Webinar:
Assessing Publication Quality in Educational Research

Professor Alis Oancea
University of Oxford

Date: October 19, 2020 (Monday)
Time: 16:30 - 17:30 HK Time
Chair: Professor Yang Rui, Associate Dean (Research)

Online registration:
Please register by Thursday, October 15, 2020 at
(The Zoom meeting ID and passcode will be sent to registrants by email.)

Abstract:
This presentation will explore principles and criteria utilised in the assessment of the quality of educational research publications. It will use examples from the UK, China and international contexts to discuss how conceptions of quality may differ across contexts, but also across types and modes of research. The talk will include an invitation to reflect on quality in the audience’s own research and publications.

About the speaker:
Alis Oancea is Professor of Philosophy of Education and Research Policy and Director of Research in the Department of Education, University of Oxford. She specialises in studies of research policy and governance, teacher education research, and philosophy of research – including work on research assessment, impact and knowledge exchange, research funding, research quality, evaluation, open knowledge practices, research ethics, research capacity, publication practices, and the cultural value of research in the arts and the humanities. Professor Oancea has a DPhil from Oxford in critical discourses about educational research, and a prior PhD in epistemology and research. She has advised various bodies on research assessment, capacity, research policy and teacher education in many contexts, including in the UK Research England, the agency responsible for the Research Excellence Framework (REF); the British Academy; the Norwegian Government; and the European Commission. She is editor of the Oxford Review of Education, as well as leading the Research on Research programme of the Centre for Global Higher Education. Publications include ‘Assessing quality in applied and practice-based research in education’ (Routledge, 2007); ‘Introduction to Research Methods in Education’ (Sage, 2014); ‘Research governance and the future of research assessment’ (https://doi.org/10.1057/s41599-018-0213-6); ‘The ecologies and economy of cultural value from research’ (https://doi.org/10.1080/10286632.2015.1128418); and ‘Assessing research impact in academic clinical medicine: a study using REF pilot impact indicators’ (https://doi.org/10.1186/1472-6963-12-478).

~ ALL ARE WELCOME ~
For enquiries, please contact the Office of Research, Faculty of Education at hkchow@hku.hk.