

**THE UNIVERSITY OF HONG KONG**

**Internal Research Funding Programmes**

[Final Report]

Principal investigator:	Dr SKW Chu			
Department:	Faculty of Education			
Project title:	Examining strategies on improving primary school students' reading ability			
Award(HK\$):	85000			
Co-investigator(s):	Title	Init	Full Name	Department
	Professor	SK	Professor SK Tse	Education HKU
Funding scheme:	Seed Funding Programme for Basic Research			
Account code:	10206945-27089-10000-323			
Start date:	01/08/2006			
Completion date:	29/02/2008			
Final report due date:	29/05/2008			
Expected output(s):	1) Submission of RGC CERG application in October 2007. 2) Production of at least one international refereed publication, or an equivalent output.			

For projects supported under the '**Seed Funding Programmes for Basic and Applied Research**', please indicate when and where the initial findings have been submitted for outside funding; and if known, what the outcome is. Quote the reference code of the application, if any.

External grant application:	CERG application 2008/9: 'A study on inquiry-based learning in primary schools through a partnership of four parties--General Studies teachers, school librarians, Chinese teachers and ICT teachers'.
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For projects funded under **other programmes**, please state briefly the progress made during the reporting period, and the research outputs **arising directly from the University's funding**. Research outputs in the form of publication must include all authors, titles, names of journal, conference, publisher, and page numbers.

Research activities:	A study of four Primary Four classes in one local primary school. The study helped the school adopt a model of inquiry-based learning for its P4 students group projects. Through this approach, students' development of reading ability, writing ability, research skills and others was examined.
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Research published:	<p>outputs</p> <p>(Note: Please use "Project vs. Publication" Function to Maintain it)</p>
Research planned/submitted/ under review/ accepted for publication:	<p>Chu, S., Tse, S.K., Loh, E.K.Y., Chow, K., Fung, H., &amp; Ng, H. (2008). Primary Four students' development of reading ability through inquiry-based learning projects. IASL Conference, Hong Kong, 2008.</p> <p>Chu, S., Chow, K., Luk, W.Y., Cheung, K. &amp; Sit, D.K.N. (2007). The Development of Primary Four students'information literacy and information technology skills. The Conference on Integrated Learning, The Hong Kong Institute of Education, Hong Kong, 14-15 December 2007.</p> <p>周志堅、朱啟華、吳淑嫻、方志新、關詠茵及梁雅達 (in press) 《慧科搜索(WiseNews)資料庫與小四探究式學習計劃》，香港特區，香港教育學院。</p> <p>Chu, S., Chow, K., Tse, S.K. &amp; Kuhlthau, C.C, (in press). Grade Four Students' Development of Research Skills through Inquiry-based Learning Projects. School Libraries Worldwide.</p>
Research outputs other than publications:	<p>Research seminar to be presented at HKU entitled: 'Effective Inquiry-based project learning with a partnership of three types of teachers and the school librarian', 11 June 2008.</p>

Submission Date: [07/06/2008]