Press Invitation

eCitizen Education 360 – 2nd release of findings:
How should schools prepare for online learning in September under the New Normal?

A team of researchers from the University of Hong Kong (HKU) and the Hong Kong University of Science and Technology conducted an action focused study “eCitizen Education 360”. The first batch of research findings was released on July 20, suggesting that the cumulative negative effects due to socioeconomic and digital divides on disadvantaged students need attention. Schools should also have e-learning preparedness, by referencing and learning from the positive experiences gained in schools across Hong Kong, to cater the most urgent needs and actions after school resumption.

The Education Bureau has already announced that the new school year will start as scheduled, but classes and extracurricular activities will not be conducted face-to-face. Schools are busily preparing for this. In this press conference via ZOOM, Professor Nancy Law, Deputy Director, Centre for Information Technology in Education (CITE), Faculty of Education, HKU, will present the second batch of research findings, which focuses on identifying favourable school level factors that facilitate more effective online learning, such as how the e-learning team works and its composition, how the school supports teacher professional development and students’ e-learning. Some recommendations for actions will also be provided.

Members of the media are invited to cover the event. Details are as follows:

Date: August 25, 2020 (Tuesday)
Time: 2:00 pm – 2:45 pm
Speaker: Professor Nancy Law, Deputy Director, CITE, Faculty of Education, HKU
Language: Cantonese

Format: ZOOM
Meeting ID: 934 1617 9555
Meeting Password: 278910
Link: https://hku.zoom.us/j/93416179555

For more details of the “eCitizen Education 360” Project, please visit https://www.ecitizen.hk/360. For “Learning and Assessment for Digital Citizenship” Project, please visit https://www.ecitizen.hk. To learn more about CITE, please visit https://www.cite.hku.hk.

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