Whether it is for one’s personal or career development, people may pursue higher degrees or further education for different reasons. Thus, the quality of an education provider could be an imperative deciding factor.

As a graduate of the Faculty of Education, my knowledge was acquired through various means, one of which was learning from its experienced and well-respected scholars coming from various parts of the world. While attending the course modules or conferences organized by the Faculty, its teaching staff, particularly my primary supervisor, Dr Daniel Churchill, has always been dedicated, insightful, meticulous, and approachable. An on-going monitoring of my progress was a critical part to my study. The Faculty has implemented the continual support provided by a personal tutor, an academic career, yet it is only the beginning of a lifelong journey into inquiry. The programme equips its doctoral students with the skills and understanding in areas of study which were less familiar to me.

A doctorate is the highest level of study a student may embark upon in his or her academic career, yet it is only the beginning of a lifelong journey into inquiry. The programme’s success in achieving this can be defined along three lines: intellectual growth, personal development, and academic career.

Writing a thesis together is like steering in open seas. It requires an entirely different set of navigational skills, given that I am an English instructor by trade. I was given clear guidelines to help me steer my way on the global stage of research by the globally renowned Faculty of Education. I have been a doctoral student for over four years, yet I believe I have only started my dissertation journey. Not only did he provide methodological insights, he has emboldened me from time to time, even when I showed him as his apprentices. Derry is always my ultimate champion. For that, I am grateful.

Being an international student in the EdD programme at HKU has been a rewarding and fulfilling experience. It has exposed me to courses that are directly aligned to and support my research, and has enabled me to grow my knowledge, as well as their understanding and skills in the role of education practitioners.

To conclude, the EdD programme allows students not only to keep up to date on the latest issues in their respective fields but also to become leaders and influencers themselves. The programme is well geared towards professionals who work full-time and undoubtedly can open up doors in their future career development, whether in education, academia or elsewhere. Personal, professional and intellectual growth are all outcomes that will be yours on the EdD programme.

I have been very impressed with the individual contact and support provided by the supervisor during my doctoral studies to support, complement and enhance my job role and understanding was very important to me.

From the date of application, I have been very happy with the individual contact and support provided by the supervisor during the Faculty of Education.

I felt very confident after enrolling on a programme where I would be able to concentrate on my full-time job as well as my research, as the programme is well organised and delivered. The structure of the taught component led an excellent foundation for my research and allowed me to develop doctoral level skills of literature review, analysis, synthesis and academic writing. The thesis phase allowed me to move into practical experience as I pursue my research in computational thinking in early childhood education.

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Areas of Study

EdD offers different areas of study and places a strong emphasis on multidisciplinary research. Details of research areas are available at https://web.edu.hku.hk/programme/edd/areas_of_study.

Programme Structure

Candidate will be required to pass the following courses:

- **Core Courses**
  - (i) Research Methods I
  - (ii) Research Methods II
  - (iii) Thesis Writing Workshop
  - (iv) Issues in Education

- **Graduate School Course**
  - (v) Research Ethics for Graduate Students

- Three to Four Elective Courses (with a total of at least 72 hours)

By the end of the probationary period, which will normally be 24 months for part-time candidates and 18 months for full-time candidates, candidates must have:

- (i) completed the 4 core courses;
- (ii) completed the course on research ethics offered by the Graduate School;
- (iii) completed the first three chapters of the doctoral thesis (i.e., Introduction, Literature Review, and Research Methodology) to the satisfaction of the Supervisory Panel; and
- (iv) presented a confirmation seminar.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.

Admissions Requirements

Applicants should (1) hold a bachelor’s degree with second class honours; and a taught master’s degree; or a bachelor’s degree with first class honours; and (2) have a proven record of at least four years of professional experience in an educational institution or service in the education sector or other relevant sectors as judged appropriate by the Faculty.

Applicants who do not meet the above requirements will be considered on a case-by-case basis.

Our PROGRAMME

is academically strong and of high quality. It consists of well-structured and integrated coursework and research components. The Doctor of Education Programme is designed for experienced professionals who are leaders or aspire to be leaders in education-related institutions and services. It aims to develop participants’ capacity for inquiry and evidence-based decision-making and their ability to translate research findings into usable knowledge. The programme will enhance the capacity of educational practitioners to model and transmit best professional practices to others. Our STUDENTS produce theses which are practically relevant and have contents of publishable quality.

Our GRADUATES

are taught by highly qualified and dedicated academic staff and are provided with close supervision. The Doctor of Education Programme is designed for experienced professionals who are leaders or aspire to be leaders in education-related institutions and services. It aims to develop participants’ capacity for inquiry and evidence-based decision-making and their ability to translate research findings into usable knowledge. The programme will enhance the capacity of educational practitioners to model and transmit best professional practices to others. Our students produce theses which are practically relevant and have contents of publishable quality.

Expected Completion Time for the Programme

4 to 6 years (Part-time); 3 to 5 years (Full-time)

Programme Features

The Doctor of Education Programme (EdD) is a professional doctorate consisting of structured and integrated coursework and research components that can be used to support high levels of understanding and investigation of issues relevant to the practice of education. It offers the same principal areas of study as for the PhD programme, with a more professional focus, addressing educational issues within workplace contexts.

The programme offers a wide variety of courses to enable candidates to research skills and knowledge in their area of study. EdD candidates will be given a high degree of flexibility to select the courses that are most appropriate for their research studies.

As a Faculty, we are committed to providing outstanding support for our EdD students. Quality supervision is provided for the whole period of their candidature. A series of research seminars and workshops given by in-house specialists and dedicated academic staff and are provided with close supervision.

Information Session

Date: December 4, 2019 (Wednesday)
Time: 6:00 pm
Venue: Room 406 – 408, 4/F, Meng Wah Complex, HKU
Registration: https://web.edu.hku.hk/infosessions

How to Apply?

Online application at: https://aal.hku.hk/tpg/programme/doctor-education

Application Deadline

Applicants are required to submit the application form via the Online Application System and to email all supporting documents as .pdf files to hkedd@hku.hk by 12:00 noon, February 13, 2020 (Thursday).

Important Note to Applicants

Before submitting an application, applicants are strongly encouraged to seek a potential supervisor’s advice about preparing the Statement of Proposed Area of Professional Inquiry.

Important Note to Non-local Students

Non-local students are required to obtain a valid student visa before commencing studies in Hong Kong. If you are a non-local student and would like to apply for admission to the EdD programme, please contact us before submitting an application.

Enquiries

Office of Research | Room 420, 4/F, Meng Wah Complex
Tel: (+852) 3917 4852 | Fax: (+852) 2547 1924 | Email: hkuedd@hku.hk
https://web.edu.hku.hk/programme/edd

The information in this pamphlet is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this pamphlet.