What are the Admission Requirements?

To be eligible for admission to the programme, candidates shall hold a Bachelor’s degree in English Language, Linguistics, English Language Education or English Language and Literature from this University or another comparable institution.

English Language Proficiency Requirement

A candidate wishing to be admitted on the basis of a qualification from a university or comparable institution outside Hong Kong, where the language of teaching and/or examination is not English is required to fulfill the following English language proficiency requirements:

- EITHER: A score of 587 or above in the paper-based Test of English as a Foreign Language (TOEFL), with a score of 4.0 or above in the Test of Written English (prior to July 2017) OR a score of 70 in the revised TOEFL Paper-delivered Test, with a score of 25 or above in the Writing section (from October 2017); OR
- A score of 94 or above in the internet-based TOEFL with a score of 25 or above in the Writing section; OR
- A minimum overall band of 7.0 with no sub-test lower than 6.5 in the International English Language Testing System (IELTS).

How to Apply?

Online application at: http://www.aal.hku.hk/tpg

Application Deadline

12:00 noon, February 12, 2019 (Tuesday)

Enquiries

Tel: (+852) 3917 2395 | Email: matesol@hku.hk
http://web.edu.hku.hk/programme/matesol

The information in this brochure is accurate at the time of printing but may be subject to change at any time. Both Faculties reserve the right at all times to withdraw or change the course as listed in this brochure.
Why MA(TESOL)?

The Master of Arts in Teaching English to Speakers of Other Languages (MA(TESOL)) programme equips students with a thorough grounding in current research, teaching theory, principles and practices in English language education, applicable in schools, universities and other educational institutions in Asia and elsewhere.

Jointly offered by the Faculty of Education and the Centre for Applied English Studies in the Faculty of Arts, the Programme is designed for recent university graduates/graduating students. It is targeted primarily, but not exclusively, at teachers of English to speakers of other languages. Students will work with a strong team of highly experienced teachers and researchers in the discipline critically exploring and reflecting on established and cutting edge issues in the field.

What does the MA(TESOL) Offer?

The MA(TESOL) curriculum offers participants the chance to develop their:

- understanding of key concepts, theories and research related to TESOL;
- knowledge of a wide range of perspectives on the theory, policy and practice of TESOL;
- capacity to analyse, synthesise and evaluate primary and secondary sources of research in TESOL and applied linguistics;
- ability to investigate a specific field of study in depth and carry out an independent research project.

Who can Apply?

- School English teachers and other English education professionals with a strong interest in or experience of TESOL or
- Fresh graduates/graduating students majoring in English language or a relevant field such as linguistics, English literature or English language education.

What is the Mode of Study?

• Full-time study in one academic year of 3 semesters
• Face-to-face courses supplemented by online learning (e-learning)

What is the Programme Structure?

Students will study a total of 72 credits including:

- 6 core courses (6 credits each)
- 4 elective courses (6 credits each)
- 1 project (12 credits)

Core Courses

- English Language Teaching Methodology
- Grammar and Pedagogy
- Second Language Acquisition
- Socio-linguistics and English Language Education
- Teaching Spoken Communication
- Methods of Research and Enquiry in TESOL
- Project by Independent Study

Elective Courses (not all elective courses are offered every year)

- Literature in Language Teaching and Learning
- Analysis of Spoken and Written Discourse
- Teaching Reading in English as an Additional Language
- Teaching Writing in a Second Language
- Technology and English Teaching and Learning
- Testing and Assessment in TESOL
- Autonomy and Language Learning
- Corpora for Language Learning and Teaching
- Intercultural Communication
- Vocabulary Teaching and Learning