Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044 | Email: medu@hku.hk
https://web.edu.hku.hk/programme/med

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this pamphlet. (Printed in December 2020)
Why MEd?
The Master of Education (MEd) is an academic degree for education professionals who are looking for opportunities to extend their professional knowledge in education. It aims to provide students with a general understanding of education as a field of study and focused mastery of an area of specialisation, and to equip them with knowledge and skills to understand educational research. MEd graduates from the University of Hong Kong are actively involved in school administration, policy development, adult and vocational training, teacher education, curriculum development, classroom teaching, educational assessment and evaluation, and educational research both in Hong Kong and abroad.

Programme Structure
There are two parallel strands within the MEd programme: the Generalist Strand and the Specialist Strand. Both strands consist of 60 credits in total. A course (other than the compulsory core course and capstone) involves 24 hours of class contact, plus self-directed study, active involvement in e-forums and other interactive networks or study groups, intensive reading, together with assignments and out-of-class exercises.

A specialist MEd comprises a set of 4 specialist courses in one of the areas listed under Fields of Study, a compulsory core course, 3 specialist/general electives, and a capstone of either research proposal or professional portfolio.

The generalist MEd does not have specialist courses. It consists of a compulsory core course, 7 general electives, and a capstone of either research proposal or professional portfolio.

Fields of Study
The following specialisms are offered for admission in September 2021. Please note that most of them are available in both one-year full-time and two-year part-time modes, while some of them are available for full-time or part-time study only.

I. Generalist Strand
II. Specialist Strand
1. Chinese Language Education
2. Comparative and Global Studies in Education and Development
3. Content and Language Integrated Learning
4. Early Childhood Education
5. Educational Administration and Management
6. English Language Education
7. Guidance and Counselling
8. Health Professions Education
9. Higher Education
10. Mathematics Education
11. Psychological Studies in Education
12. STEM Education
13. Teaching Chinese as a Second Language
14. Teaching Chinese Language and Literature in International Education
15. Teaching of Mathematics in an International Context

The University reserves the right to suspend the offering of any field of study if the number of applications is insufficient to form a viable class. In the event that a field of study is suspended, applicants may have their deposit refunded.
Admissions Requirements

To be eligible for admission to the programme, a candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below.

All candidates shall:

1. comply with the General Regulations and the Regulations for Taught Postgraduate Curricula;

2. hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose.

In addition,

3. a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
   a. a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL)*, or
   b. a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS)*, or
   c. grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English language.

4. All candidates shall satisfy the examiners in a qualifying examination, if required.

An application for exemption from the above requirements shall be considered on a case by case basis.

* For admission, only TOEFL / IELTS scores recorded in the two years before the date of application will be considered.

Admissions Schedule

Application Deadline
12:00 noon, February 1, 2021 (Monday)

Interview
Applicants who are shortlisted may be invited to attend a test and/or interview, starting from February to April 2021.

Announcement of Offers
Successful applicants will be informed of their admissions results by email, and will receive an official Offer of Admission enclosing a Notice of Admission statement after verification of academic qualifications.

How to Apply?

The website for online application: [https://aal.hku.hk/tpg/](https://aal.hku.hk/tpg/)

When you apply for admission to the MEd, please ensure that you have chosen the specialism and study mode correctly. If you are applying for more than one specialism/mode of study, you have to complete and submit more than one online application, as one application must be submitted for each specialism and study mode. Please also note that a separate application fee is needed for each application submission. The application and the application fee are non-refundable and non-transferable among specialisms or study modes once an online application has been submitted.

After submission of an online application, you are required to upload the supporting documents by logging on to [https://www.aal.hku.hk/tpg/login.html](https://www.aal.hku.hk/tpg/login.html) by the application deadline or within four weeks from the date of creation of your account, whichever is earlier. Posting of documents is NOT required at the application stage. Please refer to the “Instruction for Submitting Supporting Documents” for details. Should an applicant be considered for admission, he/she will receive an email notification from the Programme Office to submit the original/officially certified copy of documents. Please note that our request to submit documents does not necessarily mean that you will receive an offer of admission.

Note:
An officially certified document is a photocopy of the original document that has been duly declared as a true copy before the Registry.

* An application fee is needed for each application submission. The application and the application fee are non-refundable and non-transferable among specialisms or study modes once an online application has been submitted.

**Announcement of Offers**

Students’ Perspectives

**My study at the Faculty of Education, HKU is special for me for several reasons. First of all, it has enhanced my understanding of Education innovations and STEM learning. This is my goal and desire that I would like to contribute to and pursue for my lifetime. Second, it has made me more confident in critically analysing educational issues before considering any solutions. Finally, it has broadened my horizons about life, which is very different from my country. I met people from diverse places, learnt about their cultures, made new friends, and felt much closer to the whole world.**

Ganjina KHUJANAZAROVA
Graduate
MEd – STEM Education specialism

**Before I came to the Faculty of Education, HKU to pursue my MEd degree, I had been a mathematics teacher for three years in international schools in Mainland China. In HKU, I met so many amazing professors, instructors, Faculty members, and my outstanding class fellows. They helped me to redefine education as something that I had never seen in that way before. The professors and instructors at the Faculty are such marvelous masterminds in training us to think. I think the Faculty is really a great faculty for pre-service or in-service educators who want to become true life-long learners.**

XU Ye, Joseph
Graduate
MEd - Teaching of Mathematics in an International Context specialism
Studying in the MEd programme at the Faculty of Education, HKU is an invaluable experience for me! I am exposed to a diverse environment with students and professors with different backgrounds and cultures and I truly enjoy exchanging ideas and experiences with them.

Since the academic year of 2019-2020 was a challenging year due to the social movement, I was worried if I would be able to have a good balance between my full-time work and my study. However, my professor was very supportive, and made sure that we could continue to learn and always made himself available for consultation whenever necessary. I am excited to start the last year of study in the MEd in Higher Education specialism at HKU.

Being an English teacher, I am highly appreciative of the Faculty teaching staff’s professionalism and meticulousness in taking care of the course, as shown in their revising of the course schedules and assessment criteria and planning for alternative arrangements during the face-to-face class suspension caused by the coronavirus pandemic. What also amazed me is that lecturers and professors uploaded a lot of detailed and self-explanatory independent learning materials to complement the online lectures. I would like to take this opportunity to express my gratitude for their efforts in providing an engaging and interesting online learning experience for me.

It is my third time studying at the Faculty of Education, HKU. The MEd in Educational Administration and Management specialism provided me with a great opportunity to explore various kinds of relevant theories and apply them to my work. This specialism is well-organised and tailor-made for educational administrators and managers. The sharings of the practices and experiences of lecturers and classmates are very precious. What impressed me the most is the setting of various scenarios for discussion, role-plays and evaluation, incorporating challenges that we educational administrators and managers need to face in our daily work. Under the teaching and guidance of the lecturers, our knowledge, skills and values regarding administration and management have been enhanced and consolidated.
Master of Education
Chinese Language Education
Full-time and Part-time (60 credits)

This specialism provides teachers, language educators and teacher educators with theoretical knowledge and the latest research developments in Chinese linguistics and language education and enhances their pedagogical skills. This specialism also aims to promote research relevant to language in education in Hong Kong.

The specialist courses are:
- Assessment in Chinese language education
- Chinese reading comprehension instruction: Theories and practices
- Psycholinguistics and the Chinese language learning process
- The Chinese language curriculum and its school-based application

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Chin-Hsi Lin
Tel: (+852) 3917 1512
Email: chinhsi@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
Master of Education
Comparative and Global Studies in Education and Development
Full-time and Part-time (60 credits)

Comparison is a fundamental tool for all forms of enquiry. When applied to education in an international setting, it assists in identification of factors which shape education systems, processes and outcomes, and instruments for improvement. The comparisons in this specialism will be framed by theories and understandings of the forces of globalisation. These forces bring benefits for many people, but can also have negative dimensions. The specialism will examine forces of continuity and change and the implications for educators. It will also focus on the nature of development in an international context and on the role of education in the processes of development. This will include analysis of all levels of formal education (early childhood to higher education), and various types of non-formal education. It will include particular reference to UNESCO’s work in the context of the United Nations’ Sustainable Development Goals (SDGs).

The specialist courses are:
• Themes and approaches in the field of comparative education
• Addressing the global-local nexus in education
• Education for sustainable development
• Critical issues in educational reform

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg
This specialism updates and replaces the highly successful and innovative Language Across the Curriculum specialism launched in 2012. It is aimed at both content and language in-service and pre-service teachers working with students who are studying content subjects via a medium which is not their first language. It is specially designed for subject teachers who are directly involved in English medium instruction (EMI) and English language teachers who have a role to play in supporting EMI content teaching. It equips participants with the linguistic principles and knowledge of practice to develop and implement language-across-the-curriculum initiatives in schools to improve both English academic literacy and EMI content instruction.

The specialist courses are:
- Textual analysis I: Academic literacies in science and mathematics
- Textual analysis II: Academic literacies in the social sciences and humanities
- Principles and practice: Bridging pedagogy in content and language integrated learning
- Principles and practice: Course design in content and language integrated learning

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg
This specialization aims to provide participants with the knowledge, skills, and attitudes to implement high-quality and contextually appropriate early childhood education. Specifically, the specialization will help participants acquire scientifically-based knowledge about early childhood development and education, develop a deeper understanding of contextual influences on children’s development and learning, and further develop their professional competence in planning, implementing and evaluating programmes of early childhood education and care. Participants will also be encouraged to access the most recent international knowledge in the field.

This specialization is designed for educators and key personnel in the field of Early Childhood Education. It will attract those with experience in child care and kindergarten settings and who plan to work or are working in early childhood settings, tertiary institutions and governments.

The specialist courses are:
- Contemporary Issues in Early Childhood Education (6 credits)
- Learning and Teaching in Early Childhood Education (6 credits)
- Planning, Management, Evaluation and Leadership in Early Childhood Education (6 credits)
- Promoting Child Development in Early Childhood Education (6 credits)

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Caroline Cohrssen
Tel: (+852) 3917 5283
Email: cohrssen@hku.hk

Dr Xiao Zhang
Tel: (+852) 3917 0375
Email: xzhang1@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
Master of Education

Educational Administration and Management

Full-time and Part-time (60 credits)

This specialism provides educators with related theoretical background, cultivates their research interests and abilities to understand and analyse the effective practice of administration and management in education, as well as in other relevant contexts as appropriate. Topics discussed will include: organisation theories; management theories; theories and strategies for decision-making; sociological perspectives of educational institutions; educational policy-making and planning; organisational performance; accountability and law in education; and research methodology in educational administration.

The specialist courses are:

• Educational leadership and school management
• Administrative and organisational theory for educational institutions
• Legal aspects of educational administration
• Concepts and issues in school based management

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Vincent Wong
Tel: (+852) 2859 2986
Email: wongvin@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
Master of Education

English Language Education

Full-time and Part-time (60 credits)

This specialism aims to provide experienced qualified English teachers and language specialists with an appropriate theory-based framework within which to understand and investigate issues involved in English language education. The specialism also develops the practical skills needed for school-based classroom research and curriculum development.

Applicants should possess a first degree in a related area, a teaching qualification and a minimum of one year of teaching experience.

The specialist courses are:

• English language curriculum and assessment
• Language awareness: Grammar and lexis
• Second language acquisition
• An introduction to sociolinguistics

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Jim Chan
Tel: (+852) 3917 6107 | Fax: (+852) 2858 5649
Email: edjimcyh@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
The MEd (Guidance and Counselling) is a graduate professional specialism designed for administrators, teachers, student affairs professionals, and guidance personnel concerned with various aspects of educational guidance, career education and counselling in schools and similar settings. The specialism is based upon the belief that personal-social, academic and career development is essential for all school students. This specialism is based on the “systems approach” as a conceptual framework, and addresses approaches that schools may employ in strengthening Domain Three — Student Support and School Ethos. Awareness of the overall framework will assist in school self-evaluation and external school review. The specialism provides not only the theoretical framework but also practical strategies for organising and implementing guidance activities that foster students’ whole-person development. This specialism addresses the competencies teachers are required to display in the Dimension “Pastoral Care for Students” as an important aspect of their continuing professional development.

**The specialist courses are:**
- Career counselling and talent development in schools (6 credits)
- Comprehensive guidance and positive youth development: A whole-school approach (6 credits)
- Practicum in counselling and group guidance (6 credits)
- Theories and practices in counselling and group guidance (6 credits)

**Specialist elective:**
- Counselling process, ethics and skills (6 credits)

In addition to the four specialist courses and the specialist elective, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); two elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).
Master of Education
Health Professions Education
Full-time and Part-time (60 credits)

This joint specialism delivered by both the Faculty of Education and the Bau Institute of Medical & Health Sciences Education (BIMHSE) of the LKS Faculty of Medicine aims to advance the field of Health Professions Education (HPE) in Hong Kong and internationally. This specialism is for educators in the health sciences disciplines who are looking to enhance clinical supervision, lead educational change and transform students’ lives. It will support innovation in educational design and delivery in light of the latest research on learning and teaching. Graduates will also have the capacity to develop and evaluate educational quality in healthcare organisations. The MEd (HPE) will also provide a recognised platform from which graduates could pursue research at doctoral levels (EdD or PhD).

The specialist courses are:
• Foundations of Health Professions Education
• Assessment and Evaluation in Health Professions Education
• Clinical Teaching and Supervision
• Effective Student-Supervisor Relationships in Health Professions Education

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med

Enquiries
Dr Tai-ying Lee
Tel: (+852) 3917 0359
Email: taiying.lee@hku.hk

Dr Linda Chan
(LKS Faculty of Medicine)
Email: lmjchan@hku.hk
Master of Education
Higher Education
Full-time and Part-time (60 credits)

This specialism offers a unique opportunity for university administrators, college lecturers, and policy analysts to strengthen their competencies in world-class design and management of research and teaching frameworks in global higher education. Campus professionals gain insights into the intricacies of higher education innovations with the help of the following four specialist courses.

The specialist courses are:
• Comparative higher education policy studies
• Globalisation and higher education
• Higher education leadership
• Organisational theories and strategies in higher education

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg
This specialism is designed for teachers and other educators directly involved with mathematics education. It aims to provide a comprehensive overview that will cover relevant research and contributions to the discipline from a variety of perspectives, namely the social and cultural context, teaching and learning, the curriculum, philosophy, and the impact of technology.

**The specialist courses are:**

- Research into the teaching and learning of mathematics
- Curriculum research and development in mathematics
- Innovation and development of instructional design in mathematics
- The philosophical, social and cultural aspects of mathematics education

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

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**Application Deadline**
12:00 noon, February 1, 2021 (Monday)

**How to Apply?**
Online application at: [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg)

**Enquiries**
Dr Ida Mok  
Tel: (+852) 2859 2536  
Email: iacmok@hku.hk

**General Enquiries**
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044  
Email: medu@hku.hk  
[https://web.edu.hku.hk/programme/med](https://web.edu.hku.hk/programme/med)
Master of Education
Psychological Studies in Education
Full-time and Part-time (60 credits)

This specialism is designed to familiarise teachers/educators/individuals interested in psychological studies in education with the basic concepts and principles of developmental, educational, and social psychology and their application in educational contexts. Strong emphasis will be placed on topics and issues in contemporary research that are relevant to schools and higher educational institutions in Hong Kong, Mainland China, and the rest of the world. Sample topics covered are (i) learner characteristics (e.g., cognitive development, language development, moral development, psychosocial development, interpersonal development, and factors influencing student development such as individual differences in learning approaches, motivation, and learning styles); (ii) teacher characteristics (e.g., conceptions of teaching and learning, emotions in teaching, teacher self-efficacy, teaching styles, and teaching approaches); and (iii) the process, context, and culture of learning (e.g., theories of learning and teaching, curriculum, pedagogy, learning how to learn, designing effective learning, classroom talk, assessment, computer-supported collaborative learning, and the Chinese Learner).

The specialist courses are:
• Cognition, learning and instruction
• Student development: Theory, research and practice
• Effective talk in the classroom
• Developmental psychology for educators

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Prof Li-fang Zhang
Tel: (+852) 3917 2522
Email: lfzhang@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
Master of Education
STEM Education
Full-time and Part-time (60 credits)

This specialism aims to equip education students with an in-depth understanding of theoretical and practical issues surrounding STEM education. The specialism will explore philosophy, theories, learning design, technologies and policy at local and international level with respect to STEM. Specific theoretical constructs will be examined in the specialism, with a focus on developing further research agenda at graduate level, e.g., STEM literacies, learning design, levels of integration, computational thinking, and design thinking.

The specialist courses are:
- Emerging technologies in STEM education
- Learning, teaching and assessment in STEM education
- STEM education in an evolving social context
- STEM education theory, practice and application

Specialist elective:
- Computational and design thinking for STEM literacy in the 21st century

In addition to the four specialist courses and the specialist elective, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); two elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Daniel Churchill
Tel: (+852) 2859 1141
Email: dchurch@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
This specialism is designed for pre-service or in-service Chinese language teachers in primary or secondary schools who want to equip themselves to research and teach Chinese in various global contexts. The programme connects theory and practice, and focuses on the issues related to Chinese as a second language pedagogy, curriculum design, assessment and classroom research. The programme aims at developing qualified TCSL teachers who are versed in various international curricula, with a particular focus on the IB curriculum.

The specialist courses are:
- Teaching Chinese language in international contexts
- Chinese (L2) assessment and reporting
- Chinese (L2) school-based curriculum design
- Research and teaching practice in second language classrooms

Specialist elective:
- Integrating the IB philosophy into Chinese language teaching

In addition to the four specialist courses and the specialist elective, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); two elective courses (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg)
Master of Education
Teaching Chinese Language and Literature in International Education
Full-time only (60 credits)

This specialization equips the participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Programme (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally minded young people. It is a specialization requiring both coursework and a professional portfolio. The course arranges teaching practicum experience in IB schools for pre-service teachers. The participants will explore theories and practices of teaching Chinese language and Chinese literature requiring critical thinking about teaching and learning. This specialization is a course provider of the IB Certificate in Teaching and Learning.

The specialist courses are:
- World literature and new textualities in international Chinese education
- Teaching language and literature in international Chinese education
- Literature and the art of performance
- Theories of pedagogy and teaching practice

Specialist elective:
- Integrating the IB philosophy into Chinese language and literature teaching
- Chinese L2 pedagogy
- Chinese L2 curriculum design and assessment

In addition to the specialist courses and the specialist electives, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); and a professional portfolio (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Ms Louisa Yen
Tel: (+852) 3917 5430
Email: lyen@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 5712 / (+852) 3917 8044
Email: medu@hku.hk
https://web.edu.hku.hk/programme/med
Master of Education
Teaching of Mathematics in an International Context
Full-time and Part-time (60 credits)

This specialism is designed for researchers, educators and pre-service or in-service Mathematics teachers in primary or secondary schools, especially those from direct subsidy scheme schools, mainstream schools and international schools, who want to equip themselves to research and teach Mathematics in local as well as various global contexts. The programme caters for practitioners in the teaching of the mathematics curriculum in Hong Kong, making reference to the teaching of other curricula, such as International Baccalaureate (IB), GCSE etc.

This specialism is recognised by the IBO (International Baccalaureate Organization) as a course provider for the IB Certificate in Teaching and Learning and the IB Advanced Certificate in Teaching and Learning Research (DP).

Please visit the following website for more information about the IB Educator Certificate: https://www.ibo.org/professional-development/professional-certificates/ib-educator-certificates/.

The specialist courses are:

- Integrating IB philosophy into the teaching of Chinese language, mathematics and science
- Research and/or mathematics teaching practice in classrooms
- Research into the teaching and learning of mathematics
- The philosophical, social and cultural aspects of mathematics education

Specialist elective:

- Curriculum research and development in mathematics
- Innovation and development of instructional design in mathematics

In addition to the four specialist courses, students will also have to complete: the compulsory core course Educational Issues and Research (6 credits); three elective courses including one of the above specialist electives (6 credits each); and an option of a professional portfolio (12 credits) or a research project (12 credits).

Application Deadline
12:00 noon, February 1, 2021 (Monday)

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Email: iacmok@hku.hk

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