Impacts from Educational Research:
Concepts, Practices and Examples

Professor Alis Oancea
University of Oxford

Date: September 19, 2020 (Saturday)    Time: 16:00 - 17:00 HK Time
Chair: Professor Yang Rui, Associate Dean (Research)

Online registration: Please register by 14:00 on Friday, September 18, 2020 (HK Time) at https://hkuems1.hku.hk/hkuems/ec_hdetail.aspx?guest=Y&ueid=71706 (The Zoom meeting ID and passcode will be sent to registrants by email.)

Abstract: The talk will discuss a range of interpretations of research impact (including in the context of higher education assessment systems, grant applications, and in that of global research aims) and the processes and networks involved in generating impacts. It will also provide an overview of what the impacts of educational research look like across the sector and field in the UK. There will be examples and case studies of impactful research from the UK and an invitation to reflect on facilitating and demonstrating impact from the audience’s own research.

About the speaker: Alis Oancea is Professor of Philosophy of Education and Research Policy and Director of Research in the Department of Education, University of Oxford. She specialises in studies of research policy and governance, teacher education research, and philosophy of research – including work on research assessment, impact and knowledge exchange, research funding, research quality, evaluation, open knowledge practices, research ethics, research capacity, publication practices, and the cultural value of research in the arts and the humanities. Professor Oancea has a DPhil from Oxford in critical discourses about educational research, and a prior PhD in epistemology and research. She has advised various bodies on research assessment, capacity, research policy and teacher education in many contexts, including in the UK Research England, the agency responsible for the Research Excellence Framework (REF); the British Academy; the Norwegian Government; and the European Commission. She is editor of the Oxford Review of Education, as well as leading the Research on Research programme of the Centre for Global Higher Education. Publications include ‘Assessing quality in applied and practice-based research in education’ (Routledge, 2007); ‘Introduction to Research Methods in Education’ (Sage, 2014); ‘Research governance and the future of research assessment’ (https://doi.org/10.1057/s41599-018-0213-6); ‘The ecologies and economy of cultural value from research’ (https://doi.org/10.1080/10286632.2015.1128418); and ‘Assessing research impact in academic clinical medicine: a study using REF pilot impact indicators’ (https://doi.org/10.1186/1472-6963-12-478).

~ All are welcome ~
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