

Students' Perspectives

“ Andy CHOI, IT Officer of a university library in Hong Kong

As a graduate in Computer Science and now working in a library as an IT officer, I want to know more about the library in terms of resources management and organisational dimensions. The MSc(LIM) programme provides this kind of knowledge to me which can benefit my work. Besides, the programme structure is flexible and most of the courses make use of online materials. This allows me to have a good work life balance and flexibility of arrangement of time. ”

“ Charlotte FUNG, Research Analyst of a European bank in Hong Kong

The MSc(LIM) programme not only offers specialised knowledge in the field, it also nurtures two important qualities: common sense and a proactive learning attitude. It is generally believed that common sense is innate but my experience suggested that this can be developed through vigorous learning and exploration, as long as one has the curiosity (regardless of your background). Lecturers from the MSc(LIM) programme are experienced guides and good motivators, who inspire students to dig deeper into the subjects and to find new discoveries. Their guidance and feedback stimulate our thoughts and streamline our thinking process, and at the same time, help to identify weakness and broaden our perspectives. This interactive learning journey is indeed an important foundation for both personal and career development. ”

“ Fred CHAN, Research and Data Services Librarian of a university library in Hong Kong

The MSc(LIM) programme in HKU gave me the opportunity to shift my field from sociology to library information management. I choose the MSc(LIM) programme not only because of the reputation of HKU, but also the flexible option for mode of study and the option for choosing a dissertation or an independent project. The module “Information retrieval theory and practice” is very useful because the knowledge and skills are transferable so I can apply them in my library work and information services engagement. If you are someone in the business, you can benefit from the knowledge, skills and resources from this programme. ”

“ Chris, Project Manager of a non-profit making organisation in Hong Kong

The modules are well designed to equip students, the future information professionals, for the challenges ahead. ”

“ Rebecca TAM, Assistant Information Services Librarian of a university library in Hong Kong

There are increasing numbers of library support staff taking this programme to prepare themselves for a professional position. The programme definitely helped me to enhance my career. In addition, I was deeply impressed by the professionalism of experienced teachers, the interactive learning environment and enormous library collections which facilitated my study to a very large extent. ”

“ Connie CHU, Instructional Designer of an e-learning consultancy company in Hong Kong

The MSc(LIM) programme provided professional training and assisted me to successfully shift my career development from a web producer in local media to an instructional designer in the global corporate training sector. ”

“ Danni FENG, Librarian of an interior design company in Hong Kong

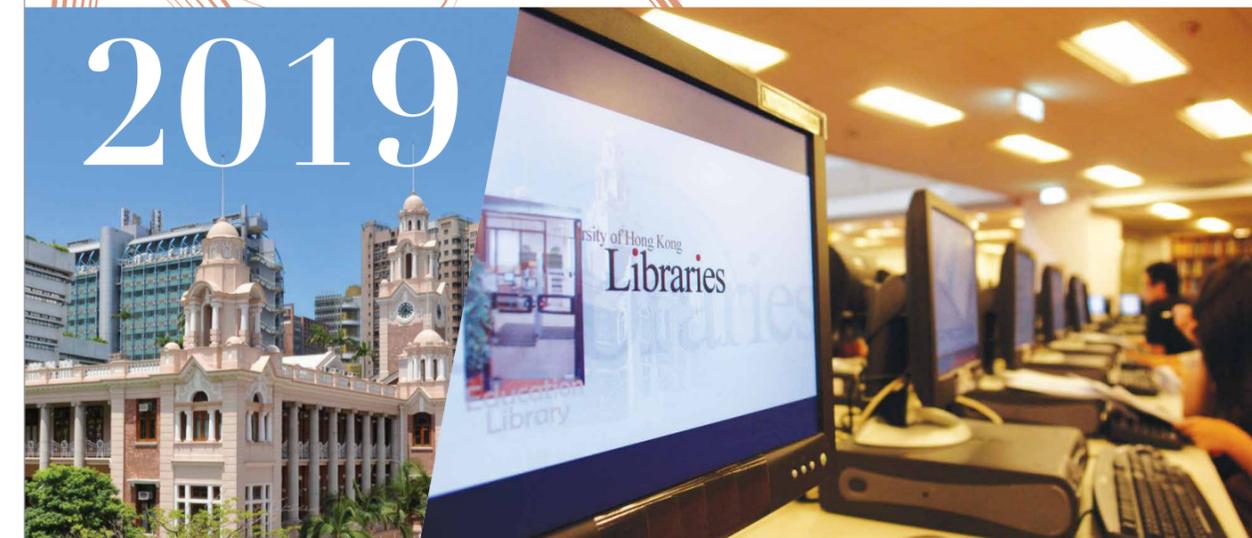
I had a great time in this programme. First of all, I learned systematic knowledge of librarianship. Secondly, the instructors in this programme were professional and conscientious. In the end, I was lucky to enter the field of librarianship, becoming a librarian in an interior design company. ”

“ Leonie TANG, Research Associate (Collection Management) of a museum in Hong Kong

The MSc(LIM) programme is carefully and thoughtfully designed to provide a comprehensive foundation for professional careers in libraries and commercial sector engaged in information activities. The lectures emphasise theoretical, conceptual and practical areas which bring us latest innovation in library science. I find it resourceful and fruitful. ”



2019



MSc(LIM)

Master of Science in Library and Information Management



World University
Rankings for Education



Why MSc(LIM)?

The programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK.

Information Management is a multi-disciplinary field of study which combines social and behavioural sciences, information and communications technology (ICT), organisational behaviour and library sciences, as well as leadership and project management.

Our graduates will acquire this multi-disciplinary knowledge and understand its applications in a wide variety of careers such as government, finance, library management and many others.

The University of Hong Kong (HKU), a world-class university, is a major regional and international centre for research. Its library system has more than two million volumes with highly sophisticated electronic services and extensive databases for student use.

Students come from all backgrounds and occupations. Some of these include education, publishing, information technology, corporate training, research, librarianship, business and management.

Mode of Study

The curriculum normally extends over one academic year of full-time study or two, but no more than four consecutive years of part-time study. Classes are normally held on weekdays from 6:30 pm to 9:30 pm and on Saturday mornings and afternoons. Some day-time classes will be held on weekdays.

Programme Structure (2 Pathways)



Students will study a total of 10 courses including either an independent project or a dissertation which leads to a specialist strand in a specific area of study. The dissertation option provides students an independent study module to complete research projects highly relevant and applicable to their learning and work environment.

Four Specialist Strands and Courses

Knowledge Management

- Knowledge management
- E-learning strategies and management
- Organisational learning
- Internship in library and information management
- Management information systems
- Project management

Data Science

- Data science and learning analytics
- Data curation
- Information system analysis and development

Core

- Methods of research and enquiry
- Leading and managing in the workplace
- Library and information science foundation
- Dissertation/Project

Librarianship

- Information resources and services
- Literature for young people in a digital age
- Digital collection
- Teacher librarianship
- Preservation of information in a digital age
- Collection management
- Organising information
- Information retrieval theory and practice
- Information behaviour
- Digital literacies
- Internship in library and information management
- Project management

Information Management

- Information resources and services
- Records management
- Preservation of information in a digital age
- Organising information
- Information retrieval theory and practice
- Information behaviour
- Digital literacies
- Internship in library and information management
- Management information systems
- Project management

Some courses of this programme have been included in the list of reimbursable courses for Continuing Education Fund (CEF) purposes. Application for CEF has to be made before the commencement date of the reimbursable courses. Details can be found at <http://www.wfsfaa.gov.hk/cef>.

Examples of Previous Topics of Dissertations and Independent Projects

Dissertations

Topic: *A comparison of the educational roles of primary and secondary public school teacher-librarians in Shenzhen and Hong Kong* – By Chang SHU, Graduate

“Writing a dissertation is the best way to learn how to conduct research. It will also benefit you by cultivating your critical thinking, improving your writing and enhancing your time management ability.”

Topic: *We Need Therefore We Seek: Information Behavior of Lesbians in Hong Kong* – By Sam WANG, Primary Librarian of an International Baccalaureate World School in Hong Kong

“The dissertation journey has equipped me with independent and in depth research and writing skills, which was challenging and rewarding. I would like to take this chance to thank my supervisor, Mr Peter Warning, for his great help.”

Independent Projects

Topic: *Mobile Digital Devices' Influence on HKU Students' Magazine-Reading Habits* – By Alex WANG, Graduate

“The independent project of MSc(LIM) is a small-scale piece of research that can be completed within one term. You can actually choose a relevant topic that fits well with your own interests, academic background, as well as future development.”

Topic: *Evaluating the usability of the University of Hong Kong Libraries (HKUL) mobile website* – By Reese FUNG, Graduate

“My independent project was about evaluating the usability of the HKUL mobile website. The method that I used in the project was learned from the programme. Thus the project provides me a valuable opportunity to apply and extend my knowledge and skills developed through the programme. The skills and knowledge that I learned from the courses are useful to my future work.”

Admissions Requirements

To be eligible for admission to the programme, a candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. comply with the General Regulations (http://www.handbook.hku.hk/tpg/2018/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (http://www.handbook.hku.hk/tpg/2018/appendices/Appendix_B.html);
2. hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;
3. a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b) having:
 - a. a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL)#; or
 - b. a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS)#; or
 - c. grade C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
4. satisfying the examiners in a qualifying examination, if required.

For admission, only TOEFL or IELTS scores recorded in the two years before the date of application are considered.

Information Session

Date: December 15, 2018 (Saturday)
Time: 2:15 pm
Venue: Rooms 408 - 410, Meng Wah Complex, HKU
Registration: <http://web.edu.hku.hk/infosessions>

How to Apply?

Online application at: <http://www.aal.hku.hk/tpg>

Application Deadline

12:00 noon, January 31, 2019 (Thursday)

Enquiries

Tel: (+852) 3917 5856 | E-mail: mhim@hku.hk
<http://web.edu.hku.hk/programme/mhim>

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this brochure.

