Bachelor of Science in Applied Child Development (A202)

Admissions Talk (October 2023)

Updated in October 2023
Programme Overview

• The BSc (Applied Child Development) [(ACD)] programme is a two-year top-up degree for holders of Higher Diplomas or Associate Degrees in the field of Early Childhood Education to upgrade their academic qualifications.

• Successful applicants shall be admitted directly to Year 3 (i.e. there is no Year 1 or Year 2 admission).
Special Features

• The BSc (ACD) programme

- provides students with a strong foundation in the knowledge, skills and attitude required for working with a wide diversity of children and families.

- allows students to gain insights into the theories of child development and acquire deep understanding of the interrelationships among theory, research, practice and policy.
Professional Recognition

Graduates of the BSc(ACD) programme will:

(i) be eligible for registration as Child Care Workers and Child Care Supervisors under the Child Care Services Regulations;

(ii) be considered to have met the required BEd(ECE) requirement for new KG principal appointment*.

* Based on EDB’s official document, “Professional Upgrading for Newly-appointed Kindergarten Principals”, a locally recognised Bachelor Degree / higher degree plus a locally recognised Postgraduate Diploma in Early Childhood Education [PGDE(ECE)] or C(ECE) qualification can be considered to have met the required BEd(ECE) requirement for new KG principal appointment.
Programme Structure (120 credits)

- Major in Applied Child Development: 84 credits
- Language Enhancement: 6 credits
- Common Core: 12 credits
- Electives: 18 credits
Programme Structure

- Major in Applied Child Development (84 credits)
  - ACD core courses (60 credits)
  - ACD elective courses (12 credits)
  - Field Experience (6 credits)
  - Independent Project (6 credits)
ACD Core Courses

• The programme offers courses that cover a variety of topics including:
  – Perspectives on Early Childhood Development and Learning
  – Cognitive and Language Development
  – Social and Emotional Development
  – Physical Development
  – Introduction to Research Methods
  – Observation and Assessment of Children and Early Childhood Programmes
  – Development and Education of Young Children with Special Needs
  – Child Development and Public Policy
  – Developmental Neuroscience
ACD Elective Courses

• The programme offers elective courses that cover a variety of topics. Examples of elective courses offered include:
  – Bilingualism in Young Children
  – Children, Arts and Technology
  – Children’s play and learning
  – Guidance and Counseling
  – Contemporary Issues in Child Development
Field Experience

– Field experience provides students with the opportunity to **apply and integrate** the knowledge gained from coursework to research and practice.

– Field experience sites include **research organisations, non-profit organisations and other professional settings**.
  - Special educational needs, family support services, children’s rights and protection

– Your work will be supervised by the Field Supervisor at the placement site and by the Faculty Supervisor through a series of seminar meetings.
Independent Project

– In second year of study, students complete an independent research project under the supervision of a Faculty mentor in a self-selected area of interest.
Other Learning Opportunities

• **Experiential Learning** in the summer

• Exchange programme in the summer
  – Universities attended by BSc(ACD) students before:
    • University of California, Los Angeles
    • The University of British Columbia, Canada
    • Yonsei University, Korea
    • University of Helsinki, Finland
Why choose HKU?

- Internationally, HKU Faculty of Education ranks:
  - No. 6 in the 2024 Times Higher Education (THE) World University Rankings by Subject
  - No. 1 among Asian universities

Why choose HKU?  

HKU’s “Education” and “Clinical & Health” subject areas rank among world’s top universities in the 2024 Times Higher Education World University Rankings by Subject

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Of the 11 subject areas ranked in the latest 2024 Times Higher Education (THE) World University Rankings by Subject, Education at the University of Hong Kong (HKU) has been ranked sixth among world universities, while Clinical & Health ranked 19th globally.

Eight subjects at HKU have been ranked among the world’s top 50 universities. They are Education (6th); Clinical & Health (19th); Law (29th); Social Sciences (35th); Business & Economics (39th); Life Sciences (43rd); Engineering (43rd); and Physical Sciences (47th).

Of HKU’s leading subjects, four have been ranked in the top three among Asian universities. They are Education (1st); Law (2nd); Clinical & Health (3rd); and Psychology (3rd).

HKU ranks first among local universities in eight subject areas. The eight top-ranked subjects locally are Education; Clinical & Health; Law; Social Sciences; Life Sciences; Physical Sciences; Arts & Humanities; and Psychology.

The rankings evaluate universities using 18 performance indicators, grouped into five areas: Teaching (the learning environment); Research (volume, income and reputation); Citation (research influence); International outlook (staff, students and research); and Industry income (knowledge transfer). For rankings by subject, the overall methodology is recalibrated for each subject, with the weightings adjusted to suit the individual fields.
Why choose HKU?

- Internationally, HKU Faculty of Education ranks No. 8 in the QS World University Rankings for Education 2023
- Well established reputation in early childhood education
- Freedom to explore and broaden opportunities
- Supportive learning environment
- Flexible career and study pathways
- Programme instructors with extensive local and international teaching and administrative experience in early childhood settings
Learning experience in HKU

Sharing by current ACD students
Career Prospects

Teaching positions in schools and child care centres, special schools and other educational settings

Teaching

Administration in NGOs, family and children’s agencies and other educational bodies

Administration

Research opportunities in organisations and tertiary institutions

Research

Further studies in the field of early childhood education and related areas

Further studies
Career Prospects

Employment Situation (2022)

- Employed: 92.0%
- Further studies: 8.0%
Career Prospects

Employment Sector

- Education: 78.9% (2022), 95.0% (2021)
- Community, Social & Personal Services: 21.1% (2022), 5.0% (2021)
Career Prospects

Time to Receive First Job Offer

<table>
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<th>Month</th>
<th>2022</th>
<th>2021</th>
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<tbody>
<tr>
<td>June</td>
<td>66.7%</td>
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</tr>
<tr>
<td>February</td>
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Career Prospects

Number of Job Offer Received

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<th>Category</th>
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<tbody>
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<td>47.1%</td>
<td>35.0%</td>
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<tr>
<td>Two</td>
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<td>Three</td>
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<td>25.0%</td>
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<tr>
<td>Four</td>
<td>11.8%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Five</td>
<td>5.0%</td>
<td>5.0%</td>
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Career Prospects

Sharing by ACD graduates
Admission Requirements

• Candidates holding a recognised Higher Diploma/Associate Degree in Early Childhood Education of at least two years in duration from a community college in Hong Kong are eligible to apply.

• Final-year students on such programmes can also apply and their applications will be considered subject to their completion of the programme by August 2024.

• There are 30 places for admissions to the BSc(ACD) programme for the September 2024 intake.
Application Process

• Applicants should submit their applications through "Admissions to Senior Year Places".

• Programme Code: A202

• You are strongly advised to put this programme as your 1st choice.

• Shortlisted candidates will be invited for an interview and a written test in February – early April 2024.

• Admission decision will be announced on a rolling basis starting from February / March 2024 up till the end of August 2024.
Further Information

– Tel: (852) 3917 2545
– Email: bscacd@hku.hk
– Website: https://web.edu.hku.hk/programme/bsacd

Programme Director
Dr Lilian Chau
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Thank you!

Q & A