General Enquiries

MEd Programme
(852) 2859 1951  medu@hku.hk
http://web.edu.hku.hk/programme/med

PCAES Programme
(852) 2859 2533  pcaes@hku.hk
http://web.edu.hku.hk/programme/pcaes

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw, change or suspend the offering of any specialisms / majors / modules as listed in this brochure. In the event that a specialism / major is suspended, applicants may have their deposit refunded.
The PCAES Programme consists of three Master's level modules in a wide range of areas. It will be taken in part-time mode over a period not exceeding four academic years. A number of fields of study are offered each year. Each field of study contains three modules of coursework that may be taken from any specialist or elective area offered in the MEd and/or MSc(ITE) and/or MSc(LIM) programmes. The assessment system and grades are the same as the degree programmes and the field of study will be indicated on the transcript of results. Classes are generally held on weekdays, from 5:30 p.m. to 8:00 p.m. or 6:30 p.m. to 9:00 p.m.

Participants who want to register for one or two MEd level modules for professional advancement/interests can apply for admission to the PCAES.

Since its foundation in 1911, The University of Hong Kong has prepared professional educators for Hong Kong, the region and beyond. The Master of Education (MEd) programme, offered since 1978, has significantly contributed to that goal. Our MEd graduates are actively involved in school, college and university administration, policy development, adult and vocational training, teacher education, curriculum development, classroom teaching, educational assessment and evaluation, and educational research locally and globally.

Programme Structure

The MEd Programme can be completed over one academic year of full-time study, or between two and four consecutive years of part-time study. Classes on full-time and part-time mode are generally held on weekdays, from 5:30 p.m. to 8:00 p.m. or 6:30 p.m. to 9:00 p.m. There are two parallel strands within the MEd programme:

- A Specialist Strand provides advanced specialist training for teachers and educational professionals in priority areas of education in Hong Kong and the region, and
- A Generalist Educational Studies Strand provides a broad range of educational studies for teacher and educational professionals seeking to update and extend their general educational knowledge and skills and/or put together a particular programme that meets their individual needs.

Both strands consist of ten modules. A module (other than the Dissertation and Project by independent study) involves 24 hours of class contact, plus self-directed study, active involvement in eforums and other interactive networks/study groups, intensive reading, and assignments and out-of-class exercises.

A specialist MEd comprises a set of four core modules in one of the areas listed under Fields of Study, a research methods course, and an option of either one elective module and a dissertation or three elective modules and a project by independent study.

A generalist MEd consists of a core module in Educational Studies, a research methods course, and an option of either four elective modules and a dissertation or six elective modules and a project by independent study.

The PCAES Programme consists of three Master's level modules in a wide range of areas. It will be taken in part-time mode over a period not exceeding four academic years. A number of fields of study are offered each year. Each field of study contains three modules of coursework that may be taken from any specialist or elective area offered in the MEd and/or MSc(ITE) and/or MSc(LIM) programmes. The assessment system and grades are the same as the degree programmes and the field of study will be indicated on the transcript of results. Classes are generally held on weekdays, from 5:30 p.m. to 8:00 p.m. or 6:30 p.m. to 9:00 p.m.

Participants who want to register for one or two MEd level modules for professional advancement/interests can apply for admission to the PCAES.
MEd Fields of Study

The following fields of study are offered for admission in September 2014, and please note that most of them are available for both one-year full-time and two-year part-time modes while some of them are only available for part-time study:

I. Specialist Strands
  • Chinese Language and Literature
  • Chinese Language Education
  • Comparative and Global Studies in Education and Development
  • Curriculum Studies
  • Designing Powerful Learning Environments
  • Early Childhood Education
  • Educational Administration and Management
  • English Language Education
  • English Language Studies
  • Guidance and Counselling
  • Higher Education
  • Language Across the Curriculum
  • Science Education
  • Teaching Chinese as a Second Language
  • Teaching Chinese to Non-Chinese Speaking Students [New offer]
  • Youth Studies [New offer]

For detailed information of each individual field of study for the MEd programme, please refer to the inserts in the folder of this pamphlet.

II. Generalist Strand: Educational Studies (full-time and part-time)

The Generalist Strand aims to serve educators who may be interested in a wide range of approaches to improving education, such as policy reform, social entrepreneurship, and innovation. The core module “Educational Studies” provides a foundational introduction to current developments in the education sector and is a gateway to future electives. There is also a required research methods module and an option or either four elective modules plus a dissertation or six elective modules plus a project by independent study.

For detailed information of each individual field of study for the MEd programme, please refer to the inserts in the folder of this pamphlet.

Module(s) to be Taken for Personal Advancement/Interests

Participants may enrol in a generic Postgraduate Certificate in Advanced Educational Studies [PCAES (Individual Programme)] with up to three accredited Master's level modules for their particular interests and needs, for completion in not more than four academic years. For those who cannot complete all three modules within four years, advanced standing may be granted to participants who have completed one or more module(s) in the PCAES, MEd, MSc(ITE) or MSc(LIM) programmes, as long as the application for advanced standing is made within 5 years after completion of the particular module(s).

Articulation with MEd or MSc(ITE) or MSc(LIM)

Advanced standing in the MEd, MSc(ITE) or MSc(LIM) programmes will normally be granted to participants who have successfully completed one or more modules of the PCAES, and who are successful in their application to an appropriate Master's level qualification. Credit for up to the equivalent of three modules will normally be given, subject to the following conditions:

(a) The modules are appropriate for the field of study applied for;
(b) The application for credit is received within five years of successful completion of the relevant modules or graduation from the PCAES.

For detailed information of each individual field of study for the MEd programme, please refer to the inserts in the folder of this pamphlet.

Admission Requirements

To be eligible for admission, applicants shall hold a recognized Bachelor's degree with honours either of this University or of another University.

English Language Proficiency Requirement: Candidate who wishes to be admitted on the basis of a qualification from a university or comparable institution outside Hong Kong where the language of teaching and/or examination is not English is required to obtain a score of 550 or above (paper-based test) or 80 or above (internet-based) in the Test of English as a Foreign Language (TOEFL). Those taking International English Language Testing System (IELTS) should have a minimum overall band of 6 with no subtest lower than 5.5.
Admission Schedule

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions/

Interview
Applicants who are short-listed may be invited to attend test and/or interview, normally by mid-March 2014.

Announcement of Offers
Successful applicants will be informed of their admissions results by email shortly after the interviews, and will receive an official Offer of Admission letter enclosing a Notice of Admission statement after verification of academic qualifications.

Closing Date for Application
February 28, 2014, Friday

How to Apply?
Applications should be made online at http://www.asa.hku.hk/admissions/tpg.

When you apply for admission to the MEd programme and PCAES programme, please ensure that you have chosen the specialism/field correctly as there are many fields and most of them are available on both full and part-time modes on the online application system. If you wish to apply for admission to more than one specialism or field of study, you will have to complete and submit more than one online application as one application is submitted for one specialism/or field of study only.

Application and application fee, which is non-refundable and non-transferable, should be submitted online http://www.asa.hku.hk/admissions/tpg. Applicants should submit academic supporting documents, such as transcript, degree certificate etc., in person or by post immediately after submitting your application to the “Programme Office of the Faculty of Education, Room 219, Runme Shaw Building, The University of Hong Kong, 94 Pokfulam Road, Hong Kong”, for verification.

Please refer to the following programme websites for course structure and course details:

The University reserves the right to suspend the offering of any field of study if the number of applications makes it insufficient to form a class. In the event that a field of study is suspended, applicants may have their deposit refunded.
CHINESE LANGUAGE and LITERATURE
(recognized Language Major Degree Programme)

MEd full-time and part-time (10 modules)
PCAES part-time only (3 modules)*

The specialism aims to provide teachers of Chinese language and literature with approved subject knowledge training appropriate to the postgraduate level, including studies in Chinese language, literature and culture. The specialism focuses in particular on the development of participants’ knowledge about various aspects of both modern and classical Chinese language, including phonology, grammar, lexis and discourse, as well as modern and classical Chinese literature, and Chinese culture, with a view to equipping them with the knowledge and expertise necessary for higher-level teaching in the field of Chinese language and literature. Participants registered for the Chinese Language and Literature (CLL) specialism are required to take the following 4 specialist modules and to choose 3 electives from the list of specialist elective modules for the CLL specialism.

Specialist modules:
- Modern Chinese literature
- Classical Chinese literature
- Chinese fiction and creative writing
- Chinese culture

Specialist electives for the CLL specialism:
- Classical Chinese language
- Modern Chinese language and text appreciation
- Translation literature
- Systemic functional linguistics and its application to Chinese language education
- Drama appreciation and teaching
- Reading theory and its application to Chinese language education

In addition to the specialist modules and specialist electives, participants will do a research methods course (2 modules equivalent), and a project by independent study (1 module equivalent).

For further information about this specialism, please contact Dr S Y Ho on (852) 3917 2421, by email hosya@hku.hk, or by fax (852) 2858 5649.

* Serving language teachers may apply for grants under the “Professional Development Incentive Grant Scheme for Language Teachers” -<http://www.language-education.com>.

* The three modules of PCAES CLL are Chinese fiction and creative writing, Modern Chinese language and text appreciation, and Drama appreciation and teaching. Graduates of PCAES CLL who take the MEd Chinese Language Education of the project mode are eligible for application of the grant under the “Professional Development Incentive Grant Scheme for Language Teachers”.

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions

Closing Date for Application
February 28, 2014, Friday

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Enquiries
MEd Programme
(852) 2859 1951 medu@hku.hk
http://web.edu.hku.hk/programme/med

PCAES Programme
(852) 2859 2533 pcaes@hku.hk
http://web.edu.hku.hk/programme/pcaes
CHINESE LANGUAGE EDUCATION

MEd full-time and part-time (10 modules)

This specialism provides experienced qualified teachers, language educators and teacher educators with theoretical knowledge and the latest research developments in Chinese linguistics and language education and enhances their pedagogical skills. This specialism also aims to promote research relevant to language in education in Hong Kong. The specialist modules are:

• Psycholinguistics aspect of learning and teaching Chinese language education
• Chinese linguistics: Discourse analysis and Chinese language education
• The Chinese language curriculum – Development, implementation and evaluation
• Chinese language assessment

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr Y K Law on (852) 3917 5299, by email yklaw@hku.hk, or by fax (852) 2858 5649.

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
(852) 2859 1951 medu@hku.hk
http://web.edu.hku.hk/programme/med
Comparison is a fundamental tool for all forms of enquiry. When applied to education in an international setting, it assists in identification of factors which shape education systems, processes and outcomes, and instruments for improvement. The comparisons in this specialism will be framed by theories and understandings of the forces of globalisation. These forces bring benefits for many people, but can also have negative dimensions.

This specialism will examine forces of continuity and change and the implications for educators. It will also focus on the nature of development in an international context and on the role of education in the processes of development. This will include analysis of all levels of formal education (early childhood to higher education), and various types of nonformal education. It will include particular reference to UNESCO’s Education for All (EFA) objectives in the context of the Millennium Development Goals (MDGs).

The specialist modules are:
- Themes and approaches in the field of comparative education
- Addressing the global-local nexus in education
- Education for sustainable development
- Critical issues in educational reform

For further information about this specialism, please contact Professor Mark Bray on (852) 2219 4194, by email mbray@hku.hk, or by fax (852) 2858 5649.

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.
In addition to the specialist modules, participants pursuing the MEd degree will complete a research methods course (2 modules equivalent), and have an option of doing either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent). The elective modules to be taken will be chosen from a pool of more than 25 elective modules available for selection in a specific academic year. PCAES participants will need to complete any of the three specialist modules.

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Date: January 18, 2014, Saturday  
Time: 2:30 p.m. – 4:00 p.m.  
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU  
Registration: [http://web.edu.hku.hk/programme/infosessions](http://web.edu.hku.hk/programme/infosessions)

**How to Apply?**  
Online application at [http://www.asa.hku.hk/admissions/tpg](http://www.asa.hku.hk/admissions/tpg)

**Closing Date for Application**  
February 28, 2014, Friday

**Enquiries**

**MEd Programme**  
- (852) 2859 1951  
- medu@hku.hk  

**PCAES Programme**  
- (852) 2859 2533  
- pcaes@hku.hk  

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**CURRICULUM STUDIES**

**MEd**  
full-time and part-time (10 modules)

**PCAES**  
part-time only (3 modules)

This specialism aims to advance participants’ understanding (appropriate to Masters Level) of the curriculum field with particular reference to its implications for the current curriculum in Hong Kong. Specifically, participants will take specialist modules that explore concepts and theories in the areas of learning and assessment, curriculum conceptions and design, curriculum policy and practice, and curriculum change and evaluation. Upon completion of the specialism, participants will be able to:

- demonstrate an advanced understanding of the curriculum field with particular reference to its implications for the current curriculum in Hong Kong;
- show a focused mastery of knowledge and skills in the curriculum field; and
- demonstrate the mastery of skills needed to understand and conduct educational research or inquiry in the curriculum field.

**Who Would Benefit from This Specialism?**
School principals, school curriculum development coordinators, experienced teachers, government curriculum development officers, and all those who would like to further their studies and pursue a career in the area of curriculum studies.

For further information about this specialism, please contact Dr Pang Ming Fai on (852) 2859 2428, by email pangmf@hku.hk, or by fax (852) 2858 5649.
DESIGNING POWERFUL LEARNING ENVIRONMENTS

MEd full-time and part-time (10 modules)

This specialism offers a fundamentally new way to think about improving teaching and learning. Its core assumption is that powerful and state-of-the-art learning experiences can and should be designed based on scientific knowledge about how people learn, consideration of the social and contextual factors that influence learning, and the use of innovative curricula and technologies that can enhance learning. This approach to educational improvement is the heart of the multidisciplinary field known as the “learning sciences”, and builds on many decades of research on learning in and outside school.

This specialism may be for you if you want to become an “engineer of learning”. Your goal to improve the learning of your students stands central, and you are interested in how research findings, innovative pedagogy, and technology can help you achieve that goal. The specialist modules are:

- The sciences of learning
- Learning in the disciplines
- Fostering 21st century skills with knowledge building
- Learning and teaching with technology

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr Jan Van Aalst on (852) 2859 1956, by email vanaalst@hku.hk, or by fax (852) 2858 5649.

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
(852) 2859 1951 medu@hku.hk
http://web.edu.hku.hk/programme/med
EARLY CHILDHOOD EDUCATION

MEd    full-time only (10 modules)

This specialism aims to help participants acquire scientifically-based knowledge about early childhood development and education, develop a deeper understanding of contextual influences on children’s development and learning, and further develop their professional competence in planning, implementing and evaluating programmes of early childhood education and care. Topics include social, cognitive and language development during early childhood; curriculum models in early childhood education; child assessment; evaluation of early childhood programmes; and administration and management of early childhood programmes. The specialist modules are:

• Promoting child development in early childhood education programmes
• Learning and teaching in early childhood education
• Planning, management, evaluation and leadership in early childhood education
• Contemporary issues in early childhood education

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr Hui Li on (852) 2241 5283, by email huili@hku.hk, or by fax (852) 2858 5649.

Information Session
Date:    January 18, 2014, Saturday
Time:    2:30 p.m. – 4:00 p.m.
Venue:   Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
(852) 2859 1951    medu@hku.hk
http://web.edu.hku.hk/programme/med
This specialism provides educators with the theoretical background and research capacity to understand and analyse the practice of administration and management in education. Topics include organization theories; management theories; theories and methods of decisions; sociological perspectives of educational institutions; educational policy-making and planning; organizational psychology; accountability and law in education; and research methodology in educational administration. The specialist modules are:

- Administrative and organizational theory for educational institutions
- Concepts and issues in school based management
- Educational leadership and school management
- Legal aspects of educational administration

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr H M Ng on (852) 2859 2788, by email hmng@hku.hk, or by fax (852) 2858 5649.
This specialism aims to provide experienced qualified English teachers and language specialists with an appropriate theory-based framework within which to understand and investigate issues involved in English language education. The specialism also develops the practical skills needed for school-based classroom research and curriculum development. The specialist modules are:

- English language curriculum and assessment
- Language awareness: Grammar and lexis
- Second language acquisition
- An introduction to sociolinguistics

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr Yuen Yi Lo on (852) 2219 4290, by email yuenyilo@hku.hk, or by fax (852) 2858 5649.

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
Registration: http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
(852) 2859 1951 medu@hku.hk http://web.edu.hku.hk/programme/med
ENGLISH LANGUAGE STUDIES#+
(recognized Language Major Degree Programme)

MEd    full-time and part-time (10 modules)

The specialism aims to provide English language teachers with approved English subject knowledge training appropriate to the postgraduate level. The specialism focuses in particular on the development of participants’ knowledge about various aspects of the English language system, including phonology, grammar, lexis and discourse, as well as English literature, with a view to equipping participants with the knowledge and expertise necessary for high-level teaching in the English language field. Participants registered for the English Language Studies (ELS) specialism will do the following 4 specialist modules and choose 3 electives from the list of specialist elective modules for the ELS specialism:

Specialist modules:
- Phonetics and phonology for English language teaching
- Language awareness: Grammar and lexis
- Second language acquisition
- An introduction to sociolinguistics

Specialist electives for the ELS specialism:
- Literature and language arts in English
- Reading in English as a second language
- Written discourse
- Spoken discourse analysis

In addition to the specialist modules and the specialist electives, participants will do a research methods course (two parts in two semesters and 2 modules equivalent), and a project by independent study (1 module equivalent).

For further information about this specialism, please contact Dr Yongyan Li on (852) 2859 2415, by email yongyan@hku.hk, or by fax (852) 2858 5649.

Information Session
Date:   January 18, 2014, Saturday
Time:   2:30 p.m. – 4:00 p.m.
Venue:  Wang Gungwu Lecture Hall, Graduate House, HKU
Registration:  http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
(852) 2859 1951 medu@hku.hk
http://web.edu.hku.hk/programme/med
The specialism is based on the belief that support and guidance for personal-social, academic and career development is essential for all school students. This course provides not only the theoretical framework necessary for understanding whole-person development, but also presents practical strategies for organizing and implementing guidance activities that foster positive student development. The course is designed to help participants develop key competencies required for implementing comprehensive guidance and career education programmes in educational settings. Emphasis is placed on the delivery of student guidance as a whole-school approach, with strategies and skills pertinent to guidance, counselling, and behaviour management.

The MEd (Guidance and Counselling) is a graduate professional course designed for administrators, teachers, student affairs professionals, and guidance personnel concerned with various aspects of educational guidance, career education and counselling in schools and similar settings. The specialist modules are titled:

- Comprehensive guidance and positive youth development: A whole-school approach
- Counselling, career education and talent development in schools
- Theories and practices in counselling and group guidance
- Practicum in counselling and group guidance

In addition to the specialist modules, participants will complete a research methods course (2 modules equivalent), and an option of either one elective module plus a dissertation (dissertation is 3 modules equivalent) OR three elective modules plus a project by independent study (project is 1 module equivalent). The elective modules will be chosen from a pool of more than 25 electives to be available in each academic year.

For further information about this specialism, please contact Dr M T Yuen on (852) 2857 8542, by email mtyuen@hku.hk, or Dr Rachel Sun on (852) 2857 8376, by email rachels@hku.hk, or by fax (852) 2858 5649.
This specialism equips participants with analytical perspectives on global, regional, national and local policies and practices in higher education. The selected core modules will serve the professional and scholarly needs of emerging leaders, administrators, teachers, content developers and policy analysts engaged in shaping content, strategies and mechanisms for the improvement of university and college units. The specialism core modules explore the aims of higher education, the roles and responsibilities of world class universities, the changing academic profession, and organisational strategies and governance issues across the spectrum of higher education levels. Participants will also explore key topics related to changes in post-secondary teaching and learning, multiculturalism, collaborations and internationalisation. Besides, participants have an opportunity to extend their inquiry to a wide range of social, cultural and pedagogical themes covered by electives offered across the entire Faculty of Education. The core modules are:

- Globalisation and higher education
- Aims of higher education
- The changing academic profession
- Organisational theories and strategies in higher education

In addition to the specialist modules, participants pursuing the MEd degree will complete a research methods course (2 modules equivalent), and choose either one elective module and a dissertation (3 modules equivalent) or three more elective modules and an independent study project (1 module equivalent). The elective modules are to be chosen from a pool of more than 25 elective modules available for selection in each specific academic year. PCAES participants will need to complete any of the three core modules.

For further information about this specialism, please contact Dr Anatoly Oleksiyenko on (852) 2241 5339, by email paoleks@hku.hk, or by fax (852) 2858 5649.

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☞ http://web.edu.hku.hk/programme/pcaes
LANGUAGE ACROSS THE CURRICULUM

MEd full-time and part-time (10 modules)
PankaES part-time only (3 modules)

This course is designed for content teachers who are directly involved in English medium (EMI) teaching as well as English language teachers who are responsible for supporting EMI content teaching. It aims to provide both content and language teachers with the linguistic principles and knowledge to develop and implement language-across-the-curriculum (LAC) initiatives in their schools to improve both English academic literacy instruction and EMI content instruction. The specialist modules are:

- Academic literacy in science and mathematics
- Academic literacy in the social sciences and humanities
- Bridging pedagogy in school-based language across the curriculum
- Principles and practice of language across the curriculum

In addition to the specialist modules, participants pursuing the MEd degree are required to take a research methods course (2 modules equivalent), and have an option of doing either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent). The elective modules are to be chosen from a pool of more than 25 elective modules available for selection in each specific academic year. PCAES participants will need to complete any of the three specialist modules.

For further information about this specialism, please contact Dr Angel Lin on (852) 2859 2784, by email angellin@hku.hk or by fax (852) 2858 5649.

Information Session
Date: January 18, 2014, Saturday
Time: 2:30 p.m. – 4:00 p.m.
Venue: Wang Gungwu Lecture Hall, Graduate House, HKU
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http://web.edu.hku.hk/programme/med

PCAES Programme
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http://web.edu.hku.hk/programme/pcaes
SCIENCE EDUCATION

MEd  full-time and part-time (10 modules)
PCAES part-time only (3 modules)

This specialism aims to develop teachers’ understanding of various issues and global trends in science education so as to enable them to contribute more effectively towards initiating, designing and implementing innovative ideas in science education in Hong Kong or worldwide. The specialist modules are:

- Science curriculum and assessment
- Issues of learning in science
- Approaches of science teaching
- Trends and issues in science education

In addition to the specialist modules, participants pursuing the MEd degree are required to complete a research methods course (2 modules equivalent), and have an option of doing either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent). The elective modules are to be chosen from a pool of more than 25 elective modules available for selection in each specific academic year. PCAES participants will need to complete any of the three specialist modules.

For further information about this specialism, please contact Dr Alice Wong on (852) 2859 1958, by email aslwong@hku.hk, or by fax (852) 2858 5649.

Information Session
Date:  January 18, 2014, Saturday
Time:  2:30 p.m. – 4:00 p.m.
Venue:  Wang Gungwu Lecture Hall, Graduate House, HKU
Registration:  http://web.edu.hku.hk/programme/infosessions

How to Apply?
Online application at http://www.asa.hku.hk/admissions/tpg

Closing Date for Application
February 28, 2014, Friday

Enquiries
MEd Programme
☎ (852) 2859 1951  medu@hku.hk
http://web.edu.hku.hk/programme/med

PCAES Programme
☎ (852) 2859 2533  pcaes@hku.hk
http://web.edu.hku.hk/programme/pcaes
TEACHING CHINESE as a SECOND LANGUAGE

MEd  full-time and part-time (10 modules)

This specialism is designed for pre-service or in-service Chinese language teachers in primary or secondary schools, especially those from international schools and schools which receive students from ethnic minority communities and non-Chinese speaking students, and international schools, who want to excel themselves in researching and teaching Chinese as a second language in local and global context. The programme caters for educators in the teaching of Chinese as a second language curriculum in Hong Kong, making reference to the teaching of other curriculum, such as IB, GCSE, AP etc. This programme is the only course provider of IB Certificate in Teaching and Learning (Teaching Chinese as Second Language Teacher) recognized by IBO (International Baccalaureate Organization) in the Asian area.

The specialist modules are:
- Teaching Chinese language in international contexts
- Chinese (L2) assessment and reporting
- Chinese (L2) school-based curriculum design
- Research and teaching practice in second language classroom

The elective IB module below is compulsory to those who intend to apply for IB Teaching and Learning Certificate:
- Integrating IB philosophy in Chinese language teaching

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr Bennan Zhang on (852) 3917 5292, by email bennan@hku.hk, or by fax (852) 2517 0075.

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http://web.edu.hku.hk/programme/med
TEACHING CHINESE to NON-CHINESE SPEAKING STUDENTS

MEd part-time only (10 modules)

This specialism is designed for in-service Chinese language teachers who are teaching or will teach Chinese to Non-Chinese Speaking (NCS) students in local public schools, Direct Subsidy Scheme schools and private schools which are offering local curriculum and receiving students from ethnic minority communities, namely those who came from Pakistan, India, Nepal, the Philippines, etc. This course aims at equipping teachers with the necessary research and pedagogical theories of second language teaching and learning as well as enhancing teachers’ inter-cultural understanding, focusing on helping teachers cope with the practical pedagogical challenges of teaching Non-Chinese Speaking students. The specialist modules are:

- Second language acquisition and second language learning
- Inter-cultural communication and learning
- Second language Chinese pedagogy in Hong Kong multi-cultural context
- School-based curriculum design for teaching Chinese to NCS students

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

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YOUTH STUDIES

MEd full-time and part-time (10 modules)

Young people today are facing many challenges. They go through the turbulent years of adolescence and emerge into adulthood under much pressure. Many feel stuck, confused and alienated and do not feel to have the resources to move on resulting in frustration and failure. This specialism examines important issues, namely the power of media in youth’s lives, the society and culture influencing the development of youths, the development of moral and civic values in youths in a globalized perspective, and the pressure of education from an interdisciplinary and global perspective in theories and application. The first module looks at how the implementation of media education can help students adapt to this new digital world of global village. While the power of media is acknowledged, the second module looks at other factors in society, culture, and human development to develop students’ talents, values and leadership skills to more effectively promote and sustain a democratic, equitable, and innovative society. The third module addresses some of the ideas studied in the first and second module in more depth, i.e. how youth develop moral and civic values in Hong Kong from an interdisciplinary and global perspective, to prepare young people to live in Hong Kong society, as well as in a world which is seen as fast-paced, turbulent, dynamic, and sometimes threatening. The fourth module explores the very important issue of the academic pressure youths experience. It is especially the case in Asian families where education becomes the number one priority. The study of the four modules do not just discuss issues affecting youths; more important, this specialism examines what could be done to empower youth to go through life in the age of turbulence. The specialist modules are:

- Youth and media literacy
- Society, culture, and human development
- Moral and civic education in a globalized world
- Youth and education

In addition to the specialist modules, participants will do a research methods course (2 modules equivalent), an option of either one elective module and a dissertation (3 modules equivalent) or three more elective modules and a project by independent study (1 module equivalent), of which the elective modules will be chosen from a pool of more than 25 elective modules to be available in each academic year.

For further information about this specialism, please contact Dr C K Cheung on (852) 2857 8365, by email cheungck@hku.hk, or by fax (852) 2858 5649.
GENERALIST STRAND: EDUCATIONAL STUDIES

MEd  full-time and part-time (10 modules)

This Generalist Studies specialism combines a core module in the foundations of education with a flexible course structure. The core module introduces participants to three overlapping domains of inquiry. The first domain of inquiry investigates the major features and current issues in Hong Kong’s educational system, with special emphasis on recent reforms and debates. The second domain of inquiry examines the functions of Hong Kong’s education system, drawing on literature in sociology, economics, history, and political science to examine the ways in which education reinforces, reproduces, or challenges current social, economic, and political relationships. The third domain draws on philosophy of education to analyze, clarify, and reimagine the central concepts and assumptions upon which education is based.

Who Would Benefit from This Strand?

This is designed for teachers, administrators, policy-makers, and social entrepreneurs committed to the improvement of education. We seek participants from a wide variety of backgrounds, not just in education, but also in fields such as finance, law, journalism, and the arts.

Outline of the Core Module

MEDD6751: Educational Studies

Public education systems and private markets tend to function together to reproduce patterns of poverty and educational inequality. Poorer children tend to be exposed to poorer educational experiences, leading to lower occupational attainment. Wealthier children tend to be exposed to richer educational experiences, both within mainstream schools and within the private market for educational goods and services.

The objective of this class is to search for opportunities to disrupt this pattern of reproduction. We spend ten weeks on a search for opportunities to improve the educational opportunities available for all students, but especially students from poorer or otherwise disadvantaged backgrounds, so that they can lead more intelligent, creative, happy, healthy, generous, and sustainable lives.

A great deal of entrepreneurship, innovation, and policy reform is ineffective, or worse, actually makes the world intellectually poorer or economically more unequal. In this course we draw on a broad range of research and practice to examine the role of public and private educational institutions in shaping patterns of poverty and inequality. Assessment: 100% coursework.

Participants are required to complete:
- One core course: MEDD6751 Education Studies, and
- One core course in research methods: Methods of Research and Enquiry (2 modules equivalent), and
- An option of either six elective modules and a Project by independent study (1 modules equivalent), or four elective modules and a Dissertation (3 modules equivalent).

For further information about this Strand, please contact Dr Chad Lykins on (852) 2241 5428, by email lykins@hku.hk, or by fax (852) 2858 5649.

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CAREER EDUCATION and COUNSELLING

PCAES  part-time only (3 modules)

This specialism is designed for teachers and guidance personnel concerned with various aspects of career education and counselling. It is based upon the belief that career development is essential for all students. It specifically addresses teachers’ competencies necessary to implement career education programmes in school settings. Participants in this specialism will be encouraged to reflect on their own career guidance practices and develop creative solutions to various critical issues in individual student planning. Attention will be given to designing and implementing a career education curriculum, the provision of career related experience activities, and the development of school policy related to career education and counselling.

Participants are required to complete the following two core modules and one general elective:

- Theories and practices in counselling and group guidance
- Counselling, career education and talent development in schools

For further information about this specialism, please contact Dr M T Yuen on (852) 2857 8542, by email mtyuen@hku.hk, or by fax (852) 2858 5649.

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IB in
CHINESE LANGUAGE TEACHING

PCAES  part-time only (3 modules)

This specialism aims at providing IB-focused training on curriculum, pedagogical and assessment issues related to teaching Chinese as a second language in IB schools, developing the candidates’ abilities to integrate IB philosophy in Chinese language teaching and enhancing their understanding of IB philosophy in action through conducting research projects. This specialism is offered to the past two cohorts of graduates (in the academic years of 2009-2010 and 2010-2011) from HKU MEd Teaching Chinese as a Second Language Specialism ONLY as a bridging course for IB Certificate in Teaching and Learning.

For further information about this specialism, please contact Dr C Lai on (852) 3917 7087, by email laichun@hku.hk, or by fax (852) 2858 5649.

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CIVIC EDUCATION

PCAES  part-time only (3 modules)

This specialism focuses on teaching and learning of civic education from practical and theoretical perspectives. First, civic education curriculum will be investigated in Hong Kong and globally, in a comparative exploration of school-based learning of moral, civic, and national and/or patriotic education. The comparative framework applied to the course will enable participants to critically examine the aims and means of civic education in schools, while considering the impact of global reform on civic education initiatives. These topics will be of benefit to local professionals, as well as international students. Additionally, the PCAES considers how social context impacts the development of civic values among youth through a cross-disciplinary analysis of the experience of young people within cultures and across societies. This exploration illustrates how the meaning of “being civic” vitally depends on one’s values and cultural context, demonstrating that the larger social context has important implications for civic education. Finally, civic education is explored in the PCAES through the lens of education for sustainable development (ESD), a framework for understanding education as a means to make the world a better place, as education must be integrated into a particular society, culture, and environment to have a positive impact. Through this PCAES, participants will become well versed on civic education, including the formal curriculum, its interaction with a society and culture, and as a means to improve and transform society, through the framework of ESD. This PCAES can additionally serve as a path toward an MEd specialism in Youth Studies, Comparative and Global Studies in Education, or the Generalist Educational Strand, as participants may also pursue further, related specialism courses or elective courses in the areas of educational access, Liberal Studies education, multicultural education, sociology of education, and more.

For further information about this specialism, please contact Dr Liz Jackson on (852) 2219 4195, by email lizj@hku.hk, or by fax (852) 2858 5649.

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