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Press Invitation

“e-Learning in Formal, Informal and Open Learning Contexts: A Policy Study for Hong Kong” Dissemination of Research Findings

The Centre for Information Technology in Education, Faculty of Education, the University of Hong Kong is pleased to release research findings from a project entitled “*e-Learning in Formal, Informal and Open Learning Contexts: A Study of Global Trends, Policy Options and Their Implications for Sustainable Development in Hong Kong*”. The project aims to provide policy recommendations on strategic implementation of information and communication technology (ICT) in formal, informal and open learning based on an in-depth analysis of Hong Kong’s current state and positioning within a global context. This Policy Study on ICT in Learning for Sustainable Development is funded by the Public Policy Research Funding Scheme of the Central Policy Unit of the Hong Kong Special Administrative Region Government.

Two dissemination seminars will be held in parallel to report the major findings on June 4, 2016 (Saturday). Media representatives are cordially invited to attend the dissemination seminars and details are as follows:

1. *Dissemination Seminar for “e-Learning in **Formal and Open Learning Contexts: A Study of Global Trends, Policy Options and Their Implications for Sustainable Development in Hong Kong**”*

Content:

In recent years, many countries have launched education reform policies, often in conjunction with system-wide masterplans/strategies on ICT in formal education from kindergarten to high school. The Hong Kong Government launched its fourth IT in Education Strategy in 2015. How does Hong Kong compare in relation to the international trends? What are different stakeholders’ views on e-Learning developments in Hong Kong? Massive Open Online Courses (MOOCs) has attracted much public attention globally from policy makers in higher education to learners of different ages and very varied backgrounds because of the unprecedented open learning opportunities they present. What are the views of different stakeholders on MOOCs adoption and development in Hong Kong within the wider global context, and what policy level support would be appropriate. The research team addressed these questions through a wide-ranging literature review and document analysis, followed by a Policy Delphi study involving key stakeholders, including government officials, teachers, principals, parents, NGOs, businesses and researchers. In this seminar, the research team will report findings and recommendations from the study, followed by responses from different stakeholder groups such as principals and teachers and the audience.

Date:	June 4, 2016 (Saturday)
Time:	10:30 am - 12:00 noon
Venue:	Rooms 101 and 104, Runme Shaw Building, HKU
Language:	Cantonese
Registration:	https://goo.gl/9jgu8w

2. *Dissemination Seminar for “e-Learning in **Informal Learning Contexts: A Study of Global Trends, Policy Options and Their Implications for Sustainable Development in Hong Kong**”*

Content:

ICT has been found to facilitate elderly people to live independently, access health-related information, socialize proactively, and for some to re-enter the work force. However, the elderly as a stakeholder group has been neglected in government e-Learning policies in Hong Kong. They are often perceived as in poor health conditions and too old to learn. In this seminar, the research team will first present findings on the state of informal e-Learning development for the elderly and related policy issues in Hong Kong in comparison with the global trends in policy development in the same area. They will then present and discuss policy recommendations regarding e-Learning for well-being of the elderly in collaboration with representatives from the Sau Po Centre on Ageing of the University of Hong Kong and the Hong Kong Society for the Aged.

Date:	June 4, 2016 (Saturday)
Time:	10:30 am - 12:00 noon
Venue:	Room 206, Runme Shaw Building, HKU
Language:	Cantonese
Registration:	https://goo.gl/ezEugd

For media enquiries, please contact Ms. Emily Cheung, Senior Manager (Development and Communications), Faculty of Education, HKU (Tel: 2219 4270 / fax: 2540 6360 / email: emchy@hku.hk).

May 30, 2016