System Leadership: How do you lead everything when you can’t know it all?

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February 21, 2019 (Thursday)
12:45 – 14:00
Room 401-402, Meng Wah Complex, HKU

Abstract:
How do you make an organization sustainable in its finance and governance while also moving it forward into the future? How do you balance helping teachers to assess their own students effectively, and also maintain large-scale accountability? How can you be present and visible internally, and also well-connected and on the lookout for opportunities externally? How can you be competitive and also collaborative, be a strong leader and also share your leadership, see the big picture without losing sight of the important details? In a rapidly changing world, system leadership is becoming harder and harder. In this workshop, drawing on his collaborative work and research with systems and system leaders around the world, as well as his own experience of system leadership, Professor Hargreaves explores some of the key dilemmas of system leadership and how to address them.

About the Speaker:
Professor Andy Hargreaves is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the Journal of Professional Capital and Community, and Adviser in Education to the Premier of Ontario and the First Minister of Scotland. His Outstanding Writing Awards include the 2015 Grawemeyer Award in Education for Professional Capital (with Michael Fullan), as well as awards from the American Association of Colleges for Teacher Education, the American Educational Research Association, the American Libraries Association and the International Leadership Association. He has been honored with the 2016 Horace Mann Award in the US and the Robert Owen Award in Scotland for services to public education. He has been ranked by Education Week in the top 10 scholars with most influence on US education policy debate. In 2015, Boston College gave him its Excellence in Teaching with Technology Award. He is a Fellow of the Royal Society of Arts.

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