Public Lecture & Book Launch

Designing Effective Feedback Processes

Naomi Winstone & David Carless

October 17, 2019 (Thursday)
T3, Meng Wah Complex, HKU
17:00 – 18:30

~ Refreshments will be served ~

Feedback based on teacher telling is doomed to remain a poor investment of resources. We propose instead a new paradigm of feedback processes involving students in generating, seeking and using feedback. In this presentation, we will share some insights and examples from our new book: *Designing effective feedback processes in higher education: A learning-focused approach*. Topics include: designing for student uptake of feedback; the relational side of feedback; technology-enabled feedback; and feedback literacy.

About the speakers:
Dr Naomi Winstone is a cognitive psychologist specialising in learning behaviour and engagement with education, particularly the processing and implementation of feedback. Naomi is a Reader in Higher Education, and Head of the Department of Higher Education at the University of Surrey, UK. Naomi is a Senior Fellow of the Higher Education Academy, and a National Teaching Fellow.

Professor David Carless is the Head of Social Contexts and Policies in Education (SCAPE) at the Faculty of Education, University of Hong Kong. His current research focuses on teacher and student feedback literacy to enhance the impact of feedback processes. He is a Principal Fellow of the Higher Education Academy and was the winner of a University Outstanding Teaching Award in 2016.

~ All are welcome ~


For enquiries, please contact the Office of Research, Faculty of Education, HKU at 3917 8254.