



Contextualized Skill Intervention for Academic Communicative Success

Professor Teresa Ukrainetz
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Session One

- **Date:** June 19, 2021 (Saturday)
- **Time:** 09:00 – 11:00 (HK Time)
(1.5-hour presentation,
followed by Q&A)
- **Chair:** Dr Anita Wong



Online Registration:

https://hkuems1.hku.hk/hkuems/ec_regform.aspx?guest=Y&UEID=75407

Session Two

- **Date:** June 25, 2021 (Friday)
- **Time:** 20:00 – 21:30 (HK Time)
(1-hour presentation,
followed by Q&A)
- **Chair:** Dr Anita Wong

The two sessions will be conducted via ZOOM.

The meeting ID and password will be sent to registrants by email.

Abstract:

Speech-language therapists are responsible for helping students with language disorders develop the underlying language skills and learning strategies needed to succeed in oral and written activities across school subjects. This presentation will explain a contextualized skill framework for treating language in ways that are meaningful and motivating for students while supporting their specific language and learning needs. The presentation will explain the research evidence for SLP intervention and quality features of effective treatment. It will address how to organize intervention and connect to the classroom and curriculum. It will discuss how to go inside significant academic-communicative activities to target word, sentence, discourse, pragmatic, and executive skills in a functional, integrated manner. Ideas will be provided for contextualized skill activities, procedures, and materials within thematic treatment units, with a focus on expository discourse.

About the speaker:



Professor Teresa Ukrainetz is Professor and Assistant Department Head at Utah State University. She is a speech-language therapist by training and experience. Her research and scholarship pertain to the framework, procedures, and tools of school-age language intervention. Professor Ukrainetz investigates how to intervene at the intersection of skill and context to optimize language learning in children with language disorders. Her work is driven by the need for effective, practical interventions that tap the distinctive expertise of speech-language therapists. Professor Ukrainetz's research and publications have included standardized testing, dynamic assessment, phonemic awareness, narrative discourse, and the role of the school clinician. Her current interests are in how SLPs can improve expository language and learning for older students. In addition to many publications and presentations, her ideas and guidance are presented in two books: *School-age Language Intervention: Evidenced-based Practices* and *Contextualized Skill Intervention: Scaffolding PreK-12 Literacy Achievement*.

~ All are welcome ~

For enquiries, please contact the Office of Research, Faculty of Education at hkchow@hku.hk.