



BEEd in
Early Childhood Education and
Special Education

Admissions Talk

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October 30, 2021

Updated in October 2021



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Outline

1. Background
2. Programme
3. Admissions requirements



BACKGROUND



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Government spending on pre-primary services and education in Hong Kong

	2018-19	2019-20	2020-21	2021-22
Financial provision (\$m)	6,085.2	6,308.6	6,900 (Revised)	6,800 (Budgeted)

(The Budget, HKSAR, 2021)



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Kindergartens and student enrolments in Hong Kong

		School year					
		2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
No. of Kindergartens		1 000	1 014	1 030	1 033	1 049	1 046
	Of which: joining KG Scheme ⁽¹⁾	NA	NA	748	753	761	763
Student Enrolment							
	Nursery	65 323	57 355	59 350	58 168	58 710	53 877
	Lower Class	63 315	65 769	58 481	59 978	58 534	57 195
	Upper Class	56 760	60 908	63 316	56 256	57 053	53 863
	Overall	185 398	184 032	181 147	174 402	174 297	164 935
No. of Kindergarten Teachers		13 552	13 930	14 155	14 145	14 389	14 119



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(Education Bureau, HKSAR, 2021)

Children with special needs

Number of students with SEN in public sector ordinary schools in 2018-19

	SEN Type								
	Specific Learning Difficulties	Intellectual Disability	Autism Spectrum Disorders	Attention Deficit / Hyperactivity Disorder	Physical Disability	Visual Impairment	Hearing Impairment	Speech & Language Impairment	Mental Illness
Primary School	10 370	760	5 690	5 110	110	40	360	2 510	60
Secondary School	11 430	830	3 840	6 780	150	60	310	360	310
Total	21 800	1 590	9 530	11 890	260	100	670	2 870	370

(Education Bureau, 2019, p. 19)



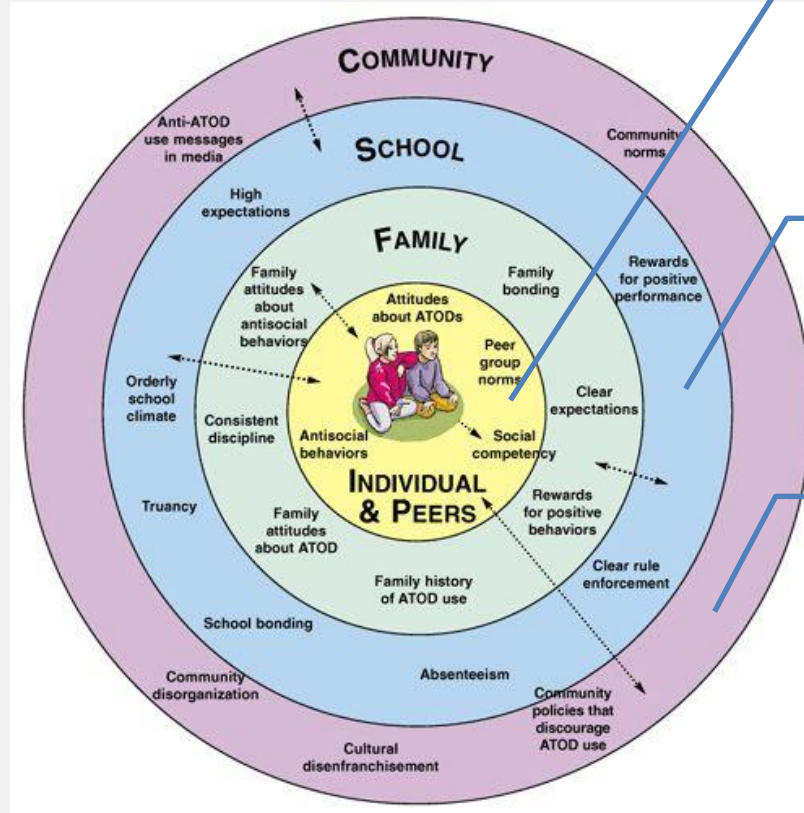
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PROGRAMME



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Programme Design



Understanding of children

Learning and Teaching and School Management

Home-school-community collaboration



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Professional qualifications

Qualified Kindergarten Teacher (QKT)

Child Care Worker (CCW)

Special Child Care Worker (SCCW)

Child Care Supervisor (CCS)

Graduates will also meet the academic qualifications required as kindergarten principals.





Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

1. Physical and social emotional development of infants and toddlers (*age 0-3*)
2. Cognitive and language development of infants and toddlers (*age 0-3*)
3. Early care and education of infants and toddlers (*age 0-3*)
4. Early childhood development (*age 0-6*)
5. Developmental **neuroscience** (*age 0-6*)
6. Concepts and contexts of early childhood education (*age 0-6*)
7. Risks and resilience in early development (*age 0-6*)
8. Educational **psychology** for early childhood educators (*age 0-6*)
9. Play and learning in the early years (*age 0-6*)
10. Observation and assessment of children and early childhood programmes (*age 0-6*)

Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

11. Cognitive and language development of young children (*age 3-6*)
12. Physical and social emotional development, guidance and counselling of young children (*age 3-6*)
13. **STEAM** in early childhood education (*age 3-6*)
14. Integrated curriculum and inclusive pedagogy in early childhood education (I) (*age 3-6*)
15. Integrated curriculum and inclusive pedagogy in early childhood education (II) (*age 3-6*)

Professional Practicum:
Child Care Centre – 2 weeks
Kindergarten – 8 weeks





Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

Specialised Electives

- 1. Supporting children with Autism Spectrum Disorder***
- 2. Supporting non-native Chinese speaking children***
- 3. Bilingualism in young children***
- 4. Young child and technology***
- 5. Creative and expressive arts and movement***
- 6. Child health (Faculty of Medicine)***
- 7. Children and the law (Faculty of Law)***

Special Child Care Worker (SCCW)

1. Young children with exceptional needs
2. Supporting children with communication needs
3. Supporting children with cognitive sensory and physical needs
4. Supporting children with behavioural emotional and social development needs
5. Assessment and intervention in early childhood settings
6. Concepts and contexts of early childhood education
7. Risks and resilience in early development
8. Integrated curriculum and inclusive pedagogy in early childhood education (I)
9. Integrated curriculum and inclusive pedagogy in early childhood education (II)

**Professional Practicum:
Special Child Care Centre – 6 weeks**





Child Care Supervisor (CCS)

1. Planning, management and evaluation of early childhood programmes
2. Young children, family and the changing world
3. Contemporary issues in child development



Researcher

1. Introduction to research methods
2. Seminar in early childhood education and special education
3. Early childhood education and special education project (Independent Research Project)



Other learning opportunities

Students may explore other learning opportunities, and these activities can normally be completed in summer:

- Exchange
 - Please refer to the [International Affairs Office](#) website for details.
- Experiential Learning
 - Experiential Learning courses offered by the [Faculty of Education](#)
 - [Gallant Ho Experiential Learning Centre](#)
 - [HKU Horizons Office](#)





The ECE&SE Core Teaching Team



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Why choose HKU's BEd (ECE&SE) Programme?

1. **Internationally, HKU Faculty of Education ranks No. 6 in the Times Higher Education (THE) World University Rankings by Subject 2022**
2. **Locally, HKU BEd (ECE&SE) Programme is the only UGC-funded Pre-Service teacher training course in early childhood education with a DUAL SPECIALISM in Special Education**
3. **Extensive Professional Practicum block of 16 weeks with placements in child care centres, special child care centres and kindergartens**
4. **Interdisciplinary studies** through Specialised Electives
5. **Impactful research** from Independent Research Project
6. **Enhanced proficiencies in English** and Chinese
7. **Flexible** career and study pathways
8. Programme instructors with **extensive local and international teaching and administrative experience in early childhood settings**



ADMISSIONS REQUIREMENTS



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Special requirements

- Applicants must be able to communicate effectively and fluently in both **Cantonese and English**
- Applicants are advised to include their personal statement and to enter details about their other learning experiences or extra curricular activities, where appropriate.
- Applicants are encouraged to select the BEd(ECE&SE) programme in Band A (for JUPAS) or first choice (for Non-JUPAS)



Number of places: 18



Admissions Requirement - JUPAS

- Local applicants with HKDSE Examination results are eligible to apply for admissions via JUPAS. Selected applicants will be invited for an individual interview.
- The following applicants will have a higher chance of being admitted:



Applicants with a good best 5 score



Applicants with good scores in Chinese and English



Applicants with outstanding interview performance



Applicants with children-related work experience



Admissions Requirement – JUPAS – Scoring Formula

- 1.5 x English language (A020)
- +
- 1.2 x Chinese language (A010)
- +
- 1. x any other best 3 elective subjects

Other factors:

- Interview performance
- Student Learning Profile (SLP)



Admissions Requirement – JUPAS - SNDAS

- School Nominations Direct Admission Scheme (SNDAS) (launched in 2022/23 academic year)
- JS 6092
- https://www.edb.gov.hk/en/edu-system/postsecondary/policy-doc/SNDAS/designatedprogrammes_2022-23.html



Admissions Requirement – Non-JUPAS

- Non-local students completing qualifications other than mainland China's National Joint College Entrance Examination (NJCEE / GaoKao); and **local applicants completing an international qualification other than HKDSE are eligible to apply for admissions via Non-JUPAS. Selected applicants will be invited for an individual interview and a written test**
- The following applicants will have a higher chance of being admitted:
 - ★ Applicants with good results in Chinese and English
 - ★ Applicants with outstanding interview performance
 - ★ Applicants with children-related work experience





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Further Information

- Tel: (852) 3917 8971
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- Website: <https://web.edu.hku.hk/programme/becese>

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References

- Education Bureau (2021). *Head 156: Government Secretariat: Education Bureau*. HKSAR.
- Education Bureau (2019). *Legislative Council Panel on Education: Enhancement measures for schools to support students with Special Educational Needs*. HKSAR.
- Education Bureau (2021). *Revision of school fee and meal charge for Kindergartens/Kindergarten-cum-child care centres and schools with kindergarten classes joining the Kindergarten Education Scheme in the 2021/22 school year*. HKSAR.



Kindergarten Education Scheme: Salary ranges for 2021-22

Teaching staff	Salary Range (\$) (applicable for teaching staff with C(ECE) or above qualifications)
Class Teacher	22,790 – 40,530
Senior Teacher	30,400 – 48,140
Vice Principal	37,990 – 53,200
Principal II	43,070 – 59,540
Principal I	50,660 – 67,140

