Take 5 minutes with your neighbour, take turns and ask each other ...  

• Your name and your programme?  
• Why did you apply to this programme / why do you want to become a teacher?  
• What EL projects are you interested in?

ICE-BREAKING
Take another 5 minutes with a different person from a different programme, take turns and ask each other ...

- Your name and your programme?
- What educational issues are you interested in looking into and why?
- What EL projects do you wish the faculty had offered?

ICE-BREAKING
Share your answers!
What challenges do teachers nowadays face?
Trends Shaping Education

• Growth
• Living and Working
• Knowledge and Power
• Identity and Belonging
• Our Changing Nature

(OECD, 2022)
• Inequality & Income Gap
• Change in mode of employment
• and more...

LIVING & WORKING
• Digital Information Blast
• 'Crowd Wisdom'

KNOWLEDGE & POWER
Actively Explorative Navigation?

KNOWLEDGE & POWER
• Global citizenship?
• Blurry definition of ‘citizen’?

IDENTITY & BELONGING
6,500 teachers quit Hong Kong schools in last academic year, bringing total to nearly 12,000 since 2021

• Education Bureau figures provided to lawmakers also show 17,000 students withdrew from kindergarten and primary schools
• About 3,600 teachers on average resigned or retired annually before emigration wave started in Hong Kong in 2021

( SCMP, 2023)
Knowing this, what questions should we ask ourselves as a teacher in order to help our students survive in the future?
How do we equip our students to be resilient in face of inequality and climate change?

GROWTH

OECD, 2022
How do we prepare our students for a very different career than ours in the future?
How do we prepare our students to develop a critical mind in face of the sea of information and a creative mind to wield the 21st century tools?
How do we prepare our students to live in an increasingly diverse and ‘virtual’ world?

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IDENTITY & BELONGING
Are students informed well enough about the challenges brought about by the environment in the future?

Ours Changing Nature
Volatile
Uncertain
Complex
Ambiguous
What skills do students need to live in this VUCA world?
21st Century Skills

Critical thinking  Technology literacy
Creativity        Flexibility
Collaboration    Leadership
Communication    Initiative
Information literacy    Productivity
Media literacy    Social skills

(Kennedy & Sundberg,, 2020)
Teachers’ workload

The Youth I.D.E.A.S. (established by HKFYG Youth Research Centre) has released its study on “Supporting Teachers in Facing Educational Challenges”.

For the surveyed 354 Hong Kong secondary school teachers, 35.3% worked over 60 hours a week, 14.5% of them even worked over 71 hours or above. Most respondents hoped to reduced administrative work (66.4%), while they wanted to spend more time on engaging with students (61.3%) and lesson preparation work (57.1%). Teacher Interview Cases revealed that workload increased during the pandemic as teachers need to re-design lesson contents for e-learning, learning gap among students were widen at the same time.

(HKFYG, 2021)
Half of Hong Kong students and teachers show signs of depression due to stress of school workload

Two separate studies indicate both adults and young people showed symptoms, such as hopelessness and sleep disorder.

*South China Morning Post* | Published: 12:40pm, 3 Sep, 2018
Challenging ≠ Impossible
You will be surprised...
Experiential Learning
What is Experiential Learning?

Concrete Experiencing (Participating)

Reflective Observation (Noticing)

Active Experimentation (Trying)

Abstract Conceptualisation (Thinking)

(Kolb, 1984)
Experiential Learning

- Reflection-based
- Student-centered
- Leadership
- Collaboration
- Community-based Learning (CBL)
- Project-based Learning (PBL)
- Flexibility
- Initiative
- Connection to the 'real-world'
PGDE Experiential Learning Block

Period:
Semester 1
25th September – 31st October
(5.5 weeks, 5 days a week)

Required for PGDE full-time non-language major students

• Enroll in an EL project offered by the Faculty of Education, working with community partners or
• Nominate your own project with your connection with a community partner
No. of projects offered this year: 21

PGDE Experiential Learning Block
PGDE Experiential Learning Block

You will be working...

• IN the community
• WITH the community &
• FOR the community

> Community-based Learning!

No. of projects offered this year: 21
Select 3 EL projects
Starting from 25th Aug 6:00pm

Submit your online application
(Deadline: 28th Aug, 23:59)

Attend interviews
Aug 31st – Sep 14
1. Select your top 3 EL projects

Visit:
https://web.edu.hku.hk/programmes/experiential-learning
2. Read the project requirements!

Application Deadline and Procedure

11:59pm, 28 August 2023

- Complete the application form at HKU Moodle (Part 1) **AND**
- Upload the following documents to the respective project folder at HKU Moodle (Part 2) (Please combine all documents into one Word/PDF file)
  1. A personal statement (of not more than 300 words) explaining why you would like to join this EL project
  2. Your CV

- Shortlisted students may be invited to attend an interview arranged by Ednovators (details to be confirmed).

Project Keywords

Design Thinking, Innovation, Community Collaboration, Facilitation & Coaching, Leadership & Growth, Global Trend Analysis
Part I – Project Application Form
Select 3 projects and provide your personal particulars

Part II – Submission of Application Documents
Refer to the project info and prepare the required documents
Generic – CV, personal statement
Specific – Project brief, portfolio, questions, etc.
Combine all documents into one WORD or PDF file
Submit the combine file for ALL of your choices (i.e. x 3)
Option: Nominate your own project

Collaborative: Maximum a group of 3
Initiation: Work on what connects to you most
Project-based Learning: Identify a community problem!
Community-based Learning: Work with a community partner!

EL Possibilities for Self-nominated Projects

PGDE students (both full-time and part-time) can nominate their own EL projects using the proposal template available below. Self-nomination can be made individually or in group (max. three students). Students are always welcome to discuss their project idea with the EL team. In addition, PGDE full-time students must consult their Methods Coordinator on the proposed project before submitting the nomination form to edusy@hkuspace. (This part is optional for PGDE part-time students.) The decision of the EL office over whether the proposed project is feasible or not is FINAL.

Self-nominated projects should NOT be something that are part of students’ regular schedule (like an annual school picnic, or an assembly, etc.) and it should NOT be only about teaching or classroom work (such as teaching a new class, or working with a new textbook, etc.) We are expecting PGDE part-time students to explore new learning spaces that are outside the normal school context. We hope that the proposed projects allow for professional and personal growth and that students learn something new from the process, and just as importantly, in the process give something to the community or a particular group in the community. Therefore, the EL project should produce a sense of service or community engagement.

Link to proposal form: https://web.edu.hku.hk/f/page/51521/58612/EL%20Project%20Self-nomination%20Form%20for%20PGDE_20230705.docx
Take another 5 minutes with a different person from a different programme, take turns and ask each other ...

• Your name and your programme?
• What educational issues are you interested in looking into and why?
• What EL projects do you wish the faculty had offered?

Remember this?
You can also initiate your own project with our CPs!

What is Economics?
And our everyday life

You decide how much you learn!
Input Sessions

To better prepare you for the experience and reflect on it ...

On reflection
18th Sep, 2:30pm
MW411-412, Meng Wah Complex

On work etiquette
20th Sep, 2:30pm
MB237, Main Building

Share your findings!
6th Nov, 2:30pm
MW411-412, Meng Wah Complex
Assignments

Reflection is a fundamental process in EL!

Predeparture Reflection
24th Sep (via HKU Moodle)

Tripartite Meeting
Participate Actively!

Post-project Reflection &
Post-project Survey
14th Nov (via HKU Moodle)
Detailed Project Timeline

**Student Orientation**
August 25

- Meet and greet with CPs

**Submit your choices**
Aug 25 - 28

- Students submit their resume and CV via HKU Moodle

**Interview Period**
Aug 31 - Sep 14

- Meet our CPs!

**Announcement of EL offer**
Sep 15

- Receive your EL placement offer

**Pre-departure Briefings**
Sep 18 & 20

- Input on reflection and work ethics

**Pre-departure Reflective Essay**
24 Sep

- Reflect on your expectation and research about your project!

**EL Placement**
25 Sep - Oct 31

- Work 5 days a week on their offered project

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**Tri-partite Meeting**
Oct - Nov

- Tri-partite meeting with the course coordinator(s), CPs and yourself!

**EL Sharing**
Nov 6

- Share your findings and experience with your peers

**EL Reflection Due**
Nov 14

- Students submit their reflection to our team

**Post-EL Sharing and Online Evaluation**
Nov - Dec

- The team collects feedback from you on your experience

**PGDE Capstone Event**
May 3

- Students present their PGDE experience including their EL placement at campus
Other House Keeping Items:

EL Block: 25\textsuperscript{th} September – 31\textsuperscript{st} October 2023 (5.5 weeks)

- Work 5 full days/week for all projects are set to be education-oriented

- Be professional. Fail - poor or unprofessional behaviour

- To ensure your full commitment to the project:
  - \xmark No coursework during this period
  - \xmark No other jobs (FT or PT), classes or school visits during the EL Block

- Leave:
  Personal Leave: \xmark No personal leave will be granted
  Sick Leave: Medical certificate required for leaving more than 0.5 day

> Inform BOTH your supervisors AND the EL Team via email (eledu@hku.hk)
You decide how much you learn!
Let's work together

Q&A

If you have no questions, let's meet our partners outside of this classroom!