Bachelor of Arts and Bachelor of Education in Language Education – English (6066)

JUPAS Information Week – May 2022

Suzi Nicholson – Course Coordinator
Year 5 Students

Jim Hiu Chun, Vanessa

Wong Tak Yan, Candice
Year 5 Students

Ma Sai Yu, Frederick
Today’s Presentation

• Sharing: What and how do students learn on pedagogy courses?
• Admissions
• Q&A
<table>
<thead>
<tr>
<th>BABEd (English) Degree Components</th>
<th>Credit Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in English Language and Linguistics (BA)</td>
<td>78</td>
</tr>
<tr>
<td>Professional Core (BEd)</td>
<td>120</td>
</tr>
<tr>
<td>Electives</td>
<td>60</td>
</tr>
<tr>
<td>Common Core courses</td>
<td>24</td>
</tr>
<tr>
<td>Language Enhancement courses</td>
<td>18</td>
</tr>
<tr>
<td>Faculty of Education’s English Language Proficiency Tests</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>300</td>
</tr>
</tbody>
</table>

https://web.edu.hku.hk/programme/babed_6066
## Compulsory Pedagogy Courses

### BABEd (English) Degree Components

<table>
<thead>
<tr>
<th>Component</th>
<th>Credit Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Core Courses (BEd)</td>
<td>120</td>
</tr>
<tr>
<td>Professional Practicum</td>
<td>120</td>
</tr>
<tr>
<td>External Experiences: Overseas Immersion</td>
<td></td>
</tr>
</tbody>
</table>

- **Year 4:** 10 weeks in a primary school
- **Year 5:** 10 weeks in a secondary school
KNOWLEDGE ABOUT LEARNERS AND LEARNING

They don’t listen to me.

They’re not interested in learning English.

They’re lazy. They never hand in their homework.

Why aren’t they listening? Does listening result in learning?

Why might students be demotivated?

Do students have any specific learning difficulties?

How are the students feeling? What is going on in their lives?

What kind of questions are you asking?

My students can’t answer my questions.
PART A

For question 1, write about 200 words in the space provided on pages 3–5.

1. You are Chris Wong, the class teacher of G4. You will be taking your class on a school trip next month to Sky100, shown in the poster below.

Write a letter to parents giving them the necessary information about the trip. You may use the mindmap to help you write your letter.

Poster:

Highest indoor observation deck in the city!

Sky100 Hong Kong Observation Deck
100F ICC
1 Austin Road
West Kowloon
Entrance fee: $150
Opening hours: 10am–9pm

Mindmap:

- Transportation
- Purpose of the trip
- Cost
- Lunch
- ?
Example 2 is better because Example 1 has more grammar and spelling errors.
**Analysing the use of language to communicate with others through different kinds of written texts.**

- How effectively do they use **grammar** and **vocabulary** to give information?

- How effectively do they use **grammar** and **vocabulary** to convince parents?

- How appropriate are the **ideas and language** in a letter to **parents**?

- Do the letters provide **enough information** about the trip? Will they **convince parents**?

- How do they differ in terms of **range and complexity** of **grammar** and **vocabulary**?

- How appropriate are the **ideas and language** in a letter to **parents**?

- What are the students’ **strengths** … and what do they need help with?

- Do the letters provide **enough information** about the trip? Will they **convince parents**?

- How do they organise, sequence and **link** their ideas?

- Analysing the use of language to communicate with others through different kinds of written texts.
Developing knowledge of English for language teaching purposes.

Is this a good text for teaching reading with your students? Why?

Which parts of the text are most difficult? Why?

Which reading skills and linguistic knowledge did you use to understand it?
KNOWLEDGE ABOUT ENGLISH LANGUAGE TEACHING AND LEARNING

Why might this not help students to learn to use the passive voice?

Why might asking students to do this not help them to develop as readers?

Why might students keep making the same errors?

Why might students forget vocabulary?

How can we use technology for language teaching and learning?
KNOWLEDGE ABOUT LANGUAGE TEACHING AND LEARNING

Why might this not help students to learn the passive voice?

Why might asking students to do this not help them to develop as readers?

Why might students keep making the same errors?

Why might students forget vocabulary?

What can we do as language teachers to create opportunities for all students to learn English and to support their learning?
HOW TO REACH YOUR FULL POTENTIAL
STUDENTS’ VOICES
Entrance Requirements

<table>
<thead>
<tr>
<th>English Language</th>
<th>Chinese Language</th>
<th>Mathematics</th>
<th>Liberal Studies</th>
<th>1st Elective Subject</th>
<th>2nd Elective Subject/M1/M2</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minimum Level Required**

**Specific Elective Subjects/ Other Requirements**

- Candidates are strongly advised to include their personal statement in English in the "Additional Information" of their JUPAS application.
- Candidates are encouraged to enter details about their other learning experiences or extra curricular activities.
- Supporting documents should be uploaded to the appropriate sections of OEA or SLP.

**HKDSE Scoring Formula With Reference to Admissions 2021**

<table>
<thead>
<tr>
<th>HKDSE Scoring Formula</th>
<th>Upper Quartile</th>
<th>Median</th>
<th>Lower Quartile</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5 x Eng + 1.2 x LS + Best 3 Subjects</td>
<td>33</td>
<td>31</td>
<td>29</td>
</tr>
</tbody>
</table>

Bonus point for Literature in English and/or History

GCSE in Chinese Language: Minimum Grade E / 3

https://admissions.hku.hk/sites/default/files/2021-10/HKU%20JUPAS%20Admissions%202022_0.pdf
Holistic evaluation

- Academic excellence
- Inquiring and critical minds
- Proficiency and interest in English Language and Linguistics
- Genuine interest in Education and English Language Teaching
- Your interests and experiences beyond school
  - ...

Faculty of Education
The University of Hong Kong
Our admissions process

Interviews on Zoom:
Late July / Early August 2022
Interviews

• Don’t prepare and rehearse long speeches.

• Don’t interview the interviewers!

“What is the best thing about your programme?”

• Do read the programme website carefully.

• Do think of a question you might want to ask.

• Do relax and be yourself!
Decision-making
Some final words ...

https://web.edu.hku.hk/programme/babed_6066
ANY QUESTIONS?
BA&BEd(LangEd)-English

For more information

Faculty of Education
• https://web.edu.hku.hk
• Telephone: 3917 2280
• Email: babedeng@hku.hk

Faculty of Arts
• https://www.ug.arts.hku.hk/
• Telephone: 3917 2733
• Email: arts@hku.hk

[The information contained herein is for reference only and may be revised by the University from time to time.]