EXPERIENTIAL LEARNING PGDE 2022-23
25TH AUGUST 2022
WELCOMING NOTE
OUR EL TEAM

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OUR RUNDOWN TODAY

- What is CBEL?
- Logistics
- Meet-and-greet
PGDE FT EL BLOCK

Period:
26th September – 1st November
(5.5 weeks, 5 days a week)

PGDE full-time non-language major students are required to undertake Experiential Learning in Semester 1 of the programme.

Either enroll in an EL project offered by the Faculty of Education, or nominate their own project.
What you may have in mind right now:

“Why can't I just learn to teach by teaching in a school? After all, I am learning to teach in a SCHOOL!”
Why? What?

- What is EL?
- Why is it compulsory?
- What do I do?
What does 'going to school' mean?

1962

Some time before 2019
Classroom?
Teachers?
Curriculum?
65% of children entering primary schools today will ultimately work in new job types and functions that currently do not exist.

85% of jobs that will exist in 2030 have not been invented.

“Due to recent technological advances, everything I taught you about computers is no longer valid.”

World Economic Forum, 2016
JOBS DID NOT EXIST 10 YEARS AGO

App Developer
Educational or Admissions Consultants
Millennial Generation Expert
Social Media Manager
Cloud Computing Services
Elder Care
Sustainability Expert
User Experience Design

Digital Strategist
Community Manager
Podcast Producer
Genetic Counselor
FinTech Analyst
...

(Glassdoor, 2017)
By 2022 the skills required to perform most jobs will have shifted significantly.

‘Human’ skills such as creativity, originality and initiative, critical thinking, persuasion and negotiation will increase their value as will attention to detail, resilience, flexibility and complex problem-solving.

WHAT IS EXPERIENTIAL LEARNING (EL)?
Observable transferrable skills from EL to the classroom (Harfitt & Chow, 2018)

• Learning from other role models in the community
• More collaborative and able to work with different people
• Risk taking and stepping outside of one’s comfort zone
• Becoming a more creative, reflective and critical practitioner
• Learner-centredness and heightened awareness of different learning styles and needs (social as well as student needs) ...
Why do I have to do EL when I already have some working experiences?
Community is a powerful knowledge space.

Zeichner (2010) argues that “the old paradigm of university-based teacher education where academic knowledge is viewed as the authoritative source of knowledge about teaching needs to change to nonhierarchical interplay between academic, practitioner, and community expertise” one where there is a (p. 89).
“Teaching is a moral, social and situated practice and not just a technical one.”
WHERE THE MAGIC HAPPENS

Your comfort zone
Application of EL at school
Suggested Time Allocation of OLE and Examples of Time Arrangement

In order to achieve the learning objectives of OLE – providing students with a **broad and balanced curriculum** with diverse learning experiences to foster **whole-person development** as well as considering the school-based development of the majority of schools, the suggested time allocation of OLE is adjusted to **10 to 15% of the total lesson time** for the continual enhancement of a balanced development of students through the five areas of OLE (Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development).

<table>
<thead>
<tr>
<th>Other Learning Experiences</th>
<th>Suggested: Time Allocation of OLE (in percentage)</th>
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<tbody>
<tr>
<td>Moral and Civic Education</td>
<td>10 – 15%</td>
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<td>Community Service</td>
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<td>Career-related Experiences</td>
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<td>Aesthetic Development</td>
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<td>Physical Development</td>
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(For each area, schools have the flexibility to make adjustments accordingly upon their existing practices and strengths.)
Life-wide Learning

Life-wide Learning (LWL) refers to student learning in real contexts and authentic settings. Such experiential learning enables students to achieve certain learning goals that are more difficult to attain through classroom learning alone. It helps students to achieve the aims of whole-person development and enables them to develop the life-long learning capabilities that are needed in our ever-changing society.

(Education Bureau, 2021)
Schools are encouraged to have flexible planning of OLE (including time-tabled and non-time-tabled learning time) for students throughout the three years of the NSS education. Besides, schools can make school-based arrangement upon their professional judgment and flexibility in the time allocation of OLE. All along, it is the quality of OLE that matters, rather than the quantity. Schools should facilitate students to deepen and consolidate their own learning through quality reflection so as to nurture students’ life-long learning capability and foster their whole-person development. In the implementation of OLE, it is always NOT just about satisfying the suggested percentage of time allocation, due consideration should be given to the overall planning on the expected learning objectives and outcomes of the respective learning experiences.
Other Practical Reasons

✓ Apply pedagogical and content knowledge into practice
✓ Gain experience as a PARTICIPANT
✓ Gain experience as part of an ORGANISER
✓ Gain a better understanding towards the administrative constrains / the needs of local schools
✓ Collaborate and build connection with local Community Partners (CP)
Logistics
Select your top 3 EL projects
Starting from 25<sup>th</sup> Aug 6:00pm

Submit your online application
(Deadline: 29<sup>th</sup> Aug, 23:55)

Attend interviews
Aug 31st – Sep 14

Project Timeline
1. Select your top 3 EL projects

- [https://el.edu.hku.hk/opportunities/pgdefull-time-el-block/](https://el.edu.hku.hk/opportunities/pgdefull-time-el-block/)

**PGDE (Full-time) EL Block**

- **Amity Apprentice – Quest for Living Water**
  - **Community Partner:** Amity Foundation Hong Kong
  - **Eligibility:** PGDE (full-time) students of all majors

- **Break the Stigma – Gender Justice and Period Positivity**
  - **Community Partner:** Happeriod
  - **Eligibility:** PGDE (full-time) students of all majors
<table>
<thead>
<tr>
<th>Project</th>
<th>Community Partner</th>
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<td>Amity Apprentice – Quest for Living Water</td>
<td>Amity Foundation, Hong Kong</td>
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<tr>
<td>Break the Stigma - Gender Justice and Period Positivity</td>
<td>Happeriod</td>
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<tr>
<td>Chinese Function: mLang – e-Pedagogy and Learning Platform Support</td>
<td>mLang</td>
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<td>Junior Primary School Students to Learn Chinese Language</td>
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<td>Experiential Learning at DISI</td>
<td>Jockey Club Design Institute for Social Innovation</td>
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<td>Experiential Learning at EdCity</td>
<td>Hong Kong Education City</td>
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<td>Experiential Learning at HKHS</td>
<td>Hong Kong Housing Society</td>
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<td>Experiential Learning at HOBBYHK</td>
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<td>Experiential Learning at ICE</td>
<td>Inter Cultural Education (ICE)</td>
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<td>Project</td>
<td>Community Partner</td>
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<td>Experiential Learning at JAHK</td>
<td>Junior Achievement Hong Kong</td>
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<td>Experiential Learning at Principal Chan Free Tutorial World (Mun Chung Kwai Chun Learning Centre)</td>
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<td>Experiential Learning at UNICEF HK</td>
<td>UNICEF Hong Kong</td>
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<td>Experiential Learning at World Vision</td>
<td>World Vision Hong Kong</td>
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<td>Experiential Learning in MAKER+</td>
<td>TWGHs Wong Fung Ling College</td>
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<td>Financial Education in Hong Kong</td>
<td>Hong Kong Family Welfare Society – Financial Education Centre</td>
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<td>Outdoor Environmental Education Experiential Learning at OWLHK</td>
<td>Outdoor Wildlife Learning Hong Kong</td>
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<td>PGDE in Ocean Park Academy</td>
<td>Ocean Park Hong Kong</td>
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<td>Project</td>
<td>Community Partner</td>
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<td>Positive Education at Teengineer</td>
<td>Teengineer - Institute of Positive Psychology</td>
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<td>STEAM Curriculum Writing Project</td>
<td>Big Bang Academy Hong Kong</td>
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<td>STEM Project Coordinator</td>
<td>Robot Institute Hong Kong</td>
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<td>‘Technology Enhanced Learning’ in Special School</td>
<td>Buddhist To Chi Fat She Yeung Yat Lam Memorial School</td>
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<td>Understanding Diverse Needs</td>
<td>Boaz International Education Institute</td>
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<td>WWF One Planet Education Programme</td>
<td>WWF Hong Kong</td>
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<td>YMCA STREAM Experimental Learning International Project</td>
<td>Chinese YMCA of Hong Kong</td>
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2. Submit your Online Application

Application

- Complete the application form at https://moodle.hku.hk/course/view.php?id=94500 (Part 1) AND
- Upload the following documents to the respective project folder at https://moodle.hku.hk/course/view.php?id=94500 (Part 2) (Please combine all documents into one Word/PDF file)
  1. A personal statement (of not more than 200 words) explaining why you would like to join this EL project
  2. A cover letter with a CV

Application Deadline

August 29, 2022

Part I – Project Application Form
- Select 3 projects and provide your personal particulars

Part II – Submission of Application Documents
- Refer to the project info and prepare the required documents
  - Generic – CV, personal statement
  - Specific – Project brief, portfolio, questions, etc.
- Combine all documents into one WORD or PDF file
- Submit the combine file for ALL of your choices (i.e. x 3)
NOMINATE YOUR OWN EL PROJECT
(on or before 29th Aug)

Useful Resources

Materials Download

- EL Booklet
- EL Student Handbook 2022-23
- EL Orientation 2021-22
  - PGDE Full-time (PPT)
  - UG (PPT)
- EL Assessment Descriptors for PGDE
  - Full-time
  - Part-time
- Video – Briefing on Reflection for Experiential Learning

- Pre-departure Notes for Outgoing Students

Forms

- Assumption of Risk and Release Form
- Experiential Learning Project Nomination Form for PGDE Students (Individual / Group)
- Commitment to Observe Professional Ethics Form
- Leave Application Form for Experiential Learning Programmes

Useful links
Some of our community partners will ask to interview you before accepting you into the project – please see this as an opportunity and not a challenge

(you will have to do the same when you apply for teaching positions!)

If an NGO or Community partner has doubts about your project then we reserve the right for them to decide on your application

Some Reminders
Some Other Tips

- Connect!
  - Find a project that speaks to you!
- Participate Proactively!
- Make it your Niche!
- Be Professional!
- EL Sharing Corner
Sharing Corner

Learn through Practice

Latest News

- Experiential Learning Orientation for undergraduate freshmen 2022 [Details]
- The EL team’s interview by Faculty [Details]
- COVID-19 vaccination/self-test requirements for CPP courses [Details]

https://el.edu.hku.hk/pgde-students-sharing-corner/
EL Block: 26th September – 1st November 2022 (5.5 weeks)

- **Work 5 full days/week** for all projects and projects are on site and are set up to be more education-oriented.
- **Be professional.** If our community partner reports poor or unprofessional behaviour we will **FAIL** students in EL

- **X Do NOT arrange any other jobs** (FT or PT), classes or school visits during the EL block – your commitment to the projects is vital for the NGO and community partner as well as your own learning.

- Inform both the EL team & your project supervisor in case of any **sick leave**

- **Reflections** are a core part of your learning process:
  - One pre-departure essay
  - One reflection at the end of the project
2 Pre-departure Input Sessions

On reflection
19th Sep, 3:00pm
(Venue: MW408-410)

On work etiquette
21st Sep, 2:30pm
(Venue: RM203-204)
## Important Dates and Deadlines

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<th>Date</th>
<th>Activities</th>
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<tr>
<td>25&lt;sup&gt;th&lt;/sup&gt; Aug 2022</td>
<td>EL Orientation</td>
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<td>25&lt;sup&gt;th&lt;/sup&gt; Aug (6pm) – 29&lt;sup&gt;th&lt;/sup&gt; Aug (11:55pm)</td>
<td>Online application period for EL projects</td>
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<td>Early to mid-Sep</td>
<td>Review of students’ applications by the EL team and the community partners (interviews may be arranged if necessary)</td>
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<td>16&lt;sup&gt;th&lt;/sup&gt; Sep</td>
<td>Announcement of EL Offer</td>
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<td>19&lt;sup&gt;th&lt;/sup&gt; &amp; 21&lt;sup&gt;st&lt;/sup&gt; Sep</td>
<td>EL briefings</td>
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<tr>
<td>25&lt;sup&gt;th&lt;/sup&gt; Sep</td>
<td>Deadline for submission of pre-departure essay on Moodle</td>
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<tr>
<td>26&lt;sup&gt;th&lt;/sup&gt; Sep – 1&lt;sup&gt;st&lt;/sup&gt; Nov</td>
<td>EL block</td>
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<td>8&lt;sup&gt;th&lt;/sup&gt; Nov</td>
<td>Deadline for submission of end-of-EL reflection on Moodle</td>
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<td>5&lt;sup&gt;th&lt;/sup&gt; May 2023</td>
<td>PGDE capstone event</td>
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“WILL I BE ALL ON MY OWN? WHO IS GOING TO SUPPORT ME DURING MY EL PROJECT?”
You will not be alone...

**Your peers**

Each project has a quota and you may well be with students of other disciplines – this will add to the richness of the experience for all of you.

**EL team**

The EL team will read and respond to the reflections. We look forward to this and we look forward to walking alongside you.

**Your tutors**

We will send a list of final EL projects to your tutors so that they know what you are doing for EL. Please share your experiences with them and make links between your practice and the theory you learn on our courses.

**Your mentors in the community partners**

There is a dual system of supervision: EL team and on-site supervisor. We will visit all of you during the EL block (at least once).
Meet our Community Partners!
They are ‘outside’!
Before you go, please remember to change your Zoom name to:

NAME (DISCIPLINE)

e.g. Chris Wong (ECE)

and TURN ON your camera to meet our CPs!

Gathering time: 3:20pm (Plan your time!)
Welcome back!
Enjoy and continue to grow!