Key Learning Areas and Majors offered for September 2020 Intake
Applications are invited for the following Majors:

- Chinese Language Education
  - Chinese (Primary) (full-time and part-time)
  - Chinese (Secondary) (full-time and part-time)
- English Language Education
  - English (Primary) (full-time and part-time)
  - English (Secondary) (full-time and part-time)
- Mathematics Education
  - Mathematics (Secondary) (full-time and part-time)
- Science Education
  - Biology (Primary) (full-time and part-time)
  - Chemistry (Primary) (full-time and part-time)
  - Physics (Primary) (full-time and part-time)
- Economics (full-time only)
- Science Education (Majors in Biology, Chemistry and Physics) (full-time only)
- Early Childhood Education (full-time and part-time)
- Special Education (full-time only)

Admissions Requirements
A candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below.

All candidates shall:
2. hold a Bachelor’s degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose.

In addition:
3. normally be expected to have completed a substantial portion of their undergraduate studies in the major teaching subject for which they wish to apply.
4. a part-time applicant shall normally be a serving teacher in Hong Kong schools with a minimum of one year of relevant teaching experience.
5. a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong where the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
   a. a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or
   b. a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or
   c. grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
6. all candidates shall satisfy the examiner(s) in a qualifying examination, if required.

Applications for exemption from the above requirements shall be considered on a case-by-case basis.

Subject Test/Interview
Shortlisted applicants may be invited to attend a subject test and/or an interview. Details of the arrangements will be sent to individual applicants by email only.

Announcement of Results
Successful applicants will be notified of their PGDE admission results by email and will receive an official Offer of Admission enclosing a Notice of Admission statement.

Fees (Provisional)
Composition fees for the 2020-2021 intake are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Local Students</th>
<th>Non-Local Students*</th>
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<tbody>
<tr>
<td>Full-time (2020/2021)</td>
<td>HK$42,100*</td>
<td>HK$164,000*</td>
</tr>
<tr>
<td>Part-time (2020/2022)</td>
<td>HK$42,100*</td>
<td>HK$164,000*</td>
</tr>
</tbody>
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* Payable in 2 instalments |

For admission, only TOEFL/IELTS scores recorded in the two years before the date of application are considered.

Times Higher Education (THE) 2020
No.3
Quacquarelli Symonds (QS) 2019
No.6
The Postgraduate Diploma in Education (PGDE) programme prepares university graduates to teach in Hong Kong in sectors ranging from kindergartens to secondary schools. The PGDE is a teacher training qualification recognised by Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR).

Programme Structure

The PGDE is outcome- and inquiry-based, encouraging students to draw upon evidence and educational theory to reflect upon their own practice and make informed analyses of how theory is applied in a wide range of educational contexts. The programme employs an approach which emphasises theory-practice integration of all credit-bearing components. Supporting this structure is a blended approach to technology-enhanced learning using enabling technologies not only to support face-to-face and self-directed student learning but also to model classroom pedagogies using effective information and communications technology (ICT).

The full-time programme (one year) is primarily intended for graduates without formal teaching experience. The part-time programme (two years) is primarily designed for serving teachers.

For full-time students:
- **Pedagogical Content Knowledge (18 credits)**
  - Methodology (12 credits)
  - Collaborative Lesson Inquiry (6 credits)
- **Integrated Inquiry (18 credits)**
  - Educational Inquiry (18 credits)
  - School Experience
- **Experiential Learning (18 credits)**
  - Integrated Elective/Learning Placement (6 credits)
  - Professional Practice (12 credits)
  - Experiential Learning (Placement) (6 credits)
  - Electives (0 credits)
- **Capstone (non-credit-bearing)**

For part-time students:
- **Pedagogical Content Knowledge (18 credits)**
  - Methodology (12 credits)
  - Collaborative Lesson Inquiry (6 credits)
- **Integrated Inquiry (18 credits)**
  - Educational Inquiry (18 credits)
  - School Experience
  - Professional Practice (12 credits)
- **Experiential Learning (Placement) (6 credits)**
- **Capstone (non-credit-bearing)**

### Distinctive Features

**Pedagogical Content Knowledge** includes examination of methods of teaching and collaborative lesson inquiry sessions. Students will go to schools with set goals to interview the theory (they learn at HKU) with the day-to-day practice (for full-time students) and daily classroom teaching (for part-time students). Their practice-based learning will relate to lesson design, implementation and reflection. Tasks will be planned collaboratively, with groups of students trying out lesson plans with school student classes.

**Integrated Inquiry** is one of the main characteristics of this inquiry-based programme, which aims to integrate the theoretical and practical sides of teacher preparation from the start, thereby providing a more balanced approach than courses with a less well integrated school practice. Full-time students will begin “School Experience” from the beginning of their course, enabling them to learn about all aspects of school life, not only classroom-based teaching.

**Experiential Learning (EL)** placement is compulsory for full-time students, and optional for part-time students as an elective. The EL placement enables more holistic understanding of the relationships between social and policy aspects of formal schooling and other educational contexts in or outside Hong Kong. It also provides hands-on experience with learners at different developmental stages.

For full-time students, the experiential placement normally lasts for six weeks. Chinese and English Majors are required to participate in a compulsory six-week EL non-local immersion programme, in a Putonghua or English-speaking context respectively, during Semester One, for a mixture of school experience, language study and cultural activities. Subject to confirmation by the HKSAR Government, a large part of the total immersion cost will be subsidised by the Government. Students are required to contribute the remaining costs. Financial assistance may be available from the Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS) for eligible students. Non-language Majors will undertake an EL placement arranged with support from the Faculty of Education EL Team.

How to Apply?

**Applications are open on October 25, 2019.**

Your application including a fee of HK$300, which is non-refundable and non-transferable, should be submitted online at [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg) for more details.

**Application Deadline: 12:00 noon, November 25, 2019 (Monday)**

Early submission is highly encouraged.

### Enquiries

Tel: (+852) 3943 2994 | Email: pgdegadmin@hku.hk

https://aal.hku.hk/tpg

Applicants are advised to visit the PGDE website for further details. Check the website for updated information about admissions from late October 2019.

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the course content listed in this pamphlet.