The MA(TESOL) is a programme that integrates teaching and research. The curriculum covers more than just professional knowledge. It provides practical teaching skills and a semi-research experience, which profoundly explores my specialisation. The programme has prepared me to be a competent teacher and researcher for my career. For instance, when I needed to teach academic research, the process I had gone through in my programme taught me to teach from the students' perspective. Most importantly, my professors have provided support beyond the class materials. Especially since I graduated, they've continued giving suggestions and confidence to me about research and teaching, as well as going further in my life.

CHEANG Si Weng,
Gabriella
Graduate Students,
Perspectives

The MA(TESOL) programme offered me a valuable opportunity to reflect and experiment. Armed with a strong foundation in language education, I was able to consider my past teaching experience through a critical lens and examine how pedagogical theories could better inform my practice. Beyond that, the courses also gave me the freedom to venture into new areas or teaching contexts. My sociolinguistics paper, for instance, took an interdisciplinary approach and analysed the language needs of law students in Hong Kong. Ultimately, the MA(TESOL) programme became an important stepping stone and led me to an English for Academic Purposes role at my current institution.

Salma GHANDOUR
Graduate

In April 2017, I received my acceptance from the Faculty of Education at the University of Hong Kong to join the MA(TESOL) programme in the class of 2018. Sitting at my library desk in Zurich, Switzerland, where I had lived and studied for 11 years, I knew that the coming months would change my life forever. And they did. The MA(TESOL) programme opened my eyes to the depth of language teaching beyond the theoretical. Every week I was faced with tackling a new challenge, structuring a new lesson plan, and finding the right balance for my classroom – wherever that ended up being. I am forever grateful to the brilliant professors and mentors – as well as the Faculty as a whole – for giving me a unique and unforgettable learning experience.

XIE Lanxuan, Sally
Graduate

The MA(TESOL) at HKU provided me with one of the best learning experiences I have ever had in my life. After the one-year programme, I am not only equipped with a lot of useful knowledge and skills for being an English teacher, but I have also made the acquaintance of inspiring teachers and friendly peers. I am deeply impressed by my teachers. Their love, passion, and dedication to the teaching career inspired me a lot, which further encouraged me to keep learning, work hard, and try my best to become a good teacher. If you want to immerse yourself in the enjoyment of learning and be trained to become a professional teacher, join the MA(TESOL) programme! I am sure that you will never regret your choice.

XIE Lanxuan, Sally
Graduate

World
University
Rankings for
Education

No.5
The Times Higher Education (THE) 2021
No.7
Quacquarelli Symonds (QS) 2020

Master of Arts in Teaching English to Speakers of Other Languages
Why MA(TESOL)?
The Master of Arts in Teaching English to Speakers of Other Languages (MA(TESOL)) programme equips students with a thorough grounding in current research, teaching theory, principles and practices in English language education, applicable in schools, universities and other educational institutions in Asia and elsewhere.

Jointly offered by the Faculty of Education and the Centre for Applied English Studies in the Faculty of Arts, the programme is designed for university graduates/graduating students. It is targeted primarily, but not exclusively, at teachers of English to speakers of other languages. Students will work with a strong team of highly experienced teachers and researchers in the discipline, critically exploring and reflecting on established and cutting-edge issues in the field. Through collaboration with local schools and NGOs, the programme offers opportunities for students to gain first-hand experience of language teaching pedagogy and to critically reflect on the relationship between theory and practice.

Mode of Study
• Full-time study in one academic year of three semesters
• Face-to-face courses supplemented by online learning (e-learning)

Programme Structure
Students will study a total of 72 credits comprising:
• 6 core courses (6 credits each)
• 4 elective courses (6 credits each)
• 1 project (12 credits)

Core Courses
• English Language Teaching Methodology
• Grammar and Pedagogy
• Second Language Acquisition
• Sociolinguistics and English Language Education
• Teaching Spoken Communication
• Methods of Research and Enquiry in TESOL

Project
• Project by Independent Study

Elective Courses (not all elective courses are offered every year)
• Literature in Language Teaching and Learning
• Analysis of Spoken and Written Discourse
• Teaching Reading in English as an Additional Language
• Teaching Writing in a Second Language
• Technology and English Teaching and Learning
• Testing and Assessment in TESOL
• Autonomy and Language Learning
• Corpora for Language Learning and Teaching
• Intercultural Communication
• Vocabulary Teaching and Learning
• English Language Teaching: Principles into Practice

Admissions Requirements
To be eligible for admission to the programme, candidates shall hold a Bachelor’s degree in English, Linguistics, English Language Education or English Language and Literature from this University or another comparable institution.

English Language Proficiency Requirement
A candidate who wishes to be admitted on the basis of a qualification from a university or comparable institution outside Hong Kong where the teaching medium and/or examination is not conducted in English is required to fulfil the following English language proficiency requirements:

EITHER
• A score of 70 in the revised Test of English as a Foreign Language (TOEFL® Paper-delivered Test, with a score of 25 or above in the Writing section from October 2017); or
• A score of 94 or above in the internet-based TOEFL with a score of 25 or above in the Writing section; or
• A minimum overall band of 7.0 with no sub-test lower than 6.5 in the International English Language Testing System (IELTS®).

Applicants for admission, a TOEFL or IELTS score recorded within two years before the date of application will be considered.

How to Apply?
Online application at: https://aal.hku.hk/tpg

Application Deadline
12:00 noon (GMT+8), February 11, 2021 (Thursday)

Enquiries
Email: matesol@hku.hk
Tel: (+852) 3917 2545
https://web.edu.hku.hk/programme/matesol