Community-based Experiential Learning for PGDE PT 2023-25

PGDE PT Orientation 2023
Why CBEL?
Suggested Time Allocation of OLE and Examples of Time Arrangement

In order to achieve the learning objectives of OLE – providing students with a broad and balanced curriculum with diverse learning experiences to foster whole-person development as well as consider the school-based development of the majority of schools, the suggested time allocation of OLE is adjusted to **10 to 15% of the total lesson time** for the continual enhancement of a balanced development of students through the five areas of OLE (Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development).

<table>
<thead>
<tr>
<th>Other Learning Experiences</th>
<th>Suggested: Time Allocation of OLE (in percentage)</th>
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<tbody>
<tr>
<td>Moral and Civic Education</td>
<td>10 – 15%</td>
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<tr>
<td>Community Service</td>
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<tr>
<td>Career-related Experiences</td>
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<td>Aesthetic Development</td>
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(For each area, schools have the flexibility to make adjustments accordingly upon their existing practices and strengths.)
Life-wide Learning

Life-wide Learning (LWL) refers to student learning in **real contexts** and **authentic settings**. Such experiential learning enables students to achieve certain **learning goals that are more difficult to attain through classroom learning** alone. It helps students to achieve the aims of **whole-person development** and enables them to develop the **life-long learning capabilities** that are needed in our ever-changing society.

(Education Bureau, 2021)
Schools are encouraged to have flexible planning of OLE (including time-tabled and non-time-tabled learning time) for students throughout the three years of the NSS education. Besides, schools can make school-based arrangement upon their professional judgment and flexibility in the time allocation of OLE. All along, it is the quality of OLE that matters, rather than the quantity. Schools should facilitate students to deepen and consolidate their own learning through quality reflection so as to nurture students’ life-long learning capability and foster their whole-person development. In the implementation of OLE, it is always NOT just about satisfying the suggested percentage of time allocation, due consideration should be given to the overall planning on the expected learning objectives and outcomes of the respective learning experiences.
Experiential Learning (EL) /LWL @HKU

Aims:

• Enhancing students’ learning by connecting theory with experience and thought with action;

• Assisting students to understand the relevance of their respective academic disciplines to the real world;

• Developing a richer context for students’ learning;

• Exposing students to social and global issues;

• Cultivating students with critical thinking, creativity and problem-solving skills.
Optional elective EL Projects for PGDE PT students

EDUC6787 Experiential learning
✓ 6 credits
✓ Project deliverables + Reflection journal (1200 words)
✓ Pass/Fail
Learn the EL opportunities at
https://web.edu.hku.hk/programmes/experiential-learning
Learning Opportunities

**Educational Programs**

**Internship (New)**
Community Partner: Africa Center Hong Kong

**Project Information**

**Ocean Park Experiential Learning Project (PGDE-PT)**
Community Partner: Ocean Park Hong Kong

**Project Information**

**Positive Education at Teengineer (PGDE-PT)**
Community Partner: Teengineer

**Project Information**

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**Together We Shine: mLang – e-Pedagogy and Learning Platform Supporting Junior Primary School Students to Learn Chinese Language**
Community Partner: mLang

**Project Information**

**Experiential Learning Projects in Sri Lanka**
Community Partner: Service Civil International (Hong Kong China)

**Project Information**

**Self-nominated EL Projects**
Partner Organisation/School: Students to nominate

**Project Information**
Individual or group (max. 3 students)

Find details & application form at https://web.edu.hku.hk/programmes/experiential-learning/el-possibilities-for-self-nominated-projects
TIMELINE FOR EL ELECTIVE

Dec 2023
Project details

Feb 2024
Application deadline

May 2024
onward:
• Project commencement
YOU MIGHT PROPOSE VOLUNTEERING YOUR OWN TIME WITH AN NGO. YOUR EL PROJECT DOES NOT HAVE TO BE SCHOOL-RELATED. IT WOULD THEN BE VOLUNTARY WORK BETWEEN YOU AND AN NGO OF YOUR CHOICE (OR ONE FROM THE EL WEBSITE) AND YOU COULD COMPLETE THIS AT ANY TIME OVER THE COURSE OF THE 2-YEAR PT PGDE.

NORMALLY AN EL PROJECT FOR PGDE CONSISTS OF 5 WEEKS OF OUT OF CLASSROOM LEARNING ACTIVITIES, E.G. CONDUCTING SCHOOL TALKS, EDUCATIONAL WORKSHOPS AND EXHIBITIONS, INTERNSHIPS, OVERSEAS OR MAINLAND SERVICE LEARNING TRIPS, ETC. THIS PROPOSED PROJECT IS NOT A SUBSTITUTE FOR YOUR FULL-TIME WORK, AND YOU ARE NOT TO TAKE LEAVE FROM SCHOOL DUTIES WITHOUT PRIOR PERMISSION FROM YOUR EMPLOYER/SCHOOL.

HOURS PER WEEK PER EL PROJECT CAN VARY.