



POKFULAM ROAD  
HONG KONG  
CHINA  
中國香港  
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THE UNIVERSITY OF HONG KONG  
Faculty of Education  
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## **Press Invitation**

**Distinguished Lecture by Faculty of Education, HKU**  
**“Neoliberal Education and Neoliberal Education Policy: Are We All Neoliberals Now?”**  
**By Professor Stephen J Ball**  
**Institute of Education, University College London**

In almost all countries around the world education is now seen, often to the exclusion of other purposes, as an extension of economic policy. Education reform from pre-school to university is driven by the application of market principles – the logics of investment, choice and competition. In all of this ‘what it means to teach and learn’ and ‘what it means to research’ in education are being reconstituted – we are as educators being re-made as neoliberal subjects.

Being sponsored by Tin Ka Ping Education Fund of Tin Ka Ping Foundation, the Faculty of Education of The University of Hong Kong (HKU) proudly presents the **Distinguished Lecture on “Neoliberal Education and Neoliberal Education Policy: Are We All Neoliberals Now?”** to be delivered by Professor Stephen J Ball, Distinguished Service Professor of Sociology of Education, Institute of Education, University College London.

In the Distinguished Lecture, Professor Stephen J Ball will explore the global flow of neoliberal education policies and some of their consequences for what we have become as educators and learners in the 21<sup>st</sup> century.

Members of the media are welcome to cover the event and the schedule is as follows:

**Date:** May 10, 2016 (Tuesday)  
**Time:** 5:00 pm – 6:30 pm  
**Venue:** Rayson Huang Theatre, The University of Hong Kong  
**Language:** English

**Stephen J Ball** is Distinguished Service Professor of Sociology of Education at the University College London, Institute of Education. He was elected Fellow of the British Academy in 2006; and is also Fellow of the Academy of Social Sciences; and Society of Educational Studies, and a Laureate of Kappa Delta Phi; he has honorary doctorates from the Universities of Turku (Finland), and Leicester. He is co-founder and Managing Editor of the Journal of Education Policy.

His main areas of interest are in sociologically informed education policy analysis and the relationships between education, education policy and social class. He has written 20 books and had published over 140 journal articles. Recent books: *How Schools do Policy* (2012), *Global Education Inc.* (2012), *Networks, New Governance and Education* (with Carolina Junemann) (2012), and *Foucault, Power and Education* (2013).

For media enquiries, please contact Ms Emily Cheung, Senior Manager (Development and Communications) (Tel.: 2219 4270 / E-mail: emchy@hku.hk).

May 3, 2016