



Rigour and Innovation in Research Design

Professor Geoff Hayward

Professor of Education

Faculty of Education, University of Cambridge, UK

July 8, 2019 (Monday)

12:45 – 14:00

Room 408-410, Meng Wah Complex, HKU

Abstract:

This workshop will examine two aspects of the REF, rigour and innovation, that to some extent determine the grading of research outputs. Through examining a series of research papers, I will identify what makes an output merit 3* and 4* and link that back to the quality of the conceptualisation of the research problem and the underpinning research design. In addition, we will see how a paper that is graded 1* or 2* could have been improved by critically reimagining how the research could have been undertaken to improve its quality. The workshop will cover both quantitative and qualitative designs. Papers for the workshop will be circulated in advance.

About the speaker:

Geoff Hayward is Professor of Education at the Faculty of Education of the University of Cambridge. He was Head of the School of Education at the University of Leeds before joining the University of Cambridge. Professor Hayward started his academic career as a research biologist at the Universities of Oxford and Liverpool. He taught in the Further Education sector for five years and has been involved in the training and education of teachers across both Primary and Secondary phases at the Liverpool Institute of Higher Education, Universities of Oxford and Leeds. His research interests include vocational education and training policy and practice; social disadvantage and education; transitions into Higher Education and the labour market; and learning transfer.



Please register at: https://hkuems1.hku.hk/hkuems/ec_regform.aspx?guest=Y&ueid=65671

~ ALL ARE WELCOME ~

For enquiries, please contact the Office of Research, Faculty of Education at 3917 8254.