Outline

1. Background
2. Programme
3. Admissions requirements
BACKGROUND
Government spending on pre-primary services and education in Hong Kong

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial provision ($m)</td>
<td>6,085.2</td>
<td>6,308.6</td>
<td>6,900 (Revised)</td>
<td>6,800 (Budgeted)</td>
</tr>
</tbody>
</table>

(The Budget, HKSAR, 2021)
## Kindergartens and student enrolments in Hong Kong

<table>
<thead>
<tr>
<th></th>
<th>School year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No. of Kindergartens</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Of which: joining KG Scheme(^{(1)})</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Student Enrolment</strong></td>
<td></td>
</tr>
<tr>
<td>Nursery</td>
<td>65 323</td>
</tr>
<tr>
<td>Lower Class</td>
<td>63 315</td>
</tr>
<tr>
<td>Upper Class</td>
<td>56 760</td>
</tr>
<tr>
<td>Overall</td>
<td>185 398</td>
</tr>
<tr>
<td><strong>No. of Kindergarten Teachers</strong></td>
<td>13 552</td>
</tr>
</tbody>
</table>

\(^{(1)}\) KG Scheme: Kindergarten Grant Scheme

(Education Bureau, HKSAR, 2021)
### Children with special needs

Number of students with SEN in public sector ordinary schools in 2018-19

<table>
<thead>
<tr>
<th>SEN Type</th>
<th>Specific Learning Difficulties</th>
<th>Intellectual Disability</th>
<th>Autism Spectrum Disorders</th>
<th>Attention Deficit / Hyperactivity Disorder</th>
<th>Physical Disability</th>
<th>Visual Impairment</th>
<th>Hearing Impairment</th>
<th>Speech &amp; Language Impairment</th>
<th>Mental Illness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary School</td>
<td>10 370</td>
<td>760</td>
<td>5 690</td>
<td>5 110</td>
<td>110</td>
<td>40</td>
<td>360</td>
<td>2 510</td>
<td>60</td>
</tr>
<tr>
<td>Secondary School</td>
<td>11 430</td>
<td>830</td>
<td>3 840</td>
<td>6 780</td>
<td>150</td>
<td>60</td>
<td>310</td>
<td>360</td>
<td>310</td>
</tr>
<tr>
<td>Total</td>
<td>21 800</td>
<td>1 590</td>
<td>9 530</td>
<td>11 890</td>
<td>260</td>
<td>100</td>
<td>670</td>
<td>2 870</td>
<td>370</td>
</tr>
</tbody>
</table>
PROGRAMME
Programme Design

Understanding of children

Learning and Teaching and School Management

Home-school-community collaboration

Professional qualifications

- Qualified Kindergarten Teacher (QKT)
- Child Care Worker (CCW)
- Special Child Care Worker (SCCW)
- Child Care Supervisor (CCS)

Graduates will also meet the academic qualifications required as kindergarten principals.
Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

1. Physical and social emotional development of infants and toddlers *(age 0-3)*
2. Cognitive and language development of infants and toddlers *(age 0-3)*
3. Early care and education of infants and toddlers *(age 0-3)*
4. Early childhood development *(age 0-6)*
5. Developmental neuroscience *(age 0-6)*
6. Concepts and contexts of early childhood education *(age 0-6)*
7. Risks and resilience in early development *(age 0-6)*
8. Educational psychology for early childhood educators *(age 0-6)*
9. Play and learning in the early years *(age 0-6)*
10. Observation and assessment of children and early childhood programmes *(age 0-6)*
Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

11. Cognitive and language development of young children (age 3-6)
12. Physical and social emotional development, guidance and counselling of young children (age 3-6)
13. STEAM in early childhood education (age 3-6)
14. Integrated curriculum and inclusive pedagogy in early childhood education (I) (age 3-6)
15. Integrated curriculum and inclusive pedagogy in early childhood education (II) (age 3-6)

Professional Practicum:
Child Care Centre – 2 weeks
Kindergarten – 8 weeks
Qualified Kindergarten Teacher (QKT) and Child Care Worker (CCW)

Specialised Electives
1. Supporting children with Autism Spectrum Disorder
2. Supporting non-native Chinese speaking children
3. Bilingualism in young children
4. Young child and technology
5. Creative and expressive arts and movement
6. Child health (Faculty of Medicine)
7. Children and the law (Faculty of Law)
Special Child Care Worker (SCCW)

1. Young children with exceptional needs
2. Supporting children with communication needs
3. Supporting children with cognitive sensory and physical needs
4. Supporting children with behavioural emotional and social development needs
5. Assessment and intervention in early childhood settings
6. Concepts and contexts of early childhood education
7. Risks and resilience in early development
8. Integrated curriculum and inclusive pedagogy in early childhood education (I)
9. Integrated curriculum and inclusive pedagogy in early childhood education (II)

Professional Practicum:
Special Child Care Centre – 6 weeks
Child Care Supervisor (CCS)

1. Planning, management and evaluation of early childhood programmes
2. Young children, family and the changing world
3. Contemporary issues in child development
Researcher

1. Introduction to research methods
2. Seminar in early childhood education and special education
3. Early childhood education and special education project (Independent Research Project)
Other learning opportunities

Students may explore other learning opportunities, and these activities can normally be completed in summer:

• Exchange
  – Please refer to the International Affairs Office website for details.

• Experiential Learning
  – Experiential Learning courses offered by the Faculty of Education
  – Gallant Ho Experiential Learning Centre
  – HKU Horizons Office
The ECE&SE Core Teaching Team
Why choose HKU’s BEd (ECE&SE) Programme?

1. Internationally, HKU Faculty of Education ranks No. 6 in the Times Higher Education (THE) World University Rankings by Subject 2022

2. Locally, HKU BEd (ECE&SE) Programme is the only UGC-funded Pre-Service teacher training course in early childhood education with a DUAL SPECIALISM in Special Education

3. Extensive Professional Practicum block of 16 weeks with placements in child care centres, special child care centres and kindergartens

4. Interdisciplinary studies through Specialised Electives

5. Impactful research from Independent Research Project

6. Enhanced proficiencies in English and Chinese

7. Flexible career and study pathways

8. Programme instructors with extensive local and international teaching and administrative experience in early childhood settings
ADMISSIONS REQUIREMENTS
Special requirements

- Applicants must be able to communicate effectively and fluently in both Cantonese and English.
- Applicants are advised to include their personal statement and to enter details about their other learning experiences or extra curricular activities, where appropriate.
- Applicants are encouraged to select the BEd(ECE&SE) programme in Band A (for JUPAS) or first choice (for Non-JUPAS).

Number of places: 18
Admissions Requirement - JUPAS

• Local applicants with HKDSE Examination results are eligible to apply for admissions via JUPAS. Selected applicants will be invited for an individual interview.

• The following applicants will have a higher chance of being admitted:

  - Applicants with a good best 5 score
  - Applicants with good scores in Chinese and English
  - Applicants with outstanding interview performance
  - Applicants with children-related work experience
Admissions Requirement – JUPAS – Scoring Formula

1.5 x English language (A020) + 1.2 x Chinese language (A010) + 1. x any other best 3 elective subjects

Other factors:
- Interview performance
- Student Learning Profile (SLP)
Admissions Requirement – JUPAS - SNDAS

• School Nominations Direct Admission Scheme (SNDAS) (launched in 2022/23 academic year)
  - JS 6092
Admissions Requirement – Non-JUPAS

• Non-local students completing qualifications other than mainland China's National Joint College Entrance Examination (NJCEE / GaoKao); and local applicants completing an international qualification other than HKDSE are eligible to apply for admissions via Non-JUPAS. Selected applicants will be invited for an individual interview and a written test.

• The following applicants will have a higher chance of being admitted:
  
  ★ Applicants with good results in Chinese and English
  
  ★ Applicants with outstanding interview performance
  
  ★ Applicants with children-related work experience
Further Information

- Tel: (852) 3917 8971
- Email: ecese@hku.hk
- Website: [https://web.edu.hku.hk/programme/becese](https://web.edu.hku.hk/programme/becese)

Programme Director
Dr Diana Lee
ecese@hku.hk
References

• Education Bureau (2021). *Head 156: Government Secretariat: Education Bureau*. HKSAR.
• Education Bureau (2019). *Legislative Council Panel on Education: Enhancement measures for schools to support students with Special Educational Needs*. HKSAR.
• Education Bureau (2021). *Revision of school fee and meal charge for Kindergartens/Kindergarten-cum-child care centres and schools with kindergarten classes joining the Kindergarten Education Scheme in the 2021/22 school year*. HKSAR.
Kindergarten Education Scheme: Salary ranges for 2021-22

<table>
<thead>
<tr>
<th>Teaching staff</th>
<th>Salary Range ($) (applicable for teaching staff with C(ECE) or above qualifications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Teacher</td>
<td>22,790 – 40,530</td>
</tr>
<tr>
<td>Senior Teacher</td>
<td>30,400 – 48,140</td>
</tr>
<tr>
<td>Vice Principal</td>
<td>37,990 – 53,200</td>
</tr>
<tr>
<td>Principal II</td>
<td>43,070 – 59,540</td>
</tr>
<tr>
<td>Principal I</td>
<td>50,660 – 67,140</td>
</tr>
</tbody>
</table>