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Press Invitation

Academy for Leadership in Teacher Education (ALiTE) International Webinar Series for Exemplary Scholarship

“A New Political Economy of Teacher Development: England as Eccentric Outlier or Game-changing Forerunner?”

The Faculty of Education of The University of Hong Kong (HKU) proudly presents the **Academy for Leadership in Teacher Education (ALiTE) International Webinar Series for Exemplary Scholarship** on “A New Political Economy of Teacher Development: England as Eccentric Outlier or Game-changing Forerunner?” to be delivered by Professor Viv Ellis, Dean, Faculty of Education, Monash University, Australia in April 2021.

With teacher quality so tightly linked to social outcomes and economic measures, teacher education is once again the focus of intense political and policy activity around the world. In this webinar, Professor Ellis will draw on data from the Political Economy of Teacher Education (PETE) project that reveals a new and distinctive situation in England where the state is seeking to exert even tighter control over what is taught to pre-service teachers, how and where, through a number of unprecedented and potentially innovative means. The webinar will raise the question: is the situation in England just a feature of the highly idiosyncratic policy sphere in England or a forerunner - or omen, even - of new developments around the world where states seek to use teacher education as a key economic, social as well as education policy tool.

Members of the media are welcome to cover this online event. Details are as follows:

Date: April 15, 2021 (Thursday)
Time: 4:30 pm – 6:00 pm (HKT)
Speaker: Professor Viv Ellis
Dean, Faculty of Education
Monash University
Australia
Language: English
Mode: To be conducted by ZOOM Webinar
Registration: https://hku.zoom.us/webinar/register/WN_Wh9hQWHOSnSx9HBA4kAaYA

Professor Viv Ellis is a global expert on teacher education, having worked with government agencies and NGOs across the UK, Europe, Asia and Australia, most recently on the Norwegian government’s reforms to upper primary/lower secondary initial teacher education. Prior to Monash, he was the founding Co-Director of the Centre for Innovation in Teacher Education and Development, a strategic partnership between King’s College London and Teachers College, Columbia University, where he currently holds an honorary research professorship.

For media enquiries, please contact Ms Emily Cheung, Senior Manager (Development and Communications), Faculty of Education, HKU (Tel.: 3917 4270 / E-mail: emchy@hku.hk).

April 7, 2021