



## **Press Invitation**

### **Academy for Leadership in Teacher Education (ALiTE) International Webinar Series for Exemplary Scholarship**

#### **“Rethinking Educational Excellence: New Perspectives on Developing Student Talent”**

The Faculty of Education of The University of Hong Kong (HKU) proudly presents the lecture of the **Academy for Leadership in Teacher Education (ALiTE) International Webinar Series for Exemplary Scholarship** on **“Rethinking Educational Excellence: New Perspectives on Developing Student Talent”**. The lecture will be delivered by Professor Jonathan Plucker, Julian C. Stanley Professor of Talent Development, Center for Talented Youth and School of Education, Johns Hopkins University, USA in late March 2022.

The term “gifted” is used across cultures when referring to students performing well above average. But what does it mean to be gifted? Traditional definitions tend to create contexts in which inequity is the norm, with few low-income students being identified. These definitions also tend to focus on innate ability and not the effort often required to achieve excellence. Yet scholarly developments over the past quarter century suggest there are more effective ways to conceptualise advanced learning. These new perspectives can be used to design educational interventions that allow more students to reach their potential than traditional models.

Members of the media are welcome to cover this online event. Details are as follows:

**Date:** March 31, 2022 (Thursday)  
**Time:** 10:00 am – 11:30 am (HKT)  
**Speaker:** Professor Jonathan Plucker  
Julian C. Stanley Professor of Talent Development  
Center for Talented Youth and School of Education  
Johns Hopkins University  
USA  
**Language:** English  
**Mode:** ZOOM Webinar  
**Registration:** [https://hku.zoom.us/webinar/register/WN\\_LnSY4bsMR9W9mun3\\_v9DzQ](https://hku.zoom.us/webinar/register/WN_LnSY4bsMR9W9mun3_v9DzQ)

Professor Jonathan Plucker is the Julian C. Stanley Endowed Professor of Talent Development at Johns Hopkins University. Previously, he was Raymond Neag Endowed Professor in Education at the University of Connecticut and Professor of Educational Psychology and Cognitive Science at Indiana University. He graduated with a BS in Secondary Chemistry Education and a MA in Educational Psychology from the University of Connecticut, then after teaching at an elementary school in New York, received his PhD in Educational Psychology from the University of Virginia. His research examines education policy, talent development, and creativity, with over 300 publications to his credit. His recent books include *Excellence Gaps in Education: Expanding Opportunities for Talented Students* with Scott Peters (Harvard Education Press) and *Creativity and Innovation: Theory, Research, and Practice* (Prufrock Press), both of which have received the National Association for Gifted Children (NAGC) Book of the Year Award. He is an APA, APS, AERA, and AAAS Fellow. Moreover, he is the recipient of the 2012 Rudolf Arnheim Award for Outstanding Achievement in Psychology and the Arts from APA and the 2013 Distinguished Scholar Award

from the NAGC. He is a past president of the Society for the Psychology of Aesthetics, Creativity, and the Arts, and immediate past president of the NAGC.

For media enquiries, please contact Ms Emily Cheung, Senior Manager (Development and Communications), Faculty of Education, HKU (Tel.: 3917 4270 / E-mail: [emchy@hku.hk](mailto:emchy@hku.hk)).

March 24, 2022