I think the MSc(LIM) programme has helped me in many ways – first of all, it has definitely expanded my knowledge in librarianship and information management. Apart from that, the exchange with other students is also very useful. The connection with people who are already in the field can give you a lot of insights, and that also helps you establish yourself in the field. I would recommend this programme to people who want to progress in their career, whether they aspire to be a librarian or an information professional.

I joined the MSc(LIM) programme and started working as a Teacher Librarian simultaneously in 2015. The programme benefitted my work in many ways, like helping me develop a collection development policy and plan information literacy lessons for my students. It was also memorable to devise an individual project on the topic of interactive fiction books. I was invited by my supervisor to share my findings on a parent-oriented reading website too!

In this programme, we were instructed to work on many interesting group projects to learn the fundamentals of different forms and types of libraries, hence understanding the role of library and information providers in this ever-changing world. I am sure you will also be inspired by the programme and surprised by the connections you make with interesting people in the field.

With great enthusiasm for working in the library, I wanted to pursue a master’s degree to advance my academic and professional development. I chose the Faculty of Education, HKU, as it is one of the very few institutions in Hong Kong that provides a master’s in librarianship. I liked how the MSc(LIM) programme is designed to help us prepare ourselves for a professional position. It meant you could learn advanced knowledge in the field and also have a wide choice of schools and companies in which to do an internship. The Faculty and staff were very supportive.

Studying the MSc(LIM) programme is the best decision I’ve made in my life. The programme provides me not only with professional knowledge which is applied to the library sector, but also with class activities where I meet students from diverse backgrounds and nationalities. Through discussion with lecturers and students, I can understand the theories and concepts of information studies. Besides, I really enjoy the guest lectures when information professionals share practical, real-life experience, the latest updates and needs of information management. Finally, I would like to thank the Faculty of Education and also Information Technology Services for making it possible for us to continue to study during the COVID-19 pandemic.

The MSc(LIM) programme not only provides systematic training in information science but also offers cutting-edge data science curricula which guided me through a fruitful learning journey in the field of learning analytics and educational data mining. Through the well-designed curriculum, this programme allowed me to explore a range of interesting topics in the data science field, including text mining, social network analysis and predictive modeling. Moreover, the opportunities of working with eminent Faculty and experts in the field definitely helped me build the essential skill sets for working in academia, enriched my research experience, and prepared me for my future career.

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Knowledge Management
- Knowledge management
- Intellectual capital management
- Learning strategies and management
- Organizational learning
- Internship in library and information management
- Management information systems
- Project management
- Records management

Librarianship
- Information resources and services
- Literature for young people in a digital age
- Digital collection
- Teacher librarianship
- Preservation of information in a digital age
- Collection management
- Organising information
- Information retrieval theory and practice
- Information behaviour
- New literacies and technology
- Internship in library and information management
- Project management

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- Project management

Core
- Methods of research and enquiry
- Leading and managing in the workplace
- Library and Information Science Foundation
- Capstone project and dissertation

Data Science
- Data science and learning analytics
- Data curatin
- Information system analysis and development

Examples of Previous Dissertation and Capstone Project Topics

**Dissertations**

**Topic:** A comparative evaluation of the roles of primary and secondary school teacher-librarians in Shenzhen and Hong Kong - By Cheng SHU, Graduate

"Writing a dissertation is the best way to learn how to conduct research. It will also benefit you by cultivating your critical thinking, improving your writing and enhancing your time management ability.

**Topic:** We Need Therefore We Seek: Information Behaviour of Lesbians in Hong Kong - By Sam WANG, Primary Library Graduate at an International Baccalaureate World School in Hong Kong

"The dissertation journey was challenging and rewarding. It equipped me with independent and in-depth research and writing skills. I would like to take this chance to thank my supervisor, Mr Peter Warming, for his great help.

**Capstone Projects**

**Topic:** Mobile Digital Devices: Influence on HKU Students’ Magazine-reading Habits - By Alex WANG, Graduate

"My capstone project was about evaluating the usability of the HKU mobile website. The method that I used in the project was learned from the programme. Thus the project provides me a valuable opportunity to apply and extend my knowledge and skills developed through the programme. The skills and knowledge that I learned from the course are useful to my future work."

**Topic:** Evaluating the usability of the Hong Kong Library resources (HKUL) mobile website - By Reese FUNG, Graduate

"My capstone project was about evaluating the usability of the HKUL mobile website. The method that I used in the project was learned from the programme. Thus the project provides me a valuable opportunity to apply and extend my knowledge and skills developed through the programme. The skills and knowledge that I learned from the course are useful to my future work."

Why MSc(LIM)?

The programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK.

Information Management is a multi-disciplinary field of study which combines social and behavioural sciences, information and communications technology (ICT), organisational behaviour and library sciences, as well as leadership and project management.

Our graduates will acquire this multi-disciplinary knowledge and understand its applications in a wide variety of career sectors such as government, finance, library management, education, and many others.

The University of Hong Kong (HKU), a world-class university, is a major regional and international centre for research. Its library system has more than two million volumes, with highly sophisticated electronic services and extensive databases for student use.

Students come from all backgrounds and occupations. These include education, publishing, information technology, corporate training, research, librarianship, business and management.

The curriculum normally extends over one academic year of full-time study or two (but no more than four) consecutive years of part-time study.

**Mode of Study**

The curriculum normally extends over one academic year of full-time study or two (but no more than four) consecutive years of part-time study. Classes are normally held on weekdays from 2:30 pm to 9:30 pm and on Saturday mornings and afternoons. Some day-time classes will be held on weekdays.

**Programme Structure**

- **3 core courses**
  - (6 credits each)
- **3 specialist courses**
  - (6 credits each)
- **2 elective courses**
  - (6 credits each)
- **1 capstone course**
  - (12 credits)

Students will study eight 6-credit courses (3 core courses, 3 specialist courses, and 2 elective courses) and complete a 12-credit capstone project or dissertation. The specialist courses allow students to develop knowledge and skills in a selected specific area. The capstone course provides an opportunity for students to integrate and apply the knowledge and techniques learnt from the courses to a project or dissertation in library and information management.

**Admissions Requirements**

To be eligible for admission to the programme, a candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below.

All candidates shall:

1. comply with the General Regulations [http://www.hku.hk/tpg/2020/appendices/Appendix_B.html]; and
2. hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;

In addition,

3. a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English Language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
   a. a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or
   b. a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or
   c. grade C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.

4. All candidates shall satisfy the examiners in a qualifying examination, if required.

* For admissions, only TOEFL or IELTS scores recorded in the two years before the date of application will be considered.

**How to Apply?**

Online application at: [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg)

**Application Deadline**

12:00 noon, January 29, 2021 (Friday)

**Information Session**

- **Date:** December 3, 2020 (Thursday)
- **Time:** 7:00 pm (HKT)
- **Mode:** To be conducted via ZOOM
- **Registration:** [https://web.hku.hk/tpg/sessions](https://web.hku.hk/tpg/sessions)

**Enquiries**

Tel: (+852) 3917 5851 | Email: mlim@hku.hk
[https://web.hku.hk/tpg/programme](https://web.hku.hk/tpg/programme)

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this pamphlet. (Printed in November 2020)