Leadership Workshop Series

Collaborative Professionalism and Teacher Leadership

Andy Hargreaves
Distinguished Visiting Professor
Faculty of Education, HKU

February 18, 2019 (Monday)
12:45 – 14:00
Room 401-402, Meng Wah Complex, HKU

Abstract:
The evidence for professional collaboration is now overwhelming. Teachers will do better and schools and their students will do better if teachers share ideas, support each other when they are facing a difficult challenge, and take collective responsibility for improvement and change. Whether teachers should collaborate is no longer an issue. The key question now is what are better and worse ways to collaborate? How do leaders design collaboration? What do we know about the respective merits of professional learning communities, lesson study, or school networks, for example? How do school leaders take promising designs from one place and use them effectively in another? What are the implications for teacher leaders in their roles?

In this workshop, based on his recent coauthored book, Collaborative Professionalism: when teaching together means learning for all, Andy Hargreaves draws on his research on different ways of collaborating in five countries, including Hong Kong, to show how to collaborate effectively with strong relationships and focused action.

About the Speaker:
Professor Andy Hargreaves is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the Journal of Professional Capital and Community, and Adviser in Education to the Premier of Ontario and the First Minister of Scotland. His Outstanding Writing Awards include the 2015 Grawemeyer Award in Education for Professional Capital (with Michael Fullan), as well as awards from the American Association of Colleges for Teacher Education, the American Educational Research Association, the American Libraries Association and the International Leadership Association. He has been honored with the 2016 Horace Mann Award in the US and the Robert Owen Award in Scotland for services to public education. He has been ranked by Education Week in the top 10 scholars with most influence on US education policy debate. In 2015, Boston College gave him its Excellence in Teaching with Technology Award. He is a Fellow of the Royal Society of Arts.

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