Is your next published paper going to be 1*, 2*, 3* or 4*?
What criteria determine the rating, and how can this help you plan and write the paper?

Professor Clive Dimmock
Professor of Educational Leadership and Policy
University of Glasgow

May 8, 2019 (Wednesday)
12:45 – 14:00
Room 408 - 410, Meng Wah Complex, HKU
(Chair: Dr Jan van Aalst)

Abstract:
For most if not all academics, the aim when planning and preparing their next paper for publication is to get it accepted by a peer-reviewed SSCI listed journal with a high impact factor. Surprisingly, while many or most academics have the choice of journal as their aim, they rarely seem to consider the criteria that will influence the rating of the paper – whether it will be judged for example, as a 2* or 3* paper. This session will address the criteria that are used by panels to rate academic publications, and will go on to argue that it makes sense when planning and writing your paper to pay at least as much attention, if not more, to meeting particular rating criteria as to targeting a journal. Ample opportunity will be given to participant engagement.

About the speaker:
Clive Dimmock is currently Professor of Educational Leadership and Policy at the University of Glasgow. He has previously worked at a number of Universities in three continents, including - The University of Western Australia, Chinese University of Hong Kong, National Institute of Education in Singapore, and University of Leicester. His scholarly interests include school transformation in cross-cultural comparative contexts, leadership, school re-design and improvement, the disconnections between research, theory and practice, and latterly a concern for quality and equity in schooling. He is interested in all aspects of research design, and has particular proficiency in a range of qualitative methods. His consultancy and research interests focus on school capacity to implement government reforms in different societal cultures. He has consulted in Bahrain advising on reforming school leadership training and practices. Currently, he is leading a multi-funded research project in Vietnam, investigating school capacity to implement multiple reforms to curriculum, pedagogy, assessment, professional development and school leadership.

~ All are welcome ~

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