SCHOOL-UNIVERSITY PARTNERSHIPS SYMPOSIUM 2021

The Post-Pandemic Landscape: Challenges and Opportunities for Education

KEYNOTE

SPEAKER

Professor Nancy Law, Deputy Director, Centre for Information Technology in Education (CITE), Faculty of Education, HKU

TITLE

Building Resilience and Agility for Equitable Quality Education in a Post-pandemic New Normal: Research Insights from Making Multilevel Learning at Schools Visible

ABSTRACT

In preparing for a post-pandemic New Normal, many schools are reflecting on what they have gained (and lost) over the past 17 months of experience in orchestrating different modes and combinations of online and blended learning. In this talk, I will share the research findings from the eCitizen Education 360 Study to shed light on how school leaders, teachers, parents, and the wider community could build resilience and agility to ensure that schools and families can provide quality educational experiences for all students in the new school year. The eCitizen Education 360 Study was conducted by the joint HKU-HKUST Learning and Assessment for Digital Citizenship research team, with wide community support from organizations and individuals in the educational sector, NGOs, and charities. By analysing the hierarchically connected surveys of students, parents, teachers, school leaders and school ICT-coordinators, we were able to reveal how student learning experiences were inextricably connected with the learning of teachers and school leaders, and the role of parents within the child’s educational ecosystem. Building on these findings, we also recommend schools to engage in action-focused, post-pandemic school-based research to make their learning at multiple levels visible for achieving their post-pandemic educational goals.

ABOUT THE SPEAKER

Professor Law is Deputy Director of the Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong. Her research interests are in the use of technology for sustainable educational innovation to build human resource capacity for a society that is increasingly
shaped by and dependent on knowledge and information and communication technologies (ICT). Professor Law is widely recognized internationally for her expertise in the area of policies and strategic change leadership for ICT in education and receive many international conference keynote invitations as well as consultancy requests from international organizations (e.g. European Commission, UNESCO) and ministries of education (e.g. Singapore and Malaysia Ministries of Education). She has led large scale funded projects in the following areas: international comparative studies of pedagogical innovations and information technology, models of ICT integration in schools and change leadership, local and international networks for curriculum innovation and learning technology co-design, ecological models of professional development and sustainable educational transformation, computer supported collaborative learning and the use of expressive and exploratory computer-based learning environments.

INTERACTIVE WORKSHOPS

WORKSHOP 1

TITLE:
疫情下的正向教育 - 透過班級經營加強師生的正向關係及正向參與

PRESENTERS:
黃桂玲校長 港大同學會小學
Ms Christina Wong, Principal, HKUGA Primary School
林子競老師 港大同學會小學
Mr Lam Tsz King, Teacher, HKUGA Primary School
呂志成老師 港大同學會小學
Mr Lui Chi Shing, Teacher, HKUGA Primary School

ABSTRACT:
港大同學會小學自創校以來均重視班級經營，學校採用美國 Responsive Classroom (回應式教室) 的方法來建立學生的歸屬感，生生及師生關係。四年前學校推行正向教育，其中正向關係 (Positive Relationship) 及正向參與 (Positive Engagement) 是近年的重點。在疫情下，師生經歷了長期的停課及網課，學生的社群關係及個人身心健康都受到影響，透過此次研討會，講者會分享如何運用不同模式的班級經營，幫助學生建立正向關係及維持積極參與的態度。

MEDIUM OF LANGUAGE:
廣東話
WORKSHOP 2

TITLE:
抹去課室框架：「後疫情」的學與教

PRESENTER:
劉鐵梅校長 樂善堂梁錦琚學校(分校)
Ms Lau Tit Mui, Principal, LST Leung Kau Kui Primary School (Branch)

ABSTRACT:
疫情期間，香港的教師大部分已經掌握如何進行網絡課堂，其中亦有部分老師會採用學習管理系統、運用不同的線上教學工具、善用反轉教室的教學方法，使得香港的電子學習教學進程邁向一大步。然而，疫情過後學校如何善用在疫情中教師的所得所學，去發展混合式教學，增加課堂教學的靈活性、善用課時進行線上線下的學習，均是學校課程領導所需要探討和發展的課題。

樂善堂梁錦琚學校(分校)的教學團隊，將會把「混合式教學」作為三年學校發展計劃的重點，希望能優化學與教，使教學進入「後疫情」線上線下學習的新時代。透過此次研討會，學校的團隊會分享過去運用反轉教室和在疫情中進行反轉教室的新角度，混合式教學將在不同科目推行的例子。期望分享能夠使參與者，對線上線下學習及教學過程進行反思，更可以考慮善用疫情中的教學經歷，提升教與學效能，發展一個沒有課室框架的教學新里程。

MEDIUM OF LANGUAGE:
廣東話

WORKSHOP 3

TITLE:
Never Waste a Good Crisis – How to Keep the Teacher’s Habit of Using IT in a New Normal?

PRESENTER:
Mr Kan Ka Hei Kelvin, Head of IT Committee, HK SKH Bishop Hall Secondary School

ABSTRACT:
The speaker will share his school's experience using blended learning to minimize the adverse effect of school suspension. Pandemic is a crisis; it is also an opportunity to do something that we thought we could not do. The pandemic may help us challenge the traditional chalk-talk mode. It can be as well leveraged by school leaders to raise support for promoting e-learning. The way we have been addressing it brings us something new and may shed some light on how the model can be used outside the context of crisis.

MEDIUM OF LANGUAGE:
Cantonese
WORKSHOP 4

TITLE:
School Development Planning for the Post-Pandemic Landscape: Some Thoughts and Considerations

PRESENTER:
Mr Franky Poon, Principal, Hong Kong Red Swastika Society Tai Po Secondary School

ABSTRACT:
The coronavirus pandemic has shaken schools across the globe to the core. It challenges our assumptions, practices and expectations of learning and teaching, forcing us to rethink the role and importance of technology, wellbeing and the relevancy of education to students’ future.

In this interactive workshop, the speaker is going to provide some thoughts and considerations for developing school strategic plans that capitalize on the new opportunities brought forth by the pandemic. Three school development focuses, namely, wellbeing, digitalization and careerization, will be discussed. With reference to his school’s 3-year plan, the speaker will illustrate with concrete examples on how internal and external resources and opportunities can fuel the development of his school to address students’ needs and prepare them for the future.

MEDIUM OF LANGUAGE:
Cantonese

WORKSHOP 5

TITLE:
Cultivating Young Global-Minded Thinkers through MOOC-Based Virtual Exchange

PRESENTERS:
Mr Dennis Mok, Vice-Principal, HKFYG Lee Shau Kee College
Dr Leon Lei, MOOC Technologist, Technology-Enriched Learning Initiative (TELI), HKU
Mr Tony Wei, Head of English Language and Literature, HKFYG Lee Shau Kee College
Mr Jimmy Chan, TIC of Gifted Education, HKFYG Lee Shau Kee College
Student representatives, HKFYG Lee Shau Kee College

ABSTRACT:
With the recent outbreak of COVID-19, everybody has to resolve complex issues that have not been taught in the standardized school curriculum. The College foresees that education will also evolve in the post-COVID-19 world, as the recent closure of school campuses has led to a sudden shift to online learning. MOOC learning will play a huge part in providing a platform for students to extend their learning outside of their classrooms.

In this interactive workshop, the speakers are going to share the College’s experience in introducing MOOCs as enhancement or exploration courses outside the standardized school curriculum. Different forms of support from the College for the MOOC programme - namely, mentoring, the reimbursement
of the MOOC certificate, the MOOC Starters’ Guide, and training workshops - will be discussed. With
reference to the College’s upcoming 3-year plan, the speakers will illustrate with concrete examples on
how MOOC learning can be incorporated into the formal HKDSE curriculum in S.4. As more lesson time
is created based on the principle of optimizing the core subjects of HKDSE, students can gain exceptional
MOOC learning experiences and develop skills that may impact their future studies.

MEDIUM OF LANGUAGE:
English

WORKSHOP 6

TITLE:
Making the Impossible Possible with WIT - Amid and Beyond the Pandemic

PRESENTERS:
Ms Nicole Tavares, Faculty of Education, HKU
Ms Petunia Kingsley, Head of the English Department, HKMA David Li Kwok Po College
Ms Holly Ho, English teacher, Good Hope School (Secondary Section)
Miss Cherry Lam, English teacher, St Paul’s College

ABSTRACT:
Looking back at how much we have grown pedagogically since November 2019 with the sudden shift to
online teaching and learning, there is a lot to rejoice in. In this sharing, we will take you through our
challenging yet illuminating, enlightening and empowering journey as we strive to ensure that learning
is not compromised with our will (W). We will discuss how we worked with concerted effort and
creativity to re-imagine (I) how to connect our student-teachers with the wider teaching community
amid the pandemic, and how we managed to achieve “what was once thought to be unfeasible” to give
our students micro-teaching experiences with ‘real’ students. You will hear from English teachers in
their various capacities – head of the English department, teacher-participants and teacher-observers
– who will engage us in reflecting upon our venture and our gains. We would also like to invite you to
join us in exploring the opportunities ahead of us as we bring together the best of both worlds, the
virtual and the physical classroom, in enhancing student learning with the affordances of technology (T).

MEDIUM OF LANGUAGE:
English
## PROGRAMME

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<tr>
<td>2:20 – 2:30 pm</td>
<td>Registration</td>
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<td>2:30 – 2:35 pm</td>
<td><strong>Opening Address</strong>&lt;br&gt;Prof A. Lin Goodwin, Dean, Faculty of Education, HKU</td>
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| 2:35 – 3:15 pm| **Keynote**<br>Building Resilience and Agility for Equitable Quality Education in a Post-pandemic New Normal: Research Insights from Making Multilevel Learning at Schools Visible<br>Professor Nancy Law, Deputy Director, Centre for Information Technology in Education (CITE), Faculty of Education, HKU<br>

*Language medium: English* |
| 3:15 – 3:20 pm| SUP Updates                                                           |
| 3:20 – 3:30 pm| Break                                                                |
| 3:30 – 4:15 pm| **Parallel Session**<br>(Interactive Workshops and Q&A)               |
|               | 1) 疫情下的正向教育 - 透過班級經營加強師生的正向關係及正向參與<br>**Presenters:** Ms Christina Wong, Principal, HKUGA Primary School<br>Mr Lam Tsz King, Teacher, HKUGA Primary School<br>Mr Lui Chi Shing, Teacher, HKUGA Primary School<br>

*Language medium: Cantonese*<br>**Chairperson:** Ms Ada Poon, Faculty of Education, HKU |
|               | 2) 抹去課室框架：「後疫情」的學與教<br>**Presenter:** Ms Lau Tit Mui, Principal, LST Leung Kau Kui Primary School (Branch)<br>

*Language medium: Cantonese*<br>**Chairperson:** Ms Annie Chan, Faculty of Education, HKU |
|               | 3) Never Waste a Good Crisis – How to Keep the Teacher's Habit of Using IT in a New Normal?<br>**Presenter:** Mr Kan Ka Hei Kelvin, Head of IT Committee, HK SKH Bishop Hall Secondary School<br>

*Language medium: Cantonese*<br>**Chairperson:** Dr Anthony Cheng, Faculty of Education, HKU |
|               | 4) School Development Planning for the Post-Pandemic Landscape: Some Thoughts and Considerations<br>**Presenter:** Mr Franky Poon, Principal, Hong Kong Red Swastika Society Tai Po Secondary School<br>

*Language medium: Cantonese*<br>**Chairperson:** Dr Eva Chan, Faculty of Education, HKU |
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Mr Jimmy Chan, TIC of Gifted Education, HKFYG Lee Shau Kee College  
Student representatives, HKFYG Lee Shau Kee College  
Language medium: English  
Chairperson: Dr Arthur Lee, Faculty of Education, HKU |
| 6)   | **Making the Impossible Possible with WIT - Amid and Beyond the Pandemic**  
**Presenters:** Ms Nicole Tavares, Faculty of Education, HKU  
Ms Petunia Kingsley, Head of the English Department, HKMA David Li Kwok Po College  
Ms Holly Ho, English teacher, Good Hope School (Secondary Section)  
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Language medium: English |

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