work recognized by the Social Welfare Department for **Special Child Care Workers**;

(iv) meet the academic qualifications required as **kindergarten principals**.



# Special features

The BEd (Early Childhood Education and Special Education) programme includes:



- Engaging **academic courses**;

- Supervised **practicum placements** in multiple early childhood settings; and



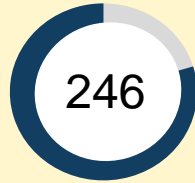
- **Independent research experiences** to help students facilitate the development and learning of children from birth to six years.







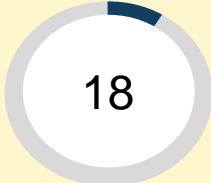
# Programme Structure (300 credits)



**Major in Early Childhood Education and Special Education**



**Language Enhancement Courses**



**Common Core**



# Major in Early Childhood Education and Special Education



# Examples of *Early Childhood Education Courses*

- Early Care and Education of **Infants and Toddlers**
- Physical and Social-Emotional Development, **Guidance and Counselling of Young Children**
- **Play and Learning** in the Early Years
- **STEAM** in Early Childhood Education
- **Integrated Curriculum and Inclusive Pedagogy** in Early Childhood Education
- Developmental **Neuroscience**
- Young Children, **Family and the Changing World**
- **Planning, Management and Evaluation** of Early Childhood Programmes



# Examples of *Special Education Courses*

- Young Children with **Exceptional Needs**
- **Risk and Resilience** in Early Development
- **Assessment and Intervention** in Early Childhood Settings
- Supporting Children with **Communication Needs**
- Supporting Children with **Cognitive, Sensory and Physical Needs**
- Supporting Children with **Behavioural, Emotional and Social Development Needs**





# Examples of *Specialised Electives*

Students have to undertake **TWO** Specialised Electives:

1. Supporting Children with Autistic Spectrum Disorder
2. Supporting Non-Native Chinese Speaking Children
3. Bilingualism in Young Children
4. Children and the Law\*
5. Child Health#
6. Young Child and Technology
7. Creative and Expressive Arts and Movement

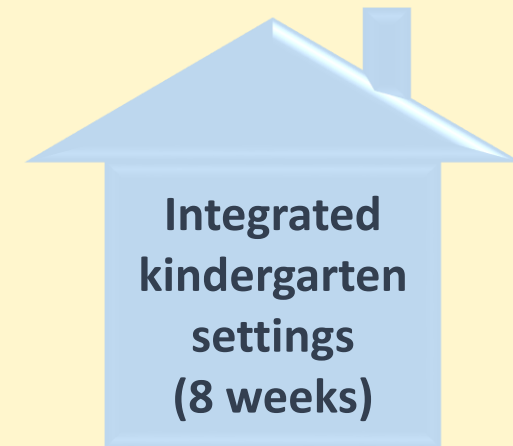
\* In collaboration with the Faculty of Law

# In collaboration with the Li Ka Shing Faculty of Medicine



# Professional Practicum

- The Programme includes three Professional Practicum blocks in which students are placed in different early childhood settings to apply theoretical knowledge to practice.
- While English is the medium of instruction at HKU, the Practicum will be conducted in settings that use Cantonese/English (English language teaching) as medium of instruction.



# Examples of *Research Methods Courses*

- Introduction to **Research Methods**
- **Seminar** in Early Childhood Education and Special Education



## *Independent Research Project*

- In the final year, students are required to complete an **independent research project** under the supervision of a Faculty mentor in a self-selected area of interest.
- The English written report will be about 12,000-15,000 words.



# Career Prospects



- **Teachers** in kindergartens and child care centres, special child care centres and other educational settings
- **Researchers** in organisations such as tertiary institutions
- **Administrators** in non-governmental organisations, family and children's agencies and other educational bodies



# Other Learning Opportunities

- [Experiential Learning](#) in summer
- Exchange programme in summer
  - Universities attended by students from the Faculty of Education before:
    - University of California, Los Angeles
    - The University of British Columbia, Canada
    - Yonsei University, Korea
    - University of Helsinki, Finland
    - and many others...





# Why choose HKU's BEd (ECE&SE) Programme?

1. Internationally, HKU Faculty of Education ranks No. 3 in the Times Higher Education (THE) World University Rankings by Subject 2020
2. Locally, HKU BEd (ECE&SE) Programme is the **only UGC-funded Pre-Service teacher training course in early childhood education with a STRONG FOCUS in Special Education**
3. **Extensive Professional Practicum block of 16 weeks with placements in child care centres, special child care centres and kindergartens**
4. **Interdisciplinary studies** through Specialised Electives
5. **Impactful research** from Independent Research Project
6. **Enhanced proficiencies in English and Chinese**
7. **Flexible** career and study pathways
8. Programme instructors with **extensive local and international teaching and administrative experience in early childhood settings**



# Admissions Requirement - JUPAS

- Local applicants with HKDSE Examination results are eligible to apply for admissions via JUPAS. Selected applicants will be invited for an individual interview.
- The following applicants will have a higher chance of being admitted:
  - ★ Applicants with a good best 5 score
  - ★ Applicants with good scores in Chinese, English and Liberal Studies
  - ★ Applicants with outstanding interview performance
  - ★ Applicants with children-related work experience



# Admissions Requirement – Non-JUPAS

- Non-local students completing qualifications other than mainland China's National Joint College Entrance Examination (NJCEE / GaoKao); and local applicants completing an international qualification other than HKDSE are eligible to apply for admissions via Non-JUPAS. Selected applicants will be invited for an individual interview and a written test
- The following applicants will have a higher chance of being admitted:
  - ★ Applicants with good results in Chinese and English
  - ★ Applicants with outstanding interview performance
  - ★ Applicants with children-related work experience



# Special requirements

- Applicants must be able to communicate effectively and fluently in both **Cantonese and English**
- Applicants are advised to include their personal statement and to enter details about their other learning experiences or extra curricular activities, where appropriate.
- Applicants are encouraged to select the BEd(ECE&SE) programme in Band A (for JUPAS) or first choice (for Non-JUPAS)



**Number of places: 18**



## Further Information

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