



TAK SUN SECONDARY SCHOOL
德信中學



* TSSS Parenting Education



- * Whole person education to students
- * Holistic approach : encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.
- * Student to become men of character, building their lives on a platform of values and virtues
- * Characterized by clarity of thought and direction, steadfast will, self-mastery, and a selfless desire to serve the common good of society, cultivated in an atmosphere of optimism and joy.

Our vision calls for *greater involvement of parents in the education of their children, through a partnership where the parents also grow and become better parents through parent education.*

* **Vision**



Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, *enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.*

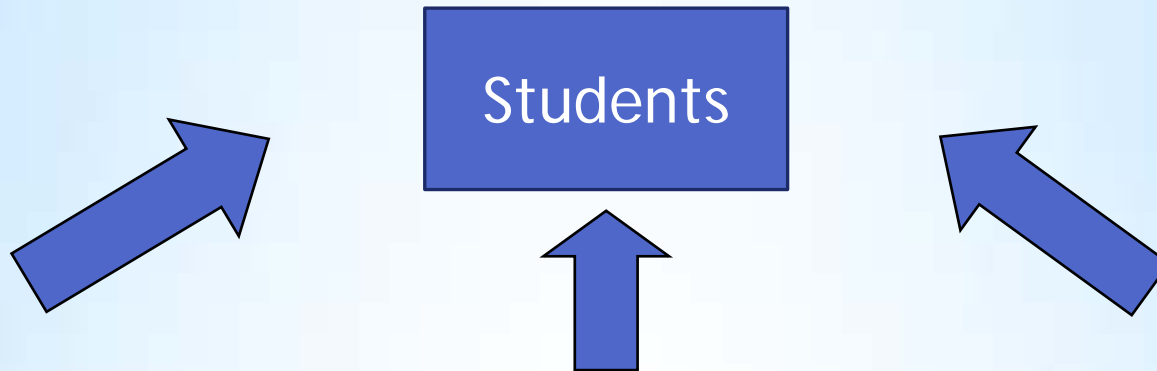
* **Mission**



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The partnership for School, Teachers and Parents





- * Help parents grow and become better parents (role model) through parenting education
- * Enable/encourage parents to exercise their duties as primary educators of their children
- * Induce deep parental learning rather than providing quick / one-size-fit-all fixes
- * Facilitate the formation of sustainable peer support group amongst parents

* Parenting Education Mission of TSSS



- * Parents as partners (comrades) in parenting formation program
- * Parenting education by parents helping their peers (students' parents of the same school)
- * Peer support groups by class e.g. Form 1J parents continued to serve the school via PTA throughout the years

* Parenting Education Philosophy of TSSS



- * Regular review of parenting programs at IMC level and appropriate resource allocated
- * The school mobilized the class tutors and SFC members to boost participation, also supported by PTA designated parenting group
- * Passionate parents as presenters and facilitators, even their kids have already graduated
- * Train-the-trainer programs run for parents

* **Resources**



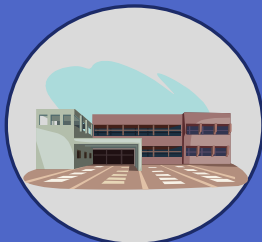
- * TSSS has been conducting parenting education for 10 years. Sustained participation was brought about by the passion and dedication of the class tutor and the head of PFO.
- * Through the high level of interaction among the participants to form peer-learning circles to sustain through their remaining years in the school.
- * Develop F. 1 parents so they could continue to serve
- * External help vs self organizing (oversea schools)

*** Sustainability**



- * Lead young couples' parenting case study workshops "First Steps"
- * Help to facilitate parents group discussion in TSSS
- * Co-ordinate preparation of program material at the background
- * Motivated by passionate parents and their eagerness to learn and become better parents

* Parent Education Facilitator



- Good facilities
- Engage class teachers
- Parents share commonality
- More likely to form parents support groups
- Good continuity :
 - class teachers able to follow up
 - parents grow/learn together with their children for at least 6 years
 - passionate parents can act as facilitators to help other parents

In School

vs

External



- Cost involved in booking facilities
- Parents shares less commonality, e.g. children of different ages, different types of school
- Difficult to glue parents together
- Parents probably never meet again after the talk / workshop
- No continuity

* In School vs External



Workshop 1	Awareness of being parents of teenagers (如夢初醒)
Workshop 2	Parents' role in family/ New ways of expressing our love (「愛語」祕笈)
Workshop 3	Setting boundaries / Freedom & responsibility (誰為少年定分界)
Workshop 4	Handling anger and resolving conflict (告別戰場)
Workshop 5	Equip our teenagers to make good choices (何去何從)

Workshop materials includes presentation slides, notes for facilitators, guardian questions and homework for participants



Challenges :

- * How to make sure the parents come
- * How to set their expectations
- * Huge man power resources required :
 - * Administrators + PTA - manage venue booking, registration, evaluation, etc.
 - * Presenters - host workshop
 - * Facilitators - facilitate small group discussion

Difficulties :

- * Parents not aware of the problems (ahead)
- * Parents letting go completely or not letting go when kids are in secondary school
- * Parents fail to step into their children's shoes
- * Priority - too concern on academic success. Focus on accomplishment, not virtues
- * Working parents - no time and patience
- * People prefer quick fix, like quick tips, to solve the existing problems/ issues

* Difficulties and Challenges



Catherine Sze's profile

- * Joined PTA in October 2010
- * My son is studying in Form 5
- * Currently the Chairlady of PTA and Parent Manager of IMC
- * One year being appointed vice-chairperson in PTA
- * Two years being appointed Chairlady in PTA
- * Two years being nominated the Parent Manager of IMC (法團校董會)
- * Working in an European bank



TSSS PTA

- * Established in May 2001
- * Strong PTA - 18 committee members come from different forms.
- * Four functional groups to cater for different needs of parents and students.
- * Strong support and participation from TSSS staff on all activities organized by PTA.





- * Parent is primary educators of our children, school and the community are our partners. Parents as the initiator.
- * The methods we used in primary level is not the same in secondary level. It is more on how to handle emotional issue instead of just focus on academic result.
- * Deep parental learning instead of quick fix solution.
- * When (甚麼情況下) - in what situation to form this group?
- * Which (那個階段開始) - from which form to start?
- * How (怎樣成立) - formation of peer support group by class?
- * What (甚麼主題) - topics parents are interested in?
- * How (可持續性) - sustainable peer support group amongst parents?
- * In all parenting workshops, high participation from class tutors, SFC members and PTA.
- * Active interaction among participants (lead by facilitators)
- * Review - after the implementation.



- * PTA organize activities that helps to put parents together - **HELP TO BUILD UP THE COHERENCE.**
- * CCC (週末輕鬆茶聚) gives more chances for parents to meet and chat to share their views on different aspect.
- * The willingness of the school to communicate with parents is vital.
- * Strong PTA support on all school related events ie School Information Day, Form 1 Registration Day, lunch box tasting and all FFF's parenting workshops
- * **GRASP THE TIME**
- * **DO NOT MISS ANY CHANCE**
- * **CONTINUOUS LEARNING DURING LIFE TIME BECAUSE WHAT YOU HAVE TO LEARN IS DIFFERENT FROM STAGE**