



Faculty of **Education**
The University of Hong Kong

BEd in Early Childhood Education and Special Education

Admission Talk

By Dr Diana LEE

October 31, 2020



Bronfenbrenner's ecological systems theory

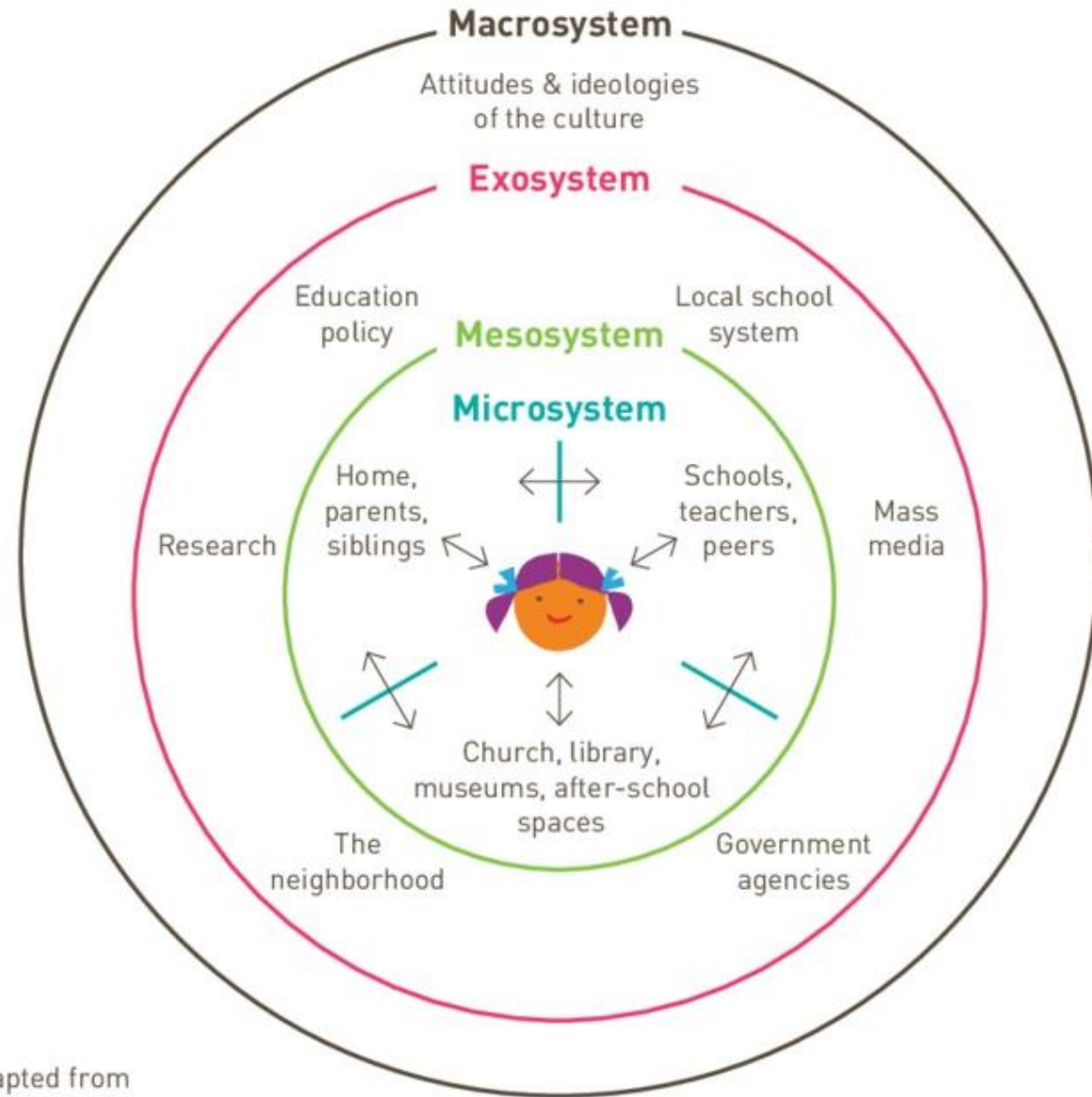
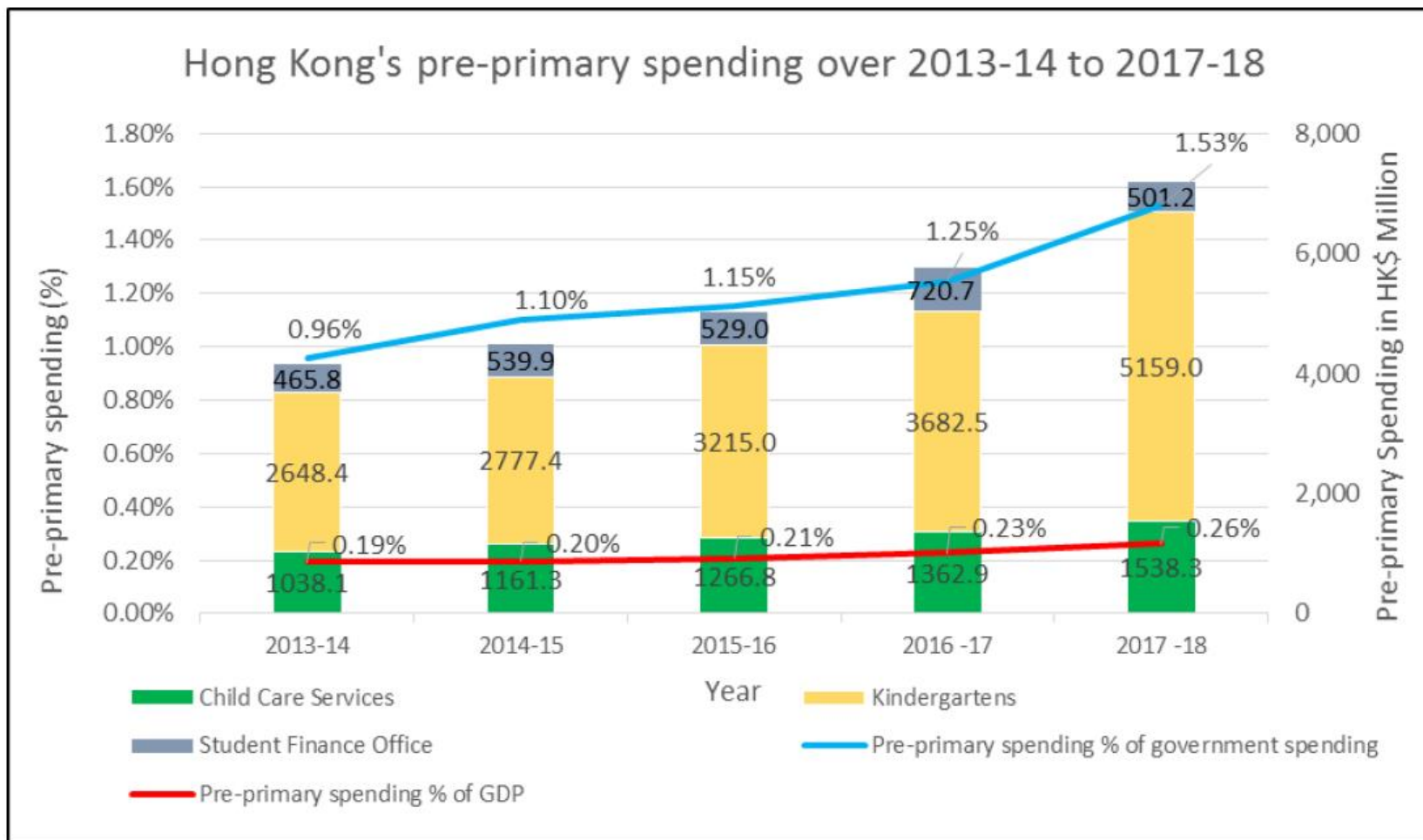


Diagram adapted from
Takeuchi & Levine, 2014



Government spending on pre-primary services and education in Hong Kong

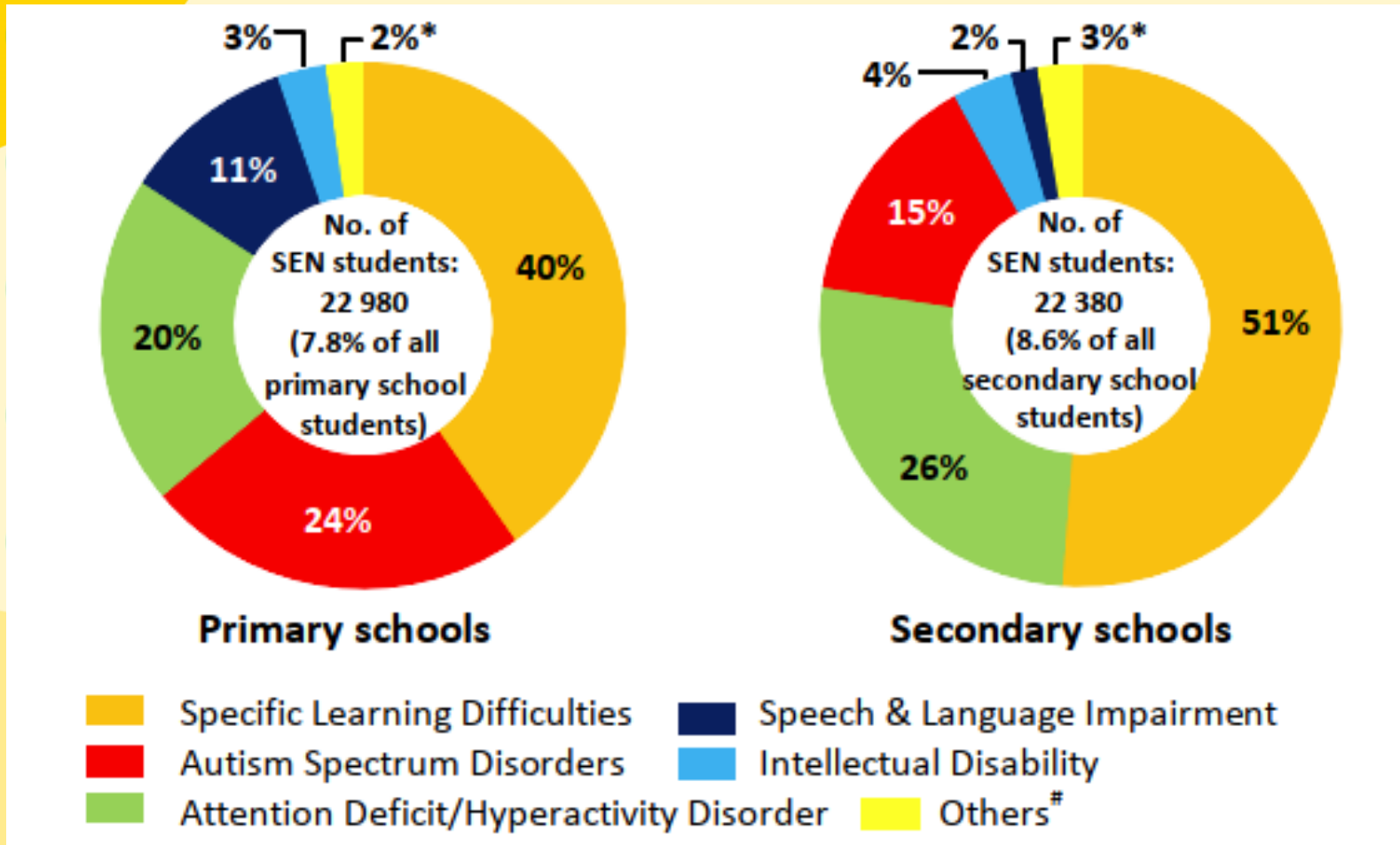


Kindergartens and student enrolments in Hong Kong

		School year					
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
No. of Kindergartens							
	Local	874	872	876	881	884	894
	Non-local	104	128	138	149	149	155
	Total	978	1 000	1 014	1 030	1 033	1 049
Student Enrolment							
	Nursery	62 369	65 323	57 355	59 350	58 168	58 710
	Lower Class	58 738	63 315	65 769	58 481	59 978	58 534
	Upper Class	55 290	56 760	60 908	63 316	56 256	57 053
	Total	176 397	185 398	184 032	181 147	174 402	174 297



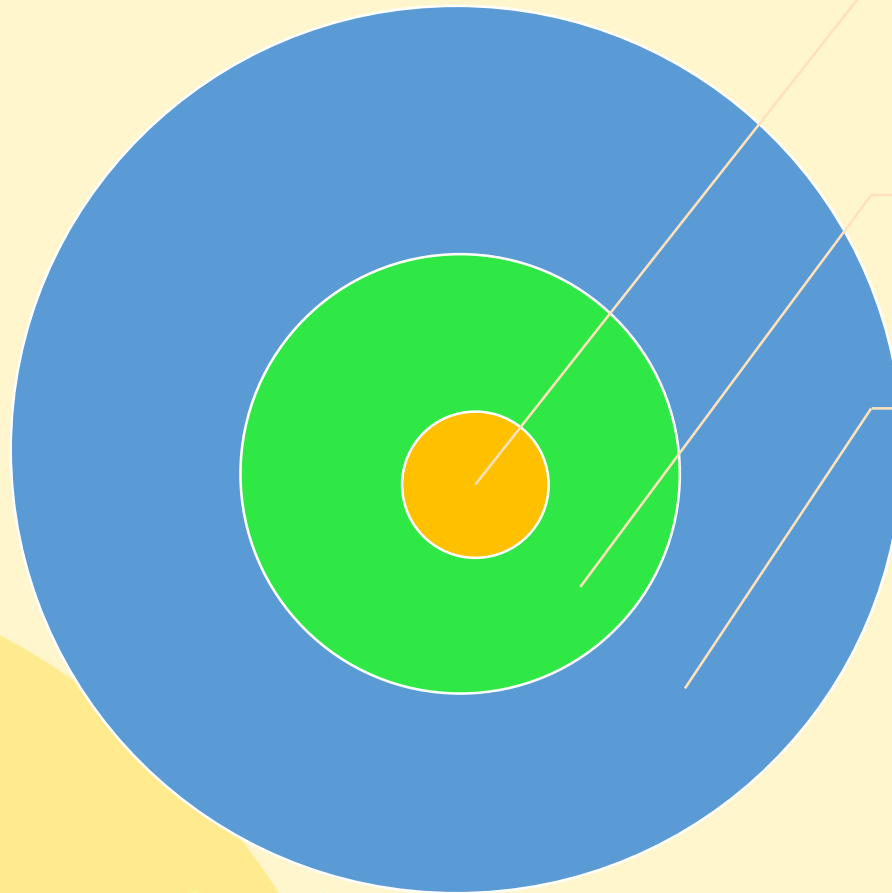
Children with special needs



Number of SEN students in public sector mainstream schools by school level and SEN type (2017/18)



Programme design



1. Understanding of children

2. Understanding of learning and teaching and school management

3. Home-school-community collaborations

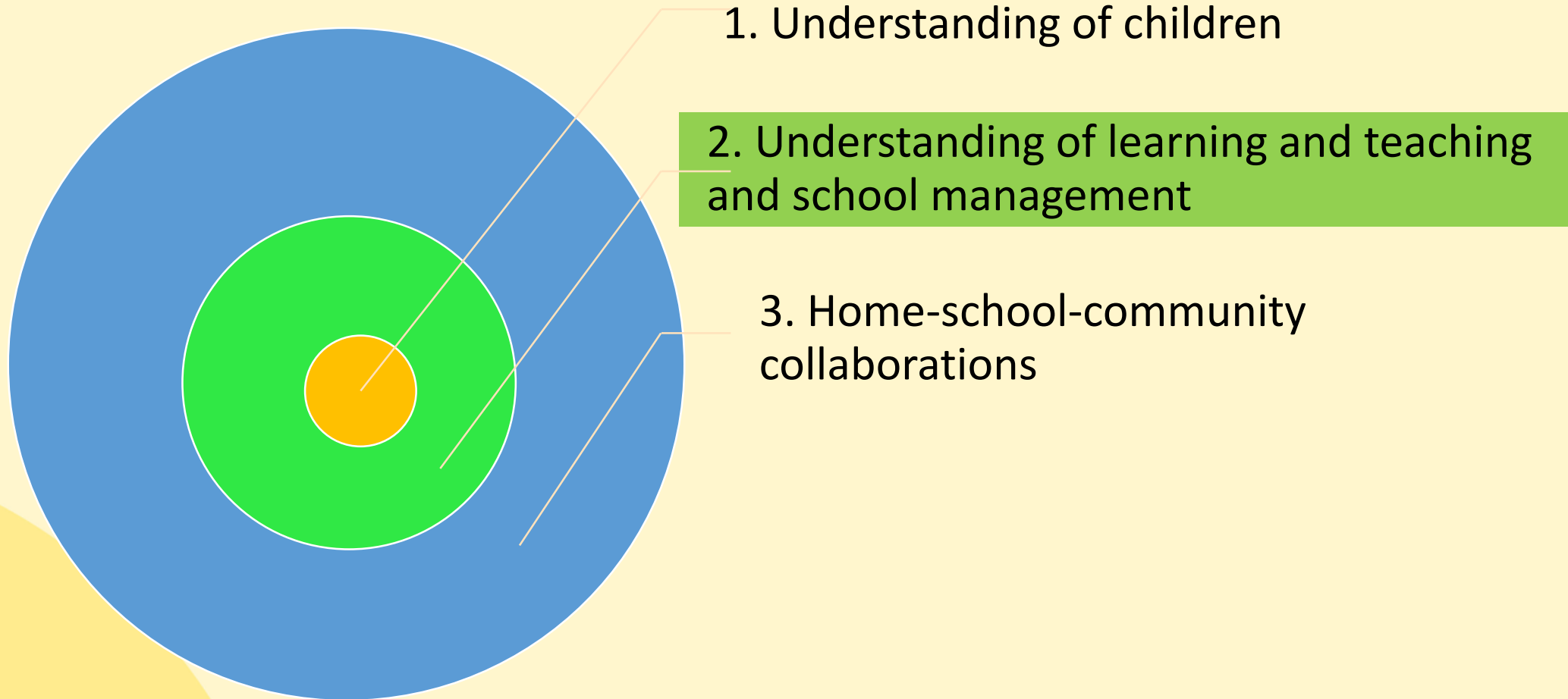


1. Understanding of children

- 1. Early childhood development
- 2. Young children with **exceptional needs**
- 3. Physical and social emotional development of **infants and toddlers**
- 4. Cognitive and language development of **infants and toddlers**
- 5. Cognitive and language development of **young children**
- 6. Physical and social emotional development, guidance and counselling of **young children**
- 7. Developmental **neuroscience**



Programme design

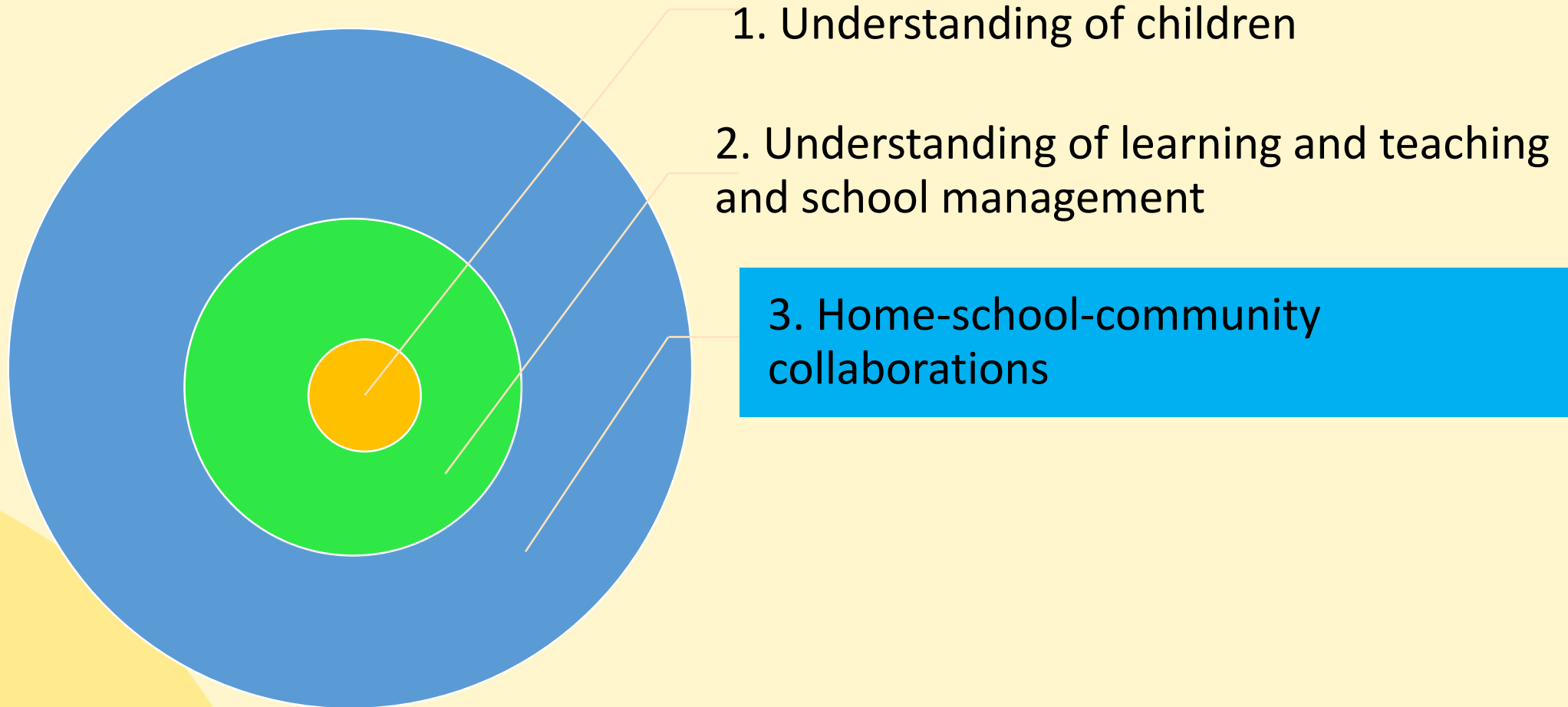


2. Understanding of learning and teaching and school management

1. Educational psychology for early childhood educators
2. Play and learning in the early years
3. Early care and education of infants and toddlers
4. Observation and assessment of children and early childhood programmes
5. STEAM in early childhood education
6. Integrated curriculum and inclusive pedagogy in early childhood education (I)
7. Integrated curriculum and inclusive pedagogy in early childhood education (II)
8. Planning Management and evaluation of early childhood programs
9. Supporting children with communication needs
10. Supporting children with cognitive sensory and physical needs
11. Supporting children with behavioural emotional and social development needs
12. Assessment and intervention in early childhood settings



Programme design



3. Home-school-community collaborations

1. Concepts and contexts of early childhood education
2. Risks and resilience in early development
3. Young children, family and the changing world
4. Contemporary issues in child development



Programme design

1. Understanding of children

2. Understanding of learning and teaching and school management

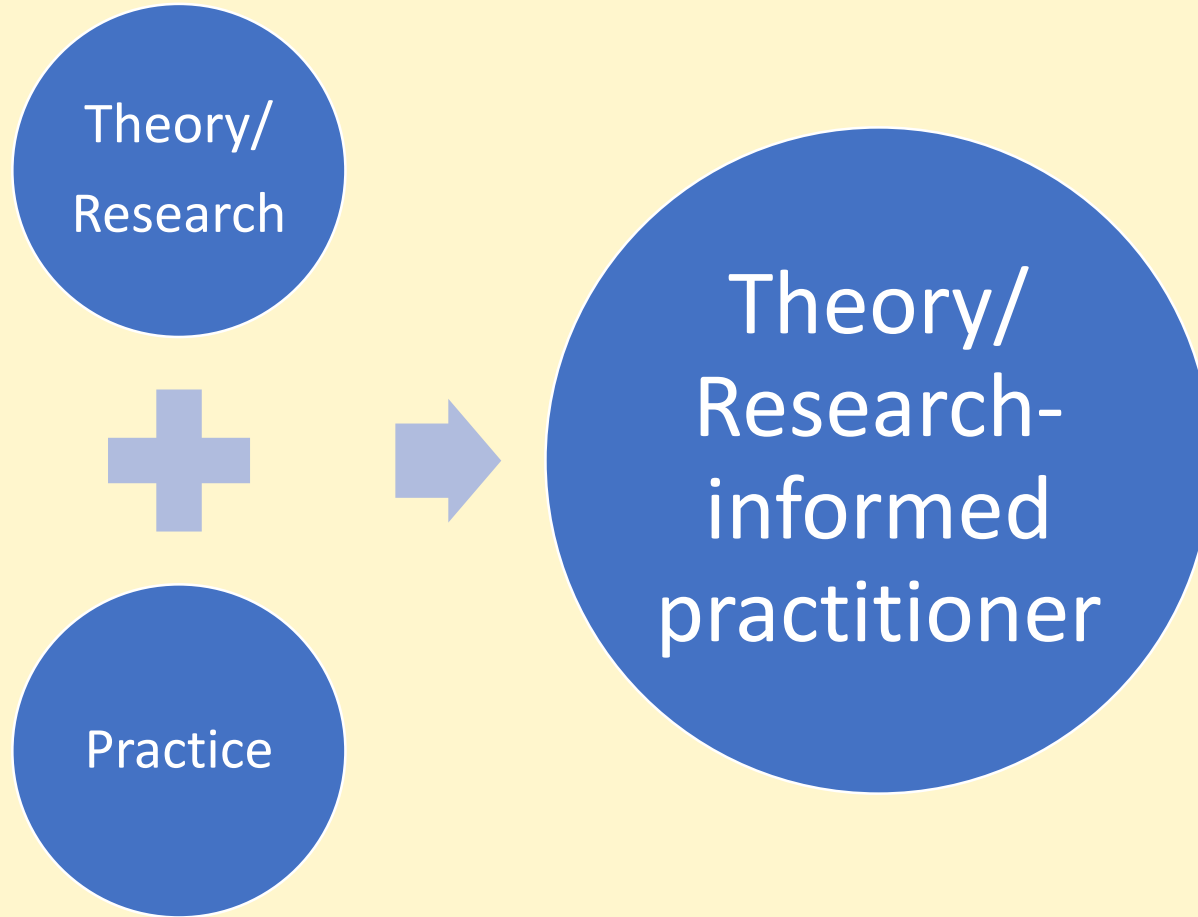
3. Home-school-community collaborations

Specialized Electives:

1. Supporting children with Autism Spectrum Disorder
2. Supporting non-native Chinese speaking children
3. Bilingualism in young children
4. Young child and technology
5. Creative and expressive arts and movement
6. Child health (*Faculty of Medicine*)
7. Children and the law (*Faculty of Law*)



Programme design



Theory, Research and Practice Integration

Theory/Research

1. Introduction to research methods
- 1.2. Seminar in early childhood education and special education
- 2.3. Early childhood education and special education project

Practice

1. Professional practicum I (Child care centre) - **Two weeks**
- 1.2. Professional practicum II (Special child care centre) - **Six weeks**
- 2.3. Professional practicum III (Kindergarten) - **Eight weeks**



Why choose HKU's BEd (ECE&SE) Programme?

1. Internationally, HKU Faculty of Education ranks No. 5 in the Times Higher Education (THE) **World University Rankings by Subject 2021**
2. Locally, HKU BEd (ECE&SE) Programme is the **only UGC-funded Pre-Service teacher training course in early childhood education with a DUAL SPECIALISM in Special Education**
3. **Extensive Professional Practicum block of 16 weeks with placements in child care centres, special child care centres and kindergartens**
4. **Interdisciplinary studies** through Specialised Electives
5. **Impactful research** from Independent Research Project
6. **Enhanced proficiencies in English and Chinese**
7. **Flexible** career and study pathways
8. Programme instructors with **extensive local and international teaching and administrative experience in early childhood settings**



Kindergarten Education Scheme: Salary ranges for **2020-21** school year

Teaching Staff (Notes)	Salary Range for Reference (\$) (for teaching staff with C(ECE) or above qualifications)
Class Teacher	23,430 – 41,660
Senior Teacher	31,250 – 49,490
Vice Principal	39,050 – 54,690
Principal II	44,280 – 61,210
Principal I	52,080 – 69,020
Supporting Staff	Recommended Salary Range (\$)
Clerk	12,310 – 22,140
Janitor	12,310 – 16,000
Cook	14,760 – 17,240



Special requirements

- Applicants must be able to communicate effectively and fluently in both **Cantonese and English**
- Applicants are advised to include their personal statement and to enter details about their other learning experiences or extra curricular activities, where appropriate.
- Applicants are encouraged to select the BEd(ECE&SE) programme in Band A (for JUPAS) or first choice (for Non-JUPAS)



Number of places: 18





Further Information

- Tel: (852) 3917 8971
- Email: ecese@hku.hk
- Website:
<https://web.edu.hku.hk/programme/becese>

Programme Director
Dr Diana Lee
ecese@hku.hk



References

Legislative Council Secretariat. (2019). *Statistical highlights: Special educational needs*. Hong Kong: HKSAR

McClure, E. R., Guernsey, L., Clements, D. H., Bales, S. N., Nichols, J., Kendall-Taylor, N., & Levine, M. H. (2017). *STEM starts early: Grounding science, technology, engineering, and math education in early childhood*. New York: The Joan Ganz Cooney Center at Sesame Workshop



Admissions Requirement - JUPAS

- Local applicants with HKDSE Examination results are eligible to apply for admissions via JUPAS. Selected applicants will be invited for an individual interview.
- The following applicants will have a higher chance of being admitted:
 - ★ Applicants with a good best 5 score
 - ★ Applicants with good scores in Chinese, English and Liberal Studies
 - ★ Applicants with outstanding interview performance
 - ★ Applicants with children-related work experience



Admissions Requirement – Non-JUPAS

- Non-local students completing qualifications other than mainland China's National Joint College Entrance Examination (NJCEE / GaoKao); and local applicants completing an international qualification other than HKDSE are eligible to apply for admissions via Non-JUPAS. Selected applicants will be invited for an individual interview and a written test
- The following applicants will have a higher chance of being admitted:
 - ★ Applicants with good results in Chinese and English
 - ★ Applicants with outstanding interview performance
 - ★ Applicants with children-related work experience

