Enquiries
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https://web.edu.hku.hk/programme/med

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses as listed in this pamphlet.
Since its foundation in 1911, The University of Hong Kong has prepared professional educators for Hong Kong, the region and beyond. The Master of Education (MEd) programme, offered since 1978, has significantly contributed to that goal. Our MEd graduates are actively involved in schools, colleges and universities, in administration, policy development, adult and vocational training, teacher education, curriculum development, classroom teaching, educational assessment and evaluation, and educational research, locally and globally.

Why MEd?

The MEd programme can be completed over one academic year of full-time study, or between two and four consecutive years of part-time study. Classes in full-time and part-time mode are generally held on weekday evenings, and occasionally on Saturdays. There are two parallel strands within the MEd programme:

- **A Specialist Strand** provides advanced specialist training for teachers and educational professionals in priority areas of education in Hong Kong and the region.
- **A Generalist, Educational Studies Strand** provides a broad range of educational studies for teachers and educational professionals seeking to update and extend their general educational knowledge and skills or put together a particular programme that meets their individual needs.

Both strands consist of **TEN courses** (60 credits in total). A course (other than the research methods course and the dissertation and project by independent study) involves 24 hours of class contact, plus self-directed study, active involvement in e-forums and other interactive networks or study groups, intensive reading, together with assignments and out-of-class exercises.

A specialist MEd comprises a set of **FOUR core courses** in one of the areas listed under Fields of Study, the research methods course, and the option of either one elective course and a dissertation, or three elective courses and a project by independent study.

The generalist MEd consists of a core course in Educational Studies, a research methods course and the option of either four elective courses and a dissertation, or six elective courses and a project by independent study.
The following fields of study are offered for admission in September 2020. Please note that while most of them are available in both one-year full-time and two-year part-time modes, some of them are available in only one mode of study:

I. Specialist Strands
- Chinese Language and Literature
- Chinese Language Education
- Comparative and Global Studies in Education and Development
- Content and Language Integrated Learning
- Curriculum and Pedagogy
- Education and Society in China
- Educational Administration and Management
- English Language Education
- Gifted Education and Talent Development
- Health Professions Education
- Higher Education
- Psychological Studies in Education
- Science Education
- STEM Education
- Teaching Chinese as a Second Language
- Teaching of Science in an International Context

II. Generalist Strand:
- Educational Studies

The University reserves the right to suspend the offering of any specialism if the number of applications is insufficient to form a class. If a specialism is suspended, deposits for that specialism will be refunded.

Admissions Requirements

To be eligible for admission to the programmes, a candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below.

All candidates shall:
1. comply with the General Regulations (http://www.handbook.hku.hk/tpg/2019/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (http://www.handbook.hku.hk/tpg/2019/appendices/Appendix_B.html);
2. hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose.

In addition,
3. a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong where the language of teaching and/or examination is not English shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
   a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or
   b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or
   c) grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
4. All candidates shall satisfy the examiners in a qualifying examination, if required.

* For admission, only TOEFL or IELTS scores recorded in the two years before the date of application will be considered.

Admissions Schedule

Application Deadline
12:00 noon, January 31, 2020 (Friday)

Interview
Applicants who are shortlisted may be invited to attend a test and/or interview, starting from February to April 2020.

Announcement of Offers
Successful applicants will be informed of their admissions results by email, and will receive an official Offer of Admission enclosing a Notice of Admission statement after verification of academic qualifications.
How to Apply?

Online application at: https://aal.hku.hk/tpg

When you apply for admission to the MEd programme, please ensure that you have chosen the specialism or mode of study correctly as there are many fields and most of them are available in both full and part-time modes on the online application system. However, if you wish to apply for admission to more than one specialism or study mode, you will have to complete and submit more than one online application as one application must be submitted for each specialism and study mode. Please also note that a separate application fee is needed for each application submitted. The application and the application fee are non-refundable and non-transferable.

After submission of an online application, you are required to upload supporting documents to the system by logging in https://aal.hku.hk/tpg/login.html by the application deadline or within four weeks from the date of creation of your account, whichever is earlier. Posting of documents is NOT required at the application stage. Should an applicant be considered for admission, he/she will receive an email notification from the Programme Office to submit the original/officially certified copy of documents (See Note below). Please note that our request to submit documents does not necessarily mean that you will receive an offer of admission.

Please refer to the following programme website for course structure and course details for the MEd programme: https://web.edu.hku.hk/programme/med.

Note:
Officially certified document is a photocopy of the original document that has been duly declared as a true copy before a notary public (e.g. the District Offices in Hong Kong) or certified by the appropriate official of your home institution (e.g. the Registry).

MEd 2020
Master of Education
Fields of Study

I. Specialist Strands:
- Chinese Language and Literature
- Chinese Language Education
- Comparative and Global Studies in Education and Development
- Content and Language Integrated Learning
- Curriculum and Pedagogy
- Education and Society in China
- Educational Administration and Management
- English Language Education
- Gifted Education and Talent Development
- Health Professions Education
- Higher Education
- Psychological Studies in Education
- Science Education
- STEM Education
- Teaching Chinese as a Second Language
- Teaching of Science in an International Context

II. Generalist Strand:
- Educational Studies
The specialism aims to provide teachers of Chinese language and literature with approved subject knowledge training appropriate to the postgraduate level, including studies in Chinese language, literature and culture. The specialism focuses in particular on the development of participants’ knowledge about various aspects of both modern and classical Chinese language, including phonology, grammar, lexis and discourse, as well as modern and classical Chinese literature and Chinese culture, aiming to equip them with the knowledge and expertise necessary for higher-level teaching in the field of Chinese language and literature. Participants registered for the Chinese Language and Literature (CLL) specialism are required to take the following four specialist courses and to choose three electives from the list of specialist elective courses for the CLL specialism.

**The specialist courses are:**
- Classical Chinese literature
- Chinese culture
- Chinese fiction and creative writing
- Modern Chinese literature

**Specialist electives for the CLL specialism:**
- Classical Chinese language and the reading of classical texts
- Modern Chinese language and text appreciation
- Translation literature

In addition to the specialist courses and specialist electives, participants will take a research methods course (12 credits), and a project by independent study (6 credits). There is no dissertation option for this specialism.

*Serving language teachers may apply for grants under the “Professional Development Incentive Grant Scheme for Language Teachers” at https://scolarhk.edb.hkedcity.net/tc/grant-scheme-introduction.*

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**Application Deadline**
12:00 noon, January 31, 2020 (Friday)

**How to Apply?**
Online application at: https://aal.hku.hk/tpg

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**Enquiries**
Ms Wendy Lai
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Email: wmylai@hku.hk
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**General Enquiries**
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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
This specialism provides language educators and teacher educators with a clear theoretical grounding in Chinese-language education, incorporating the latest research developments, while enhancing their pedagogical skills. It also aims to develop participants’ ability to conduct educational action research for their own teaching.

The specialist courses are:

- The Chinese-language curriculum and its school-based application
- Assessment in Chinese-language education
- Psycholinguistics and the Chinese-language learning process
- Chinese reading comprehension instruction: Theories and practices

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

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Comparison is a fundamental tool for all forms of enquiry. When applied in education, it assists in identifying factors that can enhance teaching and learning processes, and outcomes for students and schools. The comparisons in this specialism will be framed by theories and understandings of the forces of globalisation. These forces provide benefits and challenges to individuals and groups.

The specialism will examine forces of continuity and change and the implications for educators. It will also focus on the nature of development in an international context and the role of education in the processes of development. Explorations in this specialism will consider all levels of formal education (early childhood to higher education), and various types of non-formal education. They will also include reference to UNESCO's work in the context of the United Nations' Sustainable Development Goals (SDGs).

The specialist courses are:
- Themes and approaches in the field of comparative education
- Addressing the global-local nexus in education
- Education for sustainable development
- Critical issues in educational reform

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

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Website: https://web.edu.hku.hk/programme/med
This is an extension of Asia's first-of-its-kind Master of Education in Language Across the Curriculum (MEd[LAC]) programme founded in HKU in 2012, one that has been gaining increasing popularity over the years, attracting local and international participants from Greater China, Thailand, Korea and Canada in its recent cohorts. The CLIL specialism is aimed at both content and language in-service and pre-service teachers working with students who are studying content subjects via a medium which is not their first language. It is specially designed for subject teachers who are directly involved in English medium instruction (EMI) and English language teachers who have a role to play in supporting EMI content teaching. It equips participants with the linguistic principles and knowledge of practice to develop and implement language-across-the-curriculum initiatives in schools to improve both English academic literacy and EMI content instruction.

The specialist courses are:
- Textual analysis I: Academic literacies in science and mathematics
- Textual analysis II: Academic literacies in the social sciences and humanities
- Principles and practice: Bridging pedagogy in content and language integrated learning
- Principles and practice: Course design in content and language integrated learning

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 electives available in each academic year.

**Application Deadline**
12:00 noon, January 31, 2020 (Friday)

**How to Apply?**
Online application at: [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg)
Master of Education
Curriculum and Pedagogy
Full-time and Part-time (60 credits)

The specialism aims to develop an advanced understanding (appropriate to the Master’s level) and leadership in the field of curriculum studies. Specifically, students will follow specialist courses that explore ideas and theories in the areas of curriculum concepts and design, learning, assessment and pedagogy, curriculum policy and practice, curriculum implementation and evaluation.

The specialist courses are:
- Comparative perspectives in curriculum
- Curriculum concepts and design
- Curriculum implementation: Issues and challenges
- Linking curriculum to learning and pedagogy

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
Dr Pang Ming Fai
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Email: pangmf@hku.hk

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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
Master of Education
Education and Society in China
Full-time and Part-time (60 credits)

This specialism aims to provide participants with sociological theories, contextual knowledge, and analytical skills to understand and analyse educational issues in China. The goal of the specialism is to cultivate in the participants the ability to critically analyse the influence of social, cultural, political, and economic forces on education in China. Specifically, participants will learn classical and contemporary sociological traditions, acquire a comprehensive knowledge about education in China and engage in in-depth analysis of one or more focus issues. The specialism will help students to understand China in the global context and to distinguish the unique Chinese character of its educational development.

The specialist courses are:
- China’s universities: Balancing domestic demands and global aspirations
- Chinese educational traditions and their modern transformation
- Contemporary issues in education in China
- Sociology of education: Classic and contemporary theories

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
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Tel: (+852) 2859 1904
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General Enquiries
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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
This specialism is a versatile specialism designed for serving school leaders, government officials, strategic administrators in educational contexts.

Past participants of this specialism include school supervisor, principal, middle manager, government official, edu-preneur, barrister, medical doctor and other professional echelon. This comprehensive mix of participants synergises a robust networking of participants. Aspiring leaders demonstrating supreme potential in areas of educational administration and management might also be considered for their application.

The aim of this specialism is to prepare participants for strategic mentality, attributes and horizon as prominent leaders in educational terrains. With the incorporation of international theoretical development, cutting-edge competency, outstanding practice and realistic dilemmas, participants are inspired to reflect on their own philosophy in leadership.

The specialism would also explore professional issues in the field of educational management and administration. These issues include strategic talent development, best practices in human resources management, challenges in sociological and educational policy, legal perspectives of education, sustainable educational leadership, with reference to the trends in global contexts as well as the uniqueness of the local contexts.

The specialist courses are:
- Educational leadership and school management
- Administrative and organisational theory for educational institutions
- Legal aspects of educational administration
- Concepts and issues in school-based management

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

**Application Deadline**
12:00 noon, January 31, 2020 (Friday)

**How to Apply?**
Online application at: [https://aal.hku.hk/tpg](https://aal.hku.hk/tpg)
Master of Education
English Language Education
Full-time and Part-time (60 credits)

This specialism aims to provide experienced qualified English teachers and language specialists with an appropriate theory-based framework within which to understand and investigate issues involved in English language education. The specialism also develops the practical skills needed for school-based classroom research and curriculum development.

Applicants should possess a first degree in a related area, a teaching qualification and a minimum of one year of teaching experience.

The specialist courses are:
- English language curriculum and assessment
- Language awareness: Grammar and lexis
- Second language acquisition
- An introduction to sociolinguistics

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
Master of Education
Gifted Education and Talent Development
Full-time and Part-time (60 credits)

The MEd (Gifted Education and Talent Development) is a graduate professional course designed for administrators, teachers, enrichment specialists, student affairs professionals, and guidance personnel concerned with various aspects of gifted education and talent development in schools and similar settings.

The course is based upon the belief that talent development is essential for all school students. The course provides not only the theoretical framework for gifted education but also practical strategies for organising and implementing activities that foster students' creativity, talent development, social and emotional development, and career preparation. This course addresses participants' development of key competencies necessary for implementing school-wide gifted education and talent development programmes. The participants in this specialism will be encouraged to reflect on their own practices and strategies in gifted education and talent development, which in turn can contribute to the building of a school-wide talent development system.

The specialist courses are:
- Psychology and education of gifted and talented individuals
- Counselling, career education and talent development in schools
- Nurturing creativity: Theories and practices
- Social and emotional needs of gifted individuals

In addition to the specialist courses, participants will undertake a specialist elective “Practicum in gifted education and talent development” (6 credits), a research methods course (12 credits), and have the option of either a dissertation (18 credits) or two more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
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Email: mtyuen@hku.hk
Fax: (+852) 2858 5649

General Enquiries
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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
Master of Education
Health Professions Education
Full-time and Part-time (60 credits)

Specialism Description
This joint specialism delivered by the Faculty of Education and the Bau Institute of Medical & Health Sciences Education (BIMHSE) of the LKS Faculty of Medicine aims to advance the field of Health Professions Education (HPE) in Hong Kong and internationally. This specialism is for educators in the health sciences disciplines who are looking to enhance clinical supervision, lead educational change and transform students’ lives. It supports innovation in educational design and delivery in light of the latest research on learning and teaching. Graduates will also have the capacity to develop and evaluate educational quality in healthcare organisations. The MEd (HPE) provides a recognised platform from which graduates could pursue research at doctoral levels (EdD or PhD).

Who would benefit from this specialism?
- Clinical supervisors for undergraduate and postgraduate students on field/practice-based placements
- Medical, nursing and allied health professionals in hospitals, clinics and educational settings
- Early career academics teaching in health professions programmes
- Health care providers in the Greater Bay Area (Hong Kong, Shenzhen, Macau etc.) and internationally

The specialist courses are:
- Foundations of Health Professions Education
- Assessment and Evaluation in Health Professions Education
- Clinical Teaching and Supervision
- Effective Student-Supervisor Relationships in Health Professions Education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
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General Enquiries
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Website: https://web.edu.hku.hk/programme/med
Master of Education
Higher Education
Full-time (1 year) and Part-time (2 years)

This specialism offers a unique opportunity for university administrators, college lecturers, and policy analysts to strengthen their competencies in world-class design and management of research and teaching frameworks in global higher education. Campus professionals gain insights into the intricacies of higher education innovations with the help of the following four specialist courses:

- Globalisation and higher education
- Comparative higher education policy studies
- Higher education leadership
- Organisational theories and strategies in higher education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
1st application deadline: January 31, 2020 (Friday)
2nd application deadline: May 15, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Enquiries
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General Enquiries
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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
Master of Education
Psychological Studies in Education
Full-time and Part-time (60 credits)

This specialism is designed to familiarise teachers/educators/researchers/individuals interested in psychological studies in education with basic concepts and principles of developmental, educational, and social psychology and their application in educational contexts. Strong emphasis will be placed on topics and issues in contemporary research and on relevance to schools and higher educational institutions in Hong Kong, Greater China, and the rest of the world. Sample topics covered are (i) learner characteristics; (ii) teacher characteristics; and (iii) the process, context, and culture of learning.

Who would benefit from this specialism?
This specialism should be of interest to teachers, school/university personnel, educational administrators in both schools and higher educational institutions, as well as to individuals who work in other education-related settings (e.g., the Education Bureau, Ministry of Education, etc.). The specialism should also be beneficial to learners who are interested in pursuing a doctoral degree in such academic disciplines as educational psychology, developmental psychology, and sciences of learning upon graduation from this specialism. Indeed, the specialism would benefit anyone who wishes to learn how to create a congenial teaching and learning environment and to better understand themselves as well as their students/clients.

The specialist courses are:
- Cognition, learning, and instruction
- Developmental psychology for educators
- Effective talk in the classroom
- Student development: Theory, research, and practice

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg
This specialism aims to develop teachers’ understanding of various issues and global trends in science education to enable them to contribute more effectively towards initiating, designing and implementing innovative teaching in science education in Hong Kong or worldwide.

The specialist courses are:
- Assessment in science education
- Science curriculum and assessment
- Teaching and learning in science
- Trends and issues in science education

Specialist elective for the Science Education specialism:
- Classroom practice of STEM education

In addition to the specialist courses and specialist elective (6 credits each), participants will take a research methods course (12 credits), and have the option of either a dissertation (18 credits) or two more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.
Master of Education
STEM Education
Full-time and Part-time (60 credits)

This specialism aims to equip participants with in-depth understanding of theoretical and practical issues surrounding STEM education. The specialism will explore philosophy, theories, learning design, technologies and policy at local and international level with respect to STEM. Practical and theoretical approaches will be examined in the specialism with a focus on developing further research agenda at graduate level: technology and transdisciplinary studies (e.g. STEM, STEAM, and STREAM, standing for Science, Technology, Reading, Engineering, Arts and Mathematics).

The specialist courses are:
- STEM education in an evolving social context
- STEM education theory, practice and application
- Learning, teaching and assessment in STEM education
- Emerging technologies in STEM education

Specialist elective for the STEM Education specialism:
- Computational and design thinking for STEM literacy in 21st century

In addition to the specialist courses and specialist elective, participants will take a research methods course (12 credits), and have the option of a dissertation (18 credits) or two more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
This specialism is designed for pre-service or in-service Chinese language teachers in primary or secondary schools, who wish to excel in teaching Chinese as a second language in global contexts. The programme connects theory and practice, and focuses on pedagogy related to teaching Chinese as a second language, curriculum design, assessment and classroom research. The programme aims at developing qualified teachers in teaching Chinese as a second language who are versed in various international curricula, with a particular focus on the International Baccalaureate (IB) curriculum. This programme is the course provider for the IB Certificate in Teaching and Learning and the IB Advanced Certificate in Teaching and Learning Research (DP) in Teaching Chinese as a Second Language (and Teaching Chinese Language and Literature when conditions are met). It is recognised by the International Baccalaureate Organization (IBO).

The specialist courses are:
- Teaching Chinese language in international contexts
- Chinese (L2) assessment and reporting
- Chinese (L2) school-based curriculum design
- Research and teaching practice in second language classrooms

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of taking either one elective course (6 credits) and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

When selecting electives, participants should keep the following in mind:
1) The elective IB course below is compulsory for those who intend to apply for the IB Teaching and Learning Certificate:
   - Integrating the IB philosophy into Chinese language teaching
2) The elective courses (listed below) related to IB Chinese language and literature teaching are compulsory in partial fulfilment of the requirement for applying for the IB Teaching and Learning Certificate related to Teaching Chinese Language and Literature:
   - Teaching Chinese Language and Literature in IB Language A Curriculum
   - World literature and new textualities in the IB Chinese A Curriculum

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

Applicants are strongly recommended to submit their application before the end of December. The first batch of interview will start in early January.

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General Enquiries
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Email: medu@hku.hk
Website: https://web.edu.hku.hk/programme/med
Master of Education
Teaching of Science in an International Context
Full-time and Part-time (60 credits)

This specialism is designed for researchers, educators and pre-service or in-service Science teachers in primary or secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who want to excel in research and the teaching of Science in local and global contexts. The programme caters for practitioners in the teaching of the science curriculum in Hong Kong, making reference to the teaching of other curricula, such as the International Baccalaureate (IB), and the GCSE.

The specialist courses are:
- The philosophical, social and cultural aspects of science education
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science
- Teaching and learning in science
- Research and science teaching practice in classrooms

Specialist electives for the Teaching of Science in an International Context specialism:
- Science curriculum and assessment
- Trends and issues in science education

In addition to the specialist courses, participants will take at least one of the specialist electives (6 credits each), a research methods course (12 credits), and have the option of either a dissertation (18 credits) or two more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses available in each academic year.

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg
Master of Education
Generalist Strand: Educational Studies
Full-time and Part-time (60 credits)

This Educational Studies specialism combines a core course in the foundations of education with a flexible course structure. The core course introduces participants to three overlapping domains of inquiry. The first examines the ways in which education reinforces, reproduces, or challenges educational inequality by exploring a number of key themes: type and organisation of schooling, medium of instruction, private education, special educational needs and inclusive education, ethnicity, and student background (by gender, social and economic status and ethnicity).

Who would benefit from this specialism?
This specialism is designed for teachers, administrators, policymakers, social entrepreneurs, those intent on changing professional focuses to the education section, and parents committed to the improvement of education. We seek participants from a wide variety of educational and/or professional backgrounds, not just in education, but also in fields such as finance, law, science and mathematics, engineering, journalism, and the arts.

Core Course
Educational Studies
In this course we draw on a broad range of research and practice to examine the roles of governmental policies, supra-national institutions, interested stakeholders (e.g. families), and public and private educational institutions in shaping and/or reproducing patterns of social and economic inequality. The overall objective of the course is to prepare participants for a better understanding of education systems from a holistic perspective. It will also lay the groundwork for them to understand developments and challenges related to education that they will face as parents or as someone intending on starting careers as educational entrepreneurs, innovators, and policy reformers. The course will also enlighten them about the relevance and understanding of patterns of reproduction of inequalities in education and to search for opportunities to disrupt these patterns. Several cases will be analysed focused mostly in Hong Kong. This course will help those who nurture their kids but also others that work within schools and other educational organisations to introduce and sustain positive change.

Assessment: 100% coursework

Participants are required to complete:
- One specialist course (6 credits)
- One compulsory course in research methods (12 credits)
- The option of either six elective courses (6 credits each) and a project by independent study (6 credits), or four elective courses and a dissertation (18 credits).

Application Deadline
12:00 noon, January 31, 2020 (Friday)

How to Apply?
Online application at: https://aal.hku.hk/tpg

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