**Insights into grounded theory and its methodology – Is it appropriate for your research project?**

**Professor Clive Dimmock**  
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May 3, 2019 (Friday)  
12:45 – 14:00  
Room 205, Runme Shaw Building, HKU  
*(Chair: Professor Liaquat Hossain)*

**Abstract:**  
This seminar will appeal to any researchers interested in using robust qualitative research methods, and who have used, or are thinking of using, grounded theory as the whole or part of their research projects. Many academics and post-graduates claim to be using grounded theory and its methodology when in fact they are not. This seminar will explain the essentials of authentic grounded theory, the philosophy and methodology underpinning it, the key stages and features that constitute its research design, and its particular appeal and appropriateness for undertaking certain research projects. Some of the methodological principles are in fact shared generically with other qualitative research methods, while other aspects are unique to it. Grounded theory is probably best thought of as an approach rather than a method. The seminar will emphasize engagement with the audience in exploring key aspects of grounded theory.

**About the speaker:**  
Clive Dimmock is currently Professor of Educational Leadership and Policy at the University of Glasgow. He has previously worked at a number of Universities in three continents, including - The University of Western Australia, Chinese University of Hong Kong, National Institute of Education in Singapore, and University of Leicester. His scholarly interests include school transformation in cross-cultural comparative contexts, leadership, school re-design and improvement, the disconnections between research, theory and practice, and latterly a concern for quality and equity in schooling. He is interested in all aspects of research design, and has particular proficiency in a range of qualitative methods. His consultancy and research interests focus on school capacity to implement government reforms in different societal cultures. He has consulted in Bahrain advising on reforming school leadership training and practices. Currently, he is leading a multi-funded research project in Vietnam, investigating school capacity to implement multiple reforms to curriculum, pedagogy, assessment, professional development and school leadership.

~ All are welcome ~


For enquiries, please contact the Office of Research at 3917 8254.