Cooperative Learning with Group Investigation and Structured Academic Controversy in Social Studies Education in Singapore

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Chair: Dr Tammy Kwan

Date: June 13th, 2013 (Thursday)
Time: 5:00pm – 6:30pm
Venue: Room 205, Runme Shaw Building, HKU

Summary:
Cooperative Learning is the instructional use of small groups so that students work together to maximize their own and each other’s learning. Extensive reviews and research have demonstrated that Cooperative Learning leads to higher achievement and exerts positive effects on a wide range of social-affective outcome, including improved peer and cross-ethnic relations; increased students' self esteem and motivation and improved attitudes towards school, the subject matter and learning. In this seminar, Dr Ivy Tan will introduce two models of Cooperative Learning: Group Investigation and Structured Academic Controversy and critically evaluate their use in the teaching of Social Studies in Singapore.

Dr Ivy Tan is Sub Dean, Practicum and Associate Professor in the Humanities and Social Studies Education Academic Group at the National Institute of Education, Nanyang Technological University, Singapore. She has taught as a geography teacher and has been the Head of the Humanities Department in secondary schools. She has also been a Gifted Educational Specialist in the Ministry of Education. She has co-authored two books: Group Investigation and Student Learning: An experiment in Singapore Schools, (2006, published by Marshall Cavendish) and Organizing Schools for Productive Learning (2008, published by Springer). Presently she serves as a steering committee member of the International Geographical Union Commission on Geographical Education, a regional representative of the International Association for the Study of Cooperation in Education; and an executive committee member of the Southeast Asian Geography Association.

~ All are welcome ~
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