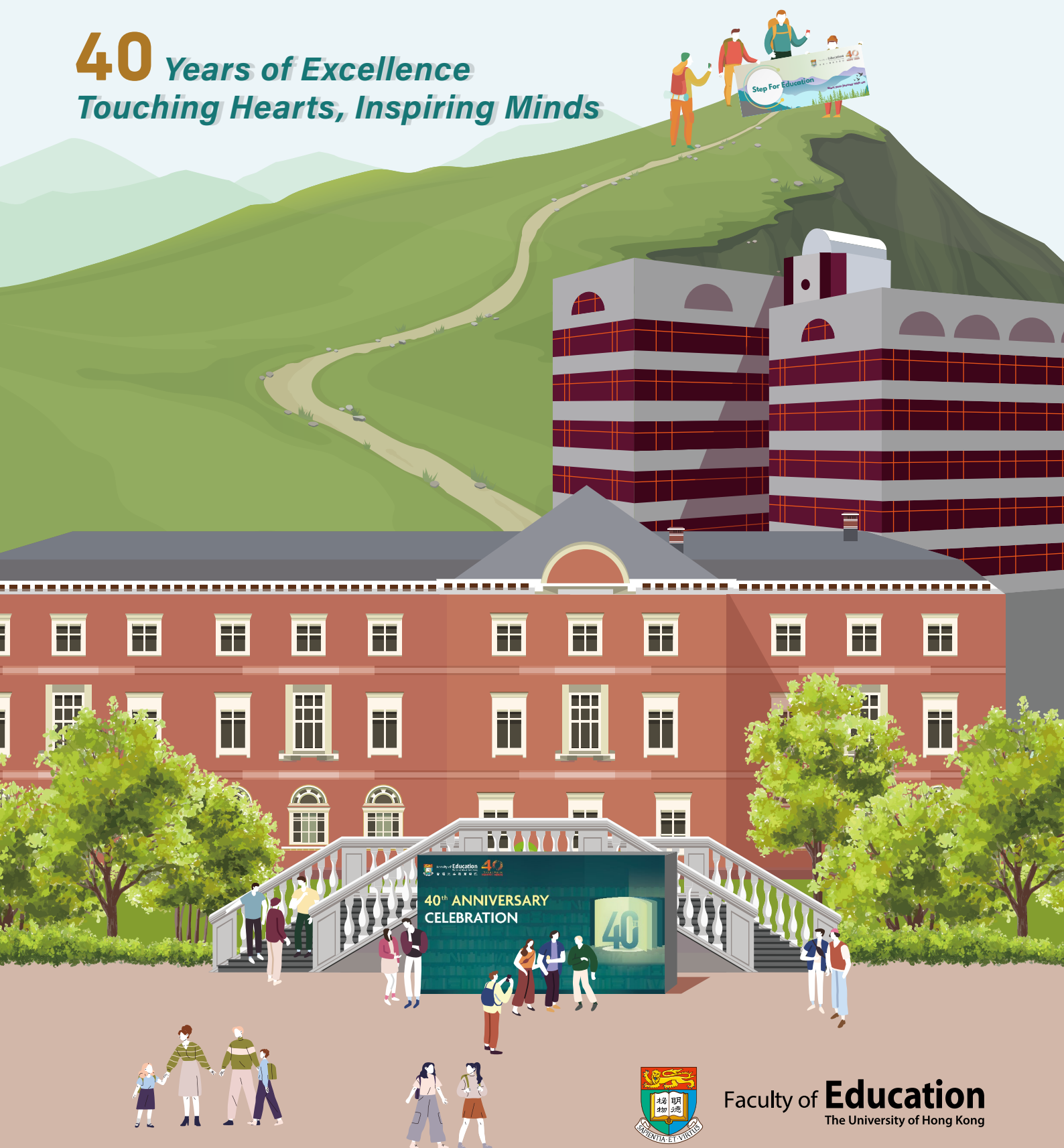


VOL. 21

# EDUCATION MATTERS

2024/25

**40** *Years of Excellence*  
*Touching Hearts, Inspiring Minds*



Faculty of **Education**  
The University of Hong Kong

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# Faculty of *Education*

教育學院

## Dear Friends of the Faculty of Education,

I am pleased to welcome you to the latest volume of *Education Matters*.

2024-25 marks a momentous milestone for the Faculty of Education as we celebrate our 40<sup>th</sup> anniversary. Reaching four decades is not just a numerical achievement — it represents a legacy of excellence and transformation that has shaped who we are today; it signifies decades of ideas shared, challenges overcome, and a profound impact made across disciplines, societies, and borders.

With the theme “*Touching Hearts, Inspiring Minds*,” we are commemorating this milestone through a series of events that honour our distinguished history, showcase our achievements, and envision the journey ahead. Highlights of the celebrations include the Distinguished Lectures, Anniversary Seminar Series, Education Forum, Celebration Dinner, and more. These events have provided vibrant platforms for knowledge exchange, demonstrating our commitment to community engagement and the advancement of education.

This anniversary is a moment of pride and gratitude — for the people who have been part of our story, and the values that continue to guide us. I am delighted to have seen many of you at these celebratory events. Your participation and support are the cornerstones of our continued success. Whether you are faculty members, students, alumni, or partners, your connection to the Faculty is deeply valued, and serves as a powerful reminder of the meaningful progress we have made together over the years.

In celebration of this significant chapter, I am especially proud to share that the Faculty has achieved a record-high ranking of 3<sup>rd</sup> place globally in the QS World University Rankings by Subject 2025 for Education and Training, and sustained its 1<sup>st</sup> position in Asia. We have also achieved 1<sup>st</sup> place for Education and Educational Research in the 2025-2026 Best Global Universities Subject Rankings by U.S. News & World Report, marking the third consecutive year that we have received this honour. These accolades not only reaffirm our leadership in the global higher education sector but also underscore the collective efforts of all members of the Faculty in propelling educational excellence and innovation. As we look to the future, let us continue to build upon this foundation of distinction in the years ahead.

I encourage you to explore this issue of *Education Matters* to discover more about our distinguished history, latest accomplishments, and the highlights of our celebrations. We hope this newsletter resonates with you as it has with us.

Happy reading!

**Professor Yang Rui**  
Dean



## 40 YEARS OF EXCELLENCE: TOUCHING HEARTS, INSPIRING MINDS

From its humble beginning to its current position as a world leader in education, the Faculty of Education at The University of Hong Kong (HKU) has consistently strengthened the quality and scope of education in Hong Kong and beyond. The Faculty's rich history is marked by significant milestones and achievements that have shaped its path. Over the years, it has introduced a comprehensive range of programmes, conducted ground-breaking research, and engaged actively with the community to address educational challenges. These efforts reflect the Faculty's steadfast commitment to advancing the field of education and making a positive impact on society.

### Advancing Education for over a Century

The history of the Faculty dates back to 1917, when the Department for the Training of Teachers was established within the Faculty of Arts. This signified the beginning of a dedicated effort to improve teacher education. In 1976, the Department's growing significance led to its transformation into an autonomous School of Education. This change reflected the increasing importance and breadth of educational training. The School continued to evolve and, in 1984, it became the Faculty of Education, marking an expansion of its mission to enhance teaching and learning while fostering research in the field.

### Excellence in Teaching and Learning

With a distinguished history spanning over a century in teacher education, the Faculty has been a driving force in nurturing education leaders and pioneering innovative teacher education curricula. Over the past decades, the Faculty has developed a diverse array of teacher education programmes, continually updating its offerings to meet the increasing needs of both pre-service and in-service teachers. The long-standing tradition of offering high-quality postgraduate programmes has expanded throughout the years to align with the changing professional development needs. The introduction of undergraduate programmes in 1990 and the launch of double-degree programmes in 2012 were in direct response to government-led plans and reforms within the education system.

In addition to its primary role in teacher education, the Faculty has made substantial contributions to the region's professional development through its specialised training programmes in speech, language and hearing sciences, a significant component of the Faculty's work for over 36 years. Furthermore, the Faculty has focused on information management to address the community's needs in an era of rapid technological advancement. Renowned for its cutting-edge curricula and pedagogy, the Faculty strives to provide the highest quality learning experiences through a wide range of programmes.

### Interdisciplinary Education

In 2024, the Faculty underwent a strategic restructuring to facilitate the incubation of collaborative initiatives across various disciplines. This transformation was driven by the need to address emerging educational challenges and to better align academic offerings with the evolving demands of the global landscape. By structuring into four Academic Units — Language and Literacy Education; Human Communication, Learning, and Development; Mathematics, Science, and Technology; and Social Contexts and Policies of Education — the Faculty aims to create a more dynamic and flexible framework that encourages interdisciplinary research and teaching.

### Pioneering Research and Global Collaboration

The Faculty is dedicated to supporting world-class and pioneering research across a broad range of academic disciplines. It aspires to serve as a research nexus that connects China, Asia, and the global academic community. Faculty members are actively engaged in research, and take great pride in the quality and impact of research activities organised through Academic Units, as well as the Research Centres and Consortia.

The four Research Centres and three Research Consortia within the Faculty play a crucial role in enhancing overall research and knowledge exchange activities. In addition to the Research Centres established in earlier years, the Faculty set up the Consortium for Higher Education Research in Asia (CHERA) and the Consortium for Research on Language Policy and Practice (CRLPP) in 2016, followed by the Consortium for Research on Early Childhood Development and Education (CORE) in 2020. Numerous local, regional, and international research collaborations have been organised through these Research Centres and Consortia over the decades.



The Faculty has cultivated strong connections with both mainland and overseas institutions through extensive research collaborations. The partnerships enable the Faculty to develop innovative solutions in local, regional and international contexts, while strengthening its interdisciplinary approach and promoting the cross-cultural exchange of ideas. These robust networks not only elevate the Faculty's research capabilities but also ensure that its work maintains global relevance.

## Community Engagement and Educational Leadership

The Faculty's dedication to serving the community is exemplified by the numerous leadership roles undertaken by its members and alumni in educational policy and reform initiatives throughout the past decades. They have led or provided advice on policy matters in areas such as curriculum and assessment, teacher education, information technology in education, and medium of instruction.

Faculty members have also made significant contributions to the community through their involvement in a variety of initiatives, including leading teacher professional development workshops, authoring textbooks, conducting research projects, and organising knowledge exchange (KE) activities. The Faculty has actively launched a diverse range of KE programmes and platforms, such as public seminars, outreach programmes, and collaborative partnerships with schools and NGOs. These efforts have effectively disseminated the knowledge and expertise of Faculty members to a broader audience.

The In-service Teacher Education Programme (INSTEP) of the Faculty, established in 1985, has been offering non-award bearing educational opportunities for the teaching profession in Hong Kong, as well as providing consultancy services for staff development activities in schools. The School-University Partnerships (SUP) Programme was introduced in 1998 to broaden and deepen relationships with individual schools and school networks. Together, these endeavours demonstrate the Faculty's enduring pledge to societal service and professional advancement, facilitating stronger collaboration and engagement in the education sector.

## Global Recognition of Educational Excellence

The Faculty's exceptional performance in teaching and research is prominently reflected in various major world university rankings. It has achieved top position globally in the subject of Education:

1<sup>st</sup> — U.S. News & World Report in the 2025-2026 Best Global Universities Subject Rankings - Education and Educational Research

3<sup>rd</sup> — Quacquarelli Symonds (QS) World University Rankings by Subject 2025 - Education and Training

6<sup>th</sup> — Times Higher Education (THE) World University Rankings by Subject 2025 - Education Studies

These recognitions further highlight the Faculty's ongoing work and respected role in advancing the field of education on a global scale.

## TOWARDS THE FUTURE

Celebrating 40 years of achievements and honouring over a century of contributions, the Faculty of Education continues to stand at the forefront of innovation and leadership in education. The vibrant community of educators, researchers, students, alumni, and partners serves as the foundation of this success, propelling the Faculty to explore new horizons in knowledge, cultivate creative thinking, and empower future generations to thrive in an ever-changing world.

Guided by the Ruby Jubilee motto, "*Touching Hearts, Inspiring Minds*," the Faculty reaffirms its dedication to fostering an environment that not only encourages learning but also sparks curiosity and growth in everyone. Looking ahead, the Faculty of Education remains committed to contributing to global educational development, aiming to make a positive impact on the hearts and minds of all.



**1911**



The University of Hong Kong was founded.

Opening of the  
“Department for the  
Training of Teachers”  
in HKU Faculty of Arts



**1917**



**1976**



The Department of Education in the Faculty of Arts became an autonomous School of Education.

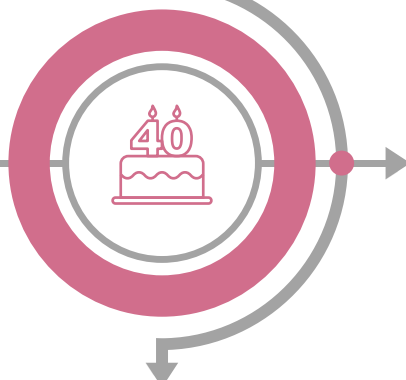
The Faculty of Education was  
officially established.



**1984**



**2024**



40<sup>th</sup> Anniversary  
Celebration

## “The Future of Hong Kong Education” Forum

“The Future of Hong Kong Education” Forum, a signature event celebrating the Faculty’s 40<sup>th</sup> anniversary, was held on December 13, 2024, bringing together educators, students, policymakers, and community members to discuss the challenges and opportunities shaping the future of education in Hong Kong.



(From left) Professor Cheng Kai Ming, Professor Cheung Chi Keung Alan, Professor Yang Rui, Professor Xiang Zhang, Dr Sze Chun Fai Jeff, and Professor Lee Chi Kin John

The forum was graced by Dr Sze Chun Fai Jeff, Under Secretary for Education of the HKSAR, and Professor Xiang Zhang, President and Vice-Chancellor of HKU. Dr Sze commended the Faculty’s contributions to advancing education in Hong Kong, while Professor Zhang highlighted its distinguished history of delivering world-class education programmes.

During the forum, Professor Lee Chi Kin John, President of The Education University of Hong Kong, emphasised the needs to align curricula with social development and to nurture students with virtues. Professor Cheung Chi Keung Alan from The Chinese University of Hong Kong pointed out that the integration of technology and innovative pedagogies would amplify the importance of evidence-based practices. Professor Yang Rui, Dean of the Faculty, advocated for values-based education that incorporates both Eastern and Western values.

The forum was concluded by a dynamic discussion, moderated by Emeritus Professor Cheng Kai Ming, which reinforced the irreplaceable nature of core educational values.

## 40<sup>th</sup> Anniversary Celebration Dinner

The Faculty hosted a celebration dinner on December 13, 2024 to commemorate its 40<sup>th</sup> anniversary. Distinguished guests, alumni, community partners, faculty members, and students gathered for a memorable evening reflecting on the Faculty’s achievements over the past four decades.

Professor Xiang Zhang, President and Vice-Chancellor of HKU, applauded the Faculty’s accomplishments and wished it continued success in his remarks. Dr Charles Chen Yidan, Founder of the Yidan Prize and Core Founder of Tencent, brought great honour to the event by sharing his vision for education and his belief in the power of philanthropy to create a better world through education.

Professor Yang Rui, Dean of the Faculty, conveyed appreciation to the faculty members, alumni, and partners for their contributions and reaffirmed the Faculty’s commitment to advancing education and improving community life through education.

The evening was enriched by inspiring reflections from distinguished alumni, whose journeys highlighted the impact of education. The Faculty is grateful to all participants who made this celebration truly special.



(From left) Toasting led by Professor Zhang Xiao, Professor Lo Yuen Yi, Professor Nancy Law, Professor Yang Rui, Professor Lawrence Ng, Dr Elizabeth Barrett, and Professor Loh Ka Yee

More  
photos:



# The 40<sup>th</sup> Anniversary Seminar Series

## From Past to Present: The Evolution of Speech-Language Pathology Education and Practice in Hong Kong



(From left) Professor Lawrence Ng and Professor Anthony Kong

The captioned seminar, delivered by Professor Anthony Kong, Head of the Faculty's Academic Unit of Human Communication, Learning, and Development, was held on September 30, 2024, marking the beginning of the Anniversary Seminar Series.

In the seminar, Professor Kong presented an overview of the evolution of Speech-Language Pathology (SLP) education and practice in Hong Kong. He discussed the challenges and current state of the field, while examining the impact of recent advancements on individuals dealing with communication disorders. Through addressing these aspects, Professor Kong offered a comprehensive perspective on the dynamic nature of speech therapy.

In the Q&A session moderated by Professor Lawrence Ng, Associate Dean (Outreach and Engagement), attendees engaged in discussion on the potential future directions for SLP in the region.

## AI is developing at a Phenomenal Speed. What is AI Literacy and how can it be learnt?

The captioned seminar was delivered by Professor Nancy Law, Associate Dean (Research), on October 31, 2024. In the seminar, Professor Law reviewed the evolution of internet search technologies, emphasising the importance of AI literacy in education. She advocated that AI literacy should be learned through authentic inquiry integrated across the curriculum, rather than as a stand-alone subject. Professor Law also discussed how technological advancements shape literacy requirements and urged educators to adopt curricula that reflect these shifts.

The Q&A session was moderated by Professor Gary Wong, Associate Professor of the Faculty's Academic Unit of Mathematics, Science, and Technology. The audience raised concerns about the potential for AI to replace teachers. Professor Law stressed the role of teachers as learning designers who should create environments that facilitate student learning. She also underscored the significance of

humanity in education, reiterating that machines should complement and enhance human capabilities rather than supplant them.



(From left) Professor Nancy Law and Professor Gary Wong



*Featuring our Faculty members with diverse expertise and offering a perspective on education that connects the Past, Present, and Future, the seminars cover the major themes of research in the Faculty, including Speech and Hearing Sciences, Information Technology, Early Childhood Education, and more.*

Recordings:



## Nurturing Successful Intellectual Styles for Creativity

Professor Li-fang Zhang of the Faculty's Academic Unit of Human Communication, Learning, and Development delivered the seminar titled "Nurturing Successful Intellectual Styles for Creativity" on February 11, 2025.



(From left) Professor Hugo Horta and Professor Li-fang Zhang

Professor Zhang emphasised that cultivating diverse intellectual styles – especially creativity-generating styles – is vital for fostering creativity. She introduced the concept of intellectual styles as individuals' preferred ways of utilising their abilities, and presented her groundbreaking theoretical model and evidence demonstrating that intellectual styles are adaptable. Professor Zhang concluded by reaffirming that human creativity is essential, particularly in the face of emerging AI challenges, and fostering successful intellectual styles is crucial for enhancing it.

The discussion session was moderated by Professor Hugo Horta, Associate Professor of the Faculty's Academic Unit of Social Contexts and Policies of Education. The speakers shared insights into the complexities of different types of intellectual styles, fostering thoughtful dialogue among participants.

## Parents versus Preschools: Lessons from Hong Kong

Professor Nirmala Rao, Serena H. C. Yang Professor in Early Childhood Development and Education, shared her viewpoints on "Parents versus Preschools: Lessons from Hong Kong" during the seminar on April 10, 2025.

Professor Rao emphasised the critical role of early childhood in brain development and illustrated how both home environments and preschool experiences significantly influence child development. She stressed the importance of collaboration between parents and preschools in fostering optimal child development and advocated for using play-based pedagogy to enhance learning.

The discussion session, led by Professor Catherine K. K. Chan of the Faculty's Academic Unit of Social Contexts and Policies of Education, engaged participants in exploring challenges and opportunities within Hong Kong's education

landscape, promoting the idea of continued collaboration among educators, policymakers, and families to create an inclusive and effective learning environment for all children.



(From left) Professor Yang Rui, Professor Nirmala Rao, and Professor Catherine K. K. Chan











Recording:



## Self-Formation and the Common Good in Higher Education

The Faculty hosted the distinguished lecture “Self-Formation and the Common Good in Higher Education” on June 17, 2024. Sponsored by the Tin Ka Ping Foundation, the lecture was delivered by Professor Simon Marginson, Professor of Higher Education at the Department of Education and Linacre College, University of Oxford.

In the opening remarks, Professor Yang Rui, Dean of the Faculty, highlighted the importance of recognising the traditions and values of both Chinese and Western approaches in higher education, aiming to nurture both individual and societal flourishing and shape a more inclusive future.

Professor Marginson explored the connection between individual self-formation and the common good in higher education, comparing the contexts in Western societies and Chinese societies. He concluded that higher education as self-formation emphasises building student agency through engagement in knowledge. The way forward lies in a combination of East Asian social awareness and Western humanism, which seeks to strengthen both individual autonomy and the common good.

The Q&A session, facilitated by Professor Lili Yang, Assistant Professor of the Faculty’s Academic Unit of Social Contexts and Policies of Education, provided participants with a platform for meaningful discussion and a deeper insight into the important role that higher education plays in shaping individuals and society as a whole.



(From left) Professor Lili Yang, Professor Yang Rui, Professor Simon Marginson, Mr David Day, and Professor Lawrence Ng

## Developing Transpositioning Capacities for Educational Futures in the 21<sup>st</sup> Century through Co-Learning

Recording:

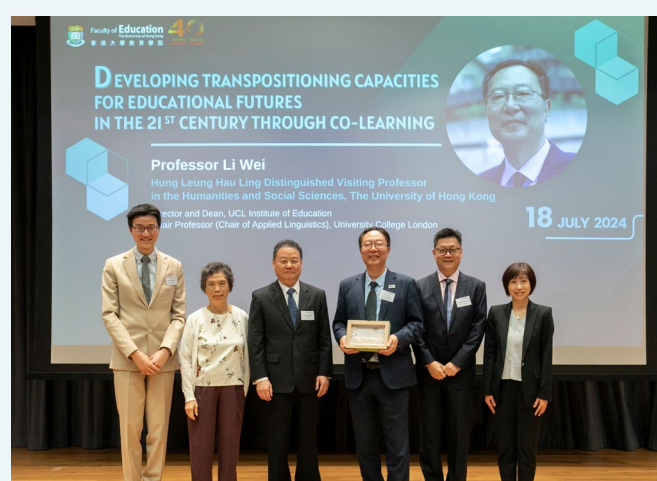


The captioned distinguished lecture, delivered by Professor Li Wei, Director and Dean at UCL Institute of Education, Chair Professor (Chair of Applied Linguistics) at University College London, was successfully held on July 18, 2024. Professor Li

was also appointed as Hung Leung Hau Ling Distinguished Visiting Professor in the Humanities and Social Sciences at HKU in 2023-24.

In the lecture, Professor Li explored the concept of transpositioning and provided examples through illustrations of digital communication and the experiences of individuals who navigate multiple languages across different countries. He also presented a classroom interaction case study to demonstrate transpositioning through co-learning in practice. Professor Li underscored the significance of educators cultivating their transpositioning abilities, enabling them to move beyond traditional roles and norms, and embrace greater flexibility and creativity in their pedagogical practices.

Moderated by Professor Kevin W. H. Tai, Assistant Professor of the Faculty’s Academic Unit of Language and Literacy Education, the discussion session that followed the lecture explored educational approaches in this rapidly evolving world, encouraging a rich and meaningful exchange of ideas among participants.



(From left) Professor Kevin W. H. Tai, Professor Nancy Law, Professor Yang Rui, Professor Li Wei, Professor Lawrence Ng, and Professor Lo Yuen Yi



## The Soul of Education and the Education of the Soul: Shaping New Models of Education in the Greater Bay Area



(From left) Professor Yang Rui and Professor Jeremy Rapplele

Professor Yang Rui and Professor Jeremy Rapplele jointly delivered the captioned lecture in Shenzhen on March 15, 2025. The lecture attracted educators and members of the public in the Greater Bay Area, who participated in discussions about constructing an education system imbued with “soul”.

During the lecture, Professor Yang emphasised that the core mission of education extends beyond mere knowledge transmission, highlighting the significance of holistic development in nurturing individuals with both competence and virtue. Professor Rapplele examined how diverse worldviews influence educational philosophies and practices, advocating for the integration of Eastern and Western wisdom to inspire innovative approaches.

The lecture facilitated a vibrant exchange of ideas on the future of education, promoting collaboration within the Greater Bay Area's education sector and inspiring new approaches to cultivating well-rounded individuals with a global outlook and strong humanistic values.

## Comparative Education: Traditions, Applications, and the Role of HKU

Recording:



The captioned lecture was held on November 22, 2024 in conjunction with the annual conference of the Comparative Education Society of Hong Kong and the 30<sup>th</sup> anniversary of the Comparative Education Research Centre (CERC).

Professor Mark Bray, UNESCO Chair Professor in Comparative Education, highlighted HKU's leadership in comparative education over the decades. He reflected on the establishment of the UNESCO Chair in Comparative Education in 2012 and elaborated on its contributions, particularly in the domain of shadow education and in broader consultations including the UN Sustainable Development Goals (SDGs).

During the panel discussion, former and current Directors of CERC shared their reflections on the evolving contexts, opportunities, and priorities during their respective tenures. Their insights facilitated instructive comparisons across time, providing a foundation for envisioning the future of comparative education.



Former and current CERC Directors present reflections.

## “Step for Education” Hiking Day

The “Step for Education” Hiking Day took place on May 18, 2024, marking the kick-off of the series of events celebrating the Faculty's 40<sup>th</sup> anniversary. Faculty members, students, and alumni gathered for a leisure hike led by Professor Yang Rui, Dean of the Faculty. The trail featured iconic spots such as the University Lodge and Pinewood Battery. The hike was enriched by Professor Tai Chung Pui's sharing of stories about the history of the landmarks.

The event offered a great opportunity for members of the Faculty to unite and make new connections, strengthening the bonds within the community.



Explore more  
celebratory events:



## Strengthening Educational Collaborations

### Margulan University

The Faculty and Margulan University (Pavlodar Pedagogical University named after Alkey Margulan) officially established a partnership through the signing of a Memorandum of Understanding (MOU) on April 19, 2024. The signing ceremony was officiated by Professor Yang Rui, Dean of the Faculty and Professor Zhanbol Zhilbayev, Rector of Margulan University.

Professor Yang underscored the significance of this partnership in strengthening educational ties between the two institutions, and promoting cultural interactions among academics and students from Hong Kong and Kazakhstan. He anticipated that this collaboration would facilitate knowledge exchange along the Belt and Road. Professor Zhilbayev expressed confidence that the partnership would leverage the strengths and expertise of both institutions, driving educational innovation to nurture outstanding educators in both regions.

The collaboration aspires to create a platform for visionary educational practices and interdisciplinary research collaborations, benefiting academics and students in the regions.



(Front row from left) Professor Yang Rui and Professor Zhanbol Zhilbayev

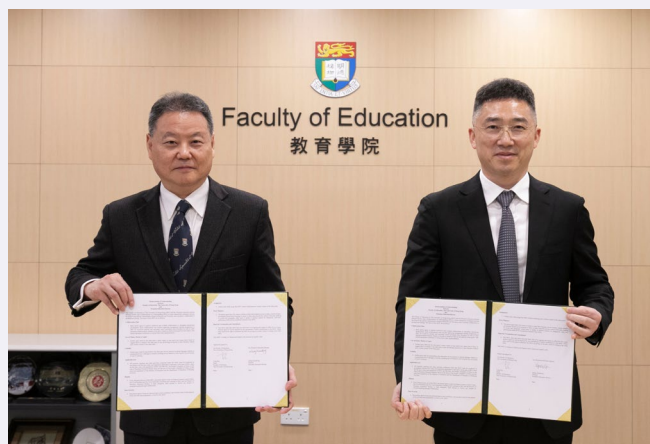
(Back row from left) Professor Lawrence Ng, Professor Catherine K. K. Chan, Professor Olga Andryuchshenko, and Professor Bauyrzhan Yessengeldin

### Wenzhou Education Bureau

On April 15, 2025, the Faculty and the Wenzhou Education Bureau signed an MOU at HKU, marking the establishment of a new partnership to advance education. The signing ceremony was presided over by Professor Yang Rui, Dean of the Faculty and Mr Zheng Huandong, Director of the Wenzhou Education Bureau.

Drawing on Wenzhou's rich historical and cultural heritage, Professor Yang expressed confidence that this partnership would strengthen academic exchange and integrate the wisdom of various cultures, enriching the learning experience for students from both parties. Mr Zheng anticipated that the collaboration would bring transformative changes in key areas of Wenzhou's educational landscape, including STEAM learning and basic education, thereby enhancing the global competence of Wenzhou students.

By leveraging the strengths of the Faculty and the Wenzhou Education Bureau, this partnership is expected to significantly benefit students, researchers, educators, and the broader community.



(From left) Professor Yang Rui and Mr Zheng Huandong



## World University Rankings for Education



### Our Undergraduate Programmes

- *Bachelor of Arts and Bachelor of Education in Language Education — English [BA&BE(LangEd)-Eng]*
- *Bachelor of Arts and Bachelor of Education in Language Education — Chinese [BA&BE(LangEd)-Chin]*
- *Bachelor of Education and Bachelor of Science [BE&BSc]*
- *Bachelor of Education in Early Childhood Education and Special Education [BE(ECE&SE)]*
- *Bachelor of Science in Speech-Language Pathology [BSc(SLP)]<sup>#</sup>*
- *Bachelor of Science in Information Management [BSc(IM)]*
- *Bachelor of Science in Applied Child Development [BSc(ACD)]*
- *Bachelor of Arts and Sciences in Social Data Science [BASc(SDS)]*

<sup>#</sup> Formerly known as Bachelor of Science in Speech and Hearing Sciences

### Our Postgraduate Programmes

- *Doctor of Philosophy [PhD]*
- *Doctor of Education [EdD]*
- *Master of Philosophy [MPhil]*
- *Master of Arts in Teaching English to Speakers of Other Languages [MA(TESOL)]*
- *Master of Education [MEd]*
- *Master of Science in Audiology [MSc(Audiology)]*
- *Master of Science in Technology, Design and Leadership for Learning [MSc(TDLL)]<sup>\*</sup>*
- *Master of Science in Library and Information Management [MSc(LIM)]*
- *Postgraduate Diploma in Education [PGDE]*
- *Postgraduate Diploma in Education (Teaching Chinese as a Second Language) [PGDE(TCSL)] (self-funded)*

<sup>\*</sup> Formerly known as Master of Science in Information Technology in Education

More details:





**Karen Lo Eugene  
Chuang Professorship  
in Diversity and Equity**  
Professor Liz Jackson



**Tin Ka Ping Foundation  
Outstanding Young  
Professorship**  
Professor Chen Gaowei



**Faculty Knowledge  
Exchange Award 2024**  
Professor Shelley Tong



**Faculty Outstanding  
Researcher Award  
2023-24**  
Professor Luke Fryer



**Faculty Outstanding  
Young Researcher Award  
2023-24**  
Professor Kevin W. H. Tai

**Faculty Teaching Innovation Award (Team) 2023-24**



Professor Estella Ma



Ms Winnie Cheung





**Rosie Young 90 Medal  
for Outstanding Young  
Woman Scholar 2024**  
Professor Lo Yuen Yi



**HKU Teaching  
Excellence Awards  
2024: Outstanding  
Teaching Award**  
Dr Promail Leung



**Faculty Outstanding  
Research Student  
Supervisor Award 2023-24**  
Professor Hugo Horta



**Faculty Outstanding  
Teaching Award  
2023-24**  
Dr Promail Leung



**Faculty Early Career  
Teaching Award  
2023-24**  
Professor Logan Chen



Ms Ada Chu



Ms Carmela Tin

# FACULTY SOUVENIRS

COFFEE CUP SET



WOODEN PEN GIFT SET



ECO BAG



Explore  
more:



## Giving to the Faculty

Your support is essential in shaping the Faculty's long-term and sustainable development, and providing a life-changing impact to members of our next generation.



To maintain close ties with the Faculty and the University, you are invited to inform us of any change in your contact details by sending the update to:

Address: **Room 420, Meng Wah Complex, The University of Hong Kong**

Email : **eduert@hku.hk**

Fax: **2517 0075**



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English name: \_\_\_\_\_ (Surname first) Chinese name: \_\_\_\_\_

Email: \_\_\_\_\_

Correspondence address: \_\_\_\_\_

Telephone: \_\_\_\_\_ (home) \_\_\_\_\_ (office) \_\_\_\_\_ (mobile)

Occupation: \_\_\_\_\_

Company name and address: \_\_\_\_\_

For alumni only:

Year of graduation:

Programme:

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## Editorial Team

Advisor: Professor Yang Rui

Editor-in-Chief: Professor Lawrence Ng

Executive Editor: Ms Cheryl Cheung

Deputy Editors: Ms Trista Chu, Ms Kelly Shum



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香港大学教育学院



Faculty of **Education**  
The University of Hong Kong

The University of Hong Kong  
Pokfulam Road, Hong Kong  
Tel: (852) 3917 4246  
Fax: (852) 2517 0075  
Email: [eduert@hku.hk](mailto:eduert@hku.hk)  
Website: <https://web.edu.hku.hk/newsletters>

