b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System

a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL).

4. a part-time applicant shall normally be a serving teacher in Hong Kong schools with a minimum of one year of relevant teaching experience.

In addition,

3. normally be expected to have completed a substantial portion of their undergraduate studies in the major teaching subject for which they wish to apply.

Admissions Requirements
A candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below:

- English is used as the medium of instruction in all courses except Chinese Methods courses, which are taught in Chinese.
- For admission, only TOEFL/IELTS scores recorded in the two years before the date of application will be considered.
- Students from outside Hong Kong where the language of teaching and/or examination is not English, shall satisfy the University Language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
  - a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL);
  - b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS).
The Postgraduate Diploma in Education (PGDE) programme prepares university graduates to teach in Hong Kong in sectors ranging from kindergartens to secondary schools. The PGDE is a teacher training qualification recognised by the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR).

Programme Structure

The PGDE is outcome- and inquiry-based, encouraging students to draw upon evidence and educational theory to reflect upon their own practice and make informed analyses of how theory is applied in a wide range of educational contexts. The programme employs an approach which emphasises theory-practice integration of all credit-bearing components. Supporting this structure is a blended approach to technology-enhanced learning using enabling technologies not only to support face-to-face and self-directed student learning but also to model classroom pedagogies using effective information and communications technology (ICT).

The full-time programme (one year) is primarily intended for graduates without formal teaching experience. The part-time programme (two years) is primarily designed for serving teachers.

The following are the major components of the programme:

- For full-time students:
  - Pedagogical Content Knowledge (18 credits)
  - Collaborative Lesson Inquiry (6 credits)
  - Integrated Inquiry (18 credits)
  - Methods (12 credits)
  - Capstone (non-credit-bearing)

- For part-time students:
  - Pedagogical Content Knowledge (18 credits)
  - Collaborative Lesson Inquiry (6 credits)
  - Integrated Inquiry (18 credits)
  - Methods (12 credits)
  - Capstone (non-credit-bearing)

Distinctive Features

Pedagogical Content Knowledge includes examination of methods of teaching and collaborative lesson inquiry lessons. Students will go to schools with set goals to interview the theory they learn at HKU with the day-to-day practice (for full-time students) and daily classroom teaching (for part-time students). Their practice-based learning will relate to lesson design, implementation and reflection. Tasks will be planned collaboratively, with groups of students trying out lesson plans with school student classes.

Integrated Inquiry is one of the main characteristics of this inquiry-based programme, which aims to integrate the theoretical and practical sides of teacher preparation from the start, thereby providing a more balanced approach than courses with a less well-integrated school practice. Full-time students will begin “School Experience” from the beginning of their course, enabling them to learn about all aspects of school life, not only classroom-based teaching.

Experiential Learning (EL) placement is compulsory for full-time students, and optional for part-time students as an elective.

The EL placement enables more holistic understanding of the relationships between social and policy aspects of formal schooling and other educational contexts in or outside Hong Kong. It also provides hands-on experience with learners at different developmental stages.

For full-time students, the experiential placement normally lasts for six weeks. Chinese and English Majors are required to participate in a compulsory six-week EL non-local immersion programme, in a Putonghua- or English-speaking context respectively, during Semester One, for a mixture of school experience, language study and cultural activities. Students are required to confirm by the HKSAR Government, a large part of the total immersion cost will be subsidised by the Government. Students are required to contribute the remaining costs. Financial assistance may be available from the Tertiary Student Finance Scheme - Publicly-funded Programmes (TSFS) for eligible students. Non-language Majors will undertake an EL placement arranged with support from the Faculty of Education EL Team.

For part-time students, EL placements will be arranged with support from the Faculty of Education School-University Partnerships Office. For part-time students, EL may take the form of new professional learning experiences in or outside Hong Kong. EL projects and opportunities will be provided by the EL Team and advertised on the Faculty website. Please visit https://el.edu.hk for more details.

How to Apply?

Applications are open on October 27, 2020. Your application including a fee of HK$300, which is non-refundable and non-transferable, should be submitted online at https://aal.hku.hk/tpg. For more details, please visit https://el.edu.hk for more details on the EL placement. Please visit https://aal.hku.hk/tpg. Your application including a fee of HK$300, which is non-refundable and non-transferable, should be submitted online at https://aal.hku.hk/tpg. For more details, please visit https://el.edu.hk for more details on the EL placement. Please visit https://aal.hku.hk/tpg.

Application Deadline

12:00 noon, November 27, 2020 (Friday)

Early submission is highly encouraged.

Enquiries

Tel: (+852) 3917 2544  |  Email: pgdeadm@hku.hk

https://web.edu.hk/programmes/pgde

Applicants are encouraged to visit the PGDE website for further details. Check the website for updated information about admissions from late October 2020.

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this pamphlet. (Printed in October 2020)