

# Bachelor of Arts and Bachelor of Education in Language Education – English

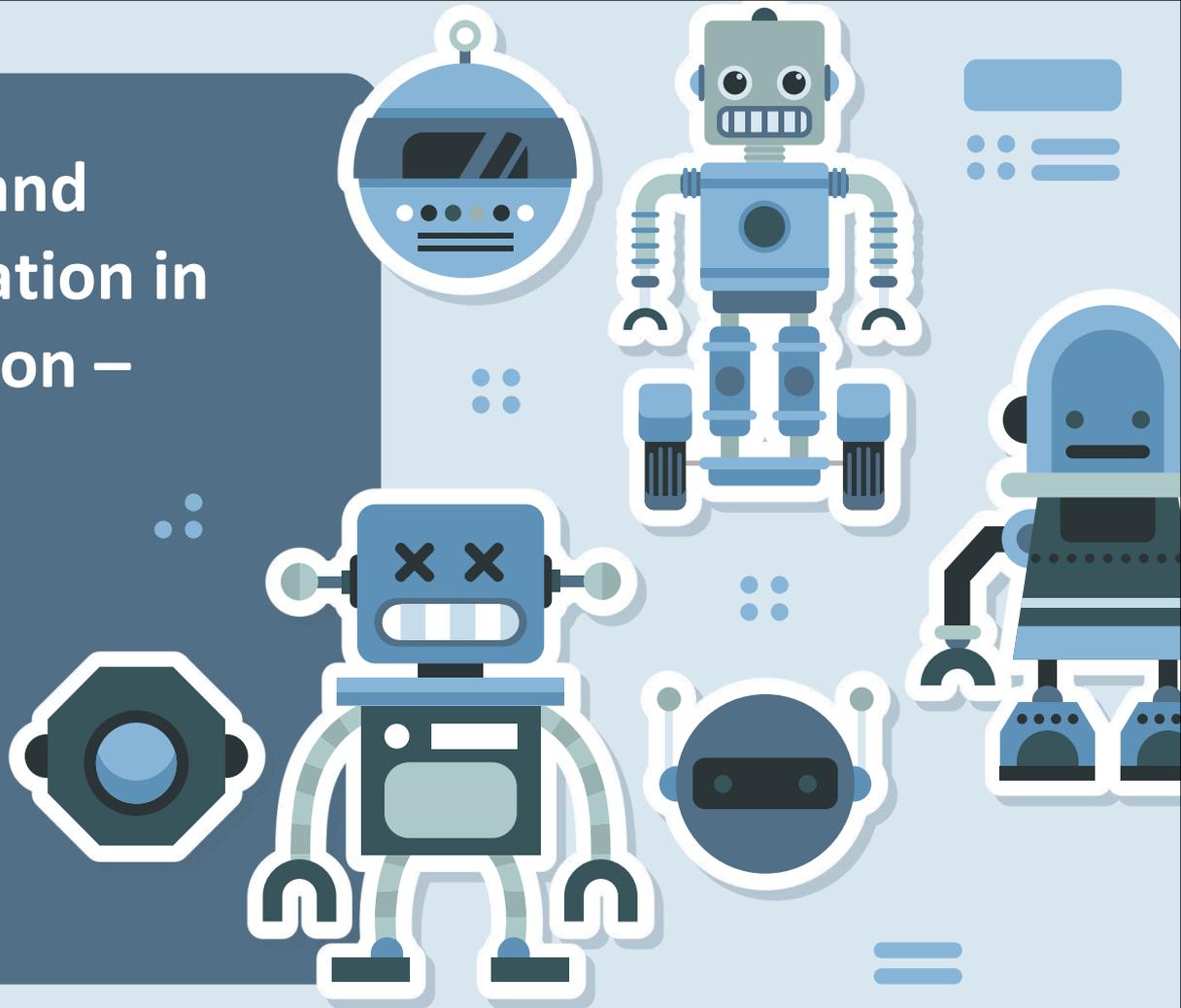
[JUPAS No. 6066]

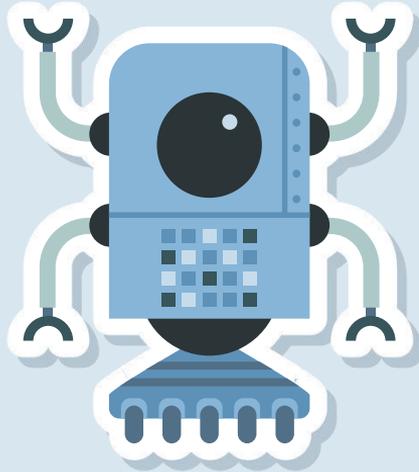
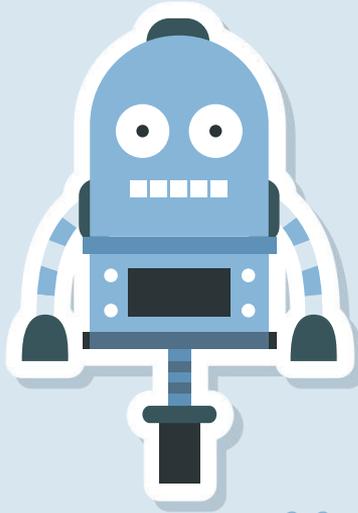
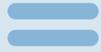
JUPAS Information Sessions  
2025

9 May, 2025 (Friday)

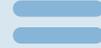
Room 203, Runme Shaw Building,  
HKU

Course Coordinator: Dr Ruby Yang



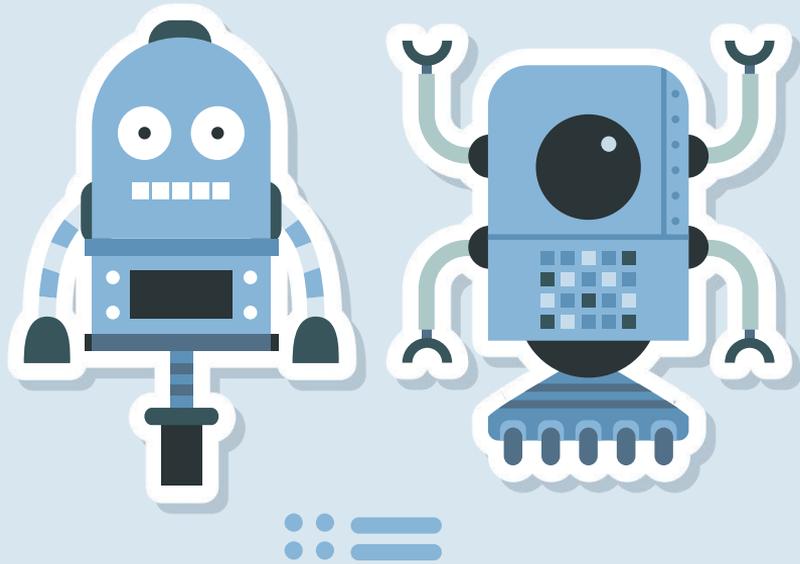


# Today's talk



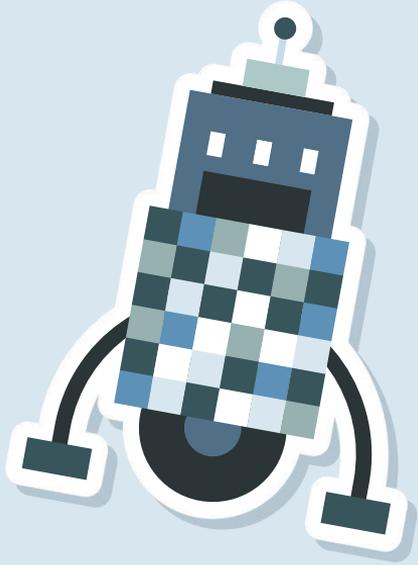
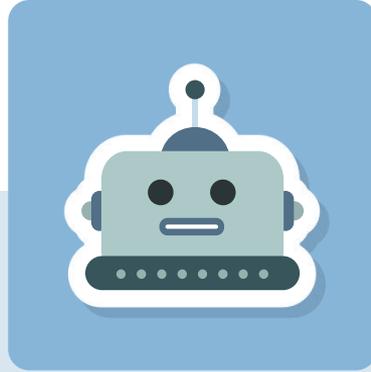
- Thematic talk: Using AI for Materials Development in English Language Education
- Student sharing
- Admissions tips
- Q&A Session





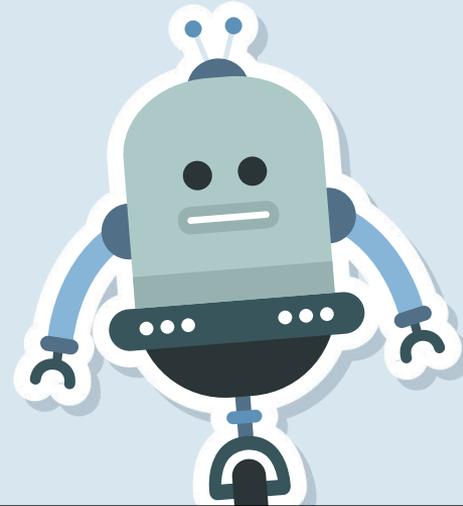
# Brainstorming

- What AI tools are you familiar with?
- What AI tools do you use frequently?



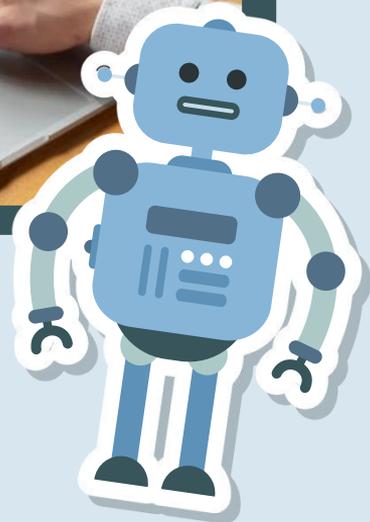
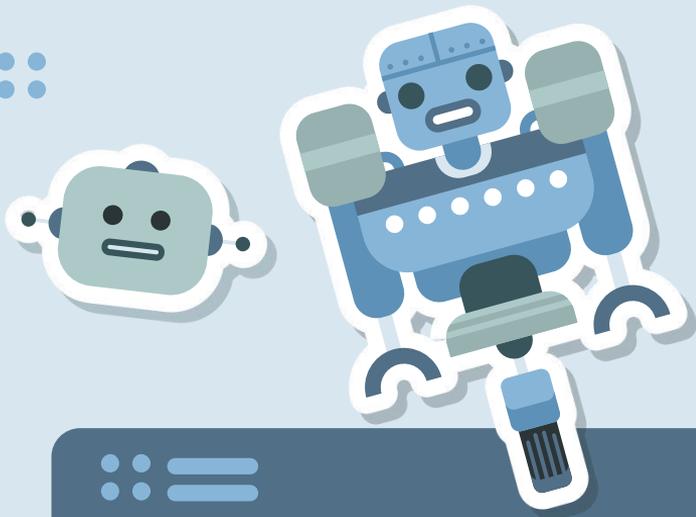
# Why is AI used?

**Artificial intelligence (AI)** has been proven to be a valuable tool for education (Tolstykh & Oshchepkova, 2024).

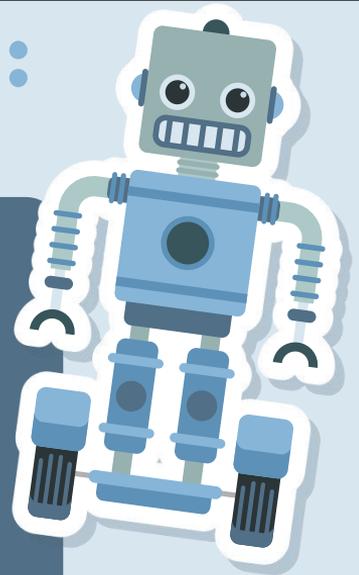
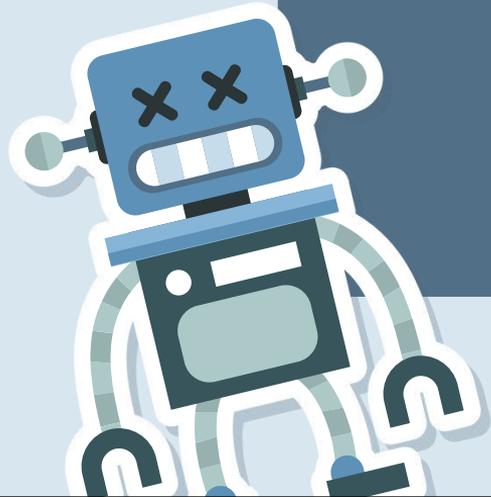


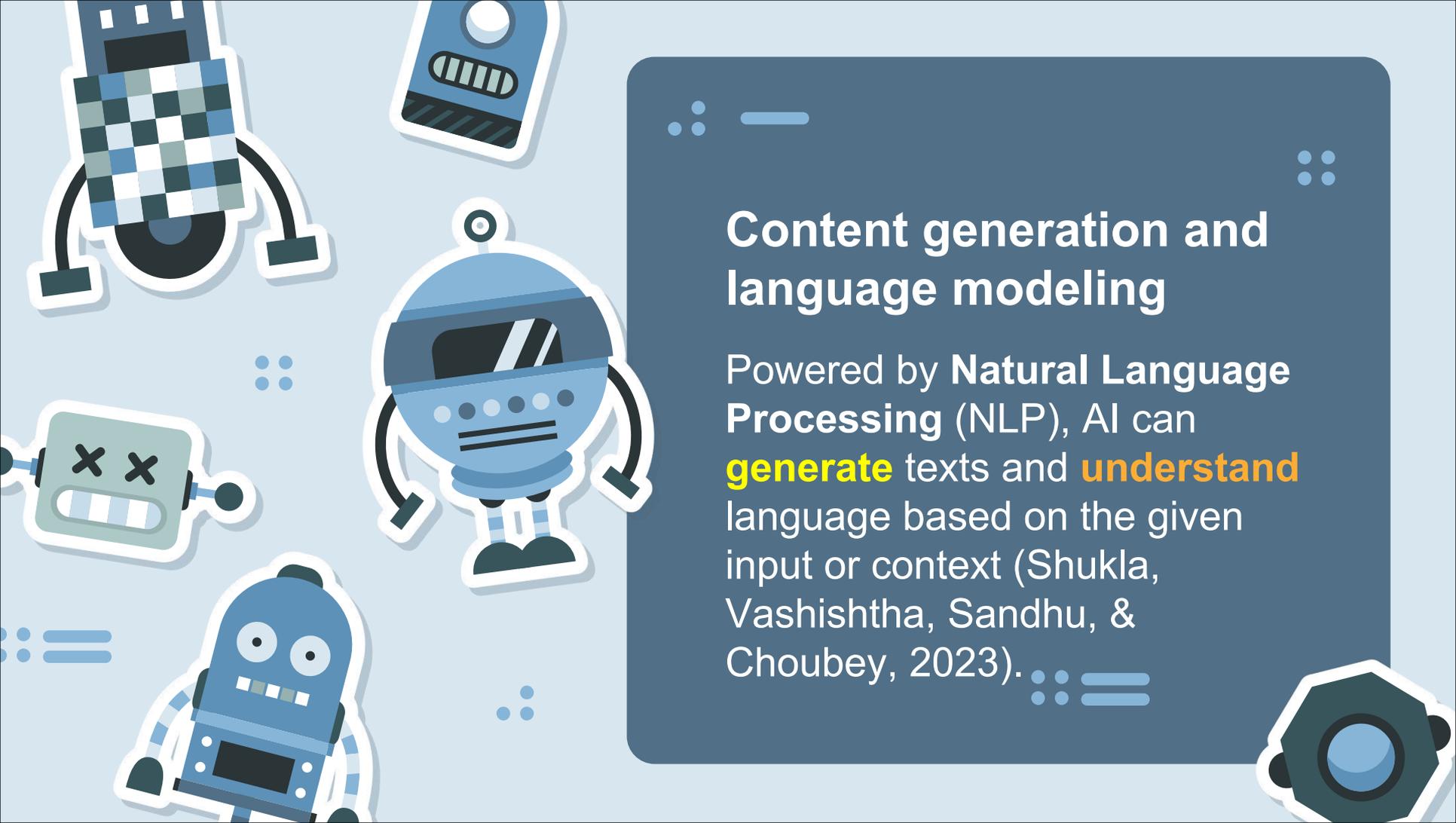


Using AI can save teachers a lot of time. For example, ChatGPT can help teachers in lesson planning, creating handouts and other materials (Finley, 2023).



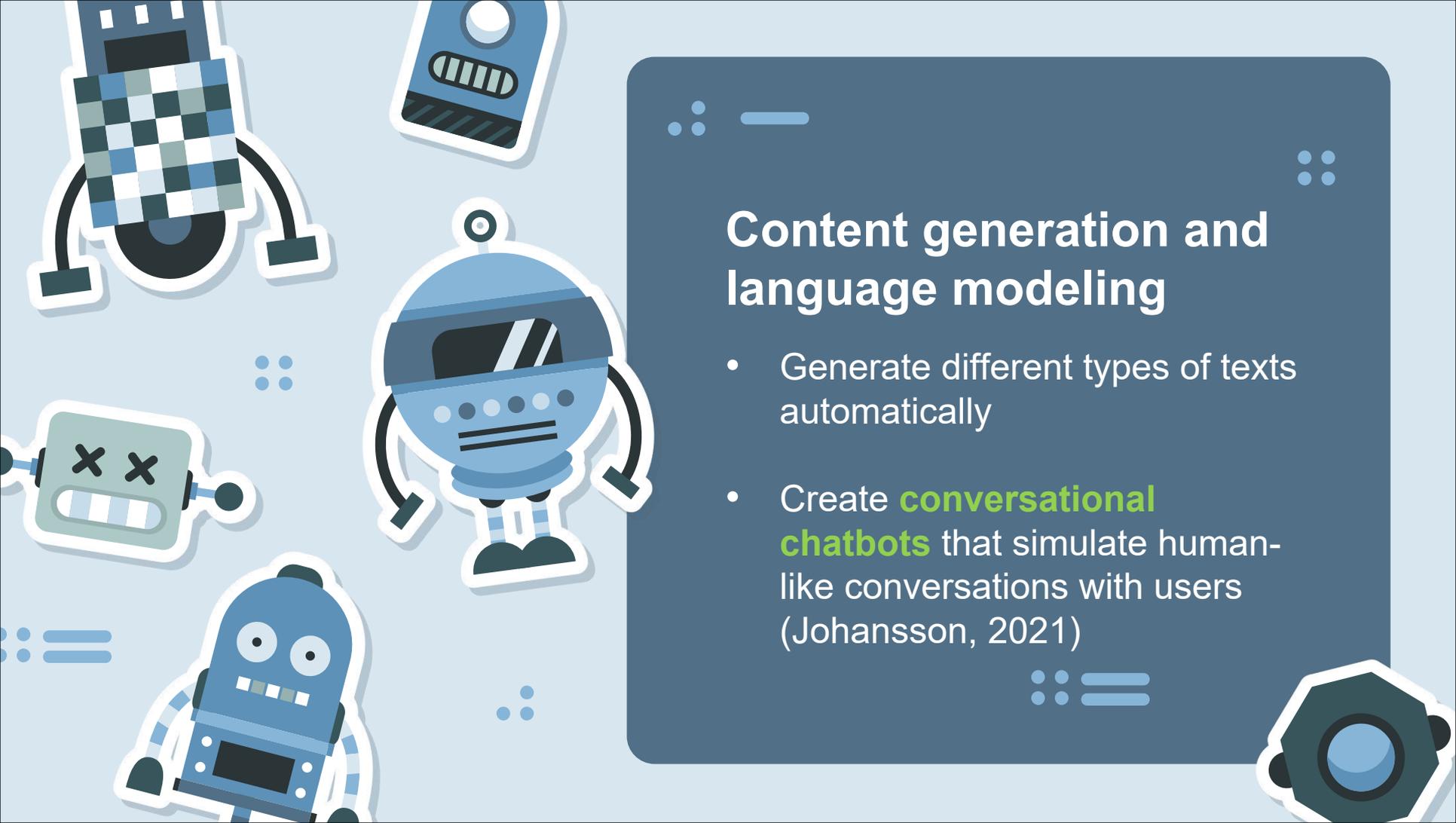
# The power of AI





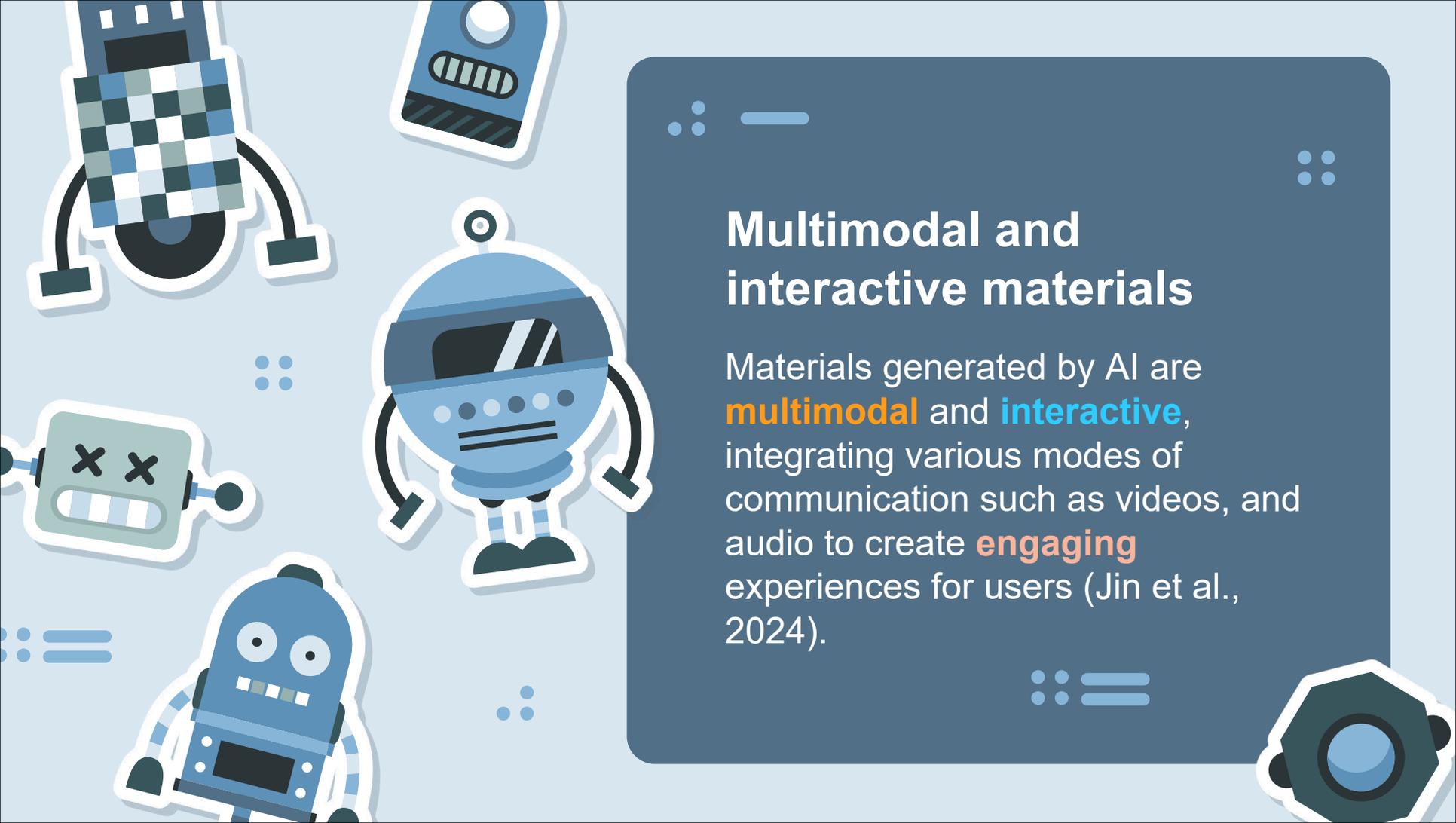
## Content generation and language modeling

Powered by **Natural Language Processing (NLP)**, AI can **generate** texts and **understand** language based on the given input or context (Shukla, Vashishtha, Sandhu, & Choubey, 2023).



## Content generation and language modeling

- Generate different types of texts automatically
- Create **conversational chatbots** that simulate human-like conversations with users (Johansson, 2021)



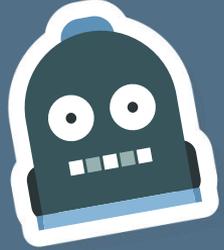
## Multimodal and interactive materials

Materials generated by AI are **multimodal** and **interactive**, integrating various modes of communication such as videos, and audio to create **engaging** experiences for users (Jin et al., 2024).

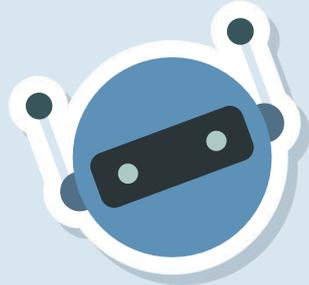
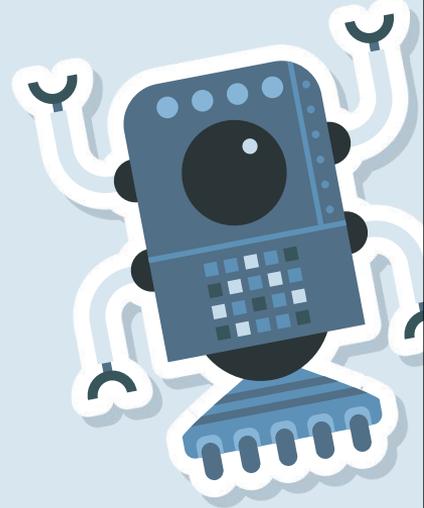
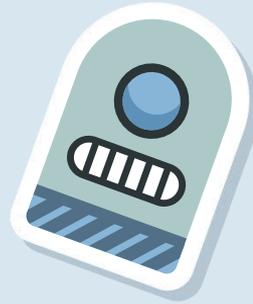
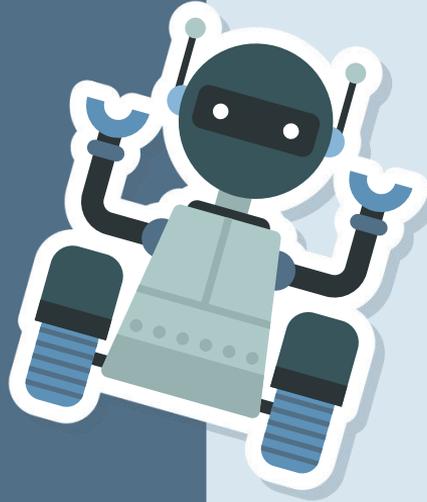
Types of AI tools that can be used for teaching	Description
Language generation systems	Tools that use AI algorithms to produce original text on a set of input parameters
Adaptive system and personalisation	Tools that generate personalized learning materials
Machine translation tools	Software that translates a text (written or spoken) from one natural language to another
Teacher-facing tools	Tools that help teachers reduce their workload and make their output more effective in specific automating tasks, such as assessment, feedback and plagiarism detection
Chatbots	Computer programmes that simulate intelligent human language interaction
AI-powered language learning platforms	Cloud-based online platforms incorporating natural language processing (NLP), gamification elements, automatic speech recognition, automatic speech generation and AI writing assistant applications
Intelligent virtual reality (IVR)	A complex system integrating conversational AI tools, spatial context awareness technologies, gesture and facial landmark recognition systems, NLP speech recognition and natural language understanding technologies

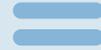
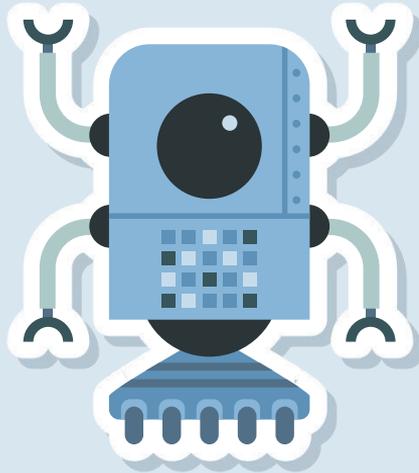
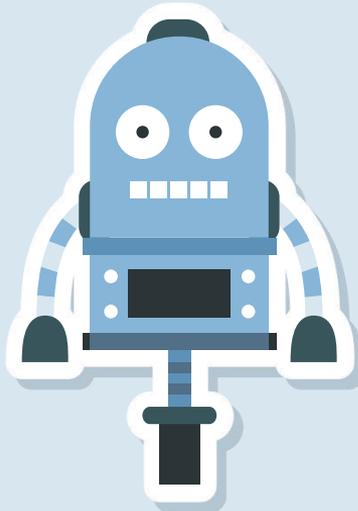
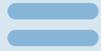
(Tolstykh & Oshchepkova, 2024)

Types of AI tools that can be used for teaching	Description
Language generation systems	Tools that use AI algorithms to produce original text on a set of input parameters
Adaptive system and personalisation	Tools that generate personalized learning materials (e.g., School AI)
Machine translation tools	Software that translates a text (written or spoken) from one natural language to another (e.g., Google Translate)
Teacher-facing tools	Tools that help teachers reduce their workload and make their output more effective in specific automating tasks, such as assessment, feedback and plagiarism detection (e.g., QuillBot)
Chatbots	Computer programmes that simulate intelligent human language interaction
AI-powered language learning platforms	Cloud-based online platforms incorporating natural language processing (NLP), gamification elements, automatic speech recognition, automatic speech generation and AI writing assistant applications (e.g., Grammarly)
Intelligent virtual reality (IVR)	A complex system integrating conversational AI tools, spatial context awareness technologies, gesture and facial landmark recognition systems, NLP speech recognition and natural language understanding technologies



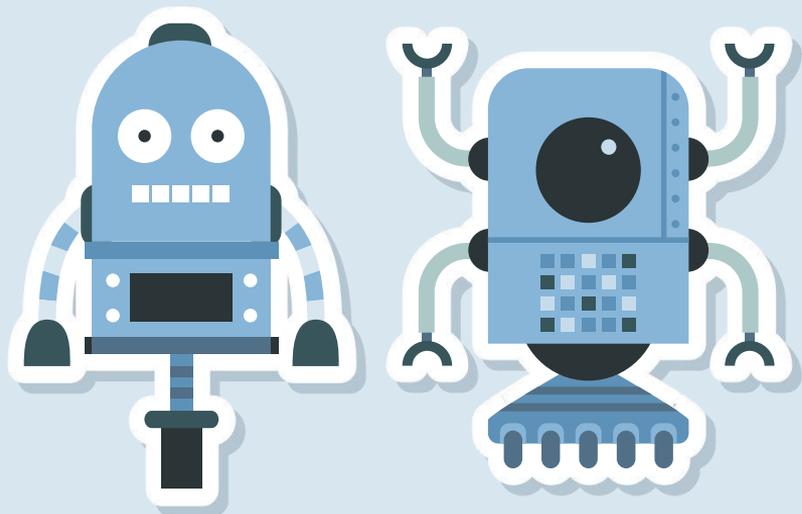
# Useful AI tools for developing English teaching materials





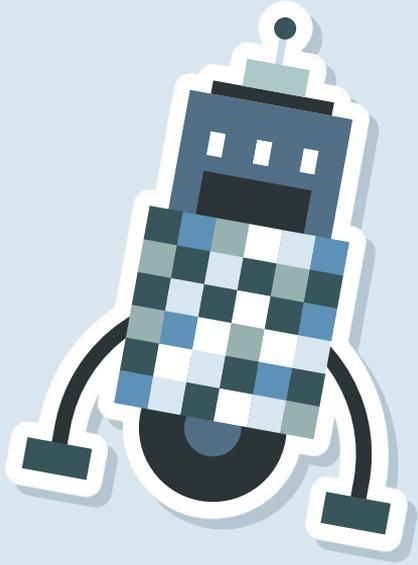
<https://gamma.app/>





# Gamma

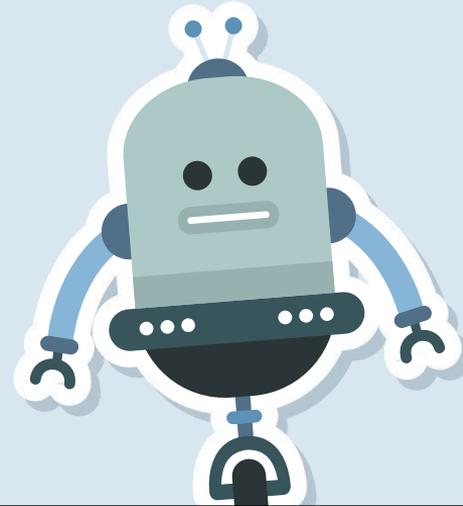
- Creates **presentations** by giving a one-line prompt
- Enhances existing presentations or documents

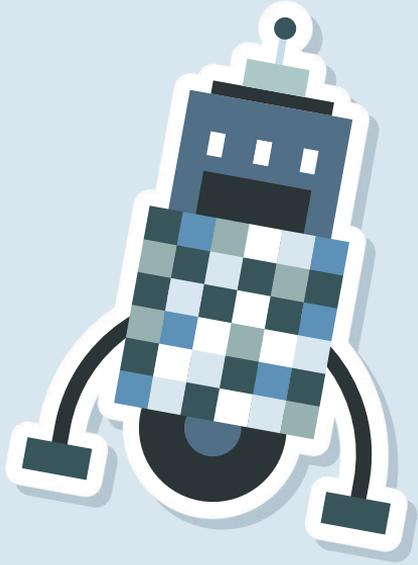


# Free Online AI Image Creator



<https://www.canva.com/ai-image-generator/>

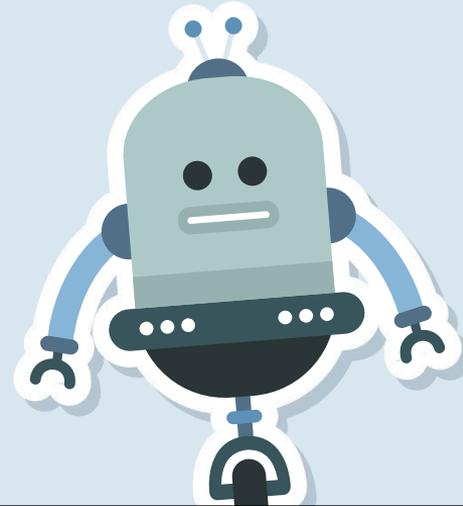


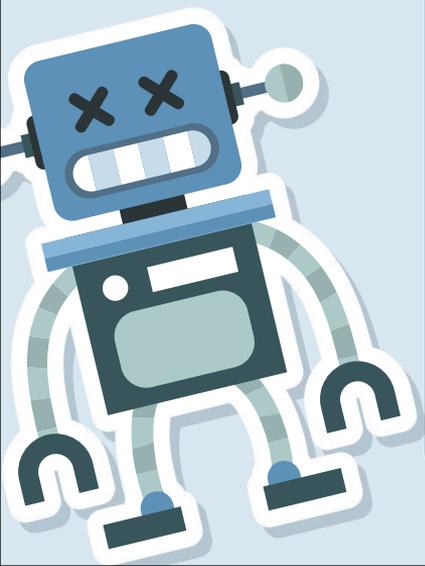
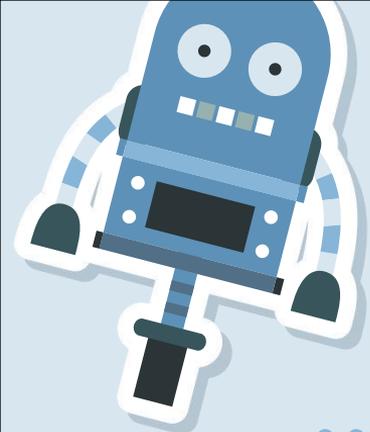


# Free Online AI Image Creator



- With the utilization of AI technology, users can **create images by entering** at least 5 **words** to describe what they would like to create.



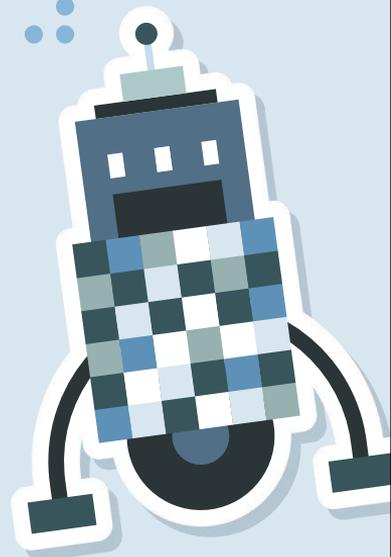
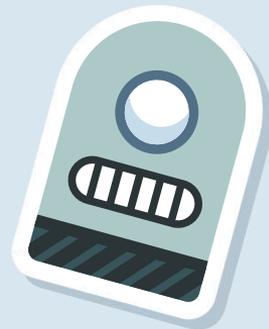


# invideo AI



<https://invideo.io/>

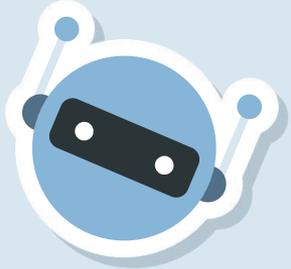
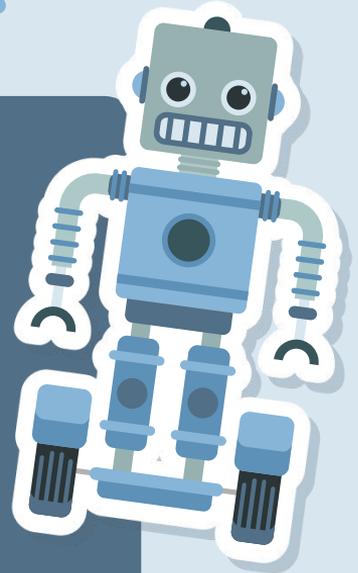
- It uses AI technology to help users produce professional **videos** quickly and easily by simply typing their ideas.



# Vidnoz AI

<https://www.vidnoz.com/>

- It is a free AI video generator, **creating videos with AI avatars.**

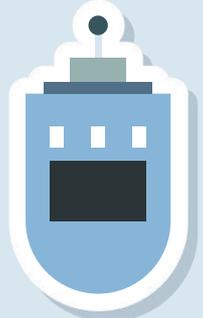
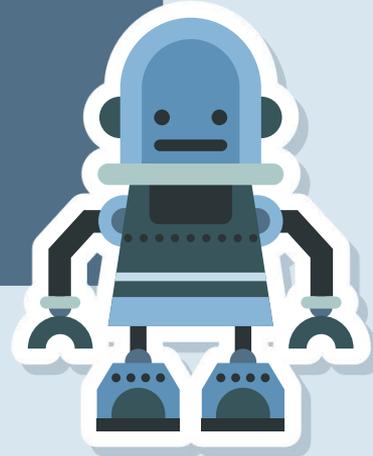


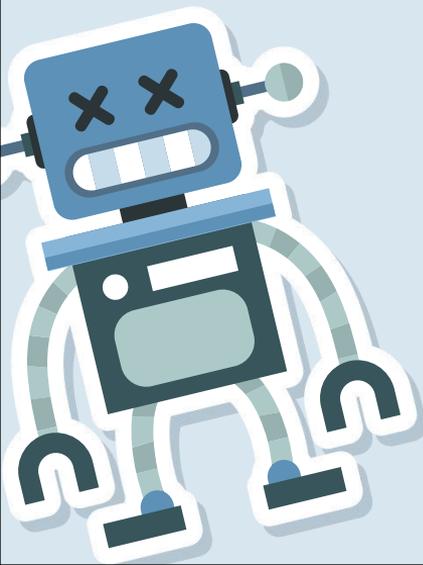
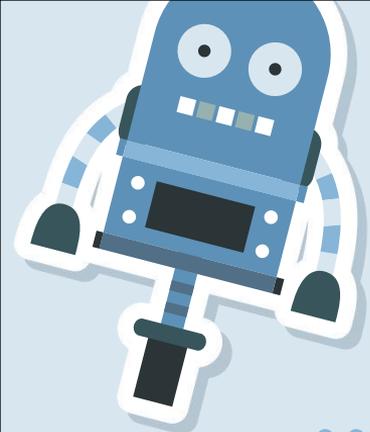
# Steve AI

<https://app.steve.ai/>



- It is a video generator that utilizes AI technology to transform ideas into engaging videos.



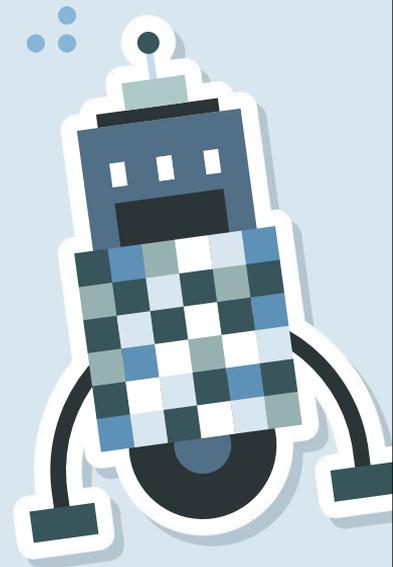
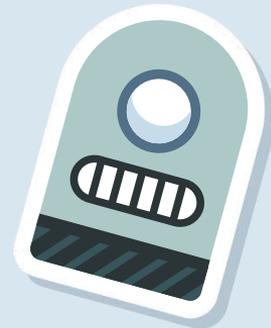


# Diffit

<https://web.diffit.me/>



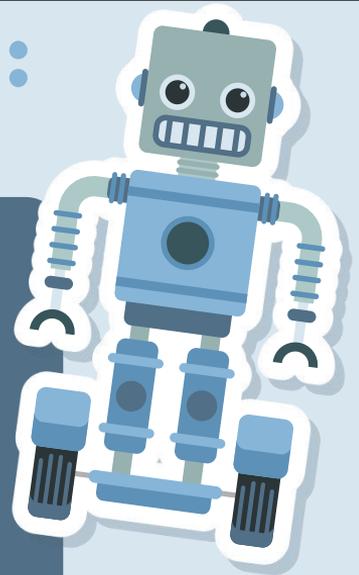
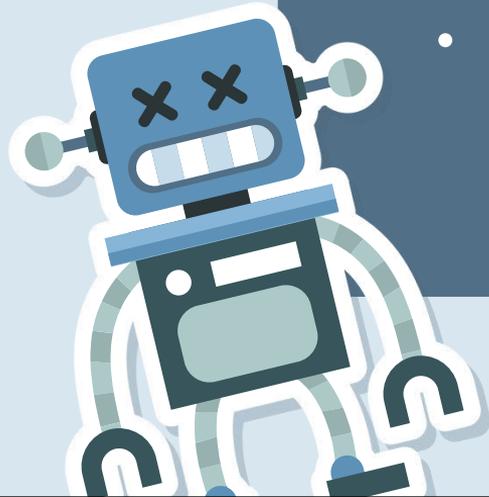
- Diffit is a great AI tool for teachers to create **ready-made** and **differentiated** materials by entering a topic and selecting the reading level of their students.
- It is useful for making **materials for teaching reading**, as the texts can be adapted.

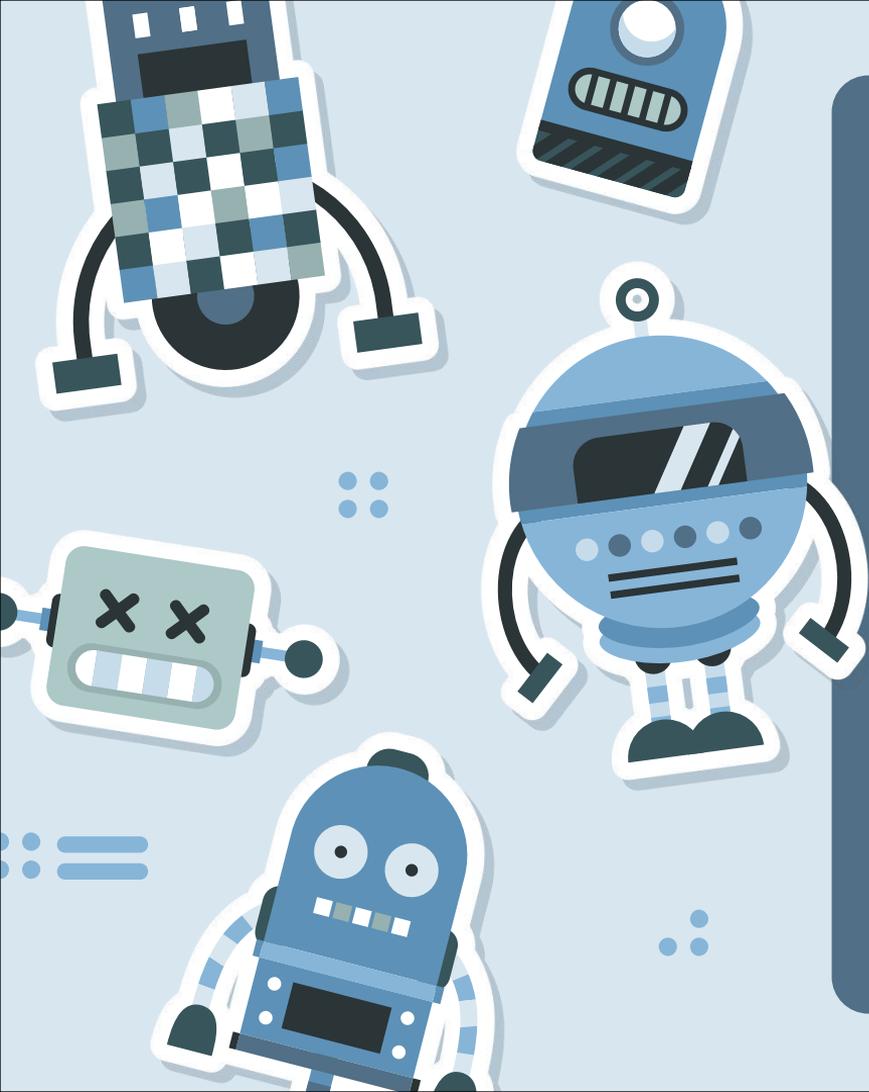


# Twee

<https://twee.com/>

- It is an AI-powered tool for English teachers.
- It can be used to **create English lessons** (reading, listening, writing, speaking, vocabulary and grammar) fast without effort.





# Quizizz AI



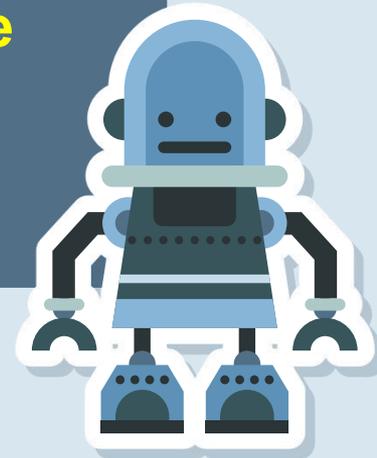
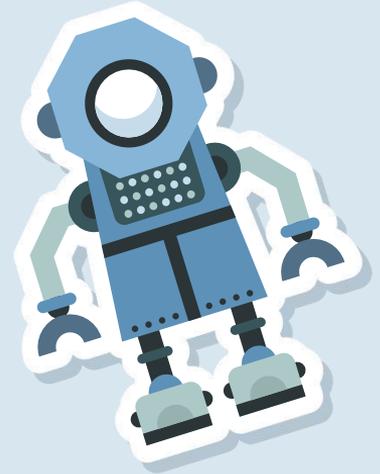
QUIZIZZ AI

<https://quizizz.com/admin/quizizz-ai>

- Quizizz AI is a powerful tool that enables teachers to transform their existing resources, such as worksheets, questions, and other lesson content, into interactive and engaging activities for students.

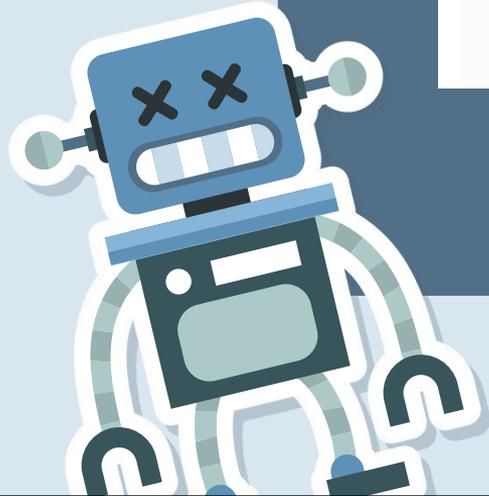
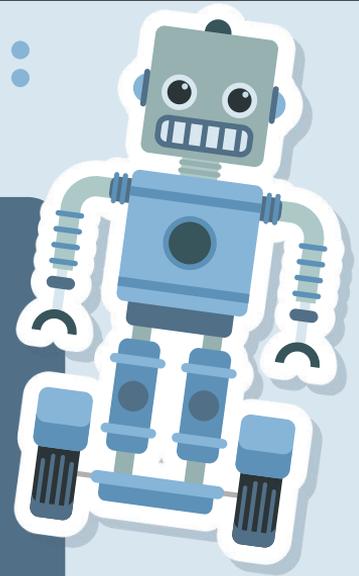
## Ethical considerations when using AI tools

- Teachers need to strike a balance between utilizing AI for its educational benefits and **preventing its misuse** (Adel, Ahsan, & Davison, 2024).





# ADMISSIONS





Minimum Level Required					
English Language	Chinese Language	Mathematics	Citizenship and Social Development/ Liberal Studies	1st Elective Subject	2nd Elective Subject/M1/M2
3	3	2	Attained (A)/2	3	3

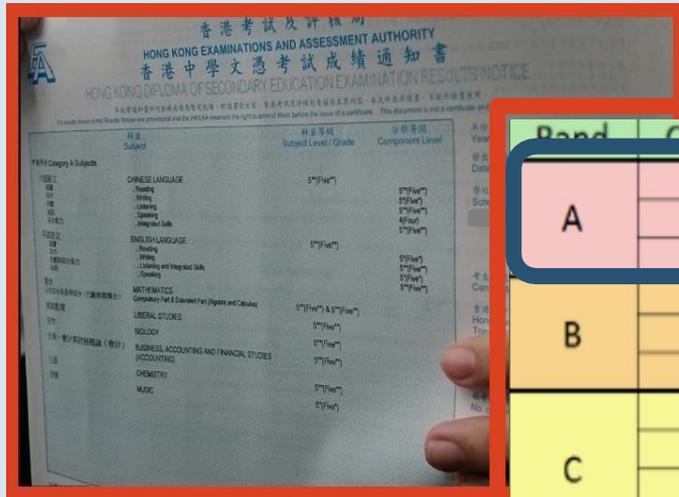
### Specific Elective Subjects/ Other Requirements

Candidates are strongly advised to include their **personal statement** in English in the "Additional Information" of their JUPAS application.

Candidates are encouraged to enter details about their **other learning experiences** or **extra curricular activities**.

Supporting documents should be uploaded to the appropriate sections of OEA or SLP.

With Reference to Admissions 2024			
HKDSE Scoring Formula	Upper Quartile	Median	Lower Quartile
1.5 x Eng + Best 4 Subjects	39	36	32



Band	Order
A	1
	2
	3
B	4
	5
	6
C	7
	8
	9
	10
D	11
	12
	13
	14
	15
E	16
	17
	18
	19

Interviews on Zoom:  
24-25 July 2025



# Tips for admission interviews



**DON'T** rehearse long speeches.

**DO** prepare to tell your interviewers why you want to be an English teacher.

**DO** read our programme website carefully.

**DO** think of a question you might want to ask the interviewers.

# For more information about our programme

**Faculty of Education**

Application & Admissions

Tel: +852 3917 2280

Email: [babedeng@hku.hk](mailto:babedeng@hku.hk)

Website:

[https://web.edu.hku.hk/programme/babed\\_6066](https://web.edu.hku.hk/programme/babed_6066)

