United States

Jan-Feb 2020

WINNIE SUEN
BACHELOR OF BUSINESS ADMINISTRATION (LAW) & BACHELOR OF LAW (DOUBLE DEGREE)
UNIVERSITY OF HONG KONG
Institutions Visited

Columbia University
In the City of New York

Harvard University

Massachusetts Institute of Technology

New York University
“Residential Education” as a novel ideology in HK

Almost an universal acknowledgement of US residents that the function of residence as a co-learning living space

A considerable portion of HK residents tend to reduce it into an accommodation with the singular purpose of living

Learning is coincidental / ancillary.

Incongruent Paradigm of Purpose and Perception

Need of realisation and recognition:
the residence shall be more than a mere "settlement"
How to reconcile the discrepancies

Inspirations from US Model

- Academic Connection
- Cultural Interaction
- Student Leadership

Adaptation of US Model to HK Circumstances
Connection with University Educational Aims

- Up-to date and in-depth knowledge for an academic specialty

NYU's North Third

- Notable college for music students
- incorporate facilities e.g. orchestra and theatre room, organise musical

--> enhance student engagement

Implications for HK

- Depends on the student profile e.g. Science / Medical Students
- Introduce relevant programs to explore their interest and abilities
- Set together with academic departments (e.g. role of faculty in residential education)
Cultural Interaction

Core of both Residential Education and University Education

- International Outlook of Civility

Diversity and Inclusion

- Room Allocation (Building / Floor)

- NYU (Zip Code's assignment) + Harvard and MIT (detailed survey)

- Genuine Exchange: Entrepreneurship (Harvard) / Competition (Columbia)

- Demographics: Majority vs Minority

Implications for HK

- Diversity =/ Conflict

- Understanding as to student's personality / life habits would facilitate

- More in-depth cultural exchange
Student Leadership

Core of both Residential Education and University Education

- Communication Skills and Leadership

Guaranteed Student Involvement in Management

- MIT: Committees of Residential Governance

- Direct ways of ensuring students' need / expectations being met

- Soft approach of neutralising the intervention of residential hall

- NYU: Residential Assistant in ensuring their capabilities through trainings

Implications for HK

- Encourage International students to sit in Student Association

- Consider systematic training to ensure the candidate's commitment and professionalism