Leadership Workshop Series

Leading from the Middle: Rethinking the best ways to change

Andy Hargreaves
Distinguished Visiting Professor
Faculty of Education, HKU

February 15, 2019 (Friday)
12:45 – 14:00
Room 205, Runme Shaw Building, HKU

Abstract:
Should teachers lead change from the bottom up so that all of them can unleash their own greatness? Or should principals lead change from the top down to ensure consistent quality of service and results? This workshop, based on Andy Hargreaves’s upcoming book, shows there is another way – leading from the middle. Drawing on his research with one seventh of the school districts in Ontario, Canada, on developing networks among rural schools in the US Pacific NW, and on his leadership of a global movement for change among the Ministers and professional leaders of 9 nations and states, Professor Hargreaves will explore how teachers and schools can and should work together to initiate, implement and diffuse change that benefits as many students as possible. Leading from the Middle is not a level, a tier, or just about middle leaders. It is the heart, the soul, the spine and the guts of inspired and determined improvement. It addresses what teacher leaders, school leaders and system leaders of all kinds can do together to ensure every child gets great teaching every year.

About the Speaker:
Professor Andy Hargreaves is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the Journal of Professional Capital and Community, and Adviser in Education to the Premier of Ontario and the First Minister of Scotland. His Outstanding Writing Awards include the 2015 Grawemeyer Award in Education for Professional Capital (with Michael Fullan), as well as awards from the American Association of Colleges for Teacher Education, the American Educational Research Association, the American Libraries Association and the International Leadership Association. He has been honored with the 2016 Horace Mann Award in the US and the Robert Owen Award in Scotland for services to public education. He has been ranked by Education Week in the top 10 scholars with most influence on US education policy debate. In 2015, Boston College gave him its Excellence in Teaching with Technology Award. He is a Fellow of the Royal Society of Arts.

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