Faculty of Education
Open House

BABEd (Language Education)
English
6066

Ms. Suzi Nicholson
Dr. Margaret Lo
Programme Coordinators
The next 45 minutes ...

- Overview of the programme
- Students’ sharing
- Admissions
- Your questions
The Faculty of Arts and the Faculty of Education jointly-offered double degree Bachelor of Arts in English Language and Linguistics and Bachelor of Education in Language Education (English)
BABEd (Lang Ed) English
Goals of the programme

• To provide the academic grounding of an honours degree in the specialism of English Language and Linguistics;

and

• To provide the educational and professional training necessary to achieve qualified teacher status
BABEd(Lang Ed) English

Two qualifications in one

The curriculum is designed to meet the professional requirements of the SCOLAR. It is equivalent to:

• a four-year Honours Degree, plus
• a Post-Graduate Diploma in Education (PGDE)
PROGRAMME STRUCTURE
Major in English Language and Linguistics

Over 90 courses offered:

- Linguistics
- Sociolinguistics
- Language and culture
- Language arts
- Literature
- Communication
- .......... and more!

For example:

- Syntax
- Morphology
- Phonetics
- Pragmatics
- Language and cognition
- Psycholinguistics
- Sociolinguistics
- Child language
- Bilingualism
- Language and identity in Hong Kong
- World Englishes
- Languages of the world
- Language and gender
- Reading poetry
- Travel writing
Professional Core - English Language Education

• Pedagogy: Primary and secondary English language learning and teaching

• Educational studies: Sociology, psychology and philosophy of education

• Integrated sociology, psychology, and pedagogy courses

For example

Becoming a teaching professional: education in a globalised society and understanding learning and teaching

Teaching discourse, grammar, vocabulary and sounds in the primary and secondary classroom

Teaching literacy and oracy in the primary and secondary classroom

Understanding and guiding whole-person development

Professional ethics in teaching

Education policy analysis
University courses and other requirements

• Common Core courses
• Electives – may be used to declare a Minor subject
• Language Enhancement courses
• Faculty of Education Language Proficiency Tests (FELPT)

Examples of current electives

• Teaching literature and language arts
• Using the voice and body in the classroom
• Interaction and language learning
• Language across the curriculum
• Drama in the English Language classroom
• Mentoring for social justice and inclusion
BABEd (Lang Ed) English Professional Practicum

20 weeks spent in primary and secondary schools
BABEd (Lang Ed) English External Experience

8 weeks of Language and cultural immersion and experiential learning in an English-speaking country at the end of Semester 2 of Year 2.
Experiencing a different school system: Visiting Australian schools
<table>
<thead>
<tr>
<th>BABEd (English) Degree Components</th>
<th>Credit Units</th>
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<tbody>
<tr>
<td>Major in English Language and Linguistics</td>
<td>78</td>
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<tr>
<td><strong>Professional Core</strong></td>
<td>120</td>
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<tr>
<td>Pedagogical content knowledge and pedagogy</td>
<td></td>
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<tr>
<td>Educational studies</td>
<td></td>
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<td>Integrated courses</td>
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<td>External experience</td>
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<td>Professional practicum</td>
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<td><strong>Language Enhancement courses</strong></td>
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<td><strong>Common Core courses</strong></td>
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<tr>
<td><strong>Electives</strong></td>
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<tr>
<td>Faculty of Education’s English Language Proficiency Tests</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td>300</td>
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</tbody>
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Other Learning Opportunities
Experiential Learning
Why choose the BABEd (Lang Ed) English at HKU?
• Well-established reputation in teacher education

• Freedom to explore and broadening opportunities

• Practising good practices

• Supportive learning environment

• Flexible career and study pathways

• 100% graduate employment rate or further studies

Faculty of Education
The University of Hong Kong
BABEd (Lang Ed) English
Career prospects

- **Teaching English Language** in mainstream HK schools
- **Teaching EAL** (English as an Additional Language) in International schools
- **Government:** EDB Quality Assurance or Curriculum Development, HKEAA
- **Publishing:** curriculum materials
- **Human resources:** communications and training in companies and institutions
- **Postgraduate studies and research:** Masters -> MPhil / PhD
- **Arts graduates:** government, administration, media and journalism, arts & culture, law, management etc.
Teaching: Career Structure and Salary Scales  (Primary and Secondary combined)

- Certificated Master (CM): 22,865 - 46,420 HKD
- Graduated Master (GM): 30,165 - 70,090 HKD
- Senior Graduated Master (SGM): 70,590 - 85,770 HKD
- Principal / Headmaster: 70,590 - 129,325 HKD
Why choose the BABEd (Lang Ed) English at HKU?

Students’ Perspectives
Rachel Wong
Year 1
Born to Run
The many lives of one incredible dog
Illustrated by Michael Foreman
paint Easter eggs
wear costumes
watch dragon boat races
gaze at the full moon
exchange Christmas gifts
put up a Christmas tree
Gap Year experiences:

• United Nations Volunteer in Hanoi, Vietnam (6 months)

• Intern at Southeast Asian Ministers of Education Organisation in Bangkok, Thailand (2 months)

• Volunteer Teacher at Baan Unrak Children’s Home and School for McGraw-Hill CSR Project (2 months)

• Career Plans:
Kevin So
Year 5
Ivan Liu
Year 5
Future Direction

Research in Applied Linguistics and Second Language Education
Admissions Procedures
BABEd (Lang Ed) English
Admission procedures 2019

• 26 places

• **Interviews** will be conducted mid to late July after announcement of HKDSE results

• An interview is not guaranteed. You will be selected for interview based on the overall strength of your full application.

• You are **strongly** advised to put this programme in Band A, first choice
Minimum Admissions Requirements for JUPAS

To satisfy the minimum requirements for entrance to the University, each applicant shall gain the following in the Hong Kong Diploma of Secondary Education (HKDSE):

- Level 3 or above in English language;
- Level 3 or above in Chinese language;
- Level 2 or above in Mathematics;
- Level 2 or above in Liberal Studies; and
- Level 3 or above in two Elective Subjects.
BABEd (Lang Ed) English

Selection process

• **English Language** score is **very** important (last year, all had Level 5 or above)
• Heavier weighting for **English** and **Liberal Studies**
• Bonus points are given for **English Literature** and **History**
• Your whole application will be reviewed including personal statement and extra curricular activities
• Your **interview** will be carefully considered
Scholarship for Prospective English Teachers 2019-20

For further information

📞 2892 5492 (Mr Eddie Kwan)
📞 2892 5786 (Ms Ida Au)

📧 ltq@edb.gov.hk

BABEd (Lang Ed) English
For more information

Faculty of Education

• [http://www.hku.hk/education/](http://www.hku.hk/education/)
• Telephone: 3917 2280
• Email: ykchanb@hku.hk

Faculty of Arts

• [http://arts.hku.hk/UGprogrammes/](http://arts.hku.hk/UGprogrammes/)
• Telephone: 3917 2733
• Email: arts@hku.hk

[The information contained herein is for reference only and may be revised by the University from time to time.]
BABEd (Lang Ed) English
Admissions procedures

Programme Code
6066
We wish you every success with your DSE results!

THANK YOU!
Questions and answers
Meeting current students
Minimum Admissions Requirements for Non-JUPAS

Candidates with different educational backgrounds are required to satisfy each of the followings for the basic University Entrance Requirements:

- General Academic Requirements under
  - either International Qualifications e.g. International Baccalaureate Diploma, GCE A-level etc
  - or National / Regional Qualifications e.g. Singapore’s GCE A-Level examination, South Korea’s General High School Diploma etc;

- English language requirement; and

- Second language requirement

- Interviews conducted from Dec - Mar

See details in HKU website
Non-JUPAS
IB Requirements

International Baccalaureate Diploma with minimum English score of:

• Grade 4 or better in the Higher Level English Language (B Syllabus); or
• grade 5 or better in the Standard Level English Language (B Syllabus); or
• grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
• grade 4 or better in the Standard Level English - Text and Performance; or
• grade 4 or better in the Standard Level English - Literature and Performance (A1 syllabus)
Non-JUPAS
UK Qualification Requirements

GCE A-level: for applicants who have completed the entire GCE A-level curriculum:
• Normally GCE ALE = 2A 1C (or equivalent UCAS tariff points of 320),

GCE AS-level: For applicants who have completed GCE-AS level only:
• For candidates who have completed only GCE-AS level exam with outstanding results, they may be considered for admission under exceptional circumstances on an individual merit basis.

Cambridge Pre-U
• Grade P3 or above in three Cambridge Pre-U Principal Subjects (other than Mandarin Chinese); or the award of the Cambridge Pre-U Diploma.
Non-JUPAS

USA Qualification Requirements

(a) An overall minimum score of 1800 in SAT Reasoning Test; and
(b)(i) Grade 3 in three or more Advanced Placement Tests; or
(b)(ii) A score of 600 or better in each of three subjects in SAT Subject Tests.
Non-JUPAS

Canadian Qualification Requirements

**Alberta**
- Passes in five acceptable Grade 12 5-credit courses, provided that 80% is achieved in each of these courses.

**British Columbia**
- Passes in five acceptable subjects in the Senior Secondary Graduation Diploma (Grade 12 or BC Provincially Examinable Courses), provided that 80% is achieved in the final grade in each of these subjects.

**Ontario**
- Completion of the Ontario Secondary School Diploma (OSSD), provided that 80% is obtained in six Grade 12 U or M courses.

**Saskatchewan**
- Passes in five acceptable subjects of Division IV standing (Grade 12), provided that 80% is achieved in each of these subjects.
Non-JUPAS

Australian Qualification Requirements

(a) Australian Tertiary Admission Rank (ATAR) score of 85 or above; or

(b) Universities Admission Index (UAI) score of 85 or above; or

(b) an Equivalent National Tertiary Entrance Rank of 85 or above; or

(c) an Overall Position (OP) Band score between 1 and 8.