Press Invitation

HKU Study Reveals Changing Digital Competence During COVID-19 Period Affecting Not Only Academic Learning but also Students’ Wellbeing — Findings from a Longitudinal Study of Hong Kong Students’ Digital Citizenship Development

A team of researchers from the University of Hong Kong (HKU) and the Hong Kong University of Science and Technology has conducted a longitudinal study titled “Learning and Assessment for Digital Citizenship” to find out how digital citizenship develops from childhood to early adulthood and the different factors that affect such development. The project lasts for five years and is funded by the Research Grants Council under the Theme-based Research Scheme.

The first wave of data collection was conducted in the 2018/2019 school year, with over 2,000 students from 18 primary schools and 14 secondary schools taking part in the study. The second wave of data collection was conducted from April to July 2021, more than a year after the onset of the COVID-19 pandemic. Analyses show that the changes in students’ digital competence since 2019 have bearings on students’ wellbeing.

In this press conference, Professor Nancy Law, Deputy Director of Centre for Information Technology in Education (CITE), Faculty of Education, HKU, will present the findings including the relationship between students’ digital competence and wellbeing and how these are influenced by family and school factors. Recommendations for action based on the findings will also be discussed.

Members of the media are invited to cover the event. Details are as follows:

Date: May 3, 2022 (Tuesday)
Time: 2:30 pm – 3:30 pm
Speaker: Professor Nancy Law, Deputy Director, CITE, Faculty of Education, HKU
Language: Cantonese
Mode: ZOOM Meeting
Meeting ID: 969-4684-1188
Meeting Password: 373466
Link: https://hku.zoom.us/j/96946841188

For more details of the “Learning and Assessment for Digital Citizenship” Project, please visit https://www.ecitizen.hk. To learn more about CITE, please visit https://www.cite.hku.hk.

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